



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SAROJINI NAIDU VANITA MAHA VIDYALAYA

**MUKARRAMJAHI ROAD, EXHIBITION GROUNDS, NAMPALLY,
500001**

www.snvanitahyd.ac.in

SSR SUBMITTED DATE: 29-02-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction to Sarojini Naidu Vanita Maha Vidyalaya (SNVMV)

Established in 1962, and located in the heart of the city of Hyderabad, Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) stands as a beacon of women's education, jointly sponsored and managed by the esteemed Osmania Graduates' Association (OGA), founded in 1932, and Exhibition Society established in 1938. With roots deeply embedded in the rich educational legacy of Osmania University alumni and nurtured by the Exhibition Society's commitment to funding, SNVMV has been a stalwart in advancing women's education.

Offering a comprehensive array of undergraduate and postgraduate programs in Arts, Commerce, Science, and Management, SNVMV is affiliated with Osmania University, recognized by UGC with 2 (f) and 12B statuses, and approved by AICTE. Its reaccreditation by NAAC in its third cycle underscores its dedication to academic excellence.

Guided by the motto "Vidya Vinayena Shobhate" (Humility adds Lustre to Education), SNVMV envisions "Training Women for a Challenging Future through Value-Based Education" with a mission to "Educate, Empower, and Liberate." Since its inception, the institution has been a steadfast advocate for women's empowerment, striving for gender equality through multifaceted educational initiatives.

Situated within the bustling premises of the All-India Industrial Exhibition, organized annually by OGA, SNVMV enjoys widespread popularity and accessibility. Its strategic location, well-connected by metro, rail, and bus networks, facilitates seamless commutes for students from diverse backgrounds.

SNVMV prioritizes holistic education, shaping students' character and providing secure on-campus hostels to foster community. Its framework caters to diverse needs, offering varied academic disciplines and extracurricular activities. Spread across 3.8 acres, the institution boasts outstanding infrastructure, laboratories, equipment, sports arenas, and an auditorium.

SNVMV takes pride in its accomplished alumnae who excel in diverse fields, from professionals to entrepreneurs and social reformers. They serve as inspiring examples, embodying the institution's values and contributing positively to society, reflecting SNVMV's legacy of empowerment and leadership.

In essence, SNVMV stands as a testament to education's transformative power, shaping lives and paving the path for a brighter future through its unwavering commitment to women's empowerment and academic excellence.

Vision

Vision of Sarojini Naidu Vanita Maha Vidyalaya

At Sarojini Naidu Vanita Maha Vidyalaya (SNVMV), the institution's vision serves as a guiding light illuminating its path towards educational excellence and women's empowerment. With a rich legacy spanning

decades, SNVMV is committed to fostering a learning environment where values meet innovation, and where women are equipped with the skills and knowledge to navigate the challenges of the future with confidence and integrity.

Vision: "Training Women for a Challenging Future through Value-Based Education."

The vision of Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) encapsulates its unwavering dedication to shaping not just students, but future leaders, thinkers, and change-makers. Through value-based education, SNVMV aspires to empower women to thrive in a rapidly evolving world, armed with knowledge, integrity, and a steadfast commitment to making a positive impact. As SNVMV continues its journey toward excellence, guided by its vision, it remains steadfast in its mission to educate, empower, and liberate.

Mission

Mission of Sarojini Naidu Vanita Maha Vidyalaya

At Sarojini Naidu Vanita Maha Vidyalaya (SNVMV), the institution's vision and mission are interwoven threads that form the fabric of its educational philosophy. Rooted in a commitment to empowering women through value-based education, SNVMV's vision and mission work synergistically to guide its endeavors toward fostering a dynamic learning environment and nurturing individuals who are not only academically proficient but also socially conscious and empowered.

Vision: "Training Women for a Challenging Future through Value-Based Education."

Mission: Educate, Empower, and Liberate

Together, SNVMV's vision of training women for a challenging future through value-based education and its mission to educate, empower, and liberate reflect its unwavering dedication to shaping individuals who can thrive in a rapidly evolving world with confidence, integrity, and purpose. As SNVMV continues to uphold its vision and mission, it remains committed to creating a transformative educational experience that empowers women to lead meaningful lives and make positive contributions to society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

SWOC -Strengths

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) stands as a bastion of strength and excellence, fortified by a rich tapestry of attributes that have shaped its legacy over the span of 62 illustrious years. Delving into its strengths as part of the SWOC analysis uncovers the pillars upon which SNVMV has built its reputation as a premier institution dedicated to women's education and empowerment. Among its notable strengths are:

- 1. Rich History and Commitment:** With a legacy spanning 62 years and three generations of students, SNVMV demonstrates a steadfast commitment to its goals and vision.
- 2. Inclusivity and Diversity:** SNVMV has consistently welcomed first-generation learners from diverse

socioeconomic backgrounds, fostering inclusivity and diversity within its student body.

3. **Exclusive Women's Institution:** As an exclusive women's institution, SNVMV not only caters to conservative segments of society but also aligns with the vision of its sponsoring bodies.
4. **Central Location and Accessibility:** Centrally situated in the city of Hyderabad, SNVMV enjoys excellent accessibility via bus, local trains, and metro rail, facilitating easy commuting for students.
5. **Robust Security Measures:** A robust two-level security system ensures the safety and security of all individuals within the institution, providing a conducive learning environment.
6. **On-campus Hostel Facilities:** On-campus hostel facilities enable learners from distant rural and urban areas to access educational opportunities, promoting inclusivity and accessibility.
7. **Outstanding Infrastructure:** Spread across 3.8 acres, SNVMV boasts outstanding infrastructure, laboratories, equipment, sports arenas, and an auditorium, enriching the learning experience.
8. **Inclusive Fee Structure:** Upholding its commitment to inclusivity, SNVMV offers education to all segments of society with a reasonable fee structure, ensuring affordability and accessibility.
9. **Proactive Management:** The institution benefits from a proactive, supportive, and strong management that aids in both academic and non-academic endeavors, fostering a conducive learning environment.
10. **Experienced Bilingual Faculty:** Experienced bilingual faculty members provide an additional advantage, enhancing the learning experience for students by catering to diverse linguistic needs and preferences.

These strengths not only reflect SNVMV's commitment to excellence but also underscore its ability to provide a nurturing and empowering educational environment for its students.

Institutional Weakness

SWOC: Weakness

While Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) boasts numerous strengths that have propelled its success over the years, it also faces certain challenges that warrant attention. These weaknesses, however, are not insurmountable obstacles but rather areas where the institution is actively striving to improve and adapt to changing circumstances.

Weakness:

1. **Enrollment Decline:** SNVMV's focus on traditional courses may be contributing to a decline in enrollment, as students increasingly seek out restructured educational options. To address this, the institution is actively exploring innovative offerings that align with evolving student interests and industry demands.
2. **Post-Pandemic Engagement:** The shift to remote learning during the pandemic has highlighted a preference for hybrid learning models among students. However, regulatory constraints prevent SNVMV from fully adopting these models. Nonetheless, the institution is working to enhance its online teaching capabilities and create more interactive and engaging virtual learning environments.
3. **Placement Opportunities:** Some students exhibit reluctance towards night shifts, travel-oriented jobs, or positions located outside Hyderabad, which can limit their placement opportunities. SNVMV is

actively collaborating with industry partners to diversify its placement offerings and provide students with a broader range of career options that align with their preferences and aspirations.

4. **Alumnae Engagement:** The level of alumni connection and engagement falls short of expectations. Recognizing the importance of alumni involvement in fostering a sense of community and providing support to current students, SNVMV is implementing initiatives to strengthen alumni networks and facilitate meaningful interactions between alumnae and the institution.
5. **Research and Consultancy Outcomes:** Despite efforts, research and consultancy endeavors are failing to produce the expected outcomes. SNVMV is actively reviewing its strategies and enhancing support systems to boost the productivity and impact of these initiatives.

Conclusion:

While SNVMV faces certain weaknesses, these challenges serve as opportunities for growth and improvement. By addressing these areas of concern through strategic initiatives and collaborative efforts, the institution can further enhance its educational offerings, student support services, and overall effectiveness in fulfilling its mission of educating, empowering, and liberating women.

Institutional Opportunity

SWOC- Opportunities

Introduction: Within the scope of SWOC analysis, opportunities illuminate pathways for growth and progress within institutions. Positioned to capitalize on these openings, Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) is primed to drive itself towards heightened excellence and innovation.

Opportunities:

1. **Implementing New Courses:** SNVMV can capitalize on the National Education Policy (NEP) by introducing new courses aligned with emerging demands, thus staying ahead of the curve.
2. **Exploring Interdisciplinary Opportunities:** By fostering interdisciplinary collaborations, SNVMV can offer students greater flexibility in their academic pursuits, preparing them for diverse career paths.
3. **Seeking Institutional Autonomy:** Autonomy presents a significant opportunity for SNVMV, offering flexibility in curriculum development, enhanced quality, efficient decision-making, accountability, global competitiveness, innovation, and academic freedom. With autonomy, SNVMV can adapt to changing demands, uphold high standards, and contribute effectively to society and the global knowledge economy.
4. **Strengthening Industry-Academia Collaborations:** By forging stronger ties with industries, SNVMV can expose students to real-world challenges and market demands, enhancing their employability.
5. **Offering Certificate Courses:** SNVMV can offer certificate courses related to programs or courses to enhance students' unique selling points, giving them a competitive edge in the job market.
6. **NPTEL/SWAYAM Courses:** Encouraging students to enroll in NPTEL/SWAYAM courses can lead to potential credit transfer under the NEP, enriching their learning experience and expanding their knowledge base.
7. **Introducing Value-Added Courses:** SNVMV can introduce value-added courses to facilitate students' vertical mobility, allowing them to specialize in niche areas and pursue advanced studies or careers.

Conclusion: In harnessing these opportunities, SNVMV can chart a spirited course toward academic excellence, innovation, and holistic student development. By embracing change and staying attuned to emerging trends, SNVMV can position itself as a trailblazer in women's education, preparing students to thrive in a dynamic and evolving global landscape.

Institutional Challenge

SWOC- Challenges

Navigating the landscape of SWOC analysis reveals challenges that demand attention and strategic planning for Sarojini Naidu Vanita Maha Vidyalaya (SNVMV):

1. **Generating Interest in Emerging Courses:** SNVMV faces the challenge of garnering interest and enrolment for courses aligned with evolving market demands.
2. **Establishing an Innovation Ecosystem:** Creating an environment conducive to fostering innovations and startups poses a significant challenge, requiring infrastructure and support systems.
3. **Encouraging Research Initiatives:** Promoting research initiatives among faculty and students is essential but presents the challenge of fostering a research-oriented culture within the institution.
4. **Securing External Funding:** SNVMV must navigate the challenge of securing external funding for projects to sustain and enhance academic and infrastructural development.
5. **Competing with Private Universities:** Maintaining competitiveness against private universities offering sought-after undergraduate programs is a challenge, necessitating differentiation and strategic positioning.

By embracing these challenges as opportunities for growth, SNVMV can chart a path of resilience, innovation, and enduring relevance in the dynamic landscape of higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects

Introduction: Curricular aspects are pivotal in creating an enriching learning environment that fosters academic excellence and holistic development. At our institution, we prioritize effective curriculum planning and implementation to ensure alignment with educational objectives and responsiveness to emerging trends.

This is achieved through systematic processes and proactive measures.

Curriculum Planning and Implementation: Our institution follows a structured approach to curriculum planning and delivery, adhering to guidelines set by the affiliating university. We integrate the academic calendar provided by the university with our institutional calendar, ensuring seamless coordination of events and activities. With meticulously designed teaching plans and timetables, we ensure comprehensive coverage of syllabi while acquainting students with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each course.

Academic Flexibility: Flexibility and innovation are vital in curriculum design. We offer diverse add-on and certificate courses, fostering collaborations with industries. MBA students engage in internships across industries, while Nutrition and Zoology PG students collaborate with hospitals like ZSI for projects, enhancing practical skills and broadening knowledge horizons.

Curriculum Enrichment: Our curriculum goes beyond imparting subject-specific knowledge to instill critical thinking, problem-solving skills, and ethical values among students. Extension lectures and awareness programs on ethics and gender equity are integrated across all programs, promoting social responsibility and inclusive learning. Additionally, courses such as Environmental Studies, Gender Sensitization, and Ethics further enrich the curriculum, fostering holistic development.

Feedback: The institution collects feedback from students, teachers, employers, and alumni on academic performance and ambiance, assessing relevance to societal, economic, and environmental needs. The feedback is analyzed and actionable concerns are identified using benchmarking. The ATRs on these feedback outcomes are made accessible on the institutional website. Stakeholder concerns that require the affiliating university's attention are communicated to it.

Conclusion: At our institution, we are committed to enhancing curricular aspects to provide students with a comprehensive and relevant educational experience. Through effective planning, academic flexibility, curriculum enrichment initiatives, and robust feedback mechanisms, we strive to prepare students for success in academia and beyond, equipping them with the skills and values necessary for personal and professional growth.

Teaching-learning and Evaluation

Criterion II: Teaching Learning and Evaluation

Aligning with its vision and mission, Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) prioritizes Teaching Learning and Evaluation to ensure quality education delivery. The institution emphasizes inclusive learning environments, transparent admission and evaluation processes, and diverse student demographics.

Student Enrolment and Profile

At SNVMV the admission process is transparent and adheres to the guidelines and reservation policy of Telangana State Government. Undergraduate students are admitted through the Degree Online Services (DOST) portal while postgraduate students are admitted through counselling based on common entrance tests (PGCET and ICET). SNVMV's admission process ensures equitable access, with 81% of students enrolled from diverse backgrounds and 81% from reserved categories.

Student-Teacher Ratio

While SNVMV strives for an optimal ratio, the student-teacher ratio stands at 24:1.

Teaching Learning Process

The institution adopts field visits, lab experiments, social media, and virtual labs as part of experiential learning. Participative methods like blended teaching, classroom assignments, online quizzes using apps, and engaging students to conduct surveys to promote teamwork and critical thinking. Programming skills, psychometric tests, case studies, business games, surveys, and analyses based on inquiry methods are used to develop problem-solving skills among students.

