

## SAROJINI NAIDU VANITA MAHA VIDYALAYA

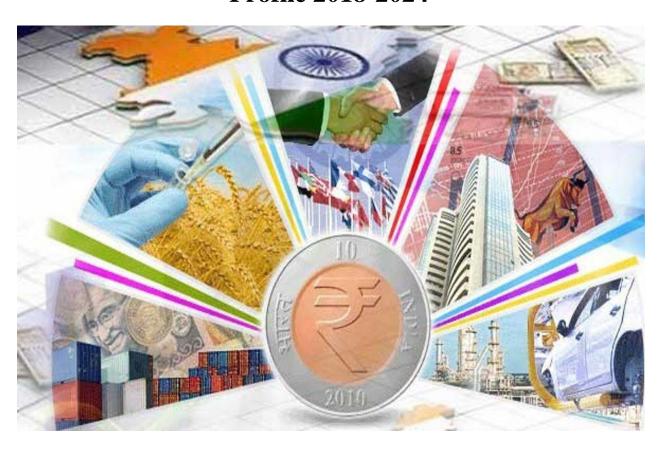
#### COLLEGE FOR WOMEN, AFFILIATED TO OSMANIA UNIVERSITY

(Sponsored and Managed Jointly by Osmania Graduates' Association and Exhibition Society)

NAAC Accredited 3<sup>rd</sup> Cycle

## **Department of Economics**

## **Profile 2018-2024**



Mukarramjahi Road, Exhibition Grounds, Nampally, Hyderabad – 500 001.

Phone: 7842247607, 040 – 29555676

E-mail: snvmv@rediffmail.com Website: snvanita.org/snvanitahyd.org

## **Contents**

I.	Aims In Degree Programmes In Economics	3
2.	Growing Importance Of Economics	4
3.	Vision And Mission	6
4.	Evaluative Report Of The Department	7
5.	Time Table	9
6.	Student Strength	10
7.	Syllabus	11
8.	Teaching Methods	22
9.	Po`s & Co`s	23
10.	Result Analysis	26
11.	Departmental Activities	31
12.	Faculty Profile	32
13.	Faculty Achievements	38
14.	Awards	41
15.	Library	46
16.	SWOC Analysis	50
17.	Gallery	53
18.	Excellence in Academics	63

#### **ECONOMICS** - The study of how society uses its limited resources.

- 1. To impart Training in Principles of Economics and their application.
- 2. To develop the ability to apply the knowledge they have acquired by study of Economics to become competitive in job market.
- 3. To provide firm foundation about the working of the economy and develop the relevant skills for the application of the knowledge of Economics in their professional and personal life.
- 4. To sensitize the students of Economics to a wide spectrum of socio-political problems of the contemporary world.
- 5. To provide knowledge and skills base, from which they can proceed to further studies in Economics and related areas or multi-disciplinary areas that involve Economics.
- 6. To provide analytical skills and an ability to utilize these skills in self-employment opportunities offered by Government and self-help groups specifically developed for women empowerment.
- 7. Students should be able to appreciate level of abstraction for economic empowerment.
- 8. As students pursuing Economics with Political Science and Public Administration enable them participate in the decision making process by entering into civil services and other elected bodies.

#### **Growing Importance of Economics In The Modern World**

# "From cradle to grave and beyond, people run after the brute truth of economics"

Economics is a key discipline in Social Sciences and is interlinked with Psychology, Sociology, Anthropology, Geography, History, Political Science, Ethics, Logics and Law. The analytical reasoning of the subject is based on Mathematics and statics. It is one of the central disciplines underpinning the study of business and management and also related areas including Engineering. Recognizing their interrelationships and increasing number of students are choosing to study the subject Economics either as a main or jointly with other disciplines.

The science of Economics is 200 years old. It made remarkable progress during this period. Earlier it was studied as Political economy. The logistics of studying Political Economy is that a stable political system contributes to sound economics system.

The importance of the subject can be better understood from the following definitions:

**Adam Smith** the father of Economics has viewed "Economics as an enquiry into the nature and causes of wealth of nations."

According to **David Ricardo** Economics studies "how the produce of earth is distributed."

**Marshall** expanded the scope of Economics as "the study of mankind in the ordinary business of life and examines that part of individual and social action which is connected with material requisites of wellbeing."

**Pigou** viewed Economics as "that part of social welfare which can be brought directly or indirectly with the measuring rod of money."

**Robbins** defined Economics "as a study of the allocation of scarce resources among competing ends that have alternative uses."

Right from the simplest domestic economy to the most complex world economy the definitions are apt.

**Samuelson** added the dimension of growth to Robbins scarcity definition to make relevant to the problems of developing economies.

"Economics is what Economists do." - Jacob Viner

Economists are concerned with the following fundamental questions:

#### The problem of

- Full employment of resources
- Allocation of resources
- Choice of Techniques
- Distribution of National Product
- Economic efficiency of Welfare maximization
- Economic Growth

The subject matter of Economics is studied as Micro Economics and Macro Economics.

Micro Economics deals with the individual units, a consumer, a firm, an industry and markets. It is also known as price theory and explains price determination of products, and factors under different market conditions, resource allocation among various products, and income distribution in an economy. The theory is static and is based on the principles of maximization of utility and profit. It is based on the assumption of ceteris paribus, which means that other thing remain constant, i.e., one variable is varied and other kept constant. The analysis thus is explained as Partial Equilibrium.

#### Important Theories of Micro Economics are

- Theory of Demand
- Law of Diminishing Marginal Utility and Equi-Marginal Utility
- Law of Variable Proportions
- Theory of Supply
- Product Price and Factor Price Determination

## **Vision**

To Develop the ability to apply the knowledge students have acquired by the study of economics tobecome competitive in job market.

## **Mission**

To Provide A firm foundation the working of the Economy and develop the relevant skills for the application of the knowledge of Economics in the professional and personal lives of the students

## **Evaluative Report of the Departments**

Name of the Department : ECONOMICS

Year of Establishment 1962

Name of Programmes / Courses offered : U.G – EPP, HEPS, HEPA, HPP

Year-wise 2012-13 to 2015-16. Choice based credit system - 2016-17 to 2017-18.

Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt./Ph.D./M.Phil. etc,

Name	Qualific	Designation	Specialization	No. of
	ation			years of
				experience
Dr.V. Ameetha	M.A.,	Asst. Prof.	Industrial	23 Yrs.
	M.Phil.,	in	Economics	
	Ph.D.,	Economics		
	SLET			
Mrs.P Varalakshmi	M.A.,	Assoc.	Industrial	23 Yrs.
	SLET,	Prof. in	Economics	
	Diploma	Economics		
	in			
	Comp.			
	Sci.			
Dr.Anish Fatima	M.A.SE	Assoc. Prof		4Yrs.
	T,B.Ed,	in		
	Ph.D	Economics		
Mrs.P.Venkata Lakshmi	M.A.	Lecturer in		1Year
	B.Ed	economics		

#### Student – Teacher Ratio (programme wise): 25:1

<u>Year</u>	<u>Group</u>		
2018-2023	EPP, HEPS, HEPA, HPP		

#### **Details of Infrastructural facilities**

- Library
- Internet facility for staff and students.
- Classrooms with ICT facility.

Details on student enrichment programmes (special lectures / workshops/seminar) with external experts.

- Special lectures are arranged with external experts, and seminars and paper presentations are conducted for B.A. III, III & I Yrs. On regular basis.
- The students are enriched in not only their own subject Economics but with the introduction of skill enhancement courses and courses like gender sensitization which are compulsory the students are made aware of the social evils and ways and means to overcome them. Social values and ethics are also imbibed into them which enriches their overall personality.

