

DEPARTMENT OF HISTORY



SAROJINI NAIDU VANITA MAHAVIDYALAYA

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Sarojini Naidu VanitaMahaVidyalaya

Department of History

OUR VISION

**TO ENABLE STUDENTS TO
POSSESS PROPER PERSPECTIVE
OF THE GLORIOUS PAST SO THEY
COULD RESOLVE THE ISSUES OF
THE PRESENT AND FUTURE WITH
CONFIDENCE**

OUR MISSION

**UNRAVELLING THE PAST FOR THE
PRESENT**

THE CONCEPT OF HISTORY

The Word History comes to us from a Greek Word Historia meaning "inquiry". The German word "Creschichte" for history means an intelligible and significant account of the past events. The German concept of history is straight and significant. History to them was a meaningful knowledge of the past. The knowledge of the past has been conceded to generations through the curriculum of History. History is a meaningful knowledge of the past. It is an accurate story of the world and civilization, about its life and activities within the realms of society, economy, religion, philosophy, art & architecture, prose and poetry, and many more other facets of life. Thus history is said to be "Worlds Biography" for it is the record of never ending evolution concerning mankind.

History is a systematic study of events. It explains the causes and effects and draws generalization. Prof. E.H. Carr in his book "What is History" says, "History is an unending dialogue between the past, present and future". According to Lord Acton "History is unfolding of the story of human freedom".

History is the "Journey into the past" from the present with open mind to experience and understand the past. It traces the changes and progress that people made on this planet in their journey. There are some philosophical views of history too. "History repeats itself in cycles that begins and ends at the same time". "History not only repeats itself, but also moves forward, following a spiral pattern. "History oscillates like pendulum between periods of growth and periods of decay". The above views suggest that History is study of events caused by forces, influences and motives.

The value of the subject can hardly be underestimated for there are several uses of history. To those who pose the question "What is the use of History" - the most enlightening reply will be to suggest that they try to imagine what everybody's life would be like in a society in which no one knows History. The imagination will definitely fall short because it is only through knowledge of its History that society can have knowledge of itself. "As a man without memory and self-knowledge, is a man adrift, so also a society without history is a society adrift".

History helps students in gaining powers of memory, imagination and reasoning. It fosters patriotism in youth, for they would feel a sense of pride by the knowledge of our rich heritage and glory of the past, instill in them a sense of love for the motherland. Thus, the study of history is no waste of time, but a paramount need. A nation that forgets history will have no future. It is an instrument to promote human understanding. Men like Frederick the great, Napoleon, Churchill and

Jawaharlal Nehru have played vital role in nation building as they have drawn the lessons from history.

Bacon says "History makes a man wise, and it enables him to strengthen his virtues. A wise man learns from his experiences, but a wiser man learns from the experiences of others. All our hopes of the future depend on a sound knowledge of the past. According to Spangler, the great German historian "The work of God is nature. And the work of man is History". According to Arnold Toynbee, "The individual is the direct creator of History".

History comes with us into the presence in many ways. Sometimes it serves to mark our passage through time and space, providing the names and dates and people whose triumphs and exploits we take as precursors to our own. George Washington, Abraham Lincoln, Nelson Mandela and Mahatma Gandhi; Renaissance, French Revolution, American Revolution and Indian Independence Movement brings to our mind the flow of events over the time that gave us the world we enjoy now. For the people who say history is dead we can do no more and their work is not in sync with modern times only because they have not learned history. We need the past because it never dies and also it represents the cumulative store of human experience that sustains wisdom. In the present era of globalization and in the context of mounting challenges that our society is facing we need the wisdom of generations. The understanding of the past deepens our insight and prepares to solve social, political, racial, and cultural conflicts. The better our understanding of the past, the better prepared we enter the future.

HISTORY OF THE DEPARTMENT

India prides itself as a nation with the largest number of professionally qualified women in every sphere of life. Women occupy powerful positions in the socio-economic and political realms which were once exclusively male domains. Despite such laudable accomplishments, a majority of women are still subjected to the oppressive practices like female foeticide, domestic violence and gender prejudice, and the inhuman act of dowry deaths. The institution has always endeavoured to provide opportunities to women and continues to strive with zeal to educate, empower and liberate the 'girl child' from the clutches of illiteracy and ignorance.

The Department of History started in the year 1966 and has evolved a concerted approach, focusing on comprehensive study of History. The department offers courses leading to Bachelor's degree in Arts (B.A.) with the combinations of History, Sociology, Public Administration, (H.S.P.) And also History, Modern Languages and Political Science (H.P.M.L) with the medium of instruction as English and later in Telugu. The curriculum is designed to provide the understanding of both History of India and the world. The students come from different backgrounds, cutting across socio-economic spheres. The student fraternity consists of mostly the first generation students coming from semi urban and rural areas. Over the decades, the college has diligently nurtured and fostered the spirit of Hindu- Muslim unity. The college endeavours to maintain the link inextricably intertwined with the students of the city, to the historic glory of the past, the present and future.

Since its inception the department has been adorned with illustrious faculty and due to their strenuous efforts the department has risen to such a level that it has been recognized as one of the leading departments in the city of the Nizams.

Mrs. Zebunnisa Rahman from Madras University joined the department in 1962 and remained as the Head of the department till 1994. She left profound impression on the minds of the students and staff.

Mrs. Shanta Sheshadri joined the department for a year in 1969 and the department benefited immensely.

Mrs. Annapurna joined in 1970 and efficaciously handled the Telugu medium sections.

Dr. Saroj Cherian joined the department in the year 1972. Though endowed with the qualities of industry and hard work, the key note of her varied career was the intense love for justice, compassion, and sympathy for fellow beings. For these qualities she has been awarded Mother Theresa Puraskar in the year 2000. Her PhD thesis entitled "The Sea ports in Andhra desa during

medieval period" did go a long way in enhancing the interest among research scholars towards the maritime history of medieval Andhra.

Dr. Bhargavi Shivai joined the department in the year 1973. Her contribution for research and teaching is immense. She retired in 1994.

Dr. Bhanumathi Ranga Rao joined the Department in the year 1975 she played a vital role for the rapid growth of the department. She later joined Osmania University in 1980 and became the Head of the Department of History in the year 1997.

Dr. S. Pushpalatha Head of the Department joined the department as a lecturer in the year 1980. She contributed a very important chapter to the History of Vijayanagara. Her M. Phil thesis entitled, the Nayankara system in Vijayanagara Empire, is a pioneer work which forms an important suggested reading for researchers in medieval History of south India. Her doctoral Thesis, "A temple in Vijayanagara Empire - a socio-Economic study" gives a well judged view of temple and its dynamics. The work views the temple as a religious as well as Socio-economic religious institution. She retired in December 2008.

Mrs. Lakshmi, graduated from S.N Vanitha Maha Vidyalaya with literature and History and took the post graduate degree from Osmania University. She joined the college in 1980 as a part-time lecturer and in 1984 she became a permanent faculty of the department. Her M.Phil thesis entitled "Studies in the history of Seetaram Bagh temple" traces the temple history in the dynamics of the integrated economy of medieval Andhra Pradesh. She is awarded PhD in the realm of Ancient Indian culture and Archaeology. Her research topic is "The studies in the history of local government in Andhra desa (1000 A.D to 1336 A.D)".

Mrs. Reena Mathur who took her post graduation from Osmania University in 1984 joined the department in 1988 for teaching Indian Heritage and Culture classes. She has done her post graduation in Archaeology and History. She has taken up minor research project on "Conservation of Major Lakes of Hyderabad" sponsored by U.G.C.

Mrs. Nagendra Joined the Department in 2001 and has been handling the Telugu medium sections. She has qualified the State Level Eligibility Test (SLET) and is in service till date. Presently she is pursuing her Ph.D.

Mrs. Malathi Joined in the year 2002 and in the year 2005 she has joined the government service as Deputy Tahsildar.

B. Rose Emelyamma - Joined the Department in January, 2010 under FDP- 11th Plan in place of Mrs. P. Nagendra till January 2012.

Dr. Nagendra, joined the department in the year 2002 and transferred in the month of June 30th, 2022.

Faculty Profile

Name : V. REVATHY

Email : revathyvmv@gmail.com

Qualification : M.A. History, M.Phil.

Occupation : Head, Dept. of History

Date of Joining : 04-11-2013

ACHIEVEMENTS

- Presented paper at One Day preview conference of 46th ISSA on the topic "SWARAJ INDIA - EVOLUTION AND DEVELOPMENT" on 09-01-2023.
- Completed Workshop in "MS-OFFICE" conducted by Department of Computer Science from 03-07-2023 to 10-07-2023.
- FDP on "Blended Teaching and Learning" on 27-08-2018 to 31-08-2018., Art of Teaching 23-09-2019 to 27-09-2019, Financial Planning and Mutual Funds from 06-12-2021 to 10-12-2021
- Attended conference on Pure Earth Environment Conference conducted by Pure Earth Foundation on 16-11-2019, 27-11-2019 and 26-11-2022
- Department of History with the collaboration of Social Science conducted MOCK PARLIAMENT on 24th Feb 2024.
- V. Revathy, HOD History, presented a paper at the One Day preview conference of 46th ISSA on the topic "SWARAJ INDIA - EVOLUTION AND DEVELOPMENT" on 09-01-2023.
- Mrs. V. Revathy Department of History has successfully completed the Workshop in "MS-OFFICE" conducted by Department of Computer Science from 03-07-2023 to 10-07-2023.
- Attended "Online NEP Orientation and Sensitization Programme" organised by UGC Malaviya Mission Teacher Training Centre, Osmania University, Hyderabad from 12th Oct 2023 to 21st Oct 2023.
- On the occasion of "Ektadiwas" birth anniversary of Sardar Vallabhabhai Patel, the department of history conducted a seminar presentation for the students of BA on 31st October, 2023, TOPIC: "THE IRON MAN OF INDIA".
- On the occasion of 78th Independence Day, the department of History conducted an Essay Writing competition on 14th August, 2024 for B.A. students on the topic "IMPORTANCE OF INDEPENDENCE DAY"

Resume

Name : V REVATHY

Date Of Birth & Age : 15-08-1967; 56 Years

Father's Name : Dr. V. Sadanandam

Husband's Name : Dr.Mekam Maheshwar

Social Status : Backward Class Community

Group: B; S.No. 11 (Kuruma)

Qualification : M.A. History, M.Phil.

Address : #S-3, H.No. 16-2-751/C/13/8/3, OM SRI NILAYAM
APARTMENTS, VENKATADRI NAGAR COLONY,
ASMANGADH, MALAKPET, HYDERABAD
500036,TELANGANA STATE

Nativity : Hyderabad City, Telangana State

Nationality : Indian

Occupation : Associate Professor in History at Sarojini Naidu
VanitaMahaVidyalaya.