Teacher Profile and Quality

The institution prides itself on its highly qualified, dedicated, and experienced faculty members, who include two with D.Litt. degrees, 26 doctorates, and nine faculty members who are NET/SET qualified.

Evaluation Process and Reforms

Examinations adhere to the schedule and guidelines set by the affiliating university. Timetables, syllabi, and exam formats are promptly communicated to students. Internal exam grievances are handled internally, while external exam concerns are addressed via the university's examination portal.

Student Performance and Learning Outcomes

The POs and COs are displayed at prominent places within the Institution and website. Effort is made to measure students' performance based on the program outcomes, and course outcomes. The overall pass percentage of the outgoing students in the past five years is an impressive 85 percent.

In conclusion, SNVMV's commitment to effective teaching, learning, and evaluation practices is evident through its student-centric approach, faculty excellence, and robust assessment strategies, enhancing the overall educational experience.

Research, Innovations and Extension

Criterion III: Research, Innovations, and Extension

Introduction:

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) prioritizes research, innovation, and extension to benefit society, encouraging women in research. Emphasizing academic excellence and societal impact, SNVMV focuses on resource mobilization, innovation, research publications, extension activities, and stakeholder collaboration to foster a culture of excellence and impact.

Resource Mobilization for Research: SNVMV facilitates faculty in securing research funding by providing the necessary support and administrative flexibility. In the last five years, the institution received grants totalling 4.45 lakhs from UGC SERO/ICSSR-SRC.

Innovation Ecosystem: The institution has established an Innovation Council (Reg No. IC202217750) in line with the Ministry of Education's directives and promotes innovation through workshops, seminars, and conferences. It actively supports intellectual property rights awareness and incubates start-ups on campus. The Botany & Zoology Department features well-equipped labs showcasing advanced techniques like tissue culture, mushroom cultivation, vermiculture, sericulture, and hydroponics. The institution focuses on research, entrepreneurship, and innovative techniques to foster a culture of knowledge advancement. As part of its innovation ecosystem, it organized forty (40) workshops/seminars/conferences focusing on Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship.

Research Publications and Awards: With a focus on quality research, SNVMV faculty have published 72 research papers in UGC CARE/SCOPUS/ABDC/Peer-reviewed journals and 116 papers in Edited Books/Conference Proceedings in the last five years.

Extension Activities: The institution engages in neighborhood community extension activities through NCC/NSS to foster students' holistic development and awareness of social issues. Over the last five years, it garnered twenty-three (23) awards from government/ government-recognized bodies for its extension efforts. Additionally, it conducted two hundred and twenty-one (221) extension and outreach programs through NSS/NCC, addressing initiatives like Swachh Bharat, AIDS Awareness, Gender Issues, etc.

Collaboration: The institution has Forty one (41) MoUs and one MOA wherein Student Exchange programs, Internships, Field Projects, On-the-job training, research, and other academic activities were performed during the last 5 years.

Conclusion: SNVMV's research, innovation, and extension efforts embody its dedication to academic excellence and societal welfare. By forging strategic partnerships and fostering innovation, the institution contributes significantly to knowledge creation and community development.

Infrastructure and Learning Resources

Criterion IV: Infrastructure and Learning Resources

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) boasts a rich infrastructure to support its educational mission, spanning across a 3.8-acre campus at the Exhibition Grounds, Nampally, Hyderabad. From well-equipped classrooms and science laboratories to advanced ICT infrastructure, the institution provides a conducive environment for teaching and learning.

Physical Facilities

SNVMV ensures continuous growth and upkeep of its physical infrastructure, allocating funds for development. It provides modern amenities for academic, extracurricular, and administrative purposes, including cultural and sports activities, yoga centers, auditoriums, and gymnasiums. Additionally, it offers ample classroom space, well-equipped science labs, computer facilities, a Zoology Museum, a Herbarium, and a commerce lab to enhance the learning experience. Open areas like ALOKI Arcade and the terrace enable various activities. The institution has a dedicated canteen, sports facilities, IQAC, NCC, NSS, Nipuni, Sangeet Vanita, counseling rooms, and a hostel sick room.

Library as a Learning Resource

The institution's library is a hub of knowledge, boasting digital automation with an Integrated Library Management System (ILMS) and subscriptions to e-resources. It provides students and faculty with access to a wide array of books, journals, and digital materials, facilitating their academic pursuits. Additionally, the library utilizes NEWGENLIB software for automation, offering online public access catalogue facilities. Internet facilities are available for accessing open resources, including e-journals and e-books through programs like N-List and DELNET. Furthermore, the library integrates the National Digital Library (NDL), facilitating streamlined searches for learning resources. The library's collection, spanning across undergraduate, postgraduate, and MBA sections, comprises 70,000 books, along with access to academic journals and magazines.

IT Infrastructure

SNVMV prioritizes technological advancement in teaching and administrative activities updating IT facilities, and providing dedicated WIFI with sufficient bandwidth for uninterrupted internet connectivity in classrooms, labs, and other facilities.

Maintenance of Campus Infrastructure

Recognizing the importance of regular upkeep, SNVMV allocates resources for the maintenance of its infrastructure. It emphasizes effective mechanisms for infrastructure upkeep and promotes the optimal utilization of facilities to enhance the overall learning experience.

In short, SNVMV prioritizes infrastructure for academic excellence and holistic development, fostering a conducive environment for all.

Student Support and Progression

Criterion V: Student Support and Progression at SNVMV

This criterion deals with efforts made by the institution to provide necessary support to the students to acquire a fruitful learning experience on campus. The facilities provided are for the holistic development of students and their progression to higher studies and placements. It also looks into the engagement of alumnae in the development of the institution.

The support system provided to the students is through dissemination of information regarding scholarships, and free ships which are a means of financial assistance to the students. The financial assistance may be through government scholarships and non-government scholarships which facilitate our students. The majority of students benefit from the fee reimbursement scheme from the state government and non-governmental organizations and philanthropists. These scholarships provide better opportunities for students from various social and financial backgrounds. The deserving minds of the institution are encouraged by the government and institutions to pursue academics without any financial obstacles. Mechanism is facilitated by the institution to support students in their careers and are guided for competitive exams for their progression.

To enhance the capacity of students, programs that include soft skills, ICT-based courses, and yoga are offered. The institution ensures students' safety and protection through different statutory and regulatory bodies. A transparent redressal mechanism addresses the student's concern through anti anti-ragging committee, anti-drug abuse committee, grievances redressal committee SC, ST, OBC, Minority committees, and Internal Complaints

Committee.

Information to students for progression to higher education and employment is provided. Placement Cell provides pre-placement training, internships, and soft skills training to enhance their employability skills and organizes on and off-campus placements.

The institution provides ample opportunity for participation in literary, cultural, and sports and games. Several competitions at collegiate, inter-collegiate, university, state, national, and international levels help in showcasing their talent and win laurels, and foster the holistic development of students

Alumnae play an important role in glorifying the prestige of their alma mater. Alumnae association connects the past with the present. Activities of the alumnae association support and contribute to the development and progress of the institution.

Governance, Leadership and Management

Criterion VI: Governance, Leadership, and Management

Organizational Structure

Governance in Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) is overseen by the Management/Governing Body, with members appointed every three years from the sponsoring body. The Principal leads the institution's administration, supported by Vice Principals, PG Director, and MBA Director, who delegate responsibilities to department heads, faculty, and administrative staff. Department heads regularly provide updates and reports to the college administration regarding departmental activities, achievements, challenges, and future initiatives. They oversee the daily administration of their respective departments and report directly to the principal.

Institutional Vision and Leadership

At SNVMV, a decentralized and participatory leadership model is embraced, and spearheaded by the Principal. This model emphasizes staff motivation and the enactment of policies to drive institutional growth. Initiatives to promote the NEP included regular orientation and awareness sessions by the Vanita Open Forum for students.

Strategy Development and Deployment

The institution effectively deploys strategic planning processes to achieve its goals and objectives, ensuring financial stability and promoting transparency and accountability in its operations. Digital technologies are utilized for administrative tasks, financial transactions, and accounts including fee payments, payroll of the staff members, student communication and records, and examinations ensuring efficient management of resources.

Faculty Empowerment Strategies

Faculty development is prioritized, with financial assistance provided for attending professional development programs, workshops, conferences, etc. The institution encourages faculty to engage in continuous learning and skill enhancement to improve teaching quality and student outcomes.

Financial Management and Resource Mobilization

Philanthropic contributions are effectively utilized for student welfare, including awarding merit-based scholarships and organizing programs for NEP implementation. The institution conducted financial audits regularly internally and externally. The funds mobilized from the students' fee payments are used effectively.

Internal Quality Assurance System (IQAS)

The IQAC promotes innovative practices in teaching-learning, evaluation, and governance, fostering continuous improvement and quality enhancement across all aspects of institutional functioning.

Conclusion

SNVMV's governance, leadership, and management practices reflect a commitment to transparency, accountability, and continuous improvement. Through effective strategy development, faculty empowerment, financial management, and quality assurance measures, the institution strives to achieve its vision of holistic development and academic excellence.

Institutional Values and Best Practices

Criterion VII: Institutional Values and Best Practices

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) stands as a beacon of empowerment for first-generation female learners, recognizing their distinct needs within the backdrop of socio-economic challenges. The institution's commitment to fostering a conducive learning environment is evident through its provision of secure on-campus hostel facilities, ensuring students have the space to flourish personally and academically.

In line with its dedication to sustainability, SNVMV actively implements energy conservation measures through the use of solar panels and promotes waste management practices, contributing to a green campus initiative aimed at environmental stewardship.

Gender equity and inclusivity lie at the heart of SNVMV's ethos. The institution's gender policy outlines concrete actions towards this end, including annual sensitization action plans and robust safety measures such as CCTV surveillance and biometric entrances, ensuring a secure environment conducive to learning and growth.

Celebrating diversity is a cornerstone of SNVMV's approach, with students actively engaging in cultural exchange and community service initiatives. Upholding constitutional obligations, the institution organizes events such as Constitutional Day celebrations and voter awareness campaigns, fostering communal harmony and civic engagement.

In its pursuit of gender equity, SNVMV hosts a myriad of co-curricular activities designed to spark meaningful dialogue and educate students on gender-related issues. Workshops and panel discussions on women's rights

and gender-based violence empower students to become advocates for equality in their communities.

Two notable best practices, Vanita's Got Talent (VGT) and Vanita Open Forum (VOF), further amplify SNVMV's commitment to holistic student development and gender equity. VOF serves as a platform for open communication, while VGT provides opportunities for students to showcase their talents, bolstering confidence and skill development.

Through its distinctive approach 'Empowering Futures: SNVMV's Distinctive Approach to Women's Education', SNVMV not only equips students with academic knowledge but also instills in them the confidence and skills necessary to navigate the complexities of the world. By prioritizing inclusivity, sustainability, and gender equity, SNVMV paves the way for a brighter future, empowering generations of female learners to realize their full potential and make meaningful contributions to society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAROJINI NAIDU VANITA MAHA VIDYALAYA
Address	Mukarramjahi Road, Exhibition Grounds, Nampally,
City	Hyderabad
State	Telangana
Pin	500001
Website	www.snvanitahyd.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D SHOBHANA	040-29555676	9849527392	-	snvmv@rediffmail.com
IQAC / CIQA coordinator	K SUBBA RAO	-	9848375138	-	iqacsnavanita@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1966	View Document
12B of UGC	01-01-1966	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	02-06-2022	12	Latest approval letter for the current year is also received

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mukarramjahi Road, Exhibition Grounds, Nampally,	Urban	3.8	16965.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce, General	36	Intermediate	English	60	33
UG	BCom, Commerce, Computer Applications	36	Intermediate	English	240	240
UG	BBA, Business Management, Bachelor of Business Administration	36	Intermediate	English	60	59
UG	BA, Arts, History Economics Political Science Public Administration	36	Intermediate	English	60	20
UG	BSc, Life Sciences, Botany Microbiology Zoology Biochemistry Chemistry Applied Nutrition and Public Health	36	Intermediate	English	270	205
UG	BSc, Physical Sciences, Mathematics Physics Chemistry Electronics Computer Science	36	Intermediate	English	180	62
PG	MSc, Botany,	24	Graduation	English	36	26

	Biodiversity of angiosperms and Pharmacognosy of Medicinal Plants					
PG	MSc,Zoology,Comparative Animal Physiology	24	Graduation	English	36	36
PG	MSc,Chemistry,Organic Chemistry	24	Graduation	English	36	18
PG	MSc,Physics, Electronics and Instrumentation	24	Graduation	English	36	0
PG	MBA,Business Management,Finance and HR	24	Graduation	English	120	126
PG	MSc,Nutrition Dietetics,Nutrition and Dietetics	24	Graduation	English	36	39

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				0			
Recruited	0	0	0	0	0	1	0	1	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				41				62			
Recruited	0	1	0	1	5	36	0	41	2	60	0	62
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						66
Recruited	24		42		0	66
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	1	0	1	0	0	2
Ph.D.	0	1	0	0	21	0	0	4	0	26
M.Phil.	0	0	0	0	3	0	0	4	0	7
PG	0	0	0	0	17	0	0	53	0	70
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	619	0	0	0	619
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	248	0	0	0	248
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	137	145	148	147
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	29	42	35	42
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	532	522	589	541
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	174	213	239	239
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	51	36	34	28
	Others	0	0	0	0
Total		923	958	1045	997