## <u>Time Table 2023 – 2024</u>

DAY	I	II	III		IV	V	VI
Monday		<b>BA-III</b>	BA-II		BA-I		
Tuesday	BA-II		BA-I	F		BA-III	
Wednesday	BA-III		BA-I	СН	BA-II	G.E.	
Thusday	BA-II		BA-III	ND	BA-I	G.E.	
Friday			G.E	Г	BA-II		
Saturday	G.E.	BA-III			BA-I		

## **Intake student strength particulars from 2018-2023**

## Course offered in B.A English medium

#### 2018 - 2019

Sl.No.	Course	Strength
1.	EPP	25
2.	HEPs	08
3.	НЕРА	04
TOTAL		37

#### 2019 - 2020

Sl.No.	Course	Strength
1.	EPP	09
2.	HEPs	23
3.	HEPA	06
TOTAL	·	38

#### 2020 - 2021

Sl.No.	Course	Strength
1.	EPP	18
2.	HEPs	19
3.	HEPA	02
TOTAL		39

#### 2021 - 2022

Sl.No.	Course	Strength
1.	EPP	14
2.	HEPs	16
3.	HEPA	02
TOTAL	·	32

#### 2022 - 2023

Sl.No.	Course	Strength
1.	EPP	03
2.	HEPs	14
3.	HEPA	05
TOTAL		23

## **Syllabus 2018-2023**

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title of the Paper	Credits	Hours PW
	I	DSC*101	Paper - I	Micro Economics	5	5
I		AEC	AEC	Environmental Science/ Basic Computer kills	2	2
	II	DSC*201	Paper - II	Macro Economics	5	5
	AEC AECC Environmental Science/ Basic Computer kills  DSE-301 Paper - III Statistics for Economics  SEC-1 SEC-1 Computer Applications		2	2		
	TIT	DSE-301	Paper - III	Statistics for Economics	5	5
	1111	SEC-1	SEC-I	Computer Applications	2	2
II		SEC-2	SEC-II	Rural Development	2	2
	IV	DSC*401		Indian Economy	5	5
	1 1 1	SEC-3	SEC-III	Data Analysis	2	2
		SEC-4	SEC-IV	Entrepreneurship and Development	2	2
		GE**	Paper - I	Telangana Economy	4	4
	$\mathbf{v}$	DSE*501	Elective- A	Agricultural Economics	5	5
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	DSE*501	Elective - B	Public Economics	5	5
		DSE*501	Elective - C	Economics of Environment	5	5
Ш		DSE*601	Paper - A	International Economics	5	5
		DSE*601	Paper B	Development Economics	5	5
	VI	DSE*601	Paper - C	Industrial Economics	5	5
		Project/Op tional	Project/ Optional	Financial Economics	4	4

DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of Economics.(PW) Per week.\*\* GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than Economics.

(**Prof.B.Sudhakar Reddy**) Chairman Board of Studies

#### B.A. (ECONOMICS) SYLLABUS Semester - I MICRO ECONOMICS - I Discipline Specific Course - Paper - I

#### MICRO ECONOMICS

#### **Module-I: CONSUMER BEHAVIOUR:**

Ordinal utility Analysis: Properties of Indifference curves, concept of budget line, equilibrium ofconsumer, price consumption curve, income consumption curve, derivation of demand curve with the helpof ordinal utility analysis. Concepts of price, income and substitution effects; separation of price effect:compensating variation and cost difference methods.

#### Module-II PRODUCTION ANALYSIS

Concepts of Short run and long run production function; properties of iso-product curves, concept offactor price line, analysis of least cost input combination, concepts of expansion path and economic region of production, concept of returns scale and types of returns to scale. Linear and homogeneous production function, properties of Cobb-Douglas production function.

#### Module-III: COST AND REVENUE ANALYSIS

Cost concepts: Accounting, real, opportunity, explicit cost. Total cost, total fixed cost, total variable cost, average cost, average fixed cost, average variable cost, marginal cost and the relationship between averageand marginal cost, derivation of long run average cost curve. Economies of scale: internal and external.

Revenue concepts: total, average and marginal, relationship between Average revenue & marginal revenue and price elasticity of demand.

#### Module--IV: MARKET STRUCTURE: IMPERFECT COMPETITION

Monopoly: Equilibrium of a monopolist with price discrimination, degrees of price discrimination, welfare loss under monopoly. Monopolistic competition: characteristics, concepts of productdifferentiation and selling cost, analysis of resource wastage under monopolistic competition. Oligopoly:characteristics of oligopoly, reasons for price rigidity in non-collusive oligopoly. Duopoly: AugustinCournot's modern version of duopoly.

#### Module-V: ANALYSIS OF BUSINESS FIRM, PROFIT AND PRICING STRATEGIES

Characteristics of a business firm, objectives of business firm: profit maximization, sales revenuemaximization, market share maximization, growth maximization. Profit concepts: Accounting andeconomic; break-even point and profit –volume analysis

Pricing strategies: Cost plus pricing, marginal cost pricing, rate of return pricing, price skimming, penetration pricing, loss-leader pricing, mark-up pricing and administered prices.

# B.A. (ECONOMICS) SYLLABUS Semester - II MACRO ECONOMICS Discipline Specific Elective - Paper - II

#### Module-I: Introduction

Macro Economics – Concept of Circular Flow of Incomes –National Income Analysis: Concepts and Components – Methods of Measurement –Difficulties and Limitations in the Estimation of National Income.

#### Module- II: Theories of Income and Employment

Keynesian Theory of Income and Employment: Effective Demand – Consumption Function: Average Propensity to Consume (APC) and Marginal Propensity to Consume (MPC) – Factors Determining Consumption Function – Savings Function: Average Propensity to Save and Marginal Propensity to Save – Concepts of Multiplier and Accelerator

#### Module-III: Investment & Theories of Interest Rate

Capital and Investment: Types of Investment, Determinants of Level of Investment – Marginal Efficiency of Capital and Marginal Efficiency of Investment, Neo-Classical and Keynesian Theories of Interest.

#### Module – IV: Supply of Money & Demand for Money

Functions and Classification of Money – Money Supply – Measures of Money Supply with reference to India: M1, M2, M3 and M4 – Classical Theories of Money: Fisher's and Cambridge Versions of Quantity Theory of Money – Keynes' Theory of Money and Prices.

#### **Module– V: Inflation & Trade Cycles**

Inflation: Concept, Types, Causes and Measurement – Effects of Inflation – Measures to Control Inflation – Concepts of Phillips Curve, Deflation and Stagflation – Trade Cycles: Concept, Causes and Phases of trade cycle.

### B.A. (ECONOMICS) SYLLABUS

#### Semester - III

#### DSE-SEMESTER – III: STATISTICS FOR ECONOMICS

#### **Module–I:** Introduction to Statistics

Meaning and Basic Concepts of Statistics – Population and Sample, Frequency Distribution, Cumulative Frequency – Graphic and Diagrammatic Representation of Data – Types of Data: Primary and Secondary Data – Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)

#### Module-II: Measures of Central Tendency and Dispersion

Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean – Properties of Good Average – Comparison of Different Averages – Measures of Dispersion – Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation and Variance

#### Module-III: Correlation and Regression

Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearmen's Rank Correlation – Regression: Meaning and Uses of Regression.

#### Module-IV: Index Numbers

Meaning and Uses – Aspects and Difficulties in the Construction of Index Numbers - Types ofIndex Numbers – Methods of Index Numbers - Laspayer, Paasche and Fisher.

#### Module- V: Analysis of Time Series

Meaning and Uses – Components of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations – Methods of Measurement of Secular Trends: Graphic, Semi- Averages, Moving

Averages

#### Semester - III BASICS OF COMPUTER APPLICATIONS IN ECONOMICS Skill Enhancement Course-I - Paper – I

#### **Module-I:**Introduction of Computers

Definition - Evolution of Computer - Computer Generations - Micro Computers - Structure of Computer - Uses of Computer - Basic Components of Computer - Central processing Unit (CPU) Operating System - Window Operating System - Salient Features - Merits of Windows Operating System - Accessories - System tools - Scan Disk - Word Pad - Note Pad - Paint - Imagination - Windows Explorer - Ms- Word: Creating, Opening and saving files - editing and formatting text

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spell and grammar check - auto correct - creation of tables and volumes.

**Module – II Data Analysis using SPSS:** Basics of Data Analysis – Data Entry in SPSS – Computing with SPSS – Preparation of Graphs with SPSS – Distribution Functions and Density Functions – Statistical Package handling and command description for SPSS – Reports, Descriptive – Statistics, Compare Means, Time Series Analysis, Correlation and Regression Models.

#### B.A. (ECONOMICS) SYLLABUS Semester - III RURAL DEVELOPMENT Skill Enhancement Course-I - Paper – II

#### **Module-I Aspects of Rural Development**

Concept of Rural Development, RuralDevelopment vs. Agricultural Development, Role of NGOsin Rural Development, Rural Non farm sector and Rural Development, Decentralized planning Participatory development, role Panchayats in decentralized in rural development.

#### **Module-II Rural Credit and Self Help Groups**

Role of National Bank for Agriculture and Rural Development (NABARD) for rural development, Constraints of micro-enterprises in rural areas, credit need for rural non farm sector, the concept of micro credit, Micro credit role of Grameen Bank, SHG's in India Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) and rural development.