Contact No : 9948129982/ 9848956136

COMBINATIONS OFFERED

BA I ,BA II, BA III – ENGLISH MEDIUM

1. HISTORY, PUBLIC ADMINISTRATION, POLITICAL SCIENCE.
2. HISTORY, ECONOMICS, POLITICAL SCIENCE
3. HISTORY, ECONOMICS, PUBLIC ADMINISTRATION.

BA II- SKILL ENHANCEMENT AND CULTURAL TOURISM

SEMESTER III- HISTORICAL AND CULTURAL TOURISM

SEMESTER IV – ARCHIVES AND MUSEUMS.

BA III- GENERIC ELECTIVE

SEMESTER V- INDIAN NATIONAL MOVEMENT (1857-1947)

SEMESTER VI - ANCIENT CIVILIZATION

AIMS IN DEGREE

1. To impart knowledge and skills to the students to understand and comprehend the origin and development of cultural heritage of the nations and the stages of evolution of the mankind.
2. The course also aims at introducing the students to the developments from the times civilizations during the prehistoric times to the present advanced societies of the world.
3. To develop in students the skills of enquires investigation and analysis of the society they live in and their place within.
4. To provide for students and develop the responsibility and valuable information preparing them towards the opportunities in this rapidly changing world.

The course also offers students an opportunity to pursue civil services in their further endeavors of careers, giving them special clays as a part of the institutional social responsibility.

PARTICULAR OF STUDENT STRENGTH
HISTORY DEPARTMENT

E/M 2018-2019

SL.NO	COURSE	STRENGTH	
1	HPP		20
2	HEPS		8
3	HEPA		4
TOTAL			32

E/M 2019-2020

SL.NO	COURSE	STRENGTH	
1	HPP		17
2	HEPS		23
3	HEPA		6
TOTAL			46

E/M 2020-2021

SL.NO	COURSE	STRENGTH	
1	HPP		20
2	HEPS		19
3	HEPA		2
TOTAL			41

E/M 2021-2022

SL.NO	COURSE	STRENGTH	
1	HPP		21
2	HEPS		16
3	HEPA		2
TOTAL			39

E/M 2022-2023

SL.NO	COURSE	STRENGTH	
1	HPP		6
2	HEPS		14
3	HEPA		5
TOTAL			25

DEGREE 2023-2024
TIME TABLE- BA- HISTORY DEPARTMENT.

DAYS	1 st Period	2 nd Period	3 rd Period	L U N C H	4 th Period	5 th Period	6 th Period
Monday	BA I				BA II	BA III	
Tuesday	BA I				BA III	SEC IV	
Wednesday		SEC IV	BA III		BA II	GE	
Thursday	BA I		BA II		BA III	GE	
Friday			GE		BA I	BA II	
Saturday	GE	BA II	BA III		BA I		

Mrs. V. Revathy
Associate Professor

Syllabus

OSMANIA UNIVERSITY (As per TSHCE Model) Scheme of Instruction and Examination Titles of B.A. History (Regular) (CBCS) Syllabus w.e.f. 2019-2020

Year	Semester	DSC/GE/DSE/SEC	Paper	Title	Credits	Hours
I	I	DSC*101	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
	II	DSC201*	Paper – II	History of India (c.700 -1526 CE)	5	5
II	III	DSC*301	Paper – III	History of India (1526-1857 CE)	5	5
		SEC-I	Paper-I	Historical and Cultural Tourism	2	2
	IV	DSC401*	Paper - IV	History of India (1858-1964 CE)	5	5
		SEC-II GE**	Paper-II -- Open Stream	Archives and Museums ----- ----- ----- Indian National Movement (1857-1947 CE)	2 ----- --- 4	2 ---- --- 4
III	V	DSE-501*	Elective-A ----- -- Elective-B	History of Modern World (1453-1964 CE) ----- ----- ----- ----- Tourism and Culture	5 ----- --- 5	5 ---- --- 5
	VI	DSE601* ---- ----- DSE601* ---- ----- ***Optional	Paper – A ----- -- Paper – B	History and Culture of Telangana (From Earliest Times to 2014 CE) ----- ----- ----- ----- Islamic History ----- ----- ----- ----- Ancient Civilizations	5 ----- --- 5 --- ----- 4	5 ---- --- 5 --- 4

* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

** GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than History.

*** Optional

Head
Chairman, Board of Studies

**B.A. History (Regular) Syllabus according
to Choice Based Credit System (CBCS)**

(as per TSCHE Model)

w.e.f. 2019-2020

**B.A. (HISTORY) SYLLABUS
Semester-I**

**History of India (From Earliest Times to c.700 CE)
(DSC-101) Discipline Specific Course - Paper –
I (With Effect from 2019-2020)**

Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.

Module-III: Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.

Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.

Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

Semester-II

**History of India (c.700-1526CE)
(DSC-201-Discipline Specific Course)- Paper–
II(2019-2020)**

Module-I: The Age of Rajputs Society, Economy and Culture- Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alvars.

Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society – Religion - Economy - Art and Architecture - Growth of Education and Literature – and the decline of Delhi Sultanate.

Module-III: Bhakti and Sufi Movements Prominent Bhakti and Sufi Saints their Preaching's - Impact on Society and Culture- Emergence of Composite Culture.

Module-IV: Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – their contribution to South Indian Culture.

Module-V: Vijayanagara – A Brief survey of Political History – Polity - Administration - Society and Economy – Religion – Art and Architecture – Language and Literature - The Brief History of Bahamanis and their Contribution to the Deccan Culture.

History of India (1526-1857CE)
(DSC-Discipline Specific Course-Paper-
III(2019-2020)

Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.

Module-II: Rise of Regional Powers - Marathas – Shivaji his Military Achievements, and his Administration – The Rise of Peshwas – and their role in Maratha History - The Third Battle of Panipat – The Rise of Sikhs – Ranjit Singh – Rise of Princely States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.

Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley's Subsidiary Alliance – Dalhousie's Doctrine of Lapse.

Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.

Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

Historical and Cultural Tourism

(SEC-Skill Enhancement Course–I) (2019-2020)

The main objective of this course is to make student understand the relevance of Tourism as history and its relationship with culture. This course not only deals with the various aspects of tourism industry but also deals with the impact of tourism. This course also brings out the growing trends in tourism and the demand it is generating in the present times.

Module-I: Tourism – Concept and Meaning – Nature – Scope - Tourism as an Industry - Socio-Economic Impact of Tourism - History of Tourism Development in India - Promotional Strategies of Tourism - Tools of Publicity, Role of Films, Television, Press, Poster display, Brochures, Role of Guides - Historical Tourism - Monuments, Religious and Secular - Historical Sites - Historical Events - Impact of Tourism Development on Protection and Conservation of Historical Monuments and Sites and Vice-Versa - Socio-Cultural Tourism: Fairs and Festivals of India - Performing Arts (Dance, Drama and Music) - Museums, Art - Galleries, Yoga and Health Centers - Indian Cuisine.

Module-II: Eco-Tourism - Beaches, Hill-Resorts, Surf-Riding, Ballooning, Rafting, Gliding - Wild-life Sanctuaries - National Parks, Safaris, Mountaineering – Trekking – Skiing - Sports Tourism - Tourism in Telangana – Tourist Places - Tourism Handicrafts: Textiles – Metal Work, Stone and Wood Carvings, Furniture, Jewellery, Toys, Musical Instruments – Terracotta - Display and Sale of Handicrafts - Shops at Heritage Centers – Organizing Exhibitions – Duty Free Shops.

Semester-IV**History of India (1858-1964CE)
(DSC-Discipline Specific Course-401)- Paper-
IV(2019-2020)**

Module-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

Module-II: Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

Module-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

Module-IV: Revolutionary Movement: Ghadar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.

Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

Semester-IV**Archives and Museums
(SEC-Skill Enhancement Course–
II)(2019-2020)**

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

Module-I: Definition of Archives – Scope – Types of Archives – Development of Archives – National and State Archives in India – Archives – Understanding the Traditions of Preservation – Collection- Purchase – Documentation: Accessioning – Indexing – Cataloguing – Digital Documentation and De-accessioning - Chemical Preservation and Restoration.

Module-II: Definition of Museum - Introduction – Scope - Types of Museums - Significance of Museums - Museums in India - Museums – Collection – Field Exploration – Excavation – Purchase – Gift and Exchanges – Treasure Trove – Documentation - Indexing – Museum Presentation and Exhibition – Outreach Activities of Museums and Archives.

Semester-V

History of the Modern World (From 1453 CE to 1964 CE) (DSE-Discipline Specific Elective-501(A)- Paper- V(2019-2020))

- Unit-I: Decline of Medieval Socio-Political, Religious, Economic conditions – Characteristic features of Renaissance - Significance of Reformation and Counter Reformation movements in Europe - Geographical Discoveries and Rise of Colonialism – Colonization of America - Mercantilism and Commercial Revolution. Emergence of Nation States in Europe – Spain – France – England – Russia – Austria – Italy and Prussia - Nature of Absolute Monarchies and Feudalism in Europe and Asia.
- Unit-II: Age of Revolutions – Glorious Revolution (1688) - American Revolution (1776) - French Revolution (1789) – Napoleon – Wars – Reforms- Revolutions of 1830 and 1848 - Industrial Revolution.
- Unit-III: Rise of Capitalism – Impact on Asia and Africa – Colonization of Africa - Asia and Latin America - Entry of European Powers in China – Opium Wars – Revolution in China – Boxer Revolt - Sun-Yat-Sen – Mao's Communist Revolution - Meiji Restoration and Modernization of Japan - Unification Movements in Germany and Italy.
- Unit-IV: World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony - Causes and consequences of first World War – World between the Wars - League of Nations - Russian Revolution – Causes and consequences. Fascism in Italy, Nazism in Germany, Militarism in Japan – Nationalist and Communist Movements in China - Role of Sun-Yat-Sen and Mao-Tze-Dung.
- Unit-V: Causes and consequences of Second World War – UNO, Its Contribution to World Peace – Decolonization and National Liberation Movements in Asia, Latin America and Africa – NAM – its Origin – Aims Importance..

Semester-VI

(A) History and Culture of Telangana (From earliest times to 2014 CE)

(DSE - Discipline Specific Elective-

601A(2019-2020)

Unit-I: Sources – Pre-History of Telangana – Asmaka Janapada and the Culture of Ancient Telangana – Jainism and Buddhism – Brief Political Survey of Satavahanas – Ikshvakus, Vishnukundins – Medieval Telangana from Kakatiyas to Qutb Shahis – Popular Revolts – Sammakka-Sarakka, Sarvai Papanna – Society, Economy and Culture; Fairs, Festivals, Folk, Batukamma, Bonalu, Urs, Moharram, etc. Telangana Food, Festivals, Arts, Folksongs, Symbols, Musical Instruments, Composite Culture.