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

a) Sarojini Naidu Vanita Maha Vidyalaya is a 62 years old institution with a vision to educate women with value-based education so as to face challenging future. Towards achieving its vision, the institution has been imparting programs in different streams. The college offers programs like B.A., B.Com., B.Sc. and BBA at Under Graduate level and M.Sc. and MBA at Masters level. b) The institution offers specific programs in History, Economics, Political Science and Public Administration in B.A., B.Com. (General) and B.Com. (Computer Applications), Applied Nutrition, Biochemistry, Botany, Chemistry, Microbiology and Zoology in B.Sc. Life Sciences Stream and Computer Science, Electronics, Mathematics and Physics in B.SC., Physical Sciences stream. At the Masters level, Botany, Chemistry, Nutrition and Dietetics, Zoology and Business Administration are offered. The institution is geared up towards implementation of NEP by offering Multi-disciplinary and interdisciplinary programs. c) Sarojini Naidu Vanita Maha Vidyalaya is an affiliated institution and the University along with Council of Higher Education has introduced the choice-based credit system where there are 4 different groups and the students can choose any three subjects of their choice from the 4 groups, they also have open elective courses in each subject. Students have the Skill Enhancing Courses and Generic Electives which are multidisciplinary through which institution is able to bring holistic development of the students. Students through course-oriented project work, outreach programs, through NCC and NSS are involved in community service. Environment Education is part of the Ability Enhancing Compulsory Course (AECC) in UG I Year, Environment is part of curriculum in few UG and PG programs. The vision of the institution speaks of valued based education in and outside the curriculum by providing opportunities in learning the constitutional values, cherishing the noble ideals of great people, imbibing human values etc. the institution strives towards attainment of holistic and multi-disciplinary education. d) The University has introduced Choice Based Credit System and also Semester system where there is flexibility of entry and exit in any semester and when the university implements the NEP, there would be grant of certificates at different exit levels. e) The institutional

	<p>plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges is through involvement and exposure of students and teachers in different internships and projects which give avenues to the students to choose and focus on research topics based on societal needs. Exposure through lectures and workshops by experts on dynamic research-oriented subjects gives an insight to students about the pressing issues in the society and students can venture into innovative ideas to find solutions. f) Students are encouraged to learn skill enhancing courses and generic electives. The Add On courses / Certificate courses which are interdisciplinary like “Basics of Income Tax”, “Accounting Tally”, “Research Methodology”, have had students from different streams. Add on Course on “Know your Electrical Appliances” – Selection, Protection and Safety” has given practical skills to the students. The promotion of NEP 2020 through Multidisciplinary/Interdisciplinary approach depends on the guidelines of the University.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>a) The institution is an affiliated college and offers programs as per the University directives. The Academic Bank of Credits shall be introduced as and when guidelines are issued by per the University. However, the institution is encouraging the students to enrol and equip themselves with additional courses through SWAYAM and NPTEL. b) The institution has not yet registered under the Academic Bank of Credit. Though the learners have the facility of multiple entries and exit in the CBCS semester system, the university is yet to implement the issue of certificates at different exit levels. As and when the University shall introduce, the institution shall adapt it. c) The institution has collaboration for enhancing communication skills with Global Education and Careers Forum for English Language coaching for TOEFL and IELTS. d) The curriculum design for the UG and PG programs and courses are as per the affiliated university. The faculty designs their own pedagogical techniques and approaches towards different courses depending upon the requirement of the topic. The different teaching methodologies are used by different teachers – Black Board, LCD, PPTs, Smart Board, Videos, Apps, Laboratories, Computers, Field Trips and other experiential,</p>

Participative and problem-solving methods. Library is a rich source for text books, reference books, journals, e resources and general books which are used by faculty and recommended to students. Assignments to the students are based on the discretion of the teacher – written, oral, PPT, project work and others. Assessment is as per the semester/course requirement – MCQs, analytical, experimental, theoretical, group discussion, oral presentation and others. An overall comprehension of slow and advanced learners is also comprehended by the faculty using different techniques. e) The institution is prepared for the implementation of the Academic Bank of Credit as per the directives of the University.

3. Skill development:

a) The institution has made efforts in providing vocational education and soft skills, though not in the prescribed format of National Skills Qualifications Framework (NSQF) but in the form of skill enhancing courses prescribed by the UGC or by offering Add-On or Certificate courses. b) The institution offers Discipline Specific Skill Enhancing Courses in Semester III and IV, where courses like Sericulture, Vermiculture, Horticulture, Mushroom Culture, Mushroom Cultivation, PYTHON, General Insurance, Liberty, Rights and Duties etc. which help the students in basic awareness leading to an entrepreneurial initiative. Apart from this the institution offers Add-On Certificate courses in different disciplines like Forensic Accounting, LSRW Skills, Personality Development, Blogging, Hydroponics, Business Analytics, Basics of Income Tax, Sericulture, etc. The institution makes effort of imparting vocational education through 'NIPUNI' – the Skill Development Centre. Short term Courses like beautician, tailoring, fabric painting, Fashion Designing, Computer skills, soft skills etc. are facilitated to the students. Some of the above skill-oriented courses facilitate in gaining additional knowledge of the course work that the student has undertaken thus enabling integration into mainstream education. c) Imparting Value Based Education is the vision of the institution. Named after a Freedom fighter, a pioneer woman leader, an emphatic personality to be emulated, treated as the foster mother of the institution but naturally instils the values and value-based education. An institution with

	<p>62 years of existence has nurtured humanistic values among the students for generations. Observance of national importance days like Independence Day, Republic Day, Constitution Day imbibes the constitutional values, observance of Gandhi Jayanthi Satya, dharma, prem and Ahimsa, National Unity Day brings in Peace and citizenship values. Various programs inculcate life skills among the students reiterating the value-based education. d) The institution's efforts to:</p> <ol style="list-style-type: none"> i. The institution offers add on certificate courses and skill development courses enabling towards empowerment initiatives. ii. To offer the vocational/skill development courses, the institution engages master crafts persons like Beautician, Fashion Designing, Tailoring, Fabric Painting, Computer Skills and others. iii. The institution offers the skill development courses in an on-campus mode iv. The beautician course offered in the institution is through a master crafts person associated/partnered with the NSDC and the students benefit through the certificates which help in skill mapping. v. Presently the institution plans to offer the skilling courses through physical mode on the campus.
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ol style="list-style-type: none"> a) The integration of Indian Knowledge system is inbuilt in the curriculum as the institution offers Indian Languages like Sanskrit, Hindi, Telugu (and Urdu). These languages impart knowledge about Indian Knowledge and culture – knowledge of slokas, padyas, dohas, festivals, epics, kings and queens, poetry, folklore, rich heritage, monuments etc. b) Most of the faculty in the institution is well equipped in English and vernacular and the institution intends to conduct faculty development programs wherever necessary. The institution also has library resources in the vernacular language apart from English. c) Presently all degree courses offered are in English medium but keeping in view the background of the students the faculty do use vernacular language to teach and ease the learning process of the students. d) The institutional effort towards the preservation and promotion of the following: <ol style="list-style-type: none"> i. Indian language of Sanskrit is taught to the Under Graduate students who have chosen it as a language in all the six semesters. Students are encouraged to recite slokas in Sanskrit and prayers towards invocation of almighty are sung by the students on occasions. Some of the

Sanskrit classic books are preserved in the library and are used as reference books. ii. Indian ancient traditional knowledge is sustained through lectures and exposure towards Indian cuisine by the Nutrition faculty. Enlightenment about the medicinal plants and their preservation by the Botany faculty, the science of Yoga by the Physical Education faculty iii. Indian Arts are promoted through Sangeet Vanita which imparts training in classical, semi-classical music – Vocal and Instrumental. Training in classical dance forms by masters helps in nurturing the Indian Arts. The different art forms of drawing and painting like the mandala art, portraits are encouraged through Vanita's Got talent. The beautiful art of colorful Rangoli and Mehendi is nurtured through competitions and beautiful Rangoli designs are put by students on the occasion of National and traditional festivals. iv. Indian Culture and Traditions are preserved and promoted both by the faculty and students. The beautiful traditional attires are adorned on festive occasions, local festivals like Sankranti, Diwali, Bonalu, Batukamma, are celebrated on campus. Importance of variety of food as per the seasons and regions is narrated to the students. e) The institution nurtures the good practice of teaching Indian Languages like Hindi, Telugu, Sanskrit. Community celebrations of important festivals. Organizing Diwali Mela, Bathukamma, Bonalu with traditional songs bringing out the essence of the festivals and celebrations is passed on as legacy to the newer generations.

5. Focus on Outcome based education (OBE):

Importance of Outcome Based Education (OBE) has led the institution to undertake several initiatives keeping in view the new knowledge demand to meet the global competencies. Students are made aware of the Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs) in their induction program and are mentored towards setting their goals for a career path. ii. The institution makes efforts to capture the Outcome Based Education by adopting suitable teaching learning methodologies as per the need of the program and course. Experiential, participative, problem solving, field work/trip, surveys, laboratories, computers, PPTs, are few of the techniques used in the institution towards Outcome Based Education. iii. Imparting skill education, Add On courses, equipping the students with additional

	certificates, exposing the students to innovations, start-ups, research, team work, building communication skills, soft skills, developing leadership qualities, bringing out the latent potential through Vanita's Got Talent, encouraging the talent, giving opportunities to showcase their talent, generating entrepreneurial skills, building confidence through discussions, debates, deliberations on burning issues and providing a platform to express their opinion through Vanita Open Forum are some of the good practices of the institution in view of NEP 2020.
6. Distance education/online education:	a) The institutional presently has not ventured any possibilities of offering vocational courses through ODL mode. b) Pandemic has opened up a plethora of avenues towards blended learning. What began as online classes during COVID 19 has given lessons to the faculty to prepare online and offline mode of education. teaching with the help of Zoom, Google class rooms, You Tube, teaching apps, circulation of e resources, conducting surveys through Google forms, etc. is made use of so as to be learner centric in its approach. c) In view of NEP 2020, the institution is gearing up through technology towards online education. Classrooms being equipped with LCD's /Smart Boards, internet facility, preparation of e resources, You Tube videos so that students may benefit through online mode of education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club has been established in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students' coordinator and coordinating faculty members are appointed by the college and the Electoral Literacy Clubs are functional. The ELC's are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	The Electoral Literacy Clubs enlightens the importance of Vote, Voter and Voting in Democracy from time to time. Display of posters related to elections and voting, communicating information regarding enrollment as voters, procedure for online and offline enrollment, information about different

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>forms to be used for change of address, linking of Aadhar card to Voter ID, identification of constituency and polling booth etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club organizes awareness programs, rallies, Poster standees and has conducted Pre and Post-election surveys. A special State Government electoral enrollment initiative was enacted by our students in different public places through street plays, interaction with the voters of different constituencies, conducting discussions and debates on elections, Democracy etc. are few of the initiatives taken by the Electoral Literacy Club.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The enrollment percentage is almost high and the Electoral Literacy Club ensures to give continuous publicity for voter enrollment. During the Pre-election period either enrollment camp is conducted or online enrollment process is conducted in the college.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2496	2585	2666	2577	2545

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 167

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
105	109	104	115	119

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
465.37	173.83	143.65	341.84	222.32

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Affiliated with Osmania University, Sarojini Naidu Vanita Maha Vidyalaya adheres meticulously to the prescribed syllabus, aligning its Academic Calendar intricately with the university Almanac. The Head of Institution (HoI) actively engages with Heads of Departments (HoDs), Committee in-charges, and Administrative Staff to strategize the delivery and documentation processes for academic and other activities

Curriculum Planning:

- 1.Operational Efficiency Crafting:** The Institutional Calendar is meticulously crafted considering local festivals, holidays, and college events for operational efficiency.
- 2.Program-Wise Workload Calculations:** Systematic program-wise workload calculations precede recruitment requests.
- 3.Collaborative Lesson Plan Formulation:** HoDs collaborate with faculty to finalize Lesson Plans, , FDPs, field trips, project works, and proposals for new equipment.
- 4.Syllabus Notification and Internal Assessment:** Timely notification to the Examination branch about syllabus completion and internal assessment dates.
- 5.Application of OBE Principles:** OBE principles shape lesson plans with pedagogy, chapter timelines, ICT, and LMS for effective teaching, pre-reading, and reference materials.
- 6.Course Assignment and Industry Integration:** HoDs judiciously assign courses to faculty based on their discipline expertise. Industry practitioners are invited to teach specialized courses, and Extension Lectures are organized with subject experts.
- 7.Timetable Submission and Infrastructure Assessment:** Department heads submit timetables to the timetable committee adjusted based on faculty reviews. Physical and knowledge Infrastructure needs are discussed with the library and administrative office.
- 8.Outcome Definition and Measurement:** The institution defines Course and Program outcomes, followed by measurement of attainment levels.

Curriculum Delivery:

- 1.Commencement in Alignment:** Classes commence following the University Almanac, with shared classroom allotment, timetable, class teachers, and mentors List.
- 2.Learner Assessment and Classification:** Diagnostic Tests categorize students into learning groups- Slow and Advance Learners (UG) and High Performers, Advanced, and Resilient Learners (PG).
- 3.Enhancing Foundational Knowledge:** Bridge Courses are offered to enhance foundational

knowledge.

- 4. Verification of Teaching Diaries and Monitoring:** Periodic verification of Faculty Teaching Diaries by HODs and HOI; PG-level delivery closely monitored through follow-up meetings involving student mentors.
- 5. Micro Teaching Techniques:** PG Faculty use Micro Teaching techniques to enhance classroom delivery.
- 6. Structured Mentoring System:** A well-structured Mentoring System contributes to holistic student understanding.
- 7. Scheduled Remedial Classes:** Systematically scheduled Remedial Classes for slow learners.
- 8. Feedback Collection and Continuous Improvement:** Systematic feedback collection involves various stakeholders for continuous improvement of faculty and Curriculum Delivery; feedback is analyzed, and ATRs are submitted to management.
- 9. Internal Assessment and Transparency:** Internal assessments follow schedules, with Question Paper Audits by Department heads. Evaluations are meticulous, and faculty discuss performance, sharing marks with students. Marks are systematically uploaded on the University portal.
- 10. Conducting Mock Exams and Adapting to Challenges:** Consistent conduct of mock exams and seamless transition to online assessments during the COVID-19 pandemic.
- 11. Internal Academic Audits:** are regularly conducted by the Principal, Vice Principals, MBA Director, and PG Director, along with periodic audits by the sponsoring bod

To conclude, the institution prioritizes effective curriculum planning and delivery, emphasizing excellence, quality, and adaptable education through meticulous processes, including the academic calendar and continuous internal assessments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 87

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 56.23

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
725	2577	84	2191	1659

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Integrating Crosscutting Issues into Academic Fabric at Sarojini Naidu Vanita Maha Vidyalaya

Introduction: Sarojini Naidu Vanita Maha Vidyalaya is committed to weaving crucial crosscutting issues, such as Professional Ethics, Gender, Human Values, Environment, and Sustainability, into its academic fabric. This commitment extends across various programs and departments, fostering a holistic approach to education.