# B.A. (ECONOMICS) SYLLABUS Semester - IV INDIAN ECONOMY Discipline Specific Elective - Paper –IV

#### **Module I: Structure of the Indian economy:**

Indian Economy at the time of Independence. Changes in the Composition of National Income and Employment. Natural Resource base: Land, Water, Forest, Mineral and Metal Resources. Population: Size, Growth and Composition and their implications for Indian economy.

#### **Module II: Indian Agriculture:**

Importance and Role of Agriculture. Trends in Agricultural Production and Productivity. Land Reforms. Green Revolution. Agricultural Finance. Agricultural Marketing. Agricultural Price Policy. Food Security in India.

#### **Module III: Indian Industry and Services:**

Role and Importance of Industrialization. Trends in Industrial Production and Services. Industrial Policy Resolutions: 1956, 1991 The Role of Public and Private Sectors. Formal and Informal Sectors in Industry and Services

#### Module IV: NIIT AAYOG

Demise of planning commission. Genesis of NITI Aayog: structure and composition of NIIT Aayog, Functions and objectives of NIIT Aayog, Differences between NIIT Aayog and planning commission, Economic prism-cooperative federalism platform for interface between Centre and State. NIIT Aayog role in strategic planning and innovation and knowledge hub. Challenges ahead.

#### **Module-VService Sector, Economic Reforms:**

Concept, Components, Trends and Role of Service Sector,-Infrastructural Development: Transport, Banking, Insurance, and Information Technology. Economic Reforms: Linearization, Privatization, and Globalization- A critical evaluation.

#### B.A. (ECONOMICS) SYLLABUS Semester - IV SEC-3 Data Analysis

#### Module -I: Collection and representation of data

Collection of data (some methodological issues), Census, Sample survey Representation of data the basic of data Management in stata / R / Eviews / SPSS / MS Excel

#### **Module-II: Indian official statistics (Basic concepts)**

Central statistical office (CSO) – National Accounts statics (NAS) Industrial statics (ASI,IIP) ,National sample survey Office (NSSO) - Household ConsumerExpenditureSurveyRounds,Employment and Unemployment Survey Rounds. Census of India –population Census 2011. Reserve Bank of India (RBI) – Handbook of statistics on IndianEconomySelectedParts)

#### **Suggested Readings**;

- 1. Goon A.M, Gupta, M K, and Dasgupta, B. *Fundamentals of Statistics (volume One)*, The World Press private Ltd
- 2. GOI, Note sample Design and Estimation procedure of NSS 68th Round, national Sample Press private Ltd
- 3. GOI. SRS statistical Report 2016 office of the Registrar General & Censuscommissioner of India.

**Prof. B.Sudhakar Reddy** Chairman Board of Studies

#### B.A. (ECONOMICS) SYLLABUS Semester - IV SEC-4 ENTREPRENEURSHIP AND DEVELOPMENT

#### Module-I Basic Issues of Entrepreneurship and Economic Development

Basic features of Entrepreneurship, Entrepreneurship and its linkages with economic development, Growth of entrepreneurship in India- Role of entrepreneurship in Economic Development and problems of rural entrepreneurship in India.

#### Module-IIFinancial Resources for new ventures of an entrepreneur:

Source of finance, capital structure, Institutional support to enterprises- National Small Industries Board- State Small Industries Development Corporation- District Industrial estates- Indian Experience, Stages of growth, types of growth strategies of expansion, Diversification, joint venture, merger and subcontracting.

#### B.A. (ECONOMICS) SYLLABUS Semester - V TELANGANA ECONOMY Generic Elective- Paper - I

#### Module- I: Telangana Economy

Economic Features of Telangana, Demographic Features of Telangana- Occupational Distribution of population in Telangana- Sectoral Distribution of population.

#### Module- II: Gross State Domestic Product, Poverty and Unemployment

Growth and Trends in Gross State Domestic Product and Per capita income in Telangana-SectoralContribution to Gross State Domestic Product. Poverty and unemployment in Telangana: Trends,Causes& Concentration of Economic Power.

#### **Module- III: Agriculture Sector**

Growth of Agriculture in Telangana Economy- Trends in Agricultural Production and Productivity. Agrarian Structure and Land Reforms, Irrigation sources Trends- Mission Kakatiya, Agricultural Credit and Rural Indebtedness.

#### Module- IV: Industrial Sector and Service Sector

Structure of Telangana Industry- Its Growth and Pattern Industrial Policy of Telangana-TS iPASS Special Economic Zones. Importance of Service Sector in Telangana- Growth and Pattern of Development of Service Sector in Telangana.

#### **Basic Reading List:**

- 1. Rao S Kishan and Rahul A Shastry (2009): Andhra Pradesh Economy Dynamics of Transformation with a focus on Regional Disparities, National Academy of Development,
- 2. Hanumantha Rao and S.Mahender Dev (2003); Andhra Pradesh Development EconomicReform and Challenges Ahead, Centre for Economic and Social Studies, Hyderabad.
- 3. Kankalatha Mukund (1990); "Andhra Pradesh Economy in Transition; Centre for Economic and Social Studies, Hyderabad and Book Links Corporation, Hyderabad.
- 4. Mahendra Dev, S.C.Ravi and M.Venkatanarayana (2009); Human Development inAndhra Pradesh: Experiences, Issues and Challenges; Centre for Economic and SocialStudies (CESS), Hyderabad.

#### B.A. (ECONOMICS) SYLLABUS Semester - V DSE- AGRICULTURAL ECONOMICS-V-A

#### Module-I

Nature and scope of agricultural economics, Factors affecting agricultural development, technological, institutional and general. Interdependency between agriculture and industry.

#### Module-II

Concept of production function: input and product relationship in farm production.

#### **Module-III**

Growth and productivity trends in Indian agriculture. Agrarian reforms and their role ineconomic development.

#### **Module-IV**

Systems of farming, farm size and productivity relationship in Indian Agriculture. Newagriculture strategy and Green revolution and its impact.

#### Module-V

Emerging trends in production, processing, marketing and exports, Policy controls and regulations relating to industrial sector with specific reference to agroindustries in agri-business enterprises.

# B.A. (ECONOMICS) SYLLABUS Semester - V PUBLIC ECONOMICS Discipline Specific Elective- Paper – V-B

#### **Module - I: Introduction**

Meaning and importance of Public finance -Evolution of public finance. Multiple theories of public household-Public and Private goods-Markets mechanism in public and private goods. State as an agent of planning and development

#### **Module- II: Public Expenditure**

Theories of public expenditure- Wagner's law of increasing state activities – PeacockWisemans hypothesis- Principle of Maximum Social advantage –Growth and pattern of public expenditure, Effects of public expenditure-Cost benefit analysis.

#### **Module- III: Taxation & Public Debt**

Approaches to taxation- Benefit approach, Ability to pay approach and Neutrality approach- Elasticity and buoyancy of taxation-incidence and shifting of taxation-Types and classification of taxes and VAT, Approaches to public debt.

#### **Module- IV: Fiscal Policy & Federal Finance**

Definition of fiscal policy and its objectives; Fiscal Policies for redistribution of income and wealth and stabilization – fiscal policies in a developing country, federal financial structure and its main features – Direct taxes-Income tax-Corporate tax. Indirect tax structure – GST

#### **Module- V: Budget**

Budget – Classification of budgets –Economic, Functional, organizational, classification of budgets- performance programming and zero based budgets- surplus, balanced and deficit budgets- Concepts of budget deficit and their implications – State and Central budgets. Fiscal

crisis and Fiscal sector reforms in India;.

#### ECONOMICS OF ENVIRONMENT Discipline Specific Elective (DSE) Paper –V(b)

#### **Module- I: Theory and Concept of Environmental Economics**

Nature and Significance of Environmental Economics –definition and scope of environmental economics –Market Failure& Externality– Theories of Environmental Economics.

#### **Module- II: Environment and Economics**

Environment and Economics- Inter linkage – Environment as a public good – Environment vs. Economic growth - Population and Environment linkage –Environmental use as an allocate problem —Valuation of Environmental damages: land, water, air and forest.

#### **Module-III: Environmental Problems**

Economic development and environmental problems –Air, Water and Soil Pollution, Natural Resource Depletion, Deforestation, Industrial and Agricultural Pollution, Urbanization, Vehicular

Pollution. Global warming and green house effect - Environmental degradation.

#### **Module -IV: Environmental Pollution Control**

Prevention, control and abatement of pollution —Choice of policy instruments in developing countries — Environmental Education- Environmental law — Sustainable development

-indicators

of sustainable development – Environmental planning – Environmental accounting.