Unit-II: Foundation of Asaf Jahi Dynasty – A Brief Survey of The Political History of Asaf Jahis from 1724-1857 – Salarjung's Reforms and their Importance Mir Mahboob Ali Khan and Mir Osman Ali Khan – Modernization of Hyderabad under them – Growth of Transportation and Communication, Public Health, Industries and Osmania University – Public Health – Hospitals – Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Nizam Andhra Jana Sangham – Arya Samaj and its Activities – Ittehadul Muslimin Party – Bhagya Reddy Varma and Dalit Movements.

Unit-III: Political Developments in Hyderabad State 1900 to 1942 – The Andhra Maha Sabha – Hyderabad State Congress – Mulki-Non-Mulki Issue (1930) – Vandemataram Movement – Comrades Association, Student and Workers Organisations and Movements - Communist Party and its Activities – The Role of Women in Hyderabad Freedom Movement.

Unit-IV: Anti-Nizam and Anti-Feudal Movements – Telangana Peasants Armed Struggle – Adivasis Revolt – Kumaram Bheem – Razakars and their Activities – Police Action - Formation of Popular Ministry under Burgula Rama Krishna Rao – Assertion of Mulki Identity and the City College Incident (1952) – Merger of Telangana and the Formation of Andhra Pradesh, (1956).

Unit-V: Discrimination, Dissent and Protest - Violation of Gentlemen's Agreement - Agitation for Separate Telangana State: Formation of TPS – Role of Intellectuals, Students, Employees in 1969 Movement - Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikya Vedika – Telangana Jana Sabha – Telangana Rashtra Samiti (2001) – Mass Mobilization – Sakala Janula Samme – Millennium March – Sagara Haram, Chalo Assembly – December 2009 Declaration and the Formation of Telangana State, June 2014.

Semester-IV

Indian National Movement (1857-1947 CE)
(GE - Generic Elective – (Open Stream)(2019-2020)

Module-I: 1857 Revolt – Causes – Consequences - Factors for the Rise of Nationalism – English Education – Communications, News Papers – Economic Exploitation – Socio-Religious Reform Movements – Political and Administrative Unity - Emergence of Educated Intelligentsia.

Module-II: Formation of Indian National Congress – Its Aims & Objectives - Three Phases of India's Freedom Struggle – Moderates and Extremists – Their Ideology: Constitutional Type of Agitation – Vande Mataram and Home Rule Agitations.

Module-III: Emergence of Gandhi – His Ideology, Non-Cooperation its importance and Civil Disobedience Dandi March – Role played by Women in National Movement - The Militant Nationalists – Their Ideology – Bhagat Singh – Rise of Left Ideology.

Module-IV: Origin of Peasant and Tribal Movements – Growth of Working Class Movement - Azad Hind Fauz – Subash Chandra Bose - Origin of Communalism – Factors for the Rise of Communalism in India - All India Muslim League and Hindu Mahasabha – Their Activities - results.

Module-V: Second World War – Quit India Movement – Course of the Quit India Movement – Second World War its Impact on Indian National Movement - Cripps Proposals; Cabinet Mission; Factors led to the Partition of Country and Emergence of Independent India August, 1947.

Semester-VI**Ancient Civilizations****Optional
(2019-2020)**

Unit-I: Beginnings of Ancient Civilizations – Features – Mesopotamian Civilization – Beginning and Expansion - Contacts with Other Civilizations - Nature of Polity – Socio-Economic and Religious Conditions - Evolution of Script - Art & Architecture.

Unit-II: Egyptian Civilization - Origin and Spread – Polity - Society – Economy - Art and Architecture.

Unit-III: Indus Valley Civilization – Salient Features – Decline - China - Nature and Extent of Civilization – Polity – Society – Economy – Religious Beliefs – Philosophy and Culture.

Unit-IV: Greek Civilization - Nature of Polity and Society - Agrarian Economy - Trade and Urbanization - Distinctive Features of Greek Civilization – Philosophy – Education - Art and Architecture - Roman Civilization - Origin and Spread of Roman Empire – Features – Polity and Roman Republic – Slavery – Social Structure – Economic Organization - Religious System and Cultural Contribution – Decline.

B.A.

Programme Outcomes

PO1: The students acquire knowledge in the field of Social, Political, Economics, Historical, Geographical, Ideological and Philosophical tradition and thinking which make them sensitive and sensible enough. Students should be able to connect with local to global issues and debate and infer.

PO2: Principle of Reflection Students will be able to gain knowledge ask questions develop skills and form conclusions through reflective thinking.

PO3: Program makes students a responsible citizen. Understand the rights and duties provided in the constitution and Universal Human Rights. Develop knowledge about social and economic growth.

PO4: The program enables the students to acquire the knowledge with the human values framing the base to deal with various problem in life with courage and humanity. Student should integrate the acquired knowledge into their day to day life and apply to situations.

POS: The students will be ignited enough to think and act over for the solution of various issues prevalent in the Society to make this world sustainable,

PO6: Interpret, compare, and contrast ideas in the social sciences. Demonstrate knowledge of the methods, techniques, concepts, and vocabularies of the social sciences. Demonstrate knowledge of historical and contemporary issues in the social sciences.

PO7: Principle of solidarity and Kinship- Enable students to integrate varying perspectives that link local and global realities.

PO8: The program also empowers the graduates to appear for various competitive examinations.

HISTORY

Course Outcomes

SEMESTER-I:

History of India [from Earliest times to 700 CE]

CO1: Students perceive various sources to study Ancient India. Students

CO2: Under Understand 1 the glory of Indian history in the age of Harappan Civilization. in

CO3: Knowledge of the philosophy of Jainism and Buddhism. 04: Students understand that the Mauryan empire was the first

CO4: Indian region. Pan-Indian empire that covered the COS: Knowledge about the Golden Age of Gupta's for Sciences of Astronomy, Mathematics and Metallurgy

SEMESTER-II:

History of India (C.700-1526CE]

CO1: Understanding about the clans of Rajputs, Chauhans, Rathores, Sisodias and Chandallas, Bhakti Movement in South India.

CO2: Knowledge dge of Administrative set-up of Sultanate and early difficulties of Sultans in India.

CO3: Knowledge pf the Bhakti and Sufi Movements in Hinduism and Islam.

CO4: Gain Knowledge of the architecture of Ramappa temple and Thousand pillar temple.

CO5: Understanding of Reconstruction of Hindu life and Administration of Vijayanagar rulers in 12th and 13th Centuries.

SEMESTER-III:

History of India [1526-1857 CE]

CO1: Understanding of Babur's invasion and establishment of Mughal Empire- Mughal concept of Kinship and state.

CO2: To know about the military organisation of Shivaji Maharaj. Marathas under the Peshwas.

CO3: To gain the Knowledge about the advent of Europeans and their administration.

CO4: Understand the three stages of colonialism and mercantilism.

CO5: Causes and consequences of the first uprising of the War of Independence. Indian economy- Railways.

SEMESTER-IV:

History of India [1858-1964 CE]

CO1: This Chapter marks the end of British East India Company's Rule and the beginning of British Crown's administration in India.

CO2: To know the Socio-religious reform movements and about Dr.Ambedkar, our architect of Indian Constitution.

CO3: Rise of Gandhiji and his contribution to the freedom struggle. Role of moderates and extremists.

CO4: Role of Bipin Chandra Pal, Bhagat Singh and Chandra Sekhar Azad and others in the Revolutionary Movement.

CO5: Understanding of formation of Pakistan and Mohammed Ali Jinnah and Building of Modern India by Nehru.

SEMESTER-V:

History of Modern World [1453-1964 CE]

CO1:Students gain knowledge of the Geographical discoveries and the Renaissance movement. Significance of reformation and counter reformation movements in Europe.

CO2: Realize the causes and results of Glorious, American, French and Industrial Revolutions. Achievements of Napoleon Bonaparte.

CO3: Visualize the importance of the revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.

CO4: Understand the causes and results of the First World War, Russian Revolution, rise of Nazism and Fascism in Germany and Italy.

CO5: Students will be able to learn the causes and results of the Second World War and the establishment of UNO.

SEMESTER-VI:

History and Culture of Telangana [from Earliest times to 2014 CE]

CO1: To understand the Geo-historical aspects religious movements, Art and Architecture- Folk and tribal art, Handicrafts- heritage and culture of Telangana.

CO2: Knowledge of AsafJahi Dynasty- development and modernization of Hyderabad.

CO3: The State of Hyderabad during 1900-1942 and the major events that contributed to the National Movement for Freedom.

CO4: Students will be able to learn about the major events leading to Telangana statehood Movement.

CO5: Students can identify the second phase of movement for separate Telangana. Role of various associations- formation of Telangana [2014].

HISTORY

Course Outcomes

SEMESTER-1

History of India (from Earliest times to 700 CE]

CO1: Students perceive various sources to study Ancient India

CO2: Understand the glory of Indian history in the age of Harappan Civilization

CO3: Knowledge of the philosophy of the Jainism and Buddhism

CO4: Students understand that the Mauryan empire was the first Pan-Indian empire that covered the Indian region.

CO5: Knowledge about the Golden Age of Gupta's for Sciences of Astronomy, Mathematics and Metallurgy

SEMESTER-II:

History of India [C.700-1526CE]

CO1: Understanding about the clans of Rajputs, Chauhans, Rathores, Sisodias and Chandallas. Bhakti Movement in South India.

CO2: Knowledge of Administrative set-up of Sultanate and early difficulties of Sultans in India.

CO3: Knowledge of the Bhakti and Sufi Movements in Hinduism and Islam. CO4: Gain Knowledge of the architecture of Ramappa temple and Thousand pillar temple.

CO5: Understanding of Reconstruction of Hindu life and Administration of Vijayanagar rulers in 12th and 13th Centuries.

SEMESTER-III:

History of India [1526-1857 CE]

CO1: Understanding of Babur's invasion and establishment of Mughal Empire- Mughal concept of Kinship and state.

CO2: To know about the military organisation of Shivaji Maharaj. Marathas under the Peshwas.

CO3: To gain the Knowledge about the advent of Europeans and their administration. : Understand the three stages of colonialism and mercantilism. CO4

CO5: Causes and consequences of the first uprising of the War of Independence. Indian economy- Railways.

SEMESTER- IV:

History of India [1858-1964 CE]

CO1: This Chapter marks the end of British East India Company's Rule and the beginning of British Crown's administration in India.

CO2: To know the Socio-religious reform movements and about Dr.Ambedkar, our architect of Indian Constitution.

CO3: Rise of Gandhiji and his contribution to the freedom struggle. Role of moderates and extremists.

CO4: Role of Bipin Chandra Pal, Bhagat Singh and Chandra Sekhar Azad and others in the Revolutionary Movement.

CO5: Understanding of formation of Pakistan and Mohammed Ali Jinnah and Building of Modern India by Nehru.

SEMESTER- V:

History of Modern World [1453-1964 CE]

CO1 : Students gain knowledge of the Geographical discoveries and the Renaissance Significance of reformation and counter reformation movements in Europe.