Program-Level Integration: In the MBA program, students delve into multifaceted projects, tackling topics like Environment, Social and Governance, Green Finance, and Clean Development Mechanism. An innovative initiative involves students taking a "My Ecological Footprint" online quiz, fostering discussions on reducing environmental impact. Courses like "Business Law and Ethics" in MBA encapsulate ethical considerations in different business aspects, emphasizing the institution's commitment to comprehensive education. Apart from this the PG Programme in English Literature includes Gender Studies.

Undergraduate Initiatives: At the undergraduate level, the institution introduces students to environmental consciousness early on through courses like "Ability Enhancement Compulsory Course-2: Environment Science" in the first semester. Skill Enhancement Courses address issues of Professional Ethics, Human Values, and Gender, ensuring that these vital topics are ingrained in the undergraduate curriculum.

Departmental Initiatives: Specific departments play a pivotal role in imparting ethical knowledge. The Zoology Department emphasizes the ethical treatment of animals, while the Physics Department sheds light on the environmental impact of nuclear hazards. Chemistry follows strict SOPs for chemical disposal to protect the environment. The Botany Department encourages hands-on learning by involving students in plant growth initiatives.

Extension Lectures, Webinars, and Open Forums: The institution goes beyond the classroom, organizing Extension Lectures, Webinars, and Open Forums to facilitate discussions on cross-cutting issues. These platforms serve as a bridge between theoretical knowledge and practical understanding, promoting a culture of responsible citizenship.

Annual Lectures on Crosscutting Issues: An annual series of lectures further solidify the institution's commitment. Notably, in 2022, a two-day lecture on Ethics and Human Values paved the way for thoughtful discussions. In 2023, a lecture specifically focused on Professional Ethics and Human Values witnessed enthusiastic participation from both UG and PG students.

Conclusion: Sarojini Naidu Vanita Maha Vidyalaya's dedication to integrating crosscutting issues is evident in its meticulous curriculum planning, departmental initiatives, and the array of events organized throughout the academic year. The institution not only imparts knowledge but cultivates.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 971

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.63

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
923	958	1045	997	1057

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1170	1291	1255	1205	1255

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 80.95

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
553	594	578	564	549

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
664	731	711	685	715

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 23.77

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Introduction: In the ever-evolving landscape of education, a paradigm shift towards student-centric methodologies has become evident. The integration of experiential learning, participative learning, and problem-solving approaches has emerged as a cornerstone in shaping a comprehensive teaching-learning process that goes beyond traditional boundaries.

Experiential Learning: The institution is committed to nurturing experiential learning, a pedagogical approach that prioritizes practical application over theoretical knowledge. By seamlessly combining conventional teaching methods with hands-on experiences, such as workshops, lab experiments, and training programs, students gain a profound understanding of diverse disciplines, ranging from life sciences to commerce. Virtual labs and simulations further enrich the learning experience, providing practical insights that extend beyond the confines of textbooks.

Participative Learning: Participative learning is actively fostered through field trips, industrial visits, and interactive sessions, exposing students to real-world applications of their academic studies. Group discussions, seminars, and collaborative projects are integral components that promote critical thinking and teamwork. The institution organizes awareness programs, including intercollegiate quiz competitions and presentations, contributing valuable information and encouraging informed decision-making.

Problem-Solving Methodologies: Recognizing the significance of problem-solving skills in holistic student development, the institution incorporates dynamic methodologies such as case studies, business games, and challenging assignments. These endeavors compel students to apply theoretical knowledge in practical scenarios, fostering a mindset geared towards finding effective solutions. Introduction to programming languages like JAVA and Python empowers computer science students, while tools like MS Excel enhance analytical skills. These methodologies transcend traditional textbook learning, equipping students with practical experiences and the ability to think critically in real-world situations.

Conclusion: The institution's steadfast commitment to experiential learning, participative learning, and problem-solving methods highlights its dedication to holistic education. This strategic integration ensures students acquire academic knowledge while developing practical skills and critical thinking. Embracing these student-centric approaches positions the institution as a forward-thinking hub, preparing students for modern challenges. The outcome is a dynamic learning environment where students thrive, excel, and emerge as well-rounded contributors to society.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
105	109	104	115	119

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 41.3

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	45	43	46	50

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Ensuring Transparent Assessment Mechanisms: A Comprehensive Overview

Introduction: In alignment with the affiliating Osmania University's prescribed schedule, our institution Sarojini Naidu Vanita Maha Vidyalaya, diligently adheres to transparent internal and external assessment mechanisms. The entire process is governed by the university's almanac and evaluation norms. The following details the meticulous approach taken for both external and internal examinations.

External Examination Procedures: Osmania University determines the schedule for external examinations, which our institution strictly follows for UG and PG programs. Before the exam commencement, a detailed notification regarding fee payment is displayed on the university's website and shared with students through class-wise Whatsapp groups. The timetable is promptly communicated within a week of the fee notification, and students' hall tickets are distributed ahead of the examination. Post-exam, the university declares the results on its website. In case of grievances, students can opt for reevaluation or obtain photocopies of their answer scripts by following the prescribed procedures.

Internal Examination Protocols: At the UG and PG levels, internal examinations adhere to the schedules and standard operating procedures set by Osmania University. The institution proactively communicates timetables, syllabi, and examination formats in advance to students. Notably, due to the pandemic, the evaluation process underwent modifications in the academic year 2020-2021. Using Google Forms, one internal examination per course was conducted and evaluated. Grievances arising from internal exams are primarily related to schedules and the evaluation process, promptly addressed by the respective departments.

Attendance and Concession Policies: The institution collects parent-signed undertakings from students with attendance shortages. Concessions are granted for NCC camps, sports events, and competitions, provided students submit permission letters from the respective in-charges. For evaluation, the average marks from two internal exams, totaling 15 marks, along with 5 marks for assignments, are awarded. Answer scripts are displayed for scrutiny, allowing faculty to address discrepancies. Comprehensive marks registers are diligently maintained, facilitating an in-depth analysis of each student's performance and progression from the first to the final semester.

Timely Reporting and Analysis: The average marks from internal assessments and assignment scores are promptly uploaded on the university portal within prescribed timelines. Also, the meticulous record-keeping via registers aids faculty in assessing and analyzing student performance comprehensively. It serves as a valuable tool to track individual progress from semester to semester.

Conclusion: In conclusion, Sarojini Naidu Vanita Maha Vidyalaya upholds a commitment to transparent assessment mechanisms for both internal and external examinations. The integration of technology, adherence to schedules, and proactive grievance resolution reflect our dedication to providing a fair and efficient evaluation process. This commitment ensures that students' academic journeys are characterized by transparency, fairness, and opportunities for continuous improvement. The attached proofs, including policies, guidelines, SOPs, and circulars, validate the institution's dedication to these principles, fostering an environment of trust and accountability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Empowering Education Through Transparent Learning Outcomes

Introduction: Sarojini Naidu Vanita Maha Vidyalaya proudly showcases its commitment to transparent education by prominently displaying Program Outcomes (POs) and Course Outcomes (COs) on its official website. This practice aligns with the curriculum prescribed by the affiliating university, harmonizing with the institution's mission and vision. The institution's dedication to student success is evident through the dissemination of these outcomes.

Display and Communication of Outcomes: The institution's website serves as a comprehensive repository, offering insights into the various programs and courses it offers. Every program's specific outcomes and associated course outcomes are strategically communicated to students at the commencement of each semester. This proactive approach ensures that students have a clear understanding of the intended learning outcomes, fostering a sense of purpose in their academic pursuits. Additionally, display boards strategically placed in corridors adjacent to classrooms further reinforce these outcomes for students' benefit.

Online Dissemination and Communication: Recognizing the importance of digital communication, the institution leverages students' WhatsApp groups to disseminate program outcomes and course outcomes. This ensures widespread accessibility and allows students to engage with these outcomes through their preferred platforms. The institution's commitment to providing clarity is reflected in the online communication of outcomes, fostering a holistic understanding among students.

Interactive Learning Approach: To enhance the educational experience, the institution goes beyond mere dissemination. Faculty members actively engage students in discussions, explaining the conceptual knowledge, practical applications, and the relevance of each topic within the syllabus. Students gain insights into the potential impact of program outcomes and course outcomes on their future endeavors, fostering a forward-thinking perspective.

Faculty Involvement and Development: Acknowledging the pivotal role of faculty, the institution actively involves teachers in the process. Program outcomes and course outcomes are communicated to faculty members, enabling them to align their course curriculum, teaching methodologies, and processes with the intended learning outcomes. The institution organizes Faculty Development Programs, Workshops, and Refresher Courses to empower educators. Faculty members are encouraged to attend

workshops and seminars organized by other academic institutions and HRD centers, fostering a culture of continuous learning and adaptability.

Continuous Training Opportunities: In the dynamic landscape of education, staying updated with evolving outcomes and syllabi is imperative. Sarojini Naidu Vanita Maha Vidyalaya ensures continuous training opportunities for faculty members to equip themselves with the knowledge required in an ever-changing technological, social, and digital environment. This commitment to faculty development underscores the institution's dedication to providing quality education aligned with contemporary educational standards.

Conclusion: In conclusion, Sarojini Naidu Vanita Maha Vidyalaya's commitment to transparent education is evident through the systematic display and communication of Program Outcomes(POs) and Course Outcomes(COs). By actively involving students and faculty in this process and providing continuous training opportunities, the institution ensures that its educational offerings remain dynamic, relevant, and aligned with the evolving needs of the educational landscape. The attached proofs, including dissemination records and weblinks, validate the institution's dedication to transparency and excellence in education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcome and course outcomes are evaluated by the institution on the basis of mapping of course outcomes of each programme with their respective programme outcomes.

SOP for Undergraduate Programmes

1. COs of each course are mapped with the POs of each program
2. Weightage is assigned on a scale of 3 to 1 based on the strength of mapping strong, medium and low
3. The mapping and correlation matrix are approved by the Head of the Department.
4. The mathematical average of the course wise mapping (for all courses in a semester) for each PO is calculated.
5. The target CO attainment level is calculated for each course using the formula –

◦ **CO = Sum of PO attainment levels / Number of POs**

6. The result of the end semester examination conducted and evaluated by the affiliating university is taken as basis for calculating the CO attainment achieved
7. Threshold value is assigned for each course result based on the difficulty level of the question paper by the concerned faculty with the approval of the HOD
8. The number of students attaining the grade % above the threshold value are taken as the basis for assigning the weightage on a scale of 1 to 3, such that:

◦ **>=70 - Attainment level is 3**

◦ **<70 but >=60 – Attainment level is 2**

◦ **<60 but =50 – Attainment level is 1**

9. The target attainment level is compared with attainment achieved to measure the CO attainment
10. Action taken report is prepared based on the above comparative statement.

SOP for Postgraduate Programmes

1. Steps from 1 to 5 in SOP for undergraduate programmes are followed. Based on CO-PO mapping target attainment level is tabulated.
2. Attainment of CO is evaluated by considering student's marks, where the student marks consists of:
 - **Internal Tests 15 marks**
 - **Assignments 05 marks**
 - **End Semester Exam 80 marks**
3. Threshold value is assigned for each course based on the difficulty level by the concerned faculty with the approval of the HOD for Internal exams, Assignment and for End Semester exam.
4. The percentage of students above the threshold value is taken as the basis for assigning the attainment level on a scale of 1 to 3 such that:
 - **? 70% Attainment level is 3**
 - **? 70% but ? 60% Attainment level is 2**
 - **? 60% but ? 50% Attainment level is 1**
5. Average attainment in internal exams and assignment for each course are calculated.
6. Over all course attainment for each course is calculated using the formula: Over all attainment = 80% of End Semester exam + 20% of Internal Exams.
7. Target PO attainment for the program is calculated by taking average of each PO for all courses in program.
8. PO attainment for all courses is evaluated by taking
 - **(average of each PO) X (CO attainment) / Highest attainment level.**
9. Target PO attainment and PO attainment achieved are tabulated.
10. This details the evaluation of POs and Cos.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.62

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
833	778	675	767	651

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
943	866	928	867	773

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.25	0	0	3.2	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Fostering an Innovative Ecosystem at Sarojini Naidu Vanita Maha Vidyalaya

Introduction: Sarojini Naidu Vanita Maha Vidyalaya, an epitome of research and innovation, has strategically established the **Institution Innovation Council** (Reg No. IC202217750), in line with the Ministry of Education's directives. Faculty, industry experts, innovation ambassadors, and students have been appointed to drive the effective functioning of IIC at institutional level, fostering a dynamic environment for research and innovation.

National Workshop and Guest Lecture:

- In the inaugural phase, the institution organized a National Workshop on 'IPR & Patents & Design Filing' on 4th November 2022, in collaboration with the Rajiv Gandhi National Institute

of Intellectual Property Management (RGNIIPM), Government of India, Nagpur.

- Additionally, a motivating guest lecture titled 'My Story-Motivational Session' was delivered by Mr. Harshavardhan Gaddale, Managing Director of Medha Research and Consulting Pvt. Ltd on 07.11.2022.

Innovation-Focused Celebrations and Skill Development Initiatives:

- The institution actively integrates celebrations and skill development programs into its academic calendar, fostering an innovation-centric environment.
- Noteworthy events include the commemoration of National Educational Day on 11-11-2022, an Entrepreneurship Skills Workshop on 20th January 2023, Youth Day on 12th Jan 2023, and National Science Day on 28th Feb 2023.
- A distinctive highlight was the celebration of Youth Day in the esteemed presence of Ms. Meena, a distinguished alumna and Owner of Shri Mukambika Silk Boutique, on 12th Jan 2023.
- As a testament to its commitment to entrepreneurial development, the Entrepreneurial Development Club orchestrated a three-day International Entrepreneurial Development Virtual Programme, titled 'A Step towards Entrepreneurial Journey,' held from 02-09-2021 to 04-09-2021. This program served as a platform for fostering innovative thinking and entrepreneurial skills among participants.