#### **Module-V: Policy measures**

Basic approach –Design of environmental policy –Indian environment policies and performance –Functions of Ministry of Environment and Forest and Pollution Control Boards.

#### INTERNATIONAL ECONOMICS

#### Discipline Specific Elective - Paper -VI -A

#### **Module - I: Theories of International Trade:**

Theories of absolute advantage, comparative advantage and opportunity costs; Theorem of factor price equalization; - Heckscher - Ohlin theory of trade, Leointif Paradox.

#### **Module - II: Trade and Growth**

Gains from Trade.-Trade as an Engine of Economic Growth. Concepts of Terms of Trade-Factors affecting Terms of Trade- Singer-Prebish secular deterioration of Terms of Trade.

#### **Module- III: Tariff and Non-Tariff Barriers to Trade**

The basic analysis of Tariffs, Quotas, Protection and Imperfect Competition, Optimum tariff. Customs unions, trade barriers, Arguments for and against a Tariff.

#### **Module- IV: Balance of Payments**

Concepts and Components of BOP, Equilibrium and disequilibria in Balance of payments, Types of Disequilibria. Remedial measures to control disequilibrium. Causes of Devaluation. Direction and Composition of Foreign trade, Export and Import Policies of India.

#### **Module – V: Internal Factor movements**

International Movement of labor, international lending and world debt crisis, ForeignDirect Investment.

#### Teaching methods adopted to improve students' learning.

- Chalk and board method is followed as it is very effective for better learning of the subject.
- Extension lectures are arranged by the department. External faculty is invited for these lectures.
- Field trips are organized by the department for better exposure
- Regular tests, assignments, projects are presented by the students from time to time with the introduction of choice board credit system from the academic year 2016-17 students have the opportunity of learning diversified subjects in both undergraduate post graduate levels.

## Participation in Institutional Social Responsibility (ISR) and Extension activities

The student of social science are very active and participate in many co-curricular and extra – curricular activities. Many of our students participate in NCC and NSS activities. The Haritha Haram Programme which is a tree plantation programme carried out by the Govt. of Telangana is taken up with the great fervor by the students. Voter ID Cards enrolment was taken up by the Social Science Department and the Department of Economics participated with great enthusiasm in this event.

#### **Programme Outcomes**

PO1: The students acquire knowledge in the field of Social, Political, Economics, Historical, Geographical, Ideological and Philosophical tradition and thinking which make them sensitive and sensible enough. Students should be able to connect with local to global issues and debate and infer.

PO2: Principle of Reflection – Students will be able to gain knowledge ask questions develop skills and form conclusions through reflective thinking.

PO3: Program makes students a responsible citizen. Understand the rights and duties provided in the constitution and Universal Human Rights. Develop knowledge about social and economic growth.

PO4: The program enables the students to acquire the knowledge with the human values framing the base to deal with various problem in life with courage and humanity. Student should integrate the acquired knowledge into their day to day life and apply to situations.

PO5: The students will be ignited enough to think and act over for the solution of various issues prevalent in the Society to make this world sustainable.

PO6: Interpret, compare, and contrast ideas in the social sciences. Demonstrate knowledge of the methods, techniques, concepts, and vocabularies of the social sciences. Demonstrate knowledge of historical and contemporary issues in the social sciences.

PO7: Principle of solidarity and Kinship- Enable students to integrate varying perspectives that link local and global realities.

PO8: The program also empowers the graduates to appear for various competitive examinations.

#### **Course Outcomes**

SEMESTER – I: I.DSC 101: Micro Economics

CO1: Students will learn about consumer behavior and how the consumer tries for maximum satisfaction.

CO2: Students will discover various methods of production analysis and how to maximize profit with minimum cost.

CO3: Students will learn the nature of different types of cost and revenue analysis.

CO4: Students will get the information about the market and price determination under imperfect competition market.

CO5: Students will learn profit maximation strategies of business firms.

#### **SEMESTER – II: 1.DSC 102: Macro Economics**

- CO1: It provides knowledge regarding the formulation of macroeconomic policies to increase National Income.
- CO2: Students can understand the various theories of income and employment.
- CO3: Students will understand the relationship between Investment and rate of interest.
- CO4: Students will analyze the factors that determine the supply and demand for money.

#### **SEMESTER – III: DSC 103: Statistics for Economics**

- CO1: Students will know to use statistics as a tool to prepare economic policies.
- CO2: Students will know the different methods of calculating averages and measures of dispersion.
- CO3: Students will understand the functional and mathematical relationship between two variables after studying correlation and regression.
- CO4: Students will learn the knowledge of base period and current period price, in index numbers.
- CO5: Understanding Analysis of Time Series, Students will understand the arrangement of values of a variable over successive time periods.

#### SEMESTER – IV: DSC 104: Indian Economy

- CO1: Students will observe structural changes and problems of Indian Economy.
- CO2: Students will understand the role of Agriculture sector in Indian Economy.
- CO3: Students can identify the trends of Industrial Production and services in India.
- CO4: Students acquire knowledge of NITI Aayog.
- CO5: Students will understand the role service sector in development of Indian Economy.

#### **SEMESTER – V: DSC 105: Public Economics**

- CO1: Students will be able to learn the scope and importance of Public Finance.
- CO2: Students will discover the theories of public expenditure.
- CO3: Students will understand about different types of taxes and redemption methods of Public Debt

CO4: Students will evaluate how Fiscal policy and Federal finance, influences on the Economic stability.

CO5: Students will know how to prepare the Budget.

#### **SEMESTER - VI: DSC 106: International Economics**

CO1: Students will compare classical and modern theories of international trade.

CO2: Students will know that international trade is the engine of Economic growth.

CO3: Students will analyze tariffs and non-tariff barriers of international trade.

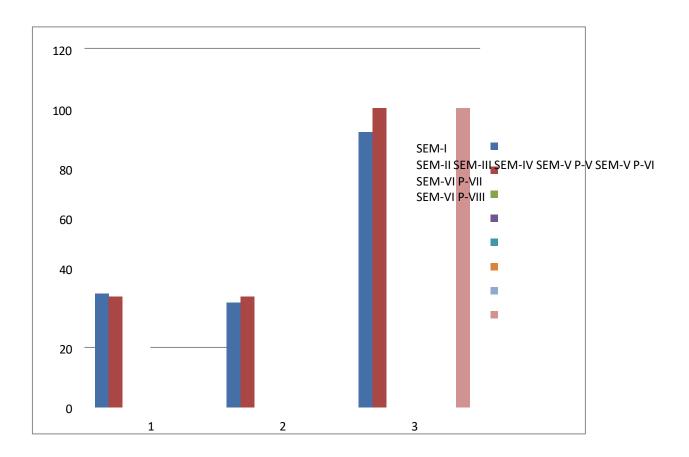
CO4: Students gain the knowledge of BOP, BOT and its components.

CO5: Students will understand the International factors movement.

## **RESULT ANALYSIS**

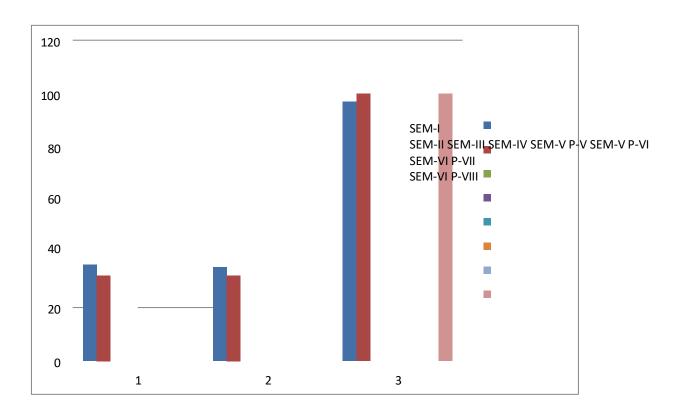
2018 - 2019

	SEM-I	SEM-II	SEM-	SEM-	SEN	M-V	SEN	⁄I-VI
			III	IV	V th	Vi th	VII th	VIII th
					Paper	Paper	Paper	Paper
No. of students appeared	38	37	35	33	13	13	14	14
No. of students pass	35	37	35	33	12	12	14	14
Percentage %	92%	100%	100%	100%	97%	97%	100%	100%