CO2: Realize the causes and results of Glorious, American, French and Industrial Revolutions. Achievements of Napoleon Bonaparte.

CO3: Visualize the importance of the revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.

CO4: Understand the causes and results of the First World War, Russian Revolution, rise of Nazism and Fascism in Germany and Italy.

CO5: Students will be able to learn the causes and results of the Second World War and the establishment of UNO.

SEMESTER-VI:**History and Culture of Telangana [from Earliest times to 2014 CE]**

CO1: To understand the Geo-historical aspects-religious movements, Art and Architecture- Folk and tribal art, Handicrafts- heritage and culture of Telangana.

CO2: Knowledge of AsafJahi Dynasty- development and modernization of Hyderabad.

CO3: The State of Hyderabad during 1900-1942 and the major events that contributed to the National Movement for Freedom.

CO4: Students will be able to learn about the major events leading to Telangana statehood Movement.

CO5: Students can identify the second phase of movement for separate Telangana. Role of various associations- formation of Telangana [2014].

INFRASTRUCTURE

Well equipped library with standard reference books and access to high speed internet for research.

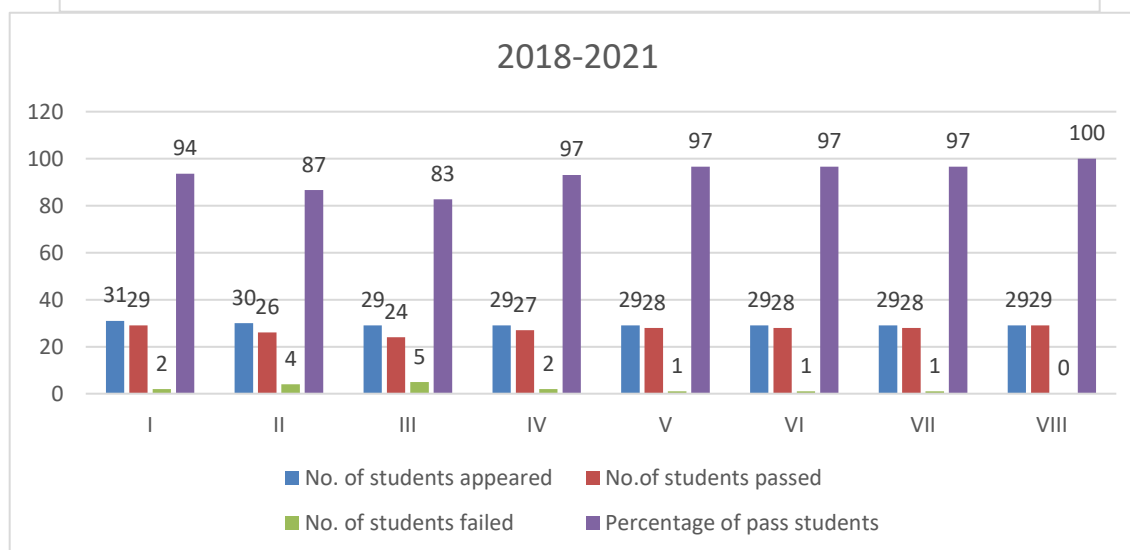
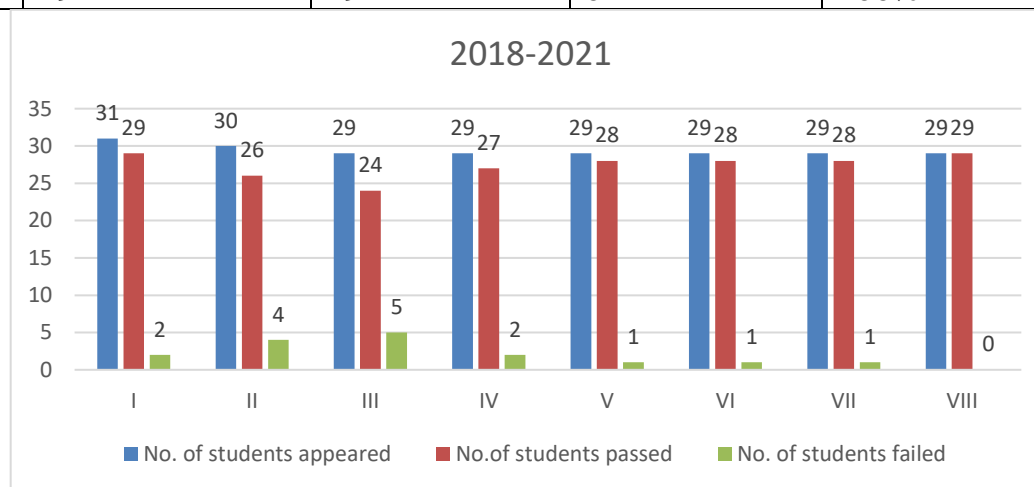
Class rooms with ICT facility.

Computer laboratory with projection and power point presentation facility.

Result Analysis

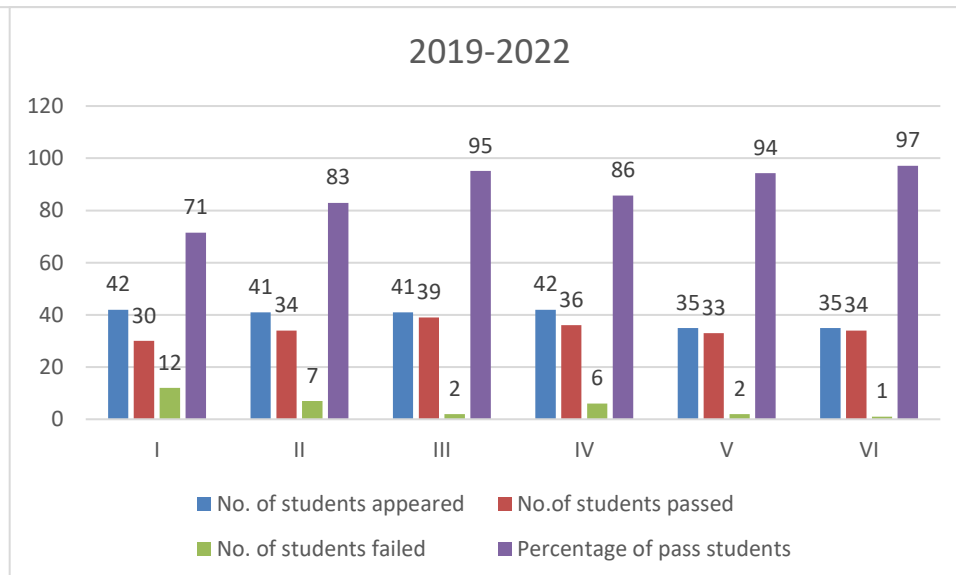
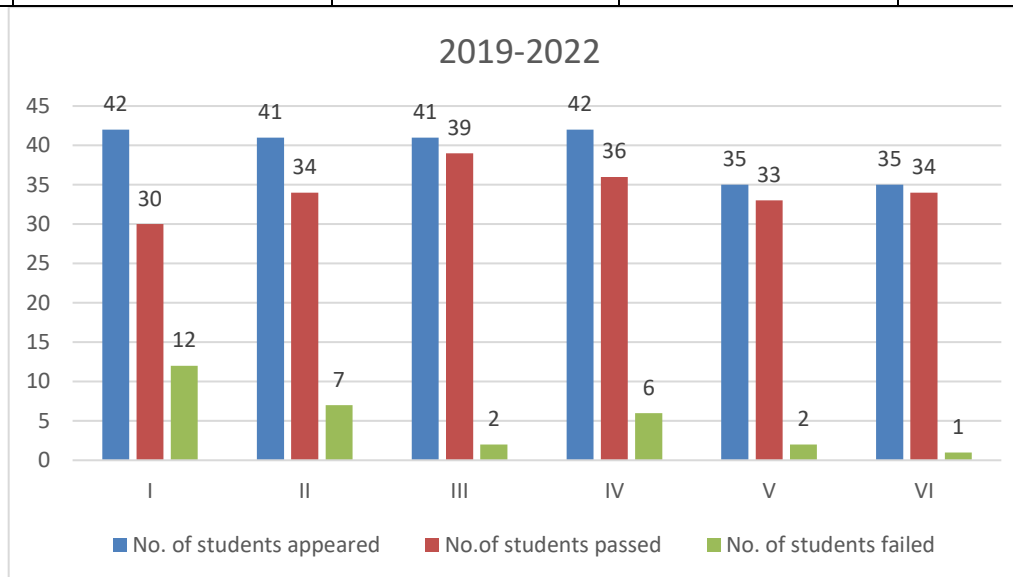
2018-2021

Semester	No. of students appeared	No. of students passed	No. of students failed	Percentage (100%)
I	31	29	2	94 %
II	30	26	4	87%
III	29	24	5	83 %
IV	29	27	2	93 %
V	29	28	1	97%
VI	29	28	1	97%
VII	29	28	1	97%
VIII	29	29	0	100%



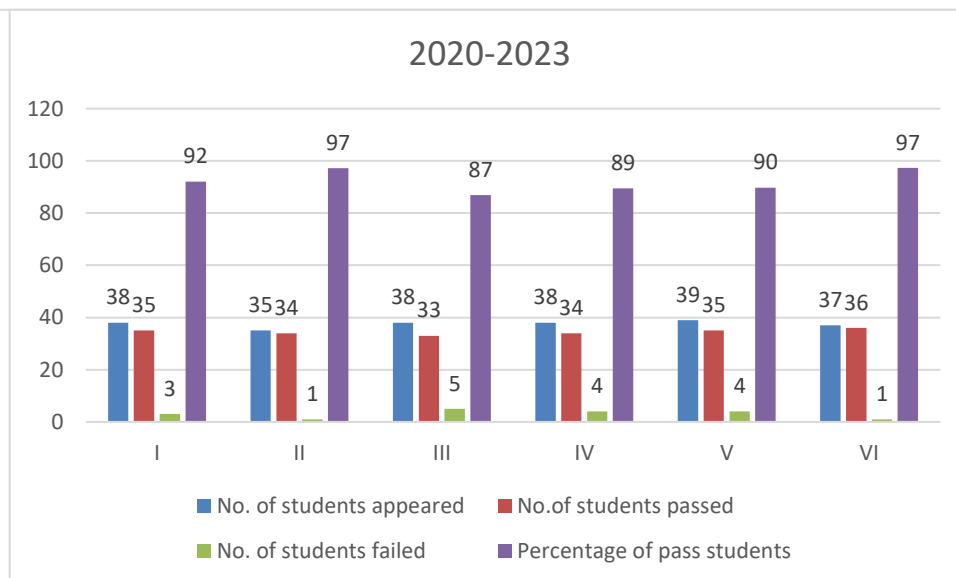
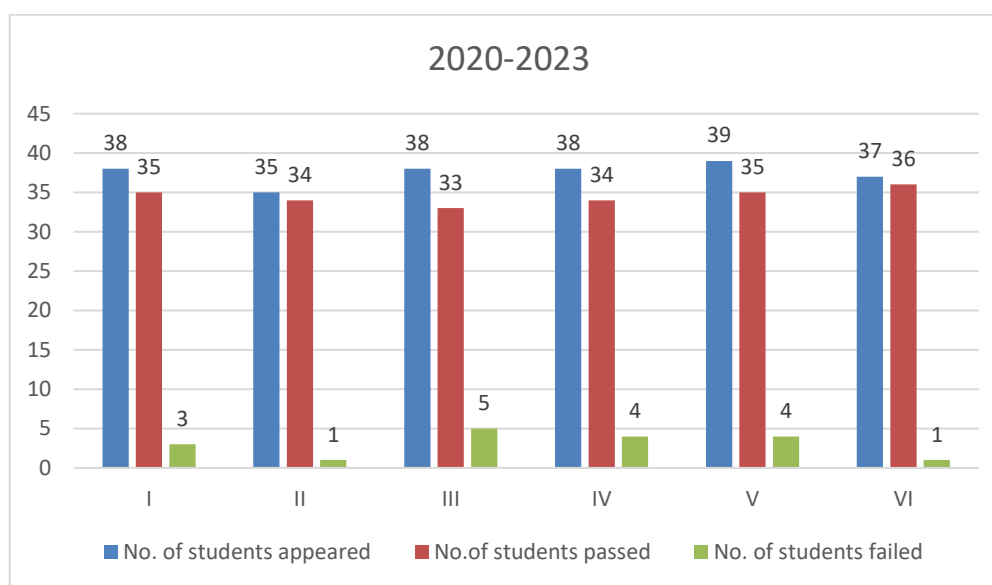
2019-2022