Research Committee and IPR Initiatives:

- The Research Committee of the college has a steadfast commitment to promoting high-quality research and paper publications.
- It has organized workshops on research to instill a research-oriented mindset among faculty and students.
- The Intellectual Property Rights (IPR) Committee collaborates with renowned entities like the Indian Council of Social Science Research and Rajiv Gandhi National Institute of Intellectual Property Management to conduct seminars and workshops, stimulating interest in patents and innovations.

Departmental Focus-Botany:

- The Department of Botany has taken a pioneering step by introducing Hydroponics, cultivating green leafy vegetables, reflecting a commitment to innovative agricultural practices.
- The department's research lab is actively engaged in experimentation, particularly in the areas of Hydroponics and Pharmacognosy.

Exemplary Research Labs:

- The Zoology and Botany Departments house well-equipped research labs demonstrating advanced techniques such as tissue culture, mushroom cultivation, vermiculture, and sericulture.
- The Tissue Culture Lab caters to Ph.D. students, collaborating with Professor Kurian Kumar from Osmania University.
- Dr. Sarah Naheed being a resource person from our college provides consultancy to the research team at Moulana Azad National Urdu University(MANUU) .

Conclusion: Sarojini Naidu Vanita Maha Vidyalaya's commitment to nurturing an innovative ecosystem

is evident through its diverse initiatives, ranging from workshops and celebrations to pioneering agricultural practices. The institution's focus on research, entrepreneurship, and cutting-edge techniques in various disciplines underscores its dedication to fostering a culture of innovation and knowledge advancement.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	10	3	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	27	3	11	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.69

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	35	37	23	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) stands as a beacon of social responsibility, engaging in periodic Extension Activities to foster knowledge among students and mold them into responsible citizens. The NSS and NCC at SNVMV advocate for "Giving Back Good" to society, aiming to sensitize cadets and volunteers on pressing social issues for their overall development.

Diverse Outreach Initiatives (2018-2023): Over the past five years, SNVMV has been a driving force

behind numerous community-centric initiatives, demonstrating a commitment to societal welfare:

- Statue Cleaning
- Blood Donation Camps
- COVID-19 Vaccination Drives
- Clean and Green Initiatives
- Swachta Abhiyan ("Cleanliness Is Next To Godliness")
- Shramadhanam

A testament to the institution's philanthropy is the generous donation of food grains, books, stationery items, and blankets to children in orphanages and senior citizens at old-age homes.

NSS Activities for Holistic Development: NSS activities at SNVMV are diverse and comprehensive, covering a spectrum of social issues:

- Relief Fund to the Government of Kerala
- Peace Sessions
- Surgical Strike Day Observance
- Pink Ribbon Walks for Cancer Awareness
- AIDS Awareness Programs
- Yoga Sessions on Yoga Day
- CPR Training Sessions
- Rashtriya Ektadiwas Celebrations (National Unity Day)
- National Integration Camps

Community Engagement and Collaborations: SNVMV doesn't just engage with the community; it collaborates extensively, contributing to a richer societal fabric:

- Visits to old age homes and orphanages foster empathy and understanding.
- Rallies on COVID-19 awareness actively participate in community health initiatives.
- Collaborative activities with governmental, non-governmental, corporate, and community organizations strengthen community ties and impact.

Impactful Rallies and Programs: The institution organized numerous rallies, surveys, and programs, leaving a lasting impact on the community:

- COVID-19 awareness programs, vaccine surveys, and mask distributions.
- Initiatives like "Say Yes to Life, No to Drugs" and FIT-INDIA freedom runs.
- Cadets actively participated in International Women's Day runs, emphasizing health and wellness.

Blood Donation Camps and Environmental Initiatives: The institution actively contributes to healthcare and environmental conservation:

- 'Blood Donation Camps' in collaboration with SLMS Hospital & Blood Bank.
- Environment conservation programs, including seed ball distribution, Puneet Sagar Abhiyan for plastic avoidance, and awareness on Earth protection.

NCC & NSS: Agents of Change: NCC and NSS play pivotal roles in shaping students into well-rounded individuals:

- Cadet Pranathi's recognition as All India Best Cadet in Mountaineering (2022).
- SUO Nigasha Fathima receiving the Cadet Welfare Scholarship (2021).
- A.Seeshma's participation in the NSS Republic Day Parade, New Delhi (2018).
- Mrs. Swathi, NSS Programme Officer, receiving the 'Guru Spandana Award' from GOI (2022).
- Fathima Kausar participating in the Azadi Ka Amrit Mahotsav for a Covid-19 competition sponsored by IIT, New Delhi (2023).
- Major Supriya receiving the Mahatma Gandhi National Peace Award (2021).

Honors and Awards: SNVMV and its dedicated individuals have received notable recognition:

- SNVMV receiving the Ashwin Maharaja Foundation award through NSS.
- Mrs. Swathi awarded the 'Guru Spandana Award' by GOI (2022).
- Major Supriya receiving the 'Mahatma Gandhi National Peace Award' (2021).
- SNVMV honored with the 'Swachata Hi Seva' Award by the Government of Telangana (2018).

Conclusively, SNVMV's Extension Activities impact the community, sensitizing students to social issues, contributing to holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sarojini Naidu Vanita Maha Vidyalaya has organized number of Extension/Outreach Programs. The NCC & NSS have won awards for their services rendered to the Community. Major Supriya has lead the NCC team and NSS by NSS Program Officers.

International Award:-

- Cadet Shama Anjum participated as a Delegate of Special Political and Decolonization Committee organized at **Asia World Model United Nations III** at Indonesia and received appreciation certificate, 2019.

National Award:-

- Cadet Kushboo Gawtham won **1st place** in National Integration Awareness Program, 2018
- Cadet N.Srilatha Won **2nd prize** in Dance, organized by NCC Directorate Andhra Pradesh and Telangana, 2018.
- SUO Nigasha Fathima was awarded with **Cadet Welfare Scholarship** worth 6000/- by AP & TS Directorate, 2021.
- Cadet V.Usha Sree and group won 2nd place in **Tug Of War** at ATC-II, 1(T) Girls Bn NCC, 2019.
- Cadet Pranathi received **All India Best Cadet** in Mountaineering and also received **Endurance Award** by Directorate General, NCC, New Delhi, 2022.
- A.Sreshma, B.Sc, II year has participated in **NSS Republic Day Parade**, New Delhi, 2018.
- N.Sai Supraja Phani NSS volunteer attended National Gandhian Leadership Camp at Gandhi Teerth, Maharashtra, 2018.
- Mrs.Swathi, NSS Programme Officer was awarded '**Guru Spandana Award**' in National Integration Camp by GOI, 2022.
- Fathima Kausar has participated in **Azadi Ka Amrit Mahotsav** for Poster and Video Competition on Covid-19 organized by IIT, New Delhi, Ministry of Education.
- Major Supriya was awarded **Mahatma Gandhi National Peace Award**, 2021 by Telangana Citizen Council.

Non Government Organization:-

- Major N.Supriya was awarded with several awards like:
 - 1.**SEVA RATNA PURASKAR** by Abhinaya Sudha Kala Varadhi, 2022.
 - 2.**International Women's Day Award**, 2021 by Telangana Citizen Council
 - 3.**Mahila Siromani Award** by Telangana Citizen Council, 2021
 4. **Swamy Vivekananda Talent Award** by KalaNilayam, 2021
 5. **Bharat Ratna Mother Theresa Memorial Award**, 2019 by Telangana Citizen Council
- Cadet Shruti Chavan and group won 1st Place in Dance and Cadet Sai Pratima and Group Won 3rd Place in Dance organized by Telangana Citizen Council, Hyderabad, 2023.
- Cadet Nigasha Fatima won **GLOBAL YOUTH AWARD** from Telangana Citizen Council, Hyderabad in 2022.
- Cadet Nishat Fatima and Cadet Nigasha Fatima were awarded as **Best Cadets** on International Women's Day from Telangana Citizen Council, Hyderabad, 2021.
- Cadet Nishat Fatima and Cadet Nigasha Fatima were awarded **Best Program Coordinators** on closing ceremony of Gandhi Jayanthi from Telangana Citizen Council, Hyderabad, 2021.
- Cadet Nishat Fatima and Cadet Nigasha Fatima were awarded **Best Program Coordinators** on National Lawyers Day from Telangana Citizen Council, Hyderabad, 2021.
- Fatima Kausar has participated and won third prize in the **Azadi ka Amrut Mahostav** organized by Unnat Bharat Abhiyaan, 2021.
- SNVMV received **SWACCHATA HI SEVA AWARD**, during Gandhian Youth Conclave organized by GANDHI DARSHAN, 2018.
- SNVMV received **ASHWINI MAHARAJA FOUNDATION APPRECIATION AWARD** from MNJ Institute of Oncology and RCC, for rendering music sessions/volunteer work for the **Cancer Patients**, 2018.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 221

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	52	18	44	41

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 41

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ensuring a Holistic Learning Environment: Adequate Infrastructure and Facilities

Established in 1962, Sarojini Naidu Vanita Maha Vidyalaya stands as a beacon of education at the heart of Hyderabad, within the sprawling grounds of Exhibition Grounds, Nampally. Spanning 3.8 acres, the institution takes pride in providing comprehensive facilities to support diverse aspects of teaching and learning.

Physical Facilities for Teaching-Learning: The college, with a student body of approximately 2500, places a strong emphasis on maintaining and upgrading infrastructure to align with evolving teaching and learning methodologies. Notable facilities include 58 classrooms, 43 labs (including 9 computer labs), and 53 ICT classrooms. Additionally, three Digital libraries with ICT facilities are strategically placed. Common spaces such as Room no 204, Auditorium, Conference hall, Golden Jubilee hall, and Open Aloki Arcade are designed for both academic and extracurricular activities. Continuous power supply is ensured through generators and UPS, coupled with suitable furniture for enhanced learning comfort.

Audio-Visual Equipment: To complement traditional teaching, the institution provides advanced audio-visual equipment. Personal computers are available in all departments, supplemented by three laptops. Thirty printers and four photocopiers are strategically placed across the administrative office, library, and departments. Seven smart TVs, a portable projector, a slide changer, 82 web cameras, and video conference facilities further contribute to a tech-integrated learning environment.

Cultural Activities: Sarojini Naidu Vanita Maha Vidyalaya actively supports extracurricular activities. The institution boasts a 500-seating capacity auditorium, covering an area of 7783 sq.ft, equipped with audio-visual capabilities. This space is vital for conducting a range of academic and non-academic programs, including seminars, conferences, workshops, FDPs, orientation programs, cultural events, farewell functions, and annual day celebrations.

Sports Facilities: Recognizing the importance of physical activities, the college offers both indoor and outdoor sports options. Indoor facilities include chess, carroms, judo, yoga, and a gym. Outdoor activities encompass karate, archery, kabaddi, kho-kho, sepak takraw, tennikoit, throw ball, and volleyball, etc., within the college bounds.

Physical and Mental Well-being: For the overall well-being of students, the institution provides a sick room in the hostel, equipped with beds and pillows for times of illness or menstrual discomfort. A counseling center, managed by a panel of experts, addresses mental health concerns. Additionally, the L. N. Gupta Dispensary within the campus caters to emergency medical needs.

Other Activities: Beyond academic and sports facilities, the institution offers various amenities. These include mineral water facilities, separate washrooms for staff and students, dedicated spaces for IQAC, Placement, Departments, staff rooms, NCC, NSS, Nipuni, Sangeet Vanita, Administrative office with a help desk, a canteen providing healthy food, and provisions such as elevators and wheelchair accessibility for physically disabled individuals.

In conclusion, Sarojini Naidu Vanita Maha Vidyalaya strives to create an enriching environment by providing extensive facilities. From classrooms to sports arenas, the institution ensures that every aspect of student life is supported, fostering holistic development and creating a conducive atmosphere for learning and growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 45.04

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
184.48	15.88	66.38	221.21	118.81

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Empowering Knowledge: A Digital Odyssey in the Library

Established in 1962, Sarojini Naidu Vanita Maha Vidyalaya's Department of Library and Information Science has become a thriving hub for knowledge acquisition, embodying a commitment to continuous learning and research. This essential academic resource seamlessly merges traditional and modern elements, ensuring an enriching experience for students and faculty.

Historical Footprint: Commencing with a modest collection of 1391 books, the library has grown exponentially, now boasting an extensive repository of 70,000 books and 106 journals. With an annual investment of Rs. 3 lakhs dedicated to book acquisition and journal subscriptions, the library caters to a broad spectrum of academic needs. The collection spans textbooks, reference materials, journals, and e-resources accessible through N-List and DELNET.

Diversified Collection: Beyond textbooks, the library offers a diverse array of materials covering competitive exams, personality development, and career guidance. Subscriptions to N-List and DELNET provide access to international and national journals, periodicals, magazines, and newspapers. The library is divided into three interconnected units, strategically located to serve undergraduate (UG), postgraduate (PG), and MBA programs.

Technological Leap: Integrated Library Management System (ILMS): Since 2012, the library has embraced the "Newgenlib" Integrated Library Management System software, a comprehensive tool amalgamating library automation, digital features, and a search facilitator. Barcoding enhances traceability during circulation activities, and functions such as acquisition, technical processing, circulation, and system administration are seamlessly managed. Online Public Access Catalogue (OPAC) provides users with comprehensive bibliographic data.

E-Resource Subscription: Aligned with UGC's INFLIBNet – NLIST & DELNET e-Resources, the library ensures remote access to an extensive digital collection. Orientations guide students and staff on optimal utilization of online resources. Library resources' information and access links are shared during orientation programs, empowering users to navigate OPAC, understand book arrangements, and adhere to library regulations.