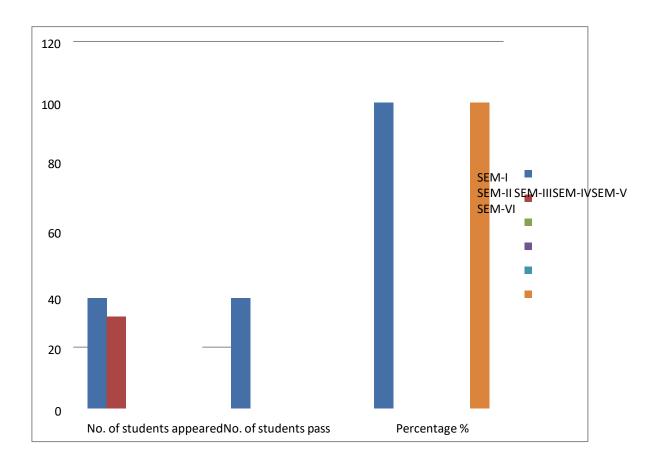
2019 - 2020

	SEM-I SEM-II SEM- SEM- SEM-V		A-V	SEM-VI				
			III	IV	V th	Vi th	VII th	VIII th
					Paper	Paper	Paper	Paper
No. of students appeared	36	32	35	33	16	16	14	14
No. of students pass	35	32	35	33	16	16	14	14
Percentage %	97%	100%	100%	100%	100%	100%	100%	100%



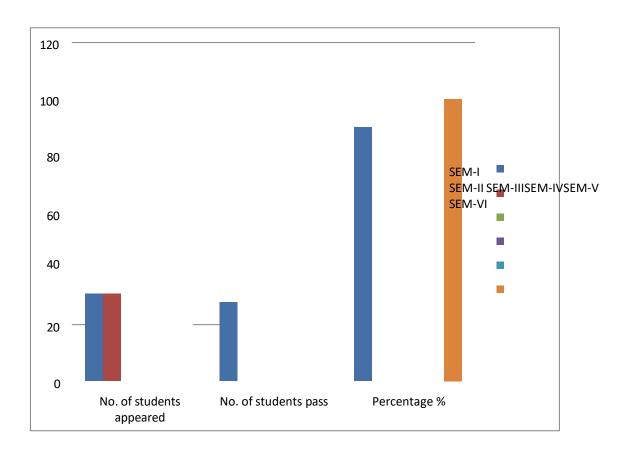
2020 - 2021

	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI
No. of students appeared	36	30	33	32	32	32
No. of students pass	36	26	33	32	32	32
Percentage %	100%	72%	100%	100%	100%	100%



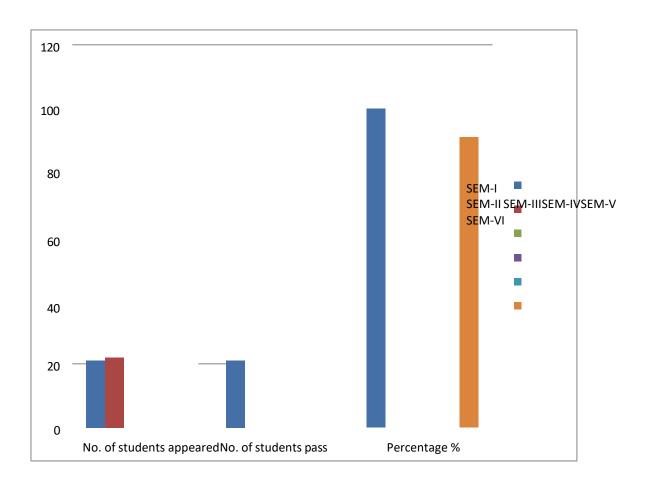
2021 - 2022

	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI
No. of students appeared	31	31	35	36	31	32
No. of students pass	28	29	34	33	30	32
Percentage %	90%	94%	97%	92%	97%	100%



2022 - 2023

	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI
No. of students appeared	21	22	29	30	35	33
No. of students pass	21	21	28	27	34	30
Percentage %	100%	96%	96%	90%	97%	91%



#### **ACTIVITIES OF DEPARTMENT OF ECONOMICS**

#### **Activities in 2018-2019**

- 1.Organised an Extension Lecture on 20<sup>th</sup> MARCH ,2018 delivered by Associate Professor Sadhanand,V.V.college Hyderabad on the topic "Economic Planning in India."
- 2. Organised an Extension Lecture on 04-03-2019 delivered by Guest Faculty, Assistant Professor ,Dr.SeemaGhoshUmmehanda,Bhavans Degree and P.G.College,Sainik Puri.
- 3. Organised Industrial Study Tour visit to Pembarthy, Jangam, Warangal, T.S.

#### **Activities in 2021-2022**

1. Department of Economics organized 3 days workshop for B.A. Economics students on 17th, 18th, and 19th March 2021, Topic '; Statistics for Economics"

Resource person Mr.Prabhu Sahai associate professor in Commerce Government junior college malakpet Hyderabad.

- 2. Guest Lecture for B.A.Ist year SEM-I on "Introduction to Economics" by resource person Dr.A.V.V.Gouri madam on 21 st October 2022.
- 3.On 18 th November 2022, conducted the competition on "GST-ITS IMPACT ON INDIAN ECONOMY".
- 4. Department of Social Science conducted "One day Post Election Survey at Munugudu Constituency on 19 th Nov 2022.
- 5. In the month of Dec 2022 Department of Social Sciences has conduted Voters Enrollment Programs in collaboration with GHMC.

#### **Activities in 2022-2023**

1.Department of Social Science with collaboration of Indian Social Science Congress has organized "One Day Preview Conference -46 th ISSA" on 9 th January 2023.

### **Activities in 2023-2024**

1. Department of Economics with the collaboration of Social Science conducted MOQ PARLIAMENT on 24<sup>th</sup> Feb 2024.

#### **Faculty Profile**

NAME Dr.V.Ameetha FATHER'S NAME R.Vasudevan DATE OF BIRTH 5th June, 1969



RESIDENTIAL

ADDRESS H.no.34-108/A, VivekanandapuramSainikpuri Post,

Secunderabad-500594

**EDUCATIONAL QUALIFICATIONS** 

Ph.D in Economics-2017

M.Phil in Economics-1996-1998 MA in Economics -1992-1994 BA Economics -1989-1992

Other

Qualifications:

SLET qualified

PROFESSION ASSOCIATE PROFESSOR

INCHARGE PRINCIPAL INTERMEDIATE

YEARS OF

SERVICE: 20 YEARS

**EMAILID** 

: ameethav@rediffmail.com

**ACEDEMIC ACHEIVEMENTS:** 

- 1 Attended one day national workshop on Sexual harassment at work IIGC,JNTU in 2018
- 2 Attended one day orientation programmer on accessible election in 2018 at OU.
- 3 Attended 21 days Refresher Training Programme at HRDC ,O.U in 2018
- 4 Evaluated NIGNASA students projects at RUSA-CCE in 2019
- 5 Attended one day National workshop at JNTU, Kukatpully on Empowering Women through Hygiene and Health

- 6 Attended one day National workshop at St.Francis women's college, Begum pet on "Intellectual Property rights" in 2019
- 7 Attended Two days National seminar on "Reservation Representation and Social Justice" in 2019.
- 8 Attended one day National seminar on "Corporate Academic partnership in 2019
- 9 Attended state level faculty programmer on "Challenges of teachers in inspiring students" organised by IIMC in 2019
- 10 Dr.V.Ameetha presented paper on the topic "The role of women Ambassador in foreign relation", inspiring change for women equality and the challenges faced by women today, one day National seminar on 12<sup>th</sup> September, 2019.
- 11 Attended Jignasa 2019 Ist level of students study projects at CCE ,Telanagana 2019
- 12 Honoured with "BHARAT KI ANMOL RATNA AWARD" for extradinary contribution of education 2019 organised by Tejasvi Astitva foundation, Delhi
- 13 Honoured with "Women Excellence award in 2020
  - Contribution in the area of teaching & research 2020 organised by International leadership development council and academy management professional.
- 14 Particitipated in National Webinar on ICT Embedded education 2020 organisedIQSE, Villa marry college, TS

NAME P.VARALAXMI

**HUSBAND** 

NAME B.SUDHAKAR

DATE OF

BIRTH 27TH ,May,1975

RESIDENTIAL H.no.12-8-423/8, FLAT NO.102, SWAMYA MADAHA ADDRESS NIVAS,METTUGUDA-SECUNDERABAD-500017

**EDUCATIONAL QUALIFICATIONS** 

M.A. in Economics -1997-1999 B.A.ECONOMICS -1994-1997

Other

Qualifications:

SLET qualified

PROFESSION ASSOCIATE PROFESSOR

Head of the Department

YEARS OF

SERVICE: 23 YEARS

**EMAIL ID** 

varalaxmieco218@gmail.com Pvaralaxmi555@gmail.com

#### **ACEDEMIC ACHEIVEMENTS:**

- 1 Attended two days of National FDP in "online course design development and delivery" held on 26th and 27th February 2021, organised by IQAC, Sarojini Naidu Vanitha Mahavidyalaya, Hyderabad.
- 2 participated and paper presented on "Root Causes and Environmental Conditions for the Spread of Covid-19" organised by 2nd Pure Earth Environment conference" held on 24th April,2021.
- 3 Participated in a National conference on Union Budget 2021-22 "Towards Sustainable Development" held on 20th April 2021.