Semester	No. of students appeared	No. of students passed	No. of students failed	Percentage (100%)
I	42	30	12	71 %
II	41	34	7	83 %
III	41	39	2	95 %
IV	42	36	6	86 %
V	35	33	2	94 %
VI	35	34	1	97 %



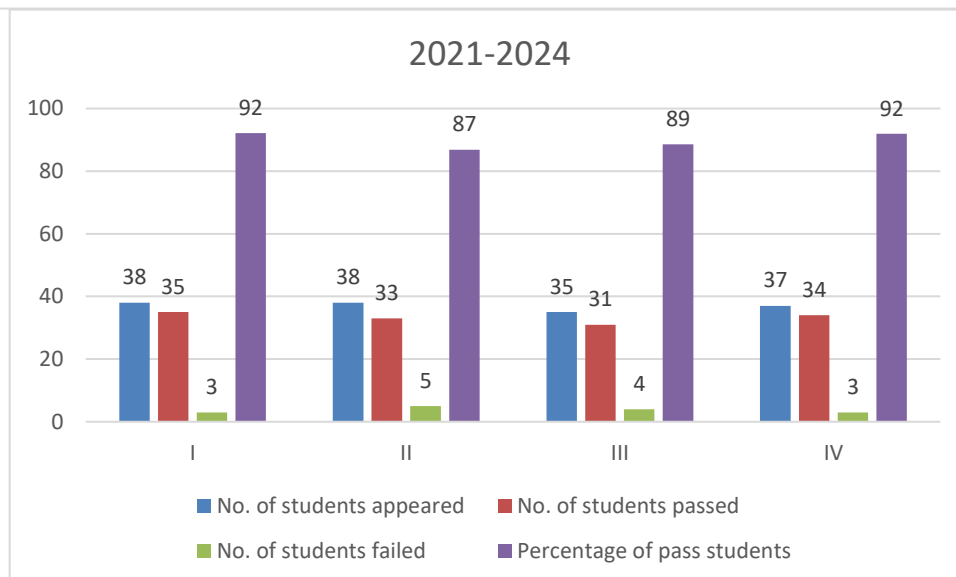
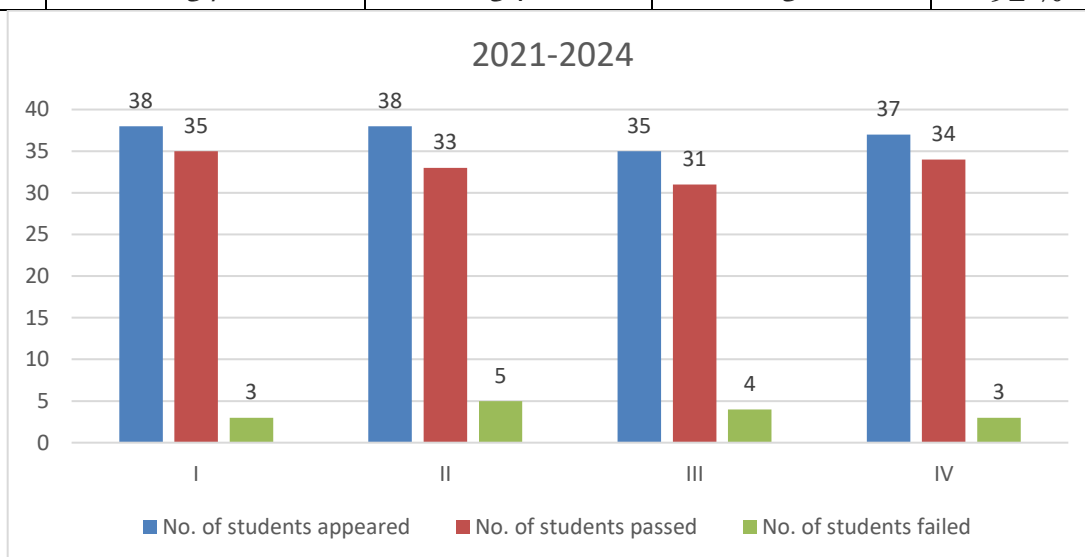
2020-2023

Semester	No. of students appeared	No. of students passed	No. of students failed	Percentage (100%)
I	38	35	3	92 %
II	35	34	1	97 %
III	38	33	5	87 %
IV	38	34	4	89 %
V	39	35	4	90 %
VI	37	36	1	97 %



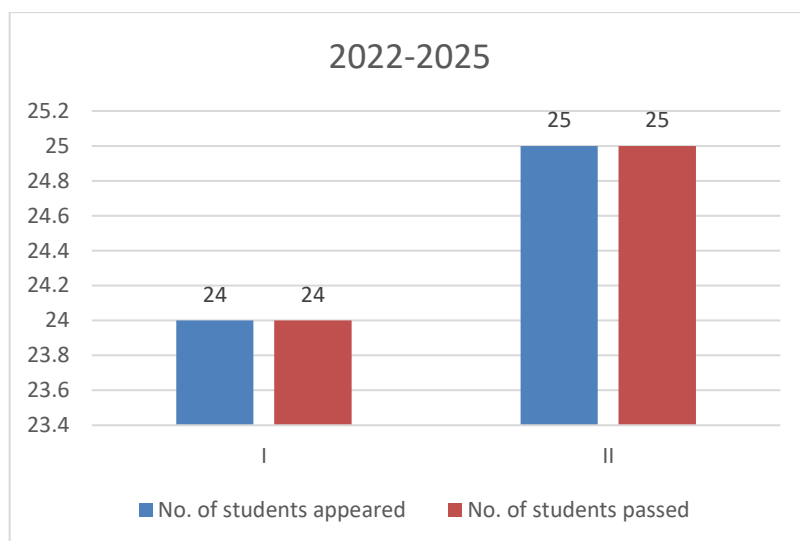
2021-2024

Semester	No. of students appeared	No. of students passed	No. of students failed	Percentage (100%)
I	38	35	3	92 %
II	38	33	5	87 %
III	35	31	4	89 %
IV	37	34	3	92 %



2022-2025

Semester	No. of students appeared	No. of students passed	No. of students failed	Percentage (100%)
I	24	24	0	100 %
II	25	25	0	100 %



ACTIVITIES OF DEPARTMENT OF HISTORY

1. Educational visit to Salar Jung museum, Hyderabad, to the students of BA I, II, III year students on 18th May 2022.
2. In Association with the AzadiKaAmritMahotsav celebration on 15-05-2022, V. Revathy, HOD History, as a guest speaker engaged the students on the topic "History of National Flag".
3. Department of Social Science conducted a "One day Post- Election Survey" at Munugodu Constituency on 19-11-2022.
4. Department of Social Science Conducted a voter enrolment camp for all the students who are yet to get enrolled a duration of one month for 02-12-2022 to 02-01-2023.
5. Department of Social Science in collaboration with the Indian Social Science Congress has organised 'One Day Preview Conferences 46th ISSA on 09-01-2023 in the college for all the staff and students.
6. On the occasion of 77th Independence Day, Department of Social Sciences conducted Essay Writing and Elocution Competition on 14th August 2023.
7. Mrs. Revathy conducted an "Add on Certificate Course on TELANGANA STATE MOVEMENT" in the month of April 2023
8. Department of History with the collaboration of Social Science conducted MOCK PARLIAMENT on 24th Feb 2024.
9. On the connection of "WORLD TOURISM DAY" Department of History, has organized an educational trip to CHOWM AHALLA PALACE on 30th September 2023.

METHODS OF ASSESSING THE STUDENTS

To enrich the academic standards of our students, the methods of assessing them are through the following methods -

1. Unit Tests
2. Assignments
3. Group Discussions
4. Internal Exams
5. Paper Presentation

On the basis of above, the students are analysed as “below average” and “bright”. The below average students are provided with remedial coaching.

ACHIEVEMENTS OF STUDENTS

- Ms.ShamaAnjum B.A. I yr visited Bali in Indonesia as a student representative at Asia World Model United Nations.
- It's our prestigious that our students participated in AWMUN III held at NUSADUA Convention Centre, Bali, Indonesia.
- Ms.SaiDedeepya B.A. II yr participated in FENESTA Open National Tennis Championship held at New Delhi in 2019 and secured silver medal in Women Doubles.
- Ms.SimranKalyani B.A. I yr participated in Junior and Senior State Meet held at Dundigal in November 2019, secured Bronze medal.
- Ms.ChinmmulaSowjanya, student of SNVMV,BA (2020-2023) was presented with "National Youth Award 2024" by Nova BharatiNirman.
- Pooja from B.A. (2020-2023) secured first place in overall the groups. OGA management has awarded her with a Certificate of Appreciation.
- ChimmulaSowjanya, Student of Sarojini Naidu VanitaMahaVidyalaya, BA (2020-2023) was presented with the "National Youth Award-2024" by Nova BharathiNirman Foundation at the Telangana SaraswathaParishath.
- At present she is serving as a Senior under Officer NCC and PG MSW Roda Mistry College.
- She belongs to BA (History, Economics & Pub. Administration), achieved a Best co-ordinator award from "TELANGANA INTELLECTUALS FORUM" on the eve of National Constitution Day on 25th November, 2023 by Dr.M.RajnarayanMudiraj, State president Telangana Intellectuals Forum.
- Pooja from B.A.C2020-2023) batch Secured first place in overall the groupes. OGA management has awarded her with a Certificate of appreciation.