Proofs Substantiating Excellence:

- 1. Agreement Letter and Renewal:** The institution's commitment to digital excellence is affirmed through a comprehensive agreement letter for the Integrated Library Management System (ILMS) and details of the latest renewal and Annual Maintenance Contract (AMC).

2. **Visual Validation:** Transparency in physical infrastructure investment is evident through photographic evidence of the Central Library.
3. **Digital Dexterity:** Screenshots of user interfaces in the ILMS and links to OER repositories validate the institution's technological prowess, highlighting the digital ecosystem designed for both faculty and students.
4. **Financial Accountability:** Financial transparency is demonstrated through an audited income and expenditure statement, attested by a Chartered Accountant (CA) and the Principal for five consecutive academic years, emphasizing funds allocated for books and journals.
5. **Operational Protocols:** Meticulous operational protocols are showcased through Standard Operating Procedures (SOPs) for calculating per-day usage, screenshots of the Library Accession Register, and gate register records, ensuring accountability and efficient library management.

In conclusion, Sarojini Naidu Vanita Maha Vidyalaya's library stands as a testament to the institution's commitment to fostering knowledge. The digital odyssey, supported by tangible proofs, reflects a dynamic approach to academic resources, ensuring that students and staff are equipped with the tools needed for a transformative educational journey.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Advancing Technological Infrastructure at SNVMV

Introduction: In line with the dynamic landscape of academic and administrative needs, Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) prioritizes the continuous enhancement of its IT facilities. This commitment ensures that students and faculty are equipped with cutting-edge resources for optimal engagement and learning.

Current IT Landscape:

1. **Computer Labs:** SNVMV boasts nine computer labs strategically positioned to cater to student needs for academic and research purposes.

2. **Wi-Fi Connectivity:** All academic departments and the administrative office are equipped with Wi-Fi connectivity, facilitating seamless communication and access to online resources.
3. **Additional Facilities:** Language Labs, a Biometric Fingerprint Scanner for attendance, and communication tools like emails and WhatsApp groups contribute to a technologically enriched environment.

Internet Bandwidth Upgradation:

1. SNVMV utilizes BSNL and Act Fibernet for internet connectivity.
2. **Recent Upgradation:** The institution recently upgraded its BSNL internet connection to BEAM ACT Fiber with a 10M+2M plan, providing enhanced bandwidth.
 - **Detailed Plan:**
 - Act Fibernet: 500 Mbps x 2
 - Lease Line: 10 Mbps x 1

Extended IT Infrastructure:

1. **Dongle Facility:** Ensuring internet accessibility for students and faculty beyond campus boundaries.
2. **Computing Resources:** The institution boasts 439 computers for academic purposes, supported by 37 ICT-enabled classrooms and seminar halls.
3. **Surveillance:** The number of surveillance cameras has increased from 72 to 82, enhancing campus security.
4. **Wi-Fi Accessibility:** Routers and switches have been strategically installed throughout the campus to ensure comprehensive coverage.
5. **IT Maintenance:** SNVMV has an Annual Maintenance Contract (AMC) for IT facilities, and a qualified technician conducts frequent calibrations to ensure optimal performance.

Advanced Learning Tools:

1. **Learning Management System (LMS):** A sophisticated LMS enhances the educational experience by providing a centralized platform for course materials, communication, and collaboration.
2. **Library Automation:** SNVMV employs Newgenlib software for library management, streamlining operations such as book issuance, return, and cataloging.
3. **Barcode Technology:** The library utilizes barcode technology for efficient management of books and records.
4. **Online Public Access Catalogue (OPAC):** An online database allows users to access bibliographic information, enhancing the efficiency of resource discovery.
5. **E-Resources:** SNVMV provides remote access to extensive e-resources through N-List and DELNET, expanding the horizons of research and information retrieval.

Conclusion: The strategic augmentation of IT facilities at SNVMV reflects the institution's commitment to providing a technologically advanced and conducive learning environment. This evolution not only addresses the current needs of students and faculty but also positions SNVMV for future advancements in the realm of education and technology.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.69

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 439

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.67

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.31	69.91	15.69	25.13	27.59

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1719	1794	1821	1683	1525

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 65.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2127	2759	2480	448	654

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 75.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
716	587	495	391	604

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
833	778	675	767	651

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.61

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
15	07	0	13	07

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 68

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	4	13	25

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	26	12	27	36

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Nurturing Excellence: Sarojini Naidu Vanita Alumnae Association's Impact on Institution Development

Introduction:

Sarojini Naidu Vanita Maha Vidyalaya stands as a beacon of education, and its alumnae association, established on April 15, 2005, with Reg: No-497 under the Society Registration Act 2001, has been a pivotal force in advancing the institution's mission of holistic student development.

Channelizing Resources for Student Enrichment: Strategic Focus on All-Round Development

The Alumnae Association, documented through the Alumnae Enrollment form and Executive Committee Members, is dedicated to aligning with the institution's mission by channelizing the resources and expertise of its accomplished alumnae. Their support, substantiated by the List of Alumni, extends across various dimensions, encompassing financial contributions, infrastructure development, extension lectures, skill training, and more. Over the last five years, this commitment, as evidenced by the Details of Financial Contribution, has significantly enriched the students and contributed to the growth of the institution.

Financial Support and Impact: Monetary Contributions and Philanthropic Initiatives

A commendable amount of Rs 6,59,500, documented in financial records, has been aggregated through alumnae registration and donations over the last five years. The Association's philanthropic initiatives, evidenced by documentation such as Executive Committee Minutes and Report on Alumni Engagement, include contributions to the Srikakulum flood relief fund, financing musical instruments for NCC students, providing magnetic white notice boards for the Placement Cell, and acquiring a wheelchair for the college (2018-19). Additionally, the Association incentivizes student talents by offering honorariums for pursuits such as dance, art, and music.

Fostering Academic and Extracurricular Excellence: Sponsorships for Competitions and Health Check-ups

The Alumnae Association, with its commitment documented in financial records, actively sponsors various initiatives to encourage students in both academic and extracurricular pursuits. This includes sponsoring T-shirts for a yoga competition (2019-20), offering cash prizes for international e-competitions, organized by the Department of English on the occasion of commemorating 75 years of Indian Independence - Azadi Ka Amrit Mahotsav to harness their literary skills (2022-23), and organizing annual health check-ups for faculty and non-teaching staff on International Women's Day.

Celebrating Achievements and Reuniting Distinguished Alumnae: Honouring Excellence and Reunion Events

The Association recognizes and celebrates the achievements of distinguished alumnae through events like the mega Milanotsav "the reunion." This event, held on December 3, 2022, as documented in Minutes of Meetings, felicitated alumnae who have excelled in diverse fields such as Judiciary, Sports, Academics, Fashion, and Entrepreneurship.

Inspiring Future Generations: Motivational Lectures and Seminars

In its commitment to nurturing the intellectual and aspirational growth of current students, the Alumnae Association organizes motivational lectures and seminars. Eminent alumnae contribute by sharing insights and experiences during events like college orientation weeks, International Women's Day, and other occasions, inspiring and guiding young minds toward achieving their aspirations.

Conclusion:

Sarojini Naidu Vanita Alumnae Association, with its multifaceted contributions, stands as a testament to the enduring spirit of collaboration between an institution and its graduates. Through financial support, philanthropy, and inspirational engagements, the Association plays a vital role in shaping the institution's growth and nurturing future leaders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nurturing Vision and Mission Through Effective Institutional Governance

Introduction: Marking 60 years of educational commitment, the institution celebrated its Diamond Jubilee in 2022-2023, fostering a holistic environment for female students sponsored by the Osmania Graduates' Association (OGA) and Exhibition Society. With a clear vision of "Training women for a challenging future through value-based education" and a mission to "Educate, Empower, and Liberate," the institution's leadership and governance showcase a progressive commitment to its vision and mission.

Leadership and Governance Framework: The institution's leadership, symbolized by the Chairman and the proactive Governing Body, serves as the driving force behind the realization of its vision and mission. Regular meetings convene to address institutional matters, with the Principal, in consultation with Vice Principals and department heads, pivotal in academic decision-making. This structured approach ensures that institutional leadership remains closely aligned with its overarching goals.

Affiliation, Decentralization, and Financial Support: Affiliated with Osmania University and adhering to a prescribed syllabus, the institution actively promotes decentralization and participative management. Financial assistance from the management bolsters institutional development, empowering department heads to handle day-to-day administration. Regular staff meetings, totalling 63 from 2018 to 2023, provide a platform to discuss academic, administrative, and other pertinent issues, showcasing a commitment to open communication.

Committee Involvement for Comprehensive Development: Diverse committees—timetable, cultural, administrative, library, sports, canteen, hostel, research, anti-ragging, grievances redressal, training and placement, alumnae—facilitate the smooth functioning of day-to-day activities. Faculty members actively participate in these committees, ensuring a comprehensive approach to student development. Clubs operating under departments contribute to students' overall development, while NCC and NSS initiatives prepare students for the challenges ahead.

Faculty Flexibility and Continuous Development: The institution grants faculty members flexibility in organizing numerous seminars, workshops, and educational tours. Encouragement to attend various professional development programs, workshops, refresher courses, and orientation programs reflects the institution's commitment to continuous faculty growth. Faculty members are further incentivized to upgrade their knowledge through platforms like SWAYAM and NPTEL.

Quality Assurance and Future Initiatives: A robust Internal Quality Assurance Cell (IQAC) oversees

academic and administrative activities, setting parameters for continuous quality improvement. Regular meetings address emerging issues, and both internal and external audits verify quality parameters. The institution holds ISO certification, conducts academic audits, and undergoes a green audit annually. Multiple MOUs cater to students' learning requirements, and the placement cell ensures students receive training for placements.

Looking Ahead: The institution encourages students to engage with courses on platforms like SWAYAM and NPTEL, fostering a culture of continuous learning. An array of add-on courses and certificate programs provides additional knowledge and practical experience. Future initiatives under the National Education Policy (NEP) include plans to introduce B.Ed and Law programs, emphasizing the institution's forward-thinking approach.

Conclusion: In conclusion, the institution's governance and leadership reflect a seamless alignment with its vision and mission. Committed to excellence through decentralized decision-making, faculty development, and forward-thinking initiatives, the institution stands as a beacon of educational commitment, continuously evolving to meet dynamic student needs and the broader educational landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategic Governance and Perspective Planning at SNVMV

Introduction: Effective governance and meticulous planning are pivotal for institutional success. This article explores Sarojini Naidu Vanita Maha Vidyalaya (SNVMV)'s adept implementation of the perspective plan and its governance structures, showcasing a strategic framework and robust administrative practices.

1. Governing Body and Strategic Planning: SNVMV's Governing Body, chaired by the Chairman, ensures meticulous implementation of the institutional perspective plan. Comprising 19 key members, this body ensures strategic alignment and comprehensive governance, contributing significantly to the institution's success.

2. Administrative Setup and Committees: The administrative nucleus, including the Treasurer, Governing Body members and Principal, orchestrates efficient decision-making. Essential committees—Office Bearers, Academic, Finance, Construction, and Hostel—strategically contribute to pivotal aspects of institutional development, fostering an environment of collaborative decision-making.

3. Financial Planning and Policies: SNVMV's financial planning, managed by the leadership and Principal, adheres to well-defined policies, ensuring seamless day-to-day operations. The institution's perspective plan, coupled with the Internal Quality Assurance Cell (IQAC), substantiates its commitment to academic excellence and financial stability.

4. Teaching Methodology and Academic Initiatives: Embracing diverse teaching methodologies and innovative approaches over the past five years, SNVMV integrates traditional and modern pedagogies. The introduction of Information and Communication Technology (ICT) tools, field trips, and experimental learning enriches the academic experience, aligning with the institution's forward-thinking approach.

5. Collaboration and Skill Development: Strategic collaborations with skill development centers, numerous Memorandums of Understanding (MOUs), and a proactive Placement Cell exemplify the institution's holistic approach to student development. Active participation in National Cadet Corps (NCC) and National Service Scheme (NSS) reinforces community engagement.

6. Recruitment and Quality Standards: The institution rigorously follows its Recruitment and Selection Policy in line with OGA, Osmania University, and AICTE rules. Regular reviews address staffing needs, with meticulous recruitment processes for teaching staff through a rigorous Selection Committee. A commitment to maintaining an optimal staff-student ratio, along with mandatory training and continuous professional development for faculty, ensures academic excellence. In unforeseen vacancies, ad-hoc appointments receive Governing Body approval, maintaining a seamless staffing structure. The institution's ISO accreditation, energy audit, and green audit validate its unwavering commitment to quality standards.

7. Implementation Strategy, Roles, and Responsibilities: An implementation strategy for the perspective plan ensures its effective deployment, while well-defined roles and responsibilities within the administrative setup facilitate streamlined operations, contributing to the institution's efficiency.

8. Institutional Organogram and Service Rules: A transparent institutional organogram delineates hierarchical structures, promoting clarity in communication and decision-making. Stringent service rules and procedures are in place, ensuring consistency and fairness in administrative processes, reflecting SNVMV's commitment to transparency and accountability.

Conclusion: In conclusion, SNVMV not only strategically deploys its perspective plan but also boasts efficient governance structures. The meticulous integration of strategy, roles, and responsibilities, coupled with transparent organograms and robust service rules, positions the institution as a paragon of effective governance and educational excellence. As it looks to the future, aligning with National Education Policy (NEP) guidelines underscores its commitment to adaptability and sustained academic relevance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Nurturing Excellence: A Holistic Approach to Staff Well-being and Development at SNVMV

Introduction: Effective governance and institutional success are inseparable from the well-being and professional development of the teaching and non-teaching staff. This article explores Sarojini Naidu Vanita Maha Vidyalaya's (SNVMV) robust performance appraisal system, welfare measures, and avenues for career development.

1. Performance Appraisal System for Teaching and Non-Teaching Staff:

1.1 Overview: SNVMV's Performance Appraisal System is a cornerstone for confirming, promoting, and reviewing staff. It ensures comprehensive assessments for teaching and non-teaching personnel.

1.2 Teaching Staff Appraisal:

- Annual appraisal, incorporating student and stakeholder feedback.
- Self-appraisal for faculty, vital for confirmation, promotion, and other decisions.
- Heads of Departments provide feedback on faculty performance.