NAME Dr.Dr.Anish Fatima

HUSBAND NAME SIKANDER BAIG DATE OF BIRTH 02/07/1988



#### RESIDENTIAL

ADDRESS H.no.377, Balaramnagar, Safilguda, Malkajgiri post, Hyderabad

Pin:500047

**EDUCATIONAL QUALIFICATIONS** 

Ph.D in Economics-2020

B.Ed in 2012

MA in Economics -2011 BA Economics -2009

Other Qualifications:

SLET qualified

PROFESSION ASST.PROFESSOR

YEARS OF

SERVICE: 04 YEARS

**EMAIL** 

ID: anish fatima801@yahoo.com

#### **ACEDEMIC ACHEIVEMENTS:**

Two days of National FDP in "online course design development and delivery" held on 26th and 27th February 2021, organised by IQAC, Sarojini Naidu VanithaMahavidyalaya, Hyderabad.

two days of National FDP in "online course design development and delivery" held on 26th and 27th February 2021, organised by IQAC, Sarojini Naidu VanithaMahavidyalaya, Hyderabad.

- 2 Participated in 6 days FDP on "Managing workplace stress and developing employee well being" programmed by IBM & GLA University, Mathura, U.P. from March 15th to 20th 2021.
- Participated in a National webinar on "introduction to securities market, Initial public offering & Mutual fund investing" organised by IQAC Badruka college of commerce and arts, Department of Commerce on 30th March 2021.

- 4 Participated in two days National Seminar on "Academic writings and research methodologies" organised by all PG departments of Kasturibha Gandhi Degree and PG College for Women on 7th and 8th April 2021.
- 5 Participated in 3 days National FDP on "Research methodologies for social sciences", on 17th ,18th and 19th May 2021 organised by Indian Institute of Management, O.U, Hyderabad.
  - 2 Participated in one day National Webinar on "Impact of covid 19 on economy and measure initiated by Government" September 2020 at Nizam college.

NAME : P VENKATA LAKSHMI

HUSBAND NAME: PRAMA KRISHNA

DATE OF BIRTH: 12/02/1984

RESIDENTIALADDRESS: Flat no.106, Aditya Residency, CTO Coloony, Mohan Nagar,

Kothapet, Hyderabad, Pin: 500035.

EDUCATIONAL QUALIFICATIONS: B.Ed in 2016

MA in Economics -2014

BA Economics -2004

Other Qualifications: None

PROFESSION: ECONOMICS LECTURER

YEARS OF SERVICE: 02 YEARS

EMAIL ID: pvlakshmiramk@gmail.com

### **Faculty Achievements**

#### Dr.V.Ameetha

- Attended one day national workshop on Sexual Harassment at work place IIGC,JNTU in 2018
- 2. Attended one day orientation program on accessible election in 2018 at OU.
- 3. Attended 21 days refresher Training Programme at HRDC, OU in 2018.
- 4. Evalute NIGNASA students projects at RUSA-CCE in 2019.
- 5. Attended one day national workshop at JNTU, Kukatpally on Empowering women through Hygiene and Health.
- 6. Attended one day national workshop at St.Francis women's college, Begumpet on "Intelluctual Property Rights" in 2019.
- 7. Attended Two day National seminar on "Reservation Representation and Social Justice" in 2019.
- 8. Attended one day national seminar on "Corporate Academic partnership" in 2019.
- 9. Attended state level faculty program on "Challenges of teachers in inspiring students" organised by IIMC in 2019.
- 10. Presented paper on the topic "The role of women Ambassador in foreign relation", inspiring change for women equality and the challenges faced by women today. One day National seminar on 12<sup>th</sup> September,2019.
- 11. Attended Jignasa 2019first level of student study projects at Commissionerate collegiate education Telangana Hyderabad on 28<sup>th</sup> December ,2019.
- 12. Honoured with "BHARAT KE ANMOL RATNA AWARD" for extra ordinary contribution in education Hyderabad on  $21^{\rm st}$  December , 2019,organised by Tejasavi Astitva Foundation ,Delhi.
- 13. Honoured with "WOMEN EXCELLENCE AWARDS 2020" for exemplary contributions in the area of Teaching and Research on 15<sup>th</sup> March 2020 organised by International Leadership Development Council and Academy Management Professional.
- 14. Participated in National Webinar on ICT Embedded Education on June 29<sup>th</sup>, 2020 organised by IQAC Villa Mare college for women, Hyderabad, T.S.

#### P.Varalaxmi

- 1. Participated in two days of National FDP in "online course design development and delivery" held on 26th and 27th February 2021, organised by IQAC, Sarojini Naidu Vanitha Mahavidyalaya, Hyderabad.
- 2. Participated and paper presented on "Route Causes and Environmental Conditions for the Spread of Covid-19" organised by 2nd Pure Earth Environment conference" held on 24th April,2021.
- 3. Participated in a National conference on Union Budget 2021-22 "Towards Sustainable Development" held on 20th April 2021.
- 4. Participated and presented paper in two days national seminar conducted by Department of Economics, Govt. Degree College, Malkajgiri on "Rural Development" on 20 and 21<sup>st</sup> Jan 2023.
- 5. Attended workshop in MS-OFFICE from 3<sup>rd</sup> July 2023 to 10<sup>th</sup> July 2023.
- 6. Attended "Online NEP Orientation and Sensitization Programme" organised by UGC Malaviya Mission Teacher Training Centre, Osmania University, Hyderabad from 12<sup>th</sup> Oct 2023 to 21<sup>st</sup> Oct 2023.

#### 3. Dr.Anish Fatima

- 1. Participated two days of National FDP in "online course design development and delivery" held on 26th and 27th February 2021, organised by IQAC, Sarojini Naidu Vanita Maha vidyalaya, Hyderabad.
- 2. Participated in 6 days FDP on "Managing workplace stress and developing employee well being" programmed by IBM & GLA University, Mathura, U.P. from March 15th to 20th 2021.
- 3. Participated in a National webinar on "introduction to securities market, Initial public offering & Mutual fund investing" organised by IQAC Badruka college of commerce and arts, Department of Commerce on 30th March 2021.
- 4. Participated in two days National Seminar on "Academic writings and research methodologies" organised by all PG departments of Kasturibha Gandhi Degree and PG College for Women on 7th and 8th April 2021.
- 5. Participated in 3 days National FDP on "Research methodologies for social sciences", on 17th ,18th and 19th May 2021 organised by Indian Institute of Management, O.U, Hyderabad.Participated in one day national webinar on "Impact of Covid-19 on economy and measure initiated by Government" September 2020 at Nizam College.
- 6. Participated and paper presented on "Route Causes and Environmental Conditions for the Spread of Covid-19" organised by 2nd Pure Earth Environment conference" held on 24th April,2021.
- 7. Participated and presented paper in two days national seminar conducted by Department of Economics, Govt. Degree College, Malkajgiri on "Rural Development" on 20 and 21<sup>st</sup> Jan 2023.