Excellence in Academics

2019

- Rachana is pursuing M.A Journalism and preparing for Civil Services.
- K. Priyanka pursuing M.A Public Administration and going to U.S for higher education.
- Manisha completed B.A and pursuing M.A Sociology.

2020

- Vaishnavi is working in Reliance NIPPON Life Insurance Company with the package of 3.2 Lakhs/yr.
- Summaiya is working in Tech Mahindra with the package of 2.16 Lakhs/yr.

2022

- Aarti Asthana got selected in placements in Sutherland with of 2.5 Lakhs/yr.
- Harika also got selected in placements in Sutherland with of 2.5 Lakhs/yr.
- S. Kalpana was also got selected in placements in Sutherland with of 2.5 Lacs/yr.

Gold Medal Awards of Students

Awards of Gold Medals for the academic year 2018-2019

S.No	Hall Ticket No	Semester	Students Name
1.	1175-18-129-008	I	V.PALGUNI REDDY
2.	1175-18-366-004	I&II	R.LAHARI
3.	1175-17-155-004	III & IV	P.SWATHI YADAV
4.	1175-16-111-001	V	A.DIVYA
5.	1175-16-111-011	V & VI	NIHARIKA

Awards of Gold Medals for the academic year 2019-2020

S.No	Hall Ticket No	Semester	Students Name
1.	1175-19-156-038	I	P.PRIYANKA
2.	1175-19-129-037	II	P.KRISHNA SANDEEPA
3.	1175-19-129-004	I&II	A.SREE ASHWITHA
4.	1175-18-156-019	III	V.SOWMYA
5.	1175-19-129-037	III & IV	P.KRISHNA SANDEEPA
6.	1175-18-156-019	III & IV	V.SOWMYA
7.	1175-19-129-001	VI	AARTI ASTHAN
8.	1175-18-129-009	V	V.PALGUNI REDDY
9.	1175-18-159-020	VI	SAI DEDEEPIYA (INTERNATIONAL PLAYER)

Awards of Gold Medals for the academic year 2020-2022

S.No	Hall Ticket No	Semester	Students Name
1.	1175-19-156-038	I	P.PRIYANKA
2.	1175-19-129-057	I&II	P.KRISHNA SANDEEPA
3.	1175-19-129-004	I&II	A.SREE ASHWITHA
4.	1175-18-156-019	III	V.SOWMYA
5.	1175-19-129-037	III	P.KRISHNA SANDEEPA
6.	1175-19-129-037	III & IV	P.KRISHNA SANDEEPA
7.	1175-18-156-019	III & IV	V.SOWMYA
8.	1175-19-129-037	III & IV	P.KRISHNA SANDEEPA
9.	1175-18-129-009	V & VI	V.PALGUNI REDDY
10.	1175-18-129-009	III	V.PALGUNI REDDY
11.	1175-18-366-004	VI	V.LAHARI

SPORTS ACTIVITIES OF STUDENTS

2018-19

Lawn Tennis:

- Ms.SaiDedeepeya B.A 1 yr participated in 50k AITA Women's tennis tournament on 25th June at Hyderabad & stood winners (doubles).
- Ms.SaiDedeepeya, B.A 1 yr represented Rs.2.5 Lakh AITA Women's tennis tournament on 17th & 18th at Coimbatore and was Runner up doubles).
- She participated in various lawn tennis events in the year 2018.
- Also a Runner-up (doubles) at Rs.3 Lakh AITA Women's tennis tournament on 8th October at Chandigarh.
- She represented FENESTA OPEN at New Delhi from 1 to 6th October.
- She and Ms.Aparna from MBA II yr represented Lawn Tennis Inter Collegiate Tournament on 17th and 18th November & secured Silver Medal.
- She also represented Lawn Tennis All India University South Zone at Vishakhapatnam from 27th to 29th November & secured Gold Medal
- She represented All India University Tournament held at Manipal (Mangalore) from 25th to 29th December & secured silver Medal.
- Ms.LaxmiBiradar, B.A II yr student represented I yr Telangana Grappling State Meet held at Hyderabad on 1 July-2018 and secured Gold Medal.

SPORTS ACTIVITIES OF STUDENTS 2018-2019

- Ms. Sai Dedeepya B.A. I yr participated in 50k AITA Women's Tennis tournament on 25th June at Hyderabad & stood winners (Doubles).
- She participated in various Lawn Tennis events in the year 2018.
- She represented FENESTA OPEN at New Delhi from 1 to 6 October.
- She and Ms. Aparna from MBA II yr represented Lawn Tennis Inter Collegiate Tournament on 17th and 18 th November and secured silver medal.
- Ms.LaxmiBiradar B.A. II yr represented Telangana Grappling State Meet held at Hyderabad in 2018 and secured Gold medal.
- Ms.A.Kaveri B.A. II yr represented Osmania University Volleyball Tournament at K.L. University Vijayawada from 27th to 31 November 2018.

ACTIVITIES OF STUDENTS 2019-2020

- Ms.ShamaAnjum B.A. I yr visited Bali in Indonesia as a student representative at Asia World Model United Nations.
- It's our prestigious that our students participated in AWMUN III held at NUSADUA Convention Centre, Bali, Indonesia.
- Ms.SaiDedeepya B.A. II yr participated in FENESTA Open National Tennis Championship held at New Delhi in 2019 and secured silver medal in Women Doubles.
- Ms.SimranKalyani B.A. I yr participated in Junior and Senior State Meet held at Dundigal in November 2019, secured Bronze medal.
- Ms.T.Ankita B.A. II yr participated in Senior State Meet from 7th to 9th November, 2019 held at Ranga Reddy and secured Bronze medal.
- From B.A. I yr Ms.Hansika, G. Mounika, NethuSree Das, K.Mounika& Sandhya participated in Inter Collegiate Judo Competition organised by St.Anns College on 7th December 2019 and secured 3rd place.

SPORTS ACTIVITIES OF STUDENTS 2020-2021

- Ms.Ankita B.A. II yr participated in Senior State Meet held at Gymkhana from 26th to 28th February 2021 and secured Bronze medal.
- Ms.Hansika Mahajan B.A. II yr got 1st prize as the winner of Model making and
- Ms.AarthiAasthana B.A. II yr got 2nd prize in competition was conducted on 31st October 2020 the birth anniversary of SardarVallabhai Patel.

SPORTS ACTIVITIES OF STUDENTS 2021-2022

- Ms.Hemalatha from B.A. II yr participated in Khelo India Youth National Rowing Championship 2022 at Bhopal on February 9th and secured Silver Single Scull.
- Ms.Sindhu B.A. II yr participated in Junior Nationals Rowing Championship, Hussain Sagar, Hyderabad from 13th to 17th December 2022.
- Coxed girls eight 8+ silver Coxed Boys eight 8+Bronze
- Ms.N.Anusha B.A. II yr participated in Inter Collegiate Wrestling Tournament held at Lord's College, HimayathSagar in 2022 and secured Gold Medal and selected for Osmania University.

SPORTS ACTIVITIES OF STUDENTS 2022-2023

- ChimmulaSowjanya, Student of Sarojini Naidu VanitaMahaVidyalaya, BA(2020-2023) was presented with the "National Youth Award-2024" by Nova BharathiNirman Foundation at the Telangana SaraswathaParishath.
- She belongs to BA (History, Economics & Pub. Administration), achieved a Best co-ordinator award from "TELANGANA INTELLECTUALS FORUM" on the eve of National Constitution Day on 25th November 2023 by Dr.M.RajnarayanMudiraj, State President Telangana Intellectuals Forum.
- She represented Grappling Nationals at Narayana in August 2018 & secured Gold Medal.
- One more Silver Medal & Gold Medal she secured in open SardarVallabha Patel Kesari on26th January 2019 held at Attapur.
- She also participated in Wrestling & secured Gold Medal in Distric Wrestling Competition held at LalBahadur Stadium in 2018.
- Once again secured Silver Medal in Wrestling District Meet held at La Bahadur Stadium in the month of January, 2019.

- From Intermediate HEC II yr student Ms.Mahima secured Bronze Medal in Kick Boxing in the year 2019.
- Ms. M.Harika HEC II yr secured Gold Medal in Weight Lifting Championship at LalBahadur Stadium and also secured Silver Medal in State Meet at Hakimpet in September, 2018.
- She also showed her talent in Boxing also.
- She represented Boxing Meet at LalBahadur Stadium on 25th October, 2018 & secured Gold Medal.
- Ms.Manognya HEC I yr represented Junior State Meet at VPG on 11th & 12th August, 2018 & secured Silver Medal.
- She participated in SepakTekraw School State Meet held at Saroornagar from 17th to 19th November, 2019 and secured Gold Medal.
- Ms.E.Renuka from HEC I yr also participated the above.
- Ms.Janwad Anjali belongs to B.A II yr participated in Senior State Meet at VPG Hyderabad in 2018 & secured Silver Medal.

Volley Ball:

- Ms.A.Kaveri, B.A II yr represented Osmania University Volley Ball Tournament at K.L University Vijayawada from 27th to 31st November, 2018.

2019-2020

- International Student Exchange Program: 2019
- Ms.ShamaAnjum, B.A 1 yr visited Bali in Indonesia as a student representative at Asia World Model United Nations.
- It's our prestigious that our students participated in AWMUN III held at NUSADUA Convection Centre, Bali, Indonesia.
- Ms.SaiDedeepya B.A II yr participated in 01 Lakh Women's Tournament doubles at Bangaluru from 10th to 14th February, 2020 and secured Silver Medal.
- She also participated in FENESTA Open National Tennis Championship held at New Delhi from 30th September 2019 to 5th October, 2019 and secured Silver Medal in Women's Doubles.

Fencing:

- Ms. SimranKalyani, B.A I yr participated in Junior and Senior State Meet held at Dundigal on 29th & 30th October, 2019 and 23rd November, 2019, secured Bronze Medal in both the events. & 24th

Hockey:

- Ms.T.Ankita, B.A II yr participated in Senior State Meet from 7th to 9th November, 2019 held at Ranga Reddy and secured Bronze Medal.

Power Lifting:

- MsNeethu Shree Das, B.A 1 yr participated in Senior State Meet held at RR District on 20th July, 2019 and secured Gold Medal.

Judo:

- From B.A I yr the following students participated in Inter Collegiate Judo Competition organised by St.Ann's College on 7th December, 2019 & secured third place as a team.
- Ms.Hansika, G.Mounika, Neethu Shree Das, K.Mounika& Sandhya.

2020-2021

Hockey:

- Ms.Ankita, B.A II yr participated in Senior State Meet held at Gymkhana from 26th to 28th February, 2021 and secured Bronze Medal.