1.3 Non-Teaching Staff Appraisal:

- Conducted by departmental Heads and the Principal.
- Assesses performance, punctuality, technical skills, communication, and work standards.

1.4 Standard Operating Procedures (SOPs):

- Teaching Staff SOPs: In-depth guidelines for faculty appraisals, including detailed documentation of achievements, qualifications, and organizational contributions.
- Non-Teaching Staff SOPs: Focus on improving performance, emphasizing technical skills, communication, and timely task completion.

2. Welfare Measures for Teaching and Non-Teaching Staff:

2.1 Annual Increment:

- Linked to financial performance and employee achievements.
- Annual increase facilitated uniformly in July.
- Additional increments for achieving higher qualifications and extended service.

2.2 Maternity Leave and Other Benefits:

- Generous maternity leave provisions and paternity leave.
- Service increments after 25 and 30 years.
- Gratuity on superannuation.

2.3 Loans and Advances:

- Education, medical, and marriage loans at a low-interest rate of 7%.
- Festival advances for non-teaching staff.

2.4 Medical Allowance and Free Education:

- Medical allowance for staff not covered by ESI.
- Free education for all girl children of employees.

3. Employee State Insurance (ESI):

- Social security scheme coverage for employees with gross salaries below Rs.21,000.

- Specific contribution rates and benefit periods defined by ESI.

4. Gratuity on Superannuation:

- Paid to employees with a minimum of 5 years of continuous service.
- Calculated based on a formula involving basic pay, DA, and years of service.

5. Avenues for Career Development/Progression:

- Encourages attendance of FDPs, workshops, and conferences.
- Facilitates building professional networks.
- Constructive feedback mechanisms and interdisciplinary collaboration.
- Inclusive learning environment and financial support for academic pursuits.

Conclusion: SNVMV's commitment to the holistic well-being and development of its staff stands as a testament to its progressive and employee-centric approach. By aligning with the institution's values and dedication to academic excellence, these measures contribute to a thriving educational community. The institution's emphasis on continuous improvement and support ensures that its staff members are not only contributors but beneficiaries of its success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 61.59

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	104	8	98	33

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 80.49

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	143	96	169	169

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	65	72	79	75

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategic Financial Management: Mobilization, Utilization, and Accountability at SNVMV

Introduction: Efficient financial management is the backbone of any institution's sustained growth and development. Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) employs a well-defined set of strategies for mobilizing funds, ensuring optimal resource utilization, and maintaining transparency through internal and external audits.

1. Strategies for Mobilization and Utilization of Funds and Resources:

1.1 Fee Collection:

- Fee collection from UG, PG, and MBA sections constitutes a major source of funds.
- The fee structure adheres to government and Osmania University regulations.
- Funds mobilized through fees are optimally utilized for the payment of salaries and other statutory benefits of teaching and non-teaching staff.

1.2 Management Quota and Grants:

- Some seats in PG and MBA under the management quota contribute to funds.
- Development Grants from the parent body Osmania Graduates Association and Exhibition Society enhance infrastructure, laboratories, ICT, and academic facilities.
- Funds are allocated based on student feedback, departmental requirements, and proposals.

1.3 Events, Philanthropy, and Renting Facilities:

- Fundraising events, like a musical event in 2013, generate funds for the skill development center (NIPUNI).
- Alumni contributions support academic and non-academic activities, fostering an enriching student experience.
- Philanthropic contributions are used for awarding gold medals or cash prizes, encouraging academic excellence.
- Income from letting out facilities, such as a stationery shop and the auditorium, adds to financial sustainability.

1.4 Skill Development and Enterprise:

- The interest accrued from funds generated through a musical event is utilized for skill development at NIPUNI.
- Encouragement is given to students to establish their own enterprises, fostering self-employment and financial independence.

2. Financial Audits:

2.1 Internal Audit:

- Conducted annually by the institution's auditor.
- Sponsored by the Osmania Graduates' Association and the Exhibition Society, an annual inspection and financial audit are performed.

2.2 External Audit:

- Annual financial audit by the Commissionerate of Collegiate Education (CCE), Government of Telangana.
- Audit by the AG's office based on the CCE audit reports, once in five years.
- Departmental audits are conducted to scrutinize funds received from governmental agencies like the social welfare departments, focusing on categories like SC, ST, OBC, EBC, and Minority scholarships.
- Transparency maintained through bank transactions for fees, salaries, and vendor payments.

3. Conclusion:

SNVMV's commitment to financial prudence extends beyond fund mobilization to strategic resource utilization. The institution's dedication to transparency, accountability, and continuous improvement is evident through regular internal and external audits. In navigating the financial landscape with strategic foresight, SNVMV continues to thrive as an educational institution committed to holistic development and effective resource management.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Enhancing Quality in Higher Education: A Holistic Approach by IQAC

Introduction: The Internal Quality Assurance Cell (IQAC) has played a pivotal role in promoting and institutionalizing quality assurance strategies at various levels within the institution. Aimed at improving the quality of teaching and learning, IQAC has implemented innovative strategies and continually framed new goals for achieving excellence.

1. Teaching, Learning, and Evaluation: The pre- and post-pandemic situations demanded the implementation of new strategies in Higher Educational Institutions (HEIs). Over the last five years, the teaching and learning process underwent a comprehensive review and reformulation.

Lesson Plan and Work Diary: The HEI meticulously planned academic activities in alignment with the Osmania University almanac. Lesson plans were prepared well in advance, and documented in Teaching Diaries, serving as a crucial base for monitoring syllabus completion, determining teaching pedagogy, and providing pre-reading and reference materials. Even during the COVID-19 pandemic, academic activities seamlessly transitioned online, and teaching diaries were maintained digitally.

ICT Tools: Innovative teaching practices were implemented using various ICT tools such as WhatsApp, Google Forms, Google Classroom, and Zoom App. The quality of delivery was significantly enhanced through digital resources, with an increase in the adoption of ICT-enabled classrooms and smart labs.

Micro Teaching: The practice of micro-teaching was introduced in PG departments, offering a platform for teachers to experiment and refine their teaching skills.

Diagnostic Test: Students underwent diagnostic tests, including innovative assignments, General Ability Tests, and online assignments, identifying their learning levels and catering to both slow and advanced learners.

Web-based and Mobile App-based Learning: During the pandemic, virtual meeting platforms like Zoom and Google Meet facilitated online classes, with recordings stored on the college YouTube channel. Departments created blogs for sharing e-resources, and a mobile app named "Vanita Sandesh" facilitated effective communication and resource sharing.

Evaluation: Outcome-Based Education principles were adopted for evaluation, incorporating Formative and Summative assessment approaches. Formative Assessment categorized students based on skill sets and understanding levels, identifying learning gaps for necessary teaching methodology changes.

Summative Assessment gauged the overall success of imparting knowledge.

2. Learning Outcomes: The institution assessed Program Outcomes (PO), Course Outcomes (CO), and Program Specific Outcomes (PSO) annually, aligning with Outcome-Based Education objectives. IQAC collected data throughout the year, employing both Direct and Indirect methods to map COs and POs, identifying areas for improvement.

3. Feedback: IQAC played a pivotal role in overseeing institutional progress across various domains. By analyzing feedback from academic and administrative areas, it identified improvement areas and promoted sustainable practices.

Conclusion: IQAC's multifaceted approach to quality assurance has significantly contributed to the holistic development of the institution. The continuous efforts and strategies implemented underscore the institution's commitment to delivering excellence in higher education. IQAC remains an instrumental force in steering the institution towards continuous improvement and aligning with evolving educational objectives.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) is a Girls' College. In line with its Vision of “Training women for a challenging future through value-based education” and Mission “Educate, Empower and Liberate”, the College takes utmost care of students by providing an empowering and secure environment. The institution works towards gender equity and empowering women by adhering to the following principles.

Gender Policy: The institution's gender policy outlines a course of action for the following.

Gender Audit Initiation: The institution can recognize and understand gender patterns in its human resource management, organizational culture, and structure through the Internal Complaints Committee. It will highlight important gender gaps and issues and provide ways to close them using the innovations and improvements suggested in the Annual Gender Sensitization Plan, which will serve as a starting point for carrying them out through various activities.

Annual Gender Sensitization Action Plan: Every year, numerous programs and events are arranged to raise awareness of and disseminate knowledge about issues linked to gender discrimination among the faculty and students.

Gender Equity and Sensitization in Curricular Aspects: As per the CBCS syllabus, the College offers courses that all include gender sensitization as a required component. Students are introduced to and made aware of subjects connected to gender equality, discrimination, and violence against women through books, essays, poems, etc.

Curricular aspects related to gender are:

Gender Sensitization A Note to the Teachers Prose Poem Jamaica Kincaid “Girl”

Prose Emma Watson “Gender equality is your issue too”

Vocabulary Analogy and Odd Word Out

About some of the Famous sahabi-yat of the prophet in the Arabic syllabus

Promotion of Gender Equity through Co-Curricular Activities: Programs and lectures are arranged

on gender sensitization and equity regularly. Promotion of Gender Equity through Activities like awareness campaigns, counselling sessions, lectures, competitions, interactive sessions, panel discussions, entrepreneurship development programs, karate for self-defense, commemorating Sarojini Naidu Birth Anniversary and International Women's Day and presenting awards to women achievers (Vanita Puraskar) to encourage and boost their confidence.

Facilities for women in the campus: The Institution gives utmost priority for the safety and security of staff and students. There is a two-tier security in the college—one at the main entrance and one at the college and hostel gate. A woman security guard is also available at the entrance. Fire extinguishers, and CCTV Surveillance throughout the campus, wearing ID cards is compulsory. 24/7 security at the entrance, staff entry through biometric attendance, monitoring of hostellers by taking attendance twice a day, and wardens at rounds.

Facilities like a Gymnasium, yoga, and Playground are provided to keep up the health of the students. A canteen, general store and Stationery shop are available to meet the daily needs of the students. Suggestion and Compliant boxes are also placed.

In conclusion, SNVMV ingrains gender equity through robust policies, curriculum integration, and safety measures, fostering an environment that educates, empowers, and liberates women. The institution's five-year strides affirm a dedicated commitment to a future where women thrive and contribute meaningfully to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Fostering Inclusivity at Sarojini Naidu Vanita Maha Vidyalaya: A Symphony of Diversity and Constitutional Values

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) envisions an educated nation of women with lofty goals, resilience, and social responsibility, fostering tolerance and harmony in a diverse environment. Committed to the best education, economic self-sufficiency, and gender equity, the institution actively seeks "unity in diversity," emphasizing ethical, cultural, and human values. SNVMV remains dedicated to constitutional obligations, instilling citizen values in its educational fabric.

Cultural Initiatives

- Students actively engage in inter-college competitions at Osmania University and the Exhibition Society, showcasing their talents.
- Fashion shows during freshers and farewell parties celebrate the richness and diversity of Indian culture.
- The Cultural Committee oversees various cultural programs on different occasions within the college.
- Collaborations with Singidi and the Ministry of Language and Culture, Telangana State, showcase diverse cultural programs, emphasizing the rich dance forms of the country.
- Cultural participation extends to events at Golconda Fort on 15th Aug 2023.

Socio-Economic Engagement

- NCC cadets and NSS volunteers actively contribute to community services, visiting orphanages, and old-age homes, and providing essentials.
- Extensive work includes cleaning initiatives like Hussainsagar, and Haritha-Haram, and participation in Red Ribbon and Pink Ribbon rallies.
- The institution assists students in applying for BC, SC, ST, and minority scholarships, collaborating with trustees to support economically disadvantaged students.
- MSc in Nutrition and Dietetics faculty and students conduct a nutritional assessment study for Shankarji Memorial School on World Diabetic Day along with a lecture on faculty health profile.

Communal Harmony and Constitutional Commitments

- Inclusive celebrations of religious festivals promote tolerance and peace, including Vinayaka Chaturthi, Dandiya during Dussehra, and Holi.
- Christmas celebrations become joyful gatherings for both staff and students.
- A dedicated prayer place fosters inclusivity for minority girls during college hours.
- Active participation in celebrations of national festivals and Azadi ka Amrit Mahotsav demonstrates commitment.
- Constitutional Day on 26th Nov is marked with various competitions and awareness programs.
- SNVMV actively engages in voter awareness campaigns in nearby areas and utilizes college premises and auditoriums for voter enrolment programs.
- The Indian constitution is seamlessly integrated into the curriculum, fostering awareness and understanding.
- Students are taken to assembly sessions to instil enthusiasm towards Indian polity.

Regional and Linguistic Diversity

- Celebration of Telangana regional festivals, Bathukamma and Bonalu, enhances social interaction among students from diverse backgrounds.
- Observances of commemoration days such as Ekta Divas, International Women's Day, and Sarojini Naidu's birthday promote unity and inclusivity.
- Linguistic diversity is maintained by offering subjects like Hindi, Urdu, Arabic, Telugu, Sanskrit, and French.
- Inter-class linguistic competitions encourage linguistic harmony and tolerance.
- Annual celebrations like Hindi Divas and Matru Basha Dinotsavam (Telugu) involve students in recitations, presentations, and cultural programs.

Conclusion: In its commitment to inclusivity, SNVMV emerges as a beacon of diversity, fostering a nurturing environment where constitutional values resonate. Through a rich tapestry of cultural, regional, and linguistic engagements, the institution moulds students into responsible citizens, contributing to a harmonious society where unity thrives amidst diversity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: VANITA OPEN FORUM

The Objective of the Practice: Vanita Open Forum aims to establish direct communication with students, providing an open platform for expression, enhancing confidence through discussions on current affairs, facilitating peer-to-peer learning, and creating an inclusive environment for students from diverse backgrounds.

Context:

'Vanita Open Forum' stems from a *need analysis* emphasizing self-awareness, positive self-esteem, social skills, and adaptability. Aligned with Vanita's commitment to direct communication, it fosters an environment that enhances soft skills and exposes students to current affairs. Recognizing rural

backgrounds, Vanita focuses on confidence building through discussions, quizzes, internships, and competitions, optimizing positive engagement and overall student development.