# **Award of Gold Medals for Advance learners**

Excellence 2018 – 2019

Sl.No.	H.T.No.	SEM	Name of the Students
1.	1175-18-	I	V. Palguni Reddy (G.P.)
	129008		
2.	1175-18-	II	R. Lahari (G.P.)
	366004		
3.	1175-18-	III	P. Geetha (G.P.)
	111013		
4.	1175-17-	III & IV	P. Geetha (G.P.) Rohini Memorial Gold
	111013		Medal
5.	1175-17-11101	IV	M. Charitha (G.P.)
6.	1175-16-11121	V	A. Divya
7.	1175-16-111-	V	Niharika
	011		
8.	1175-16-16-155	III	A. Swetha Reddy Chandrashekar Reddy
			Memorial Gold Medal

# Excellence 2019 – 2020

Sl.No.	H.T.No.	SEM	Name of the Students
1.	1175-19-	I	P. Priyanka (G.P.)
	156036		
2.	1175-19-	II	P. Krishna Sandeepa
	129037		
3.	1175-18-	III	V. Sowmya
	156011	III	P. Krishna Sandeepa
	1175-18-		
	129037		
4.	1175-19-	III & IV	P. Krishna Sandeepa
	129037		
5.	1175-18-	IV	V. Sowmya (G.P.)
	156019		
6.	1175-19-	IV	Aarti Asthana (G.P.)
	129001		
7.	1175-17-111-	V	M. Akhila
	012		
8.	1175-18-12909	V	V Palguni Reddy
9.	1175-17-	FINAL	P. Geetha
	111013	YEAR	
10.	1175-18-	Final	V. Palguni Reddy
	129009	year	
11.	1175-18-	Final	D. Lahari
	366004	year	
12.	1175-17-	VI	P. Geetha – Chandrashekar Reddy
	111013		Memorial Gold Medal
			V. Palguni Reddy - Chandrashekar Reddy
			Memorial Gold Medal

# Excellence 2019 – 2020& 2020 - 2021

Sl.No.	H.T.No.	SEM	Name of the Students
1.	1175-19-	I	P. Priyanka (G.P.)
	156036		
2.	1175-19-	II	P. Krishna Sandeepa
	129037		
3.	1175-18-	III	V. Sowmya
	156011		
4.	1175-19-	III	P. Krishna Sandeepa
	129037		
5.	1175-18-	III	P. Krishna Sandeepa
	129037	IV	Rohini Memorial Gold Medal
6.	1175-18-	IV	V. Sowmya
	156011		
7.	1175-17-129-	IV	Aarthi Asthana
	001		
8.	1175-18-	V	V Palguni Reddy
	129009		
9.	1175-17-		P. Geetha (G.P.)
	111013		
10.	1175-18-	BA -	V. Palguni Reddy(G.P.)
	129009	Final	
		Year	
11.	1175-18-	BA -	D. Lahari(G.P.)
	366004	Final	
		Year	
12.	1175-17-	III	P. Geetha
	111013		
13.	1175-18-	III	V. Palguni Reddy
	129009		

# Excellence 2021 - 2022

Sl.No.	H.T.No.	Year	Name of the Students
		Group	
1.	1175-21-	HEPS I	M. Tejaswini
	156010	SEM	
	1175-21-		Ch. Nalini Reddy
	126003		·
	1175-21-	B.A. III	M. Sonal
	156016		
4.	1175-20-	B.A. III &	Pooja – Rohini Memorial Gold Medal
	156018	IV SEM	
		EPP	
5.	1175-20-	B.A. IV	Pooja
	156018	SEM	
6.	1175-19-	B.A. III	P. Krishna Sandeepa
	129037		Chandrashekar Reddy memorial Gold
			Medal for securing highest marks in Social
			Science – III Year

# Sports Medals 2019 - 2020

Sl.No.	Name of the	Year	Sports Name
	Student	Group	
1.	Sai Deepya	B.A. IInd	International Lawn Tennis Player
2.	Neethu Shree	B.A. I	National Power Lifter
	Das		
3.	Simran Kalyan	B.A. I	National Fencing Player
4.	T. Aukitha	B.A. II	National Hockey Player
5.	Sahasra	B.A. I	National Hockey Player
6.	Niharika	B.A. III	Academic Excellence Gold Medals
7.	A. Swetha Rani	B.A. III	Academic Excellence Gold Medals

# LIST OF BOOKS WITH THE DEPARTMENT

S.No.	Title of Book	Author
1	Micro Economics (2)	A.V.R.Chary (2)
2	Micro Economics Theory and Welfare Economics	P.N.Chopra
3	Micro Economics	K.P.M.Sundaram, E.N.Sundaram
4	Micro Economics Theory	K.P.M.Sundaram and Vaish
5	Advanced EconomicsTheory	M.L.Jhingan
6	Business and Economics	Tata McGraw Hill
7	MicroEconomics- Theory and Applications	D.N.Dwivedi
8	Principles of Economics	M.L.Seth
9	Principles of Macro Economics	C.Rangarajan, B.H.Dholakia
10	Macro Economics	K.P.M.Sundaram, E.N.Sundaram
11	Macro Economics-Analysis and Policy	D.D.Chaturvedi
12	Macro Economics	S.Sankaran
13	Macro Economics	Andrew, B.A. Ben S. Bernanke
14	Macro Economics	M.L.Seth
15	Sthula Arthika Visleshana	A.V.R.Chary

16	Sthula Arthashastram	Telugu Academy
17	Sthula Arthika Visleshana	Munidoraiswamy, C.Ratnam
18	Sthula Arthashastram	Telugu Academy
19	Sthula Arthashastram	Telugu Academy
20	Sthula Arthashastram	Telugu Academy
21	Sthula Arthashastram	Telugu Academy
22	The Crisis in Keynesian Economics	John Hicks

23	The Crisis in Keynesian Economics	John Hicks
24	Elementary Keynesian Economics	R.D.Gupta
25	Money Banking Int'nal Trade & Public Finance	M.L.Jhingan
26	Currency and Banking	M.L.Jhingan, SCK Jhingan
27	Monetary Theory	Dr.M.C.Vaish
28	International Economics	M.L.Jhingan
29	International Economics	M.L.Jhingan
30	International Economics	B. Satyanarayana
31	Economics of Development and Planning	R.K.Lekhi
32	Economic Development	Pushpavathi and Joshi
33	Development Econimics	O.V.Shastri
34	Economics of Development and Planning	M.L.Jhingan
35	Economics of Development and Planning	M.L.Jhingan
36	Economics of Development and Planning	M.L.Jhingan
37	Development and Planning-Theory and Practice	Misra and Puri
38	Economic Development	Micheal Todaro and Smith
39	Economic Development and Planning	R.C.Agarwal
40	Economic Development and Planning	R.C.Agarwal
41	Public Finance and Public Economics	K.K.Andley
42	Public Finance	Andley and Sundaram
43	Public Finance and Price System	Edgar K.B. Jacqueline MB

44	Journal of Quantitative Economics	Jul-00
45	Quantitative Techniques	C.Satya Devi
46	Quantitative Methods	D.R.Agarwal
47	Introduction to Statistics	M.Girija, L.Shshikala&B.Girija
48	Value distribution and Growth	S.M.Israney, G.S.Moonga
49	History of Economic Thought	R.R.Paul
50	Employment, Technology and Development	Amartya Sen
51	Organisation, Development and Team Building	M. Seema
52	The Indian Economic Review	July-Dec 1988
53	Intermediate Economics	K.K.Dewett and J.D.Verma
54	Intermediate Economics	K.K.Dewett and J.D.Verma
55	Intermediate Economics	K.K.Dewett and J.D.Verma
56	ArthashastramPradhamikaSutralu	Telugu Academy
57	Intermediate Economics	K.K.Dewett and J.D.Verma
58	ArthashastramPradhamikaSutralu	Telugu Academy
59	Indian Industrial Economy	Ranganadha Chary &R.K.Lekhi
60	Industrial Development of Andhra Pradesh	K.Ramakrishna Sharma
61	Industrial Economics	B.N.Narain
62	Indian Industrial Economy	J.C.Dhingra, K.C.Rao
63	Economic Planning in India	A.B.Bhattacharya
64	BharatadesaPranalikaVidhanam	Subrahmanyam
65	BharatadesaArthika Vyavastha	Telugu Academy
66	BharatadesaArthika Vyavastha	Telugu Academy
67	BharatadesaArthikabhivruddiParyavaranaSamasyalu	Telugu Academy
68	Simple Indian Economics	H S Agarwal
69	50 years of Free Indian Economy	P R Brahmananda

70	Development Issues of the Indian Economy	S M Desai,SM Israney
71	Indian Economy	Dutt and Sundaram
72	Indian Economy	Dutt and Sundaram
73	Indian Economy	A N Agarwal
74	Indian Economy-Environment and Policy	Ishwarwar C dhingra
75	Indian Economy	Telugu Acadamy
76	Bharatha Arthika V yavastha Samasyalu	Misra and Puri
77	The Crisis Of Keynesian Economics	John Hicks
78	Principles Of Economics	S Sankaran
79	Financial Servises in India	G Ramesh Babu
80	Financial Servises and Marcets	G s batra
81	Modern Economic Theory	K k dewett
82	Micro Economic Theory	H S Agarwal
83	Financial Markets, Institutions, and Financial Servises	Clifford Gomez
84	Macro Economics	M.1.SethS

•

### **SWOC** Analysis

# Strengths

- 1. Driven by the mission to impart profound knowledge of the subject and major aspects of Indian economy and global economic challenges to enable them to analyze critically and independently.
- 2. Wide range of extension, co-curricular and extra-curricular activities.
- 3. Separate departmental Library.
- 4. Department of Economics has qualified and well experienced teaching staff.
- 5. Maintain high standards of academic performance to facilitate students learning by providing presentations, notes, question banks and required study material by all teachers.
- 6. Faculty supports the holistic development of the students in all spheres.
- 7. Support of Retired Faculty is also made available for the smooth conduct of departmental activities.
- 8. Enabling departmental culture for students learning.
- 9. Harmonious relationship among the teachers, staff, students and parents. Regular PTMs are arranged by the college
- 10. Student's feedback on college infrastructure and faculty analyzed and used for further improvement,
- 11. Teaching aids for ICT enabled classrooms for enhancing the quality of deliverance.