Volley Ball:

- Ms.P.Sujatha, HEC I yr participated in 6th Telangana Senior State Meet held at Siddipet from 18th to 21st February, 2021 & secured Bronze Medal.
- On 31st October, 2020, the Birth Anniversary of Sardar Valla bhai Patel was celebrated on lirtrel platform as RashtriyaEkta Divas, competition was conducted.
- Ms.Hansika Mahajan, B.A II yr got Ist Prize as the winner of Model making &Ms.AarthiAasthana got IInd Prize from B.A II yr.

2021-2022

- Ms.Hemalatha from B.A II yr participated in Kehlo India Youth National Rowing Championship 2022 at Bhopal on February 9th and secured Silver Single Scull.
- She also participated in All India Inter University Rowing Championship 2022-23 at Chandigarh on 3rd March. Light Weight Women Single Scull Gold Medal.
- She secured 2x double Scull Bronze Medal in 2022 in Spirit National Rowing championship at Pune.
- She participated in 40th Senior National Rowing Championships at Pune 2022 Women's Single Scull 1x4th place.
- And also in 24th open Spirit National Rowing Championships at Pune Mix Double Scull 2x4th place.
- Ms.Sindhu, B.A II yr participated in Junior Nationals Rowing Championship, Hussain Sagar, Hyderabad from 13th to 17th December, 2022.
- Coxed girls eight 8+silver Coxed Boys eight 8+Bronze.
- She participated in All India Inter University Rowing Championship 2021-2022 at Chandigarh Women Coxesless Four 4-4th Place.
- And also participated 40th Senior National Rowing Championship at Pune Women Coxed Eight 8+4th Place 2022-2023.

Wrestling:

- N.Anusha, B.A II yr participated in Inter Collegiate Wrestling Tournament held at Lord's College, HimayatSagar on 17th December, 2022 and secured Gold Medal and selected for Osmania University.
- She participated in OU Wrestling Team held at Sainitri Bai Phule, Pune University Maharashtra on 6th to 9th January 2022.
- She also participated in 4th SardarVallab Bhai Patel Kesari held at Hyderabad on 22ml to 24th December, 2022 and secured Gold Medal.
- She also participated in KothawalKesari Wrestling Championship and held at Hyderabad on 5th March, 2023 organised by South zone police, secured Bronze Medal.
- She got silver medal in 11th South India Senior wrestling Competition 2023-2024, held at Tamilnadu, on 9th to 12th January, 2023.

- **NSS VOLUNTEERS (2019-20)**

- **Unit – 2**

1.	P. Ravalee	B.A.	2 nd Year
2.	S. Mounika	B.A.	2 nd Year
3.	V. Ramya Varma	B.A.	2 nd Year
4.	E. Mounika	B.A.	2 nd Year
5.	A. Niharika	B.A.	2 nd Year

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1.	K. Shiva Laxmi	B.A.	1 st Year
2.	S. Kalpana	B.A.	1 st Year
3.	R. Nikitha	B.A.	1 st Year
4.	B. Swetha Reddy	B.A.	1 st Year
5.	P. Priyanka	B.A.	1 st Year
6.	P. Gayathri	B.A.	1 st Year
7.	Vachana Sri	B.A.	1 st Year

LIBRARY

Addition of new books based on the New curriculum to the history department in Citorang on the Subject for students references.

1. Telangana charithaAvatharanandya- mama SamskruthiRestra -by SatyandrayanaA..
2. History of Telangana movement -by Sri Praksh
3. Telangana movement - by Sri Raju.S
4. The Fall & Rise of Telangana –by Sri.GanthanPingle
5. India's Ancient past –by Sri Sharma.R.S.
6. Ancient and medieval India - by Sri Poonam.
7. Sufism in India –by Sha Abaci
8. History of Modern India by Bipinchandra Sun
9. History of Ancient India (from earliest times to 1000 AD) - by Sri Ray chaudhary.
- 10.Tribes of India - by A. Ashok jalu.
- 11.Telangana General knowledge - by Sri Gupta. R.
- 12.A spectrum-History of Modern India
- 13.Tourism Geogrphy- Telugu Academy.
- 14.World History - by Jain &Methur.
- 15.More books for the students on Telangana History and Culture & Indian History and Culture.

ACC ESS/ON NO	AUTHOR	TITLE
59483	Telugu Academy	Telangana History&Culture
59492	NCERT- Telugu Academy	Indian History
59495	Naveen Reddy pailla	Telangana History movements,Arts&literature
58391	S.P Mathura	History quiz book
60082	Naveen Reddy pailla	Telangana History movements,Arts&literature
60084	NCERT(MCQ'S)	Indian history
60085	OSWAAL BOOKS	Ancient& Medieval History

SWOC Analysis

Strengths

1. Wide range of extension, co-curricular and extra-curricular activities.
2. Separate departmental Library.
3. Department of History has qualified and well experience teaching staff.
4. Maintain high standards of academic performance to facilitate students learning by providing presentations, notes, question banks and required study material by all teachers.
5. Faculty supports the holistic development of the students in all spheres.
6. Support of Retired Faculty is also made available for the smooth conduct of departmental activities.
7. Enabling departmental culture for students learning.
8. Harmonious relationship among the teachers, staff, students and parents. Regular PTMs are arranged by the college
9. Student's feedback on college infrastructure and faculty analyzed and used for further improvement,
10. Teaching aids for ICT enabled classrooms for enhancing the quality of deliverance.

Weaknesses

1. Less student strength. Student strength is less because three colleges in our area conducting the same courses.
2. The students are belongs to rural area and financially backward so they have to face many difficulties.
3. Need to encourage more participation of the students in the co-curricular.
4. Need to steer students towards research and entrepreneurship

Opportunities

1. The students have many opportunities in competitive exams..
2. Further studies students can take admissions' in LAW courses.
3. To organize group discussion on issues social local level..

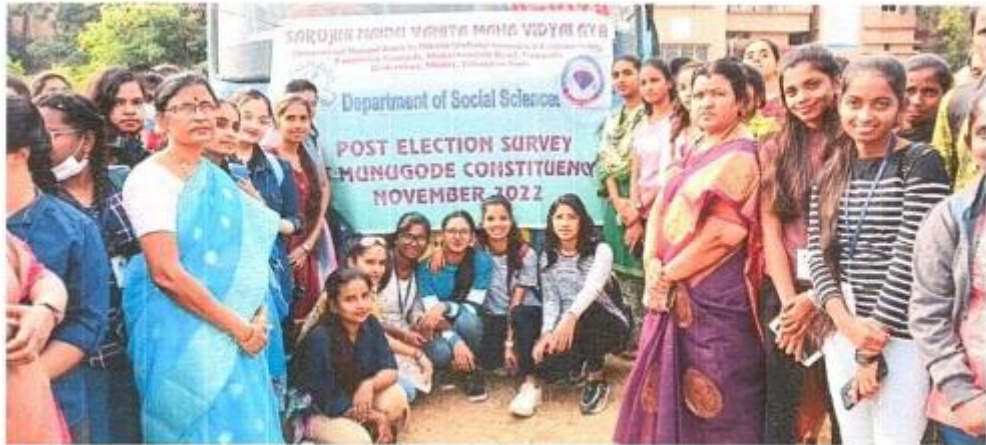
Challenges

1. No permanent Appointments since a very long time.
2. Keeping pace with the rapid changes in higher education/ online education.
3. Student of the department having deprived backward region.
4. Poor communication skill

FUTURE PLAN

1. To guide to students about seminar, projects and surveys.
2. Counselling to the students for personality development.
3. To start competitive exams class.

GALLERY



Department of Social Science conducted a “one day Post –Election Survey” at Munugode Constituency on 19th Nov 2023

Post-Election Survey Report of Munugode Constituency

Department of Political Science has conducted a post-election survey at Munugode Constituency on 19th November, 2022. All the staff members from the Department of Political Science along with 70 students from B.A I,II& III have participated in this survey. We have chosen Choutuppall town for the survey as it is near to Hyderabad.

Students have collected the primary data by visiting each house of the town. Each student interviewed about 4-5 voters based on a thoroughly prepared questionnaire. A total of 400 voters were interviewed. The questionnaire contained several questions which enabled us to understand the voter’s political awareness and their general knowledge. The surveyors (students) reported that most of the women, to whom they have contacted, were literate, but with no political knowledge. Some of them even asked the money to answer the questionnaire. All the four hundred samples were later categorized into different groups based on the age, gender and literacy. The data based on the survey stated that 65% voters were youngsters (less than 35 years) and 34% voters were middle aged and elders. According to the collected data 52% were male and 44% were female voters. Out of them 60% were literates.

According to survey result 58% of voted for TRS, 40% voted for BJP and 2% voted others. 66% of voters said that this by-elections is going reflect the mood of the voters for the forthcoming State Elections of Telangana and also the following General Elections.

By observing the views of the voters 80% of the population have said that distribution of the money and liquor by TRS was the main reason behind the victory of TRS, 5% of the population said it is the manifesto of the party which led to the victory and 2% of the population have given the vote to TRS by seeing the candidate.

70% of the voters believed that TRS has taken the support of Communist Party, only because of fear of defeat and 25% have given other reasons behind the support of Communist Party to TRS. Almost, 10 MLAs from TRS party have participated in the campaigning in Munugode Constituency only because of the fear of the defeat in the by-elections. The major reason behind the defeat of BJP in the by-elections was less money distribution among the voters compared to TRS. This has affected the mind-set of the local people. Another important finding in that is most of the voters are happy with the welfare schemes including monthly pensions, Dalit bandu and farmers are impressed by 24 hours free electricity.

Most of the voters have accepted the money because it is important for livelihood and they know that after election, no party or representative will turn back for their town development.

65% of voters have said that Komat Reddy Rajgopal Reddy has chance to win the forthcoming election because of the fame among the youth in the Constituency.

Congress lost its deposit because of lack of campaigning in Munugode Constituency. Also, 50% of voters believed that presence of Congress led to the division of votes and loss of BJP.

After the victory of TRS, voters are expecting much more development in Choutuppal. For example, development of roads, irrigation facilities,

construction of more schools and colleges, more employment opportunities should be provided in Choutuppall town.

Final analysis draws us to the conclusion that people at the Choutuppall are influenced by policies of the ruling party. However, distribution of money and liquor played a major role in the electoral behavior.



On 22nd August, 2023 one of the Voters gave her opinion on The Ruling Party (BRS) of Nirmalnagar Gram Panchayat of Jagdevpur Mandal in Siddipet District.