Practice:

The practice involves pre-assigning discussion topics to students, allowing them to contribute ideas and solutions during organized talks.

1. **Threats faced by women in India:** Emphasizing women's protection, discussions address gender-based violence, human trafficking, female infanticide, dowry deaths, child marriage, and discrimination.
2. **Portrayal of women in Indian Cinema:** Focusing on characterizing women decently in media, discussions prioritize character-oriented roles over item portrayals.
3. **Impact of social media:** Exploring the online contribution of social media, discussions conclude on the potential harms of excessive use leading to addiction.
4. **Body Shaming:** Tackling the action of subjecting individuals to criticism for their appearance, discussions emphasize recognizing diverse body types.
5. **NEP 2020(5+3+3+4):** Delving into the National Education Policy, discussions explore structural changes proposed under the 5+3+3+4 format.
6. **Is it necessary to change the constitution after 75 years of Independence?** Responses consider factors influencing the decision, emphasizing the importance of assessing current needs.
7. **The Changing Landscape of Education:** Acknowledging the dynamic nature of education, discussions underscore significant shifts.
8. **Right age for women's Marriage 18 Years or 21 years?** Debating the potential negative impacts of early marriage on young women, discussions discuss the benefits of setting the minimum legal age for women at 21.
9. **Awareness of environmental protection:** Emphasizing action to protect the natural world, discussions highlight the importance of environmental preservation.

Evidence of Success: The Vanita Open Forum has led to improved student confidence, enhanced communication skills, and reduced stage fear, resulting in increased participation in placement and internship drives. The practice has had a positive impact on academic and professional trajectories, as observed in the *impact analysis*. The positive impact is evident in students securing positions in esteemed companies and gaining admission to reputed global universities, showcasing the forum's success in holistic student development.

Problems Encountered and Resources Required: Challenges include students' lack of English communication and presentation skills, requiring counselling sessions to enhance participation. The practice demands enthusiastic students with knowledge of current affairs, and no significant limitations have been encountered.

Conclusion: The Vanita Open Forum stands as a triumphant model, fostering inclusive discussions, refining communication skills, and empowering free expression. Its success underscores its potential as a best practice, promoting dialogue, awareness, and a dynamic learning environment in higher education institutions.

Best Practice 2

Title: Vanita's Got Talent: Fostering Holistic Student Development

The Objective of the Practice: Vanita's Got Talent (VGT) at Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) aims to comprehensively address students' multifaceted growth by bringing out and developing their talents. Objectives include talent recognition, skill development through workshops, providing a platform for showcasing talents, offering add-on courses, instilling confidence, overcoming stage fear, and enabling income generation through talent.

Context and Need Analysis: VGT stems from a deep understanding of students' diverse needs at SNVMV. This holistic initiative addresses multifaceted growth by recognizing talents, enhancing skills, cultivating confidence, providing exposure through competitions, overcoming stage fear, enabling income generation, and fostering cultural enrichment. Aligned with the institution's commitment to holistic development, VGT serves as a supportive platform for talent expression, skill enhancement, and overall student growth opportunities.

The Practice: VGT unfolds as an avenue for students to showcase their diverse talents, including singing, dancing, painting, and musical instruments. Notable events include:

1. **Ek Sunehri Sham Ekta Ke Naam (31st October, 2022):**
 - VGT students participated in a cultural program at Numaish Grounds, displaying talents in dancing, acting, and singing.
2. **Exhibition Society – Ladies Day Event (10-01-2023):**
 - Participation in various events like classical and light music, classical dance, solo and group dance, highlighted the students' versatility.
3. **Bharatnatyam Course (29-09-2022 to 15-11-2022):**
 - A 30-day Bharatnatyam training course, involving 44 students, aimed at holistic development.
4. **Reunion Day (03-12-2022):**
 - Bharatnatyam students performed welcoming and folk dances, showcasing their talents. Stalls featuring mehendi and snacks were added to the event.
5. **Republic Day (26th January 2023):**
 - VGT students actively participated, with BBA students Devika and Harshini anchoring. The launch of "Vanita's Gallery" highlighted hidden talents with exhibits ranging from portraits to baking.
 - The Gallery, inaugurated by Shri Aditya Margam, Honorary Secretary Exhibition Society, featured 30 selected exhibits from 18 candidates across various streams at Sarojini Naidu Vanita Maha Vidyalaya.
6. **Art Competition- All India Industrial Exhibition:** 13 students participated, and Ms. Harshitha secured the 2nd Prize in the 82nd (2023) All India Industrial Exhibition.
7. **VGT Students at Diamond Jubilee Valedictory Celebrations 13th and 14th March 2023:** Vanita's Got Talent students presented a Welcome Dance followed by a Classical Dance, paying tribute to celebrated global songs.

Evidence of Success: VGT's *impact analysis* reveals heightened student engagement, refined talents, and remarkable achievements. Initiating vlogs, generating revenue through stalls, anchoring events, and showcasing talents in diverse competitions underscore the multifaceted impact. Notably, VGT's influence

extends beyond institutional boundaries, with students participating in external events, emphasizing its success in fostering holistic student development.

Problems Encountered and Resources Required: Enthusiastic students with diverse talents are required, and challenges include convincing parents to allow participation. Despite limitations in permissions, VGT has successfully navigated challenges, requiring continued support and encouragement for students to pursue their talents freely.

Conclusion: Vanita’s Got Talent stands as a benchmark for best practices, fostering creativity, confidence, and skill enhancement. Its success in student engagement and achievements underscores its vital contribution to SNVMV's commitment to comprehensive student development. Despite challenges, VGT sets a standard for recognizing and developing talents.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Empowering Futures: SNVMV's Distinctive Approach to Women's Education

Sarojini Naidu Vanita Maha Vidyalaya’s (SNVMV) motto “*Vidya Vinayena Shobhate*” which means humility adds luster to education, envisions “*Training Women for a Challenging Future through Value Based Education*” with a Mission to “*Educate, Empower and Liberate*”. Since its inception in 1962, the institution has been rendering yeomen service to society in the field of women’s education and has been providing multifaceted opportunities for the empowerment and liberation of women and striving for gender equality.

SNVMV and the parent body, i.e., the Osmania Graduates Association (OGA) have been committed to providing quality education to women in particular.

All India Industrial Exhibition, organized by OGA every year from Jan 01st to Feb 15th is a widely known pan India event that has traders from most of the states including Kashmir. The exhibition draws lakhs of people from all the districts of Telangana and Andhra Pradesh which made the college immensely popular. The institution, located within the Exhibition Grounds, is well-connected by metro, rail, and bus which makes it easy for students to commute.

As an institution for higher learning, SNVMV has been instrumental in building the character and molding the personality of the student, through the medium of education. SNVMV believes that education is the most important means of empowering women with the knowledge, skills and self-confidence without which they cannot be fully blown individuals to participate in any developmental process.

The institution has played a pivotal role in shaping the future of every young girl to evolve into a woman battle ready to face the challenges of the world with utmost confidence. In order to accomplish this process, the institution has been committed to training the minds of the younger generation by staying focused on value-based education while fulfilling the academic and non-academic requirements besides imparting life skills.

Most of the rural female students are first-generation learners in their families. With a strong objective to impart education to girl students, the college has walked the extra mile, in providing an excellent on-campus 24/7 secure and safe hostel facility with infrastructure that can accommodate the students, coming from various states of India with diverse backgrounds. It is corroborated by the fact that over five hundred girl children are residing in the on-campus hostel and find solace in the companionship and camaraderie they develop with their peers. This fosters a sense of belonging and promotes collaborative learning, enabling them to overcome any challenges they may face. By actively seeking out and admitting the needy and deprived students, the college opens doors that were previously closed, fostering a sense of hope and possibility.

Recognizing the diversity and socio-economic challenges faced by the students, SNVMV has developed a comprehensive framework to provide them with opportunities for academic growth and personal development. In tune with the objective, the institution has set up multiple disciplines with seventeen undergraduate and seven post-graduate courses including an MBA. Apart from education, the institution believes in the holistic development of the students and hence provides multiple opportunities in diverse fields of sports and games, Yoga training, NCC, NSS, Nipuni, Sangeet Vanita, career counselling, placement cell, literary and cultural activities and coaching for banking Exams.

Vanita's Got Talent (VGT) is a platform initiated to identify the innate talent in the students and encourage them to display their skills and propagate the idea of showcasing their talents and prepare them to become autonomous and independent.

To encourage dialogue and spread awareness on various burning issues, in addition to their academic curriculum, SNVMV has come up with a concept called **Vanita Open Forum** which allows the students to share their thoughts through free-flowing discussions which helped in overcoming inhibitions.

In pursuit of its vision, the institution provides exposure to the students by organizing extension/guest lectures on subject-specific and general topics. A thrust is given for topics to create awareness on human values, gender sensitization, bio-diversity, environment, safety, and security of women. A general awareness is spread amongst the students by organizing lectures on drug abuse, corruption, constitutional awareness, organ donation, etc in fulfillment of imparting value-based education and institutional social responsibility.

SNVMV has introduced an award called “Vanita Puraskar” to honour women achievers, who have accomplished noteworthy success from relatively humble backgrounds in different walks of life such as researchers, professionals, entrepreneurs, performing artists, and social reformers. The awardees, some of

whom are alumnae of SNVMV, deliver lectures sharing their experiences which significantly motivates the students.

Faculty, some of whom are Telangana State Best Teacher awardees, and mentors are academically proficient, empathetic and committed to supporting and guiding the students. By addressing individual learning needs and fostering a conducive learning environment, the college paves the way for students to excel academically. Furthermore, the college organizes regular workshops and counselling sessions for developing life skills, building self-confidence, and managing academic and personal challenges. With these additional resources, the institution creates a holistic ecosystem that nurtures the students to carve out their careers in the fields of their passion and choice in becoming responsible citizens.

To summarize, SNVMV has created a space where academic excellence and personal growth go hand in hand, instilling a sense of empowerment and self-belief. Through its vision and unwavering commitment, SNVMV has set an inspiring example for other institutions to follow. By prioritizing the needs of first-generation girl students and providing them with a nurturing environment, it paves the way for an inclusive and equitable society. The impact of the college's efforts extends far beyond the academic achievements of its students. It lays the foundation for a generation of empowered women.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV) stands as a testament to the enduring values and rich heritage it embodies. Named after the illustrious Sarojini Naidu and with the foundational stone laid by Khan Abdul Gaffar Khan Khan (Frontier Gandhi), the institution's ethos reflects a legacy of over six decades. Rooted in its founding principles, SNVMV has consistently strived for excellence in education while nurturing a culture of integrity, humility, and service.

Further Insights:

- The founding members of the institution way back in 1963 instituted the guiding motto, "Vidya Vinayena Shobhate" which translates to "Humility adds luster to education." This motto, conceived by the founding members, encapsulates the essence of SNVMV's educational philosophy.
- Core values of Integrity, Commitment, Transparency, and Empathy form the bedrock of SNVMV's institutional culture, instilled in each member of its community, from students to staff.
- SNVMV prioritizes the holistic development of its students, recognizing that true education extends beyond academics to encompass character-building and personal growth.
- The institution's emblematic slogan, "Enter to Learn and leave to Serve," greets visitors at its entrance, serving as a constant reminder of the transformative journey students undergo during their time at SNVMV, emerging not only educated but also equipped to contribute meaningfully to society.
- With a commitment to inclusivity and accessibility, SNVMV offers hostel facilities, ensuring that educational opportunities are extended to distant learners, fostering a supportive "home away from home" environment.

In summary, SNVMV stands as a beacon of educational excellence, embodying a legacy of integrity, humility, and service. Guided by its founding principles and enriched by the contributions of generations past and present, the institution remains steadfast in its mission to empower students with knowledge, values, and skills that transcend the classroom, preparing them to lead with distinction in an ever-changing world.

Concluding Remarks :

Conclusion

Sarojini Naidu Vanita Maha Vidyalaya (SNVMV), established in 1962, has evolved into a symbol of women's education in Hyderabad under the auspices of the esteemed Osmania Graduates' Association and Exhibition Society. Offering a diverse array of undergraduate and postgraduate programs in Arts, Commerce, Science, and Management, SNVMV is affiliated with Osmania University, recognized by UGC and AICTE, and is committed to academic excellence with a vision of "Training Women for a Challenging Future through Value-Based Education" with the mission to "Educate, Empower, and Liberate."

Strategically situated within the All India Industrial Exhibition premises, SNVMV benefits from excellent accessibility via metro, rail, and bus networks. Its 3.8-acre campus is equipped with top-notch infrastructure,

including laboratories, sports arenas, and hostels, fostering holistic education and community engagement.

SNVMV excels in rich history, commitment to inclusivity, focus on women's education, central location, robust security, on-campus facilities, inclusive fee structure, proactive management, and experienced bilingual faculty. Additionally, its curriculum prioritizes effective planning, academic flexibility, and feedback mechanisms, ensuring alignment with educational objectives.

The institution's teaching-learning processes emphasize experiential learning, participative methods, and faculty quality, resulting in an impressive overall pass percentage. Moreover, SNVMV's commitment to research, and innovation, is evident through its organization of numerous International and National conferences, Seminars, Workshops, and FDPs, along with UGC/ICSSR-funded projects, paper presentations, publications, book publications, and State Best Teacher awards achieved by some faculty members. Its extension forays are via its NCC cadets and NSS volunteers.

Infrastructure-wise, SNVMV provides modern amenities, well-equipped classrooms and labs, an extensive library with digital resources, and advanced IT infrastructure, ensuring an optimal learning environment. Student support initiatives encompass scholarships, career guidance, skill development programs, safety measures, and alumnae engagement, facilitating holistic development and progression to higher education or employment.

Governance at SNVMV follows a decentralized model, focusing on strategic planning, faculty empowerment, financial management, and quality assurance through IQAC. Upholding institutional values of inclusivity, sustainability, gender equity, and diversity, SNVMV empowers female learners to realize their full potential and contribute meaningfully to society through various initiatives, including cultural exchange programs, gender sensitization workshops, open discussions, and talent showcases.