### Weaknesses

- 1. Less student strength.
- 2. The students are belongs to rural area and financially backward so they have to face many difficulties.
- 3. Need to encourage more participation of the students in the co-curricular.
- 4. Need to steer students towards research and entrepreneurship,

### **Opportunities**

- 1. Starting of short term course.- MS office, add on courses
- 2. Competitive exam guidance

- 3. The students have many opportunities to work for public and private sector.
- 4. To organize group discussion on issues social local level.

# Challenges

- 1. Keeping pace with the rapid changes in higher education/ online education.
- 2. Student of the department having deprived backward region.
- 3. Poor communication skill

### **FUTURE PLAN**

- 1. To provide guidance to the students in organising seminars, projects and surveys.
- 2. Counseling to the students for personality development.
- 3. To begin coaching for various competitive examinations.

# **Gallery**



Workshop on "Statistics on Economics"



Bharat ke Anmol Ratna, Award to Dr. Ameetha





**B.A.** Final Year Students Participated in NCC







International Violin player Gayatri Shivani B.A. Final Year

### PPT Presentation for B.A. Final Year Students



Lahiri B.A. Final Year Students got the certificate in Indian Social Science Congress has organised by one day preview conference 43th ISSA on 19<sup>th</sup> Jan 2023





Post-Election Survey at Munugode Constituency on 19th November, 2022.



#### Post-Election Survey Report of Munugode Constituency

Department of Political Science has conducted a post-election survey at Munugode Constituency on 19th November, 2022. All the staff members from the Department of Political Science along with 70 students from B.A I,II& III have participated in this survey. We have chosen Choutuppal town for the survey as it is near to Hyderabad.

Students have collected the primary data by visiting each house of the town. Each student interviewed about 4-5 voters based on a thoroughly prepared questionnaire. A total of 400 voters were interviewed. The questionnaire contained several questions which enabled us to understand the voter's political awareness and their general knowledge. The surveyors (students) reported that most of the women, to whom they have contacted, were literate, but with no political knowledge. Some of them even asked the money to answer the questionnaire. All the four hundred samples were later categorized into different groups based on the age, gender and literacy. The data based on the survey stated that 65% voters were youngsters (less than 35 years) and 34% voters were middle aged and elders. According to the collected data 52% were male and 44% were female voters. Out of them 60% were literates.

According to survey result 58% of voted for TRS, 40% voted for BJP and 2% voted others. 66% of voters said that this by-elections is going reflect the mood of the voters for the forthcoming State Elections of Telangana and also the following General Elections.

By observing the views of the voters 80% of the population have said that distribution of the money and liquor by TRS was the main reason behind the victory of TRS, 5% of the population said it is the manifesto of the party which led to the victory and 2% of the population have given the vote to TRS by seeing the candidate.

70% of the voters believed that TRS has taken the support of Communist Party, only because of fear of defeat and 25% have given other reasons behind the support of Communist Party to TRS. Almost, 10 MLAs from TRS party have participated in the campaigning in Munugode Constituency only because of the fear of the defeat in the by-elections. The major reason behind the defeat of BJP

in the by-elections was less money distribution among the voters compared to TRS. This has affected the mind-set of the local people. Another important finding in that is most of the voters are happy with the welfare schemes including monthly pensions, Dalit bandu and farmers are impressed by 24 hours free electricity.

Most of the voters have accepted the money because it is important for livelihood and they know that after election, no party or representative will turn back for their town development.

65% of voters have said that Komat Reddy Rajgopal Reddy has chance to win the forthcoming election because of the fame among the youth in the Constituency.

Congress lost its deposit because of lack of campaigning in Munugode Constituency. Also, 50% of voters believed that presence of Congress led to the division of votes and loss of BJP.

After the victory of TRS, voters are expecting much more development in Choutuppal. For example, development of roads, irrigation facilities, construction of more schools and colleges, more employment opportunities should be provided in Choutuppal town.

Final analysis draws us to the conclusion that people at the Choutuppal are influenced by policies of the ruling party. However, distribution of money and liquor played a major role in the electoral behavior.

On "Samvidhan Divas" (26th November, 2022) students have taken an oath and a debate was conducted on the topic "Constitution Day".



On 22<sup>nd</sup> August, 2023 one of the Voters gave her opinion on The Ruling Party (BRS) of Nirmalnagar Gram Panchayat of Jagdevpur Mandal in Siddipet District.



Department of Political Science enrolled the students for *Election photo identity card*.



Department of Social Sciences conducted  $46^{th}$  Indian Social Science Congress. A One- Day Conference on  $7^{th}$  January 2023 on the Theme of  $46^{th}$  ISSC- "75 Years of Swaraj in India".



On the occasion of Open Forum, Department has organized an interactive session with Smt Sathyavathi Rathod, Honourable Minister for Tribal, Women & Child Welfare.







On "National Voters' Day", on 25<sup>th</sup> January 2024, department of Social Sciences has taken an oath and conducted an Essay Writing Competition on the topic "Importance of Voters in Democracy".



On 24<sup>th</sup> February, 2024, Department of Social Sciences has conducted **"Mock Parliament"** for the students of B.A I, II & III students.





### **Excellence in Academics**

#### 2019:

### **Placements and Higher Studies**

#### 2019-2022

- Niharika got placement with 3.6 Lakhs/Yr package.
- Niharika got 64th rank in OU PhD entrance Exam.





 Sai Jyothika is pursuing M.A Public Administration in Nizam College and preparing for Civil Services.



- Rachana is pursuing M.A Journalism and preparing for Civil Services.
- K. Priyanka pursuing M.A Public Administration and going to U.S for higher education.
- Manisha completed B.A and pursuing M.A Sociology.

#### 2020:

• Vaishnavi is working in Reliance NIPPON Life Insurance Company with the package of 3.2 Lakhs/yr.

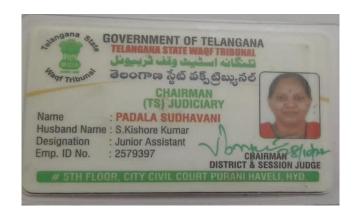
- Summaiya is working in Tech Mahindra with the package of 2.16 Lakhs/yr.
- Niharika is working in Tech Mahindra with the package of 3.5 Lakhs/Yr package.

### 2021:

• S. Nandhini is working in Global Club Private Limited



• P. Sudha Vani is working as Jr. Assistant at Telangana Staff Waqf Tribunal Hyderabad

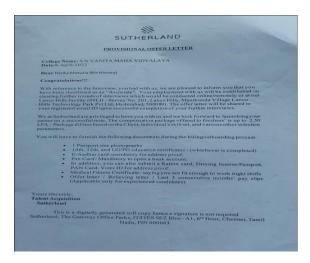


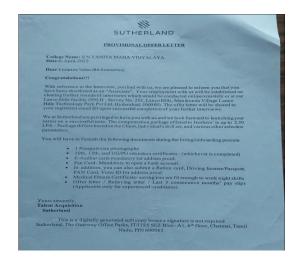
• Mrs. Annapurna is working as a Principal at Gurukul Degree College, Kama Reddy.



#### 2022:

- Aarti Asthana got selected in placements in Sutherland with of 2.5 Lakhs/yr.
- Harika also got selected in placements in Sutherland with of 2.5 Lakhs/yr.
- S. Kalpana was also got selected in placements in Sutherland with of 2.5 Lacs/yr.





• Vijaya Lakshmi is working in DCB Bank with the package of 3.52 Lakhs/yr.