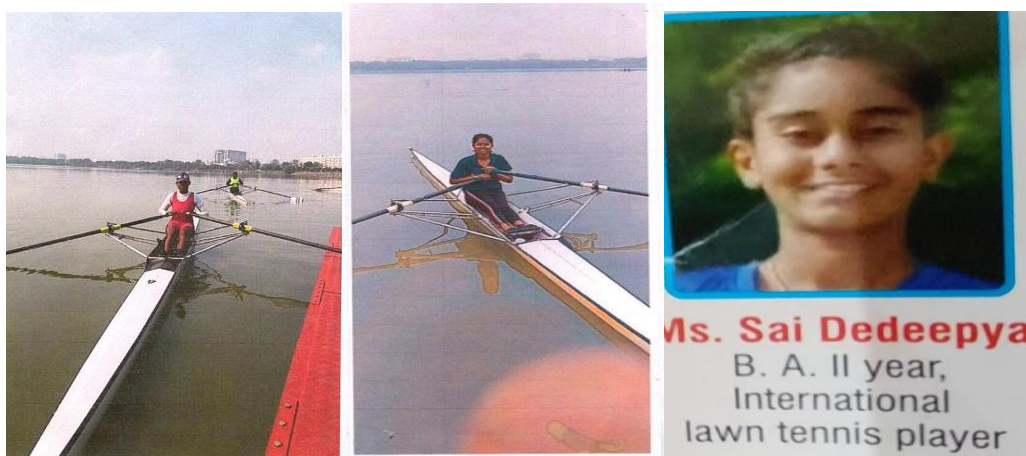
On “National Voters’ Day”, on 25th January 2024, department of Social Sciences has taken an oath and conducted an Essay Writing Competition on the topic “Importance of Voters in Democracy”.



On the occasion of Open Forum, Department has organized an interactive session with Smt. Sathyavathi Rathod, Honourable Minister for Tribal, Women & Child Welfare.



On 24th February, 2024, Department of Social Sciences has conducted “**Mock Parliament**” for the students of B.A I, II & III students.



Ms.Hemalatha from BA participated in Kehlo India Youth National Rowing Championship & secured Silver Single Scull.

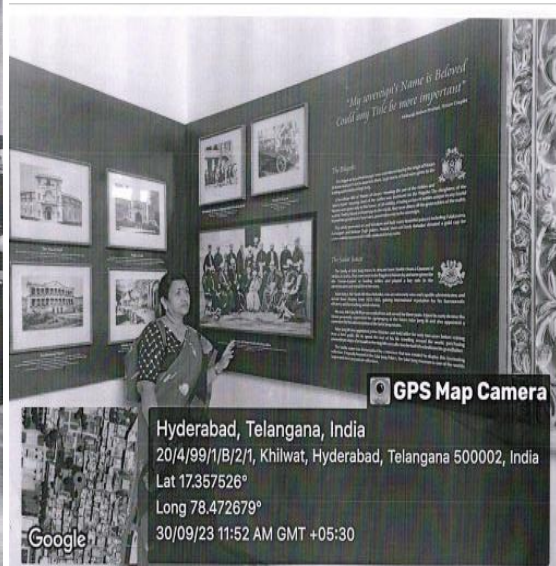
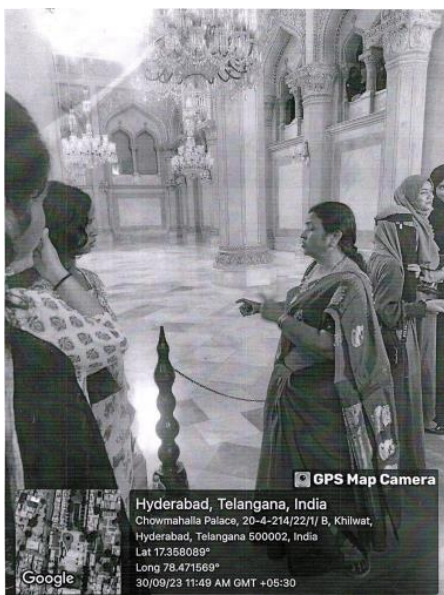
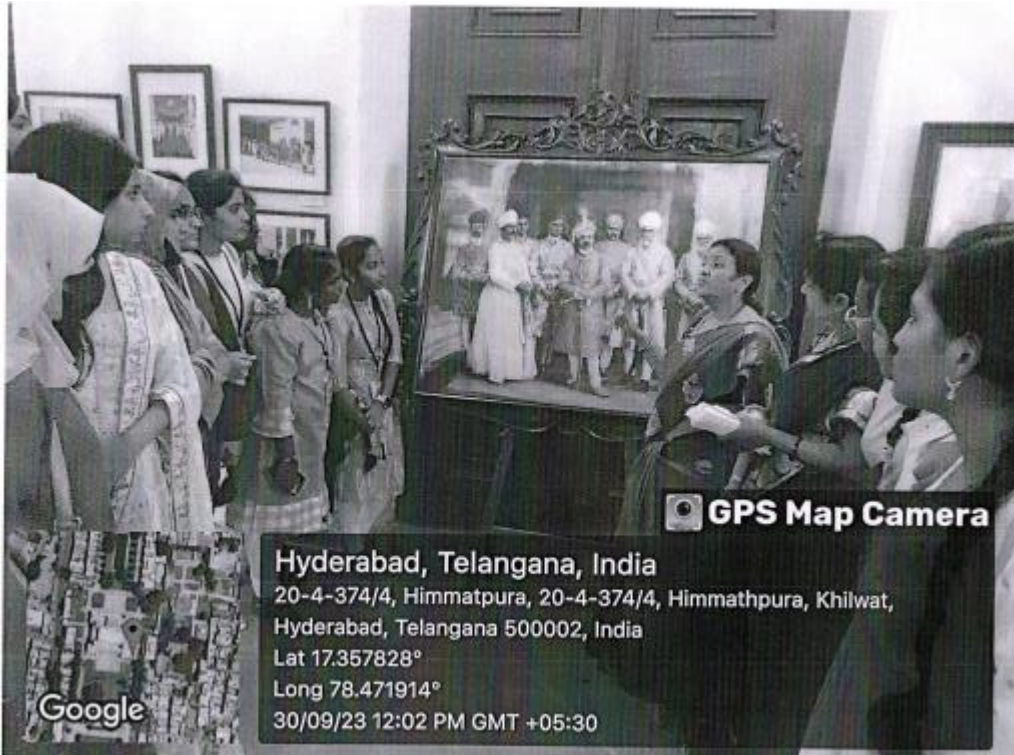
Ms.Sindhu from BA participated in Junior National Rowing Championship in 2022.

Ms. Sai Dedeepya participated in various Lawn Tennis events and secured Silver and Gold Medals



History Department conducted an Add on Certificate Course on “TELANGANA STATE MOVEMENT” on 26th April 2022





Department of History organised an educational trip to CHOW MAHALLA PALACE in the month of Sept 2023



**- Discussing The Rights Of
Native People,
At AWMUN III at Bali Nov
16-19, 2019.**



Ms ShamaAnjum, B. A II year, discussing the Right of Native People at AWMUN III Bali on 16-10-2019.



**- Nuclear Policy of India,
Centenary Celebration of
Former Prime Minister
by ,Dep of Pol. Science,
UCW**



Ms ShamaAnjum, B. A Final Year presented a paper on Nuclear Policy of India on the occasion of Birth Centenary celebrations of Former Prime Minister P. V. Narsimha Rao, organized by the Department of Political Science, University College for Women on 20th June 2021.



Ms ShamaAnjum, B. A Final Year prepared an exhibit of Red Fort as part of Vanita's Got Talent and explained it to the college Chairman.



In Association with Azad kaAmritMahotsav celebration on 15th Aug 2023, given a speech on “History on National Flag”



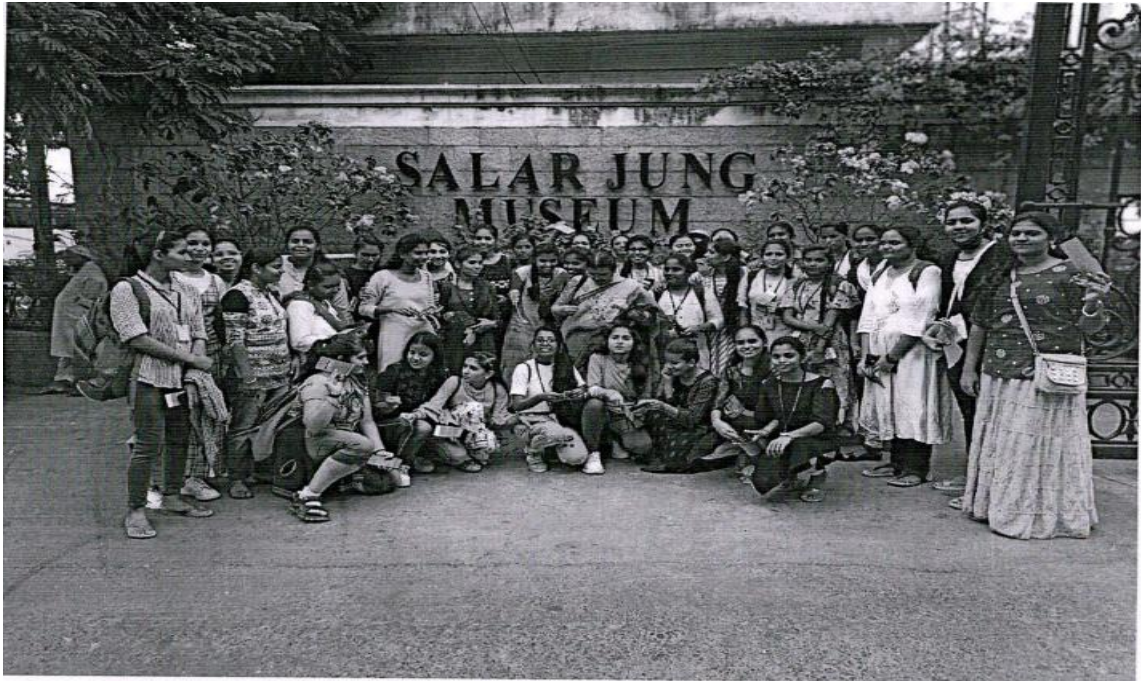
One day preview conference of 46th ISSA on the topic “SWARAJ INDIA – EVOLUTION AND DEVELOPMENT” on 9th Jan 2023



Department of History enrolled the students for Election photo identity card.



On “Samvidhan Divas” (26th November, 2022) students have taken an oath and a debate was conducted on the topic “Constitution Day”.



Educational Visit to Salrjung Museum, Hyderabad to the students of BA I,II & III year on 18th May 2022



Ms. ChimulaSowjanya has participated in online Quiz conducted by NSS Unit I IPGDCW, Nampally on the occasion on AmbedkarJayanti



Ms. ChimulaSowjanya has participated online Quiz held on 19-06-2021 on National quiz contest organized by Little Flower Degree College, Uppal.



Chimmula Sowjanya, Student of Sarojini Naidu Vanita Maha Vidyalaya, BA (2020-2023) was presented with the "National Youth Award-2024" by Nova Bharathi Nirman Foundation at the Telangana Saraswatha Parishath.



Quiz competition on the 147th Birth Anniversary of Sardar Vallabhbhai Patel on 28th October, 2022.



