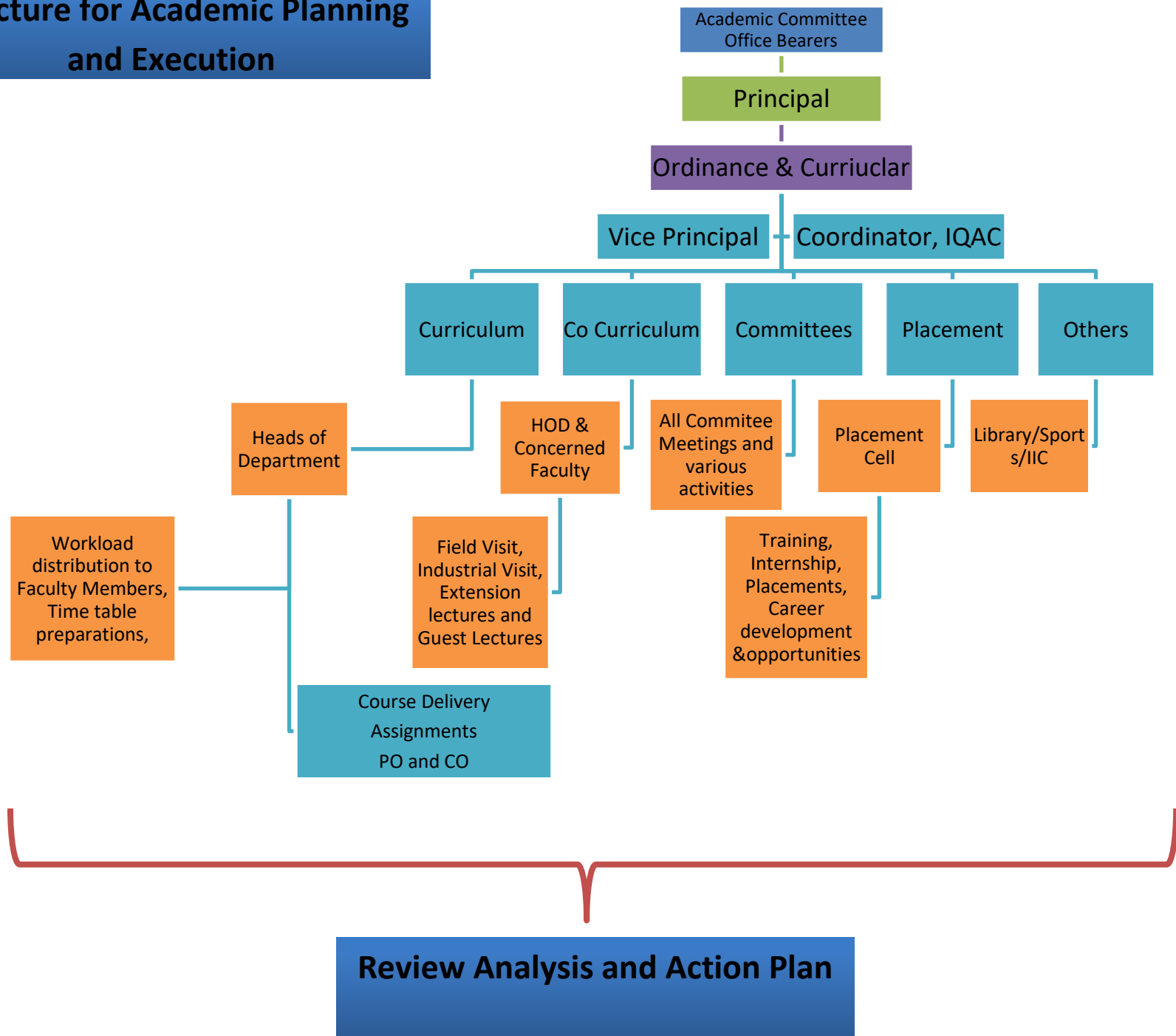


Structure for Academic Planning and Execution





SAROJINI NAIDU VANITA MAHA VIDYALAYA

COLLEGE FOR WOMEN, AFFILIATED TO OSMANIA UNIVERSITY

(Sponsored and Managed Jointly by Osmania Graduates' Association and Exhibition Society)

NAAC Accredited 3rd Cycle

- Sarojini Naidu Vanita Maha Vidyalaya is affiliated to Osmania University the College strictly adhere the curriculum and syllabi prescribed by the university. Apart from the prescribed curriculum, the College has organized team to strengthen the teaching-learning process.
- Alignment of University issued Almanac and College academic calendar is planned in the beginning of every semester
- Updated Library
- Lesson Plan, Question Bank, Attendance registers, Teaching diaries, Departmental meetings, PTM
- Systematic Examination Process

IQAC contribution for Teaching Learning Process

1. Curriculum Development:

- Sarojini Naidu Vanita Maha Vidyalaya affiliated to Osmania University regularly reviews and gives suggestions to update its curriculum to incorporate emerging industry trends, ensuring that students are equipped with relevant and current knowledge and can meet the industry demand.

2. Pedagogical Innovations:

- The college introduced ICT based teaching and flipped classrooms where students are provided with course materials so that they can prepare well for their examination. The students were taken for industrial visits, field trips, botanical tours to get practical orientation. Students are encouraged to do project research work and present papers in seminars.

3. Faculty Development:

- The IQAC organizes regular workshops and training sessions for faculty members, focusing on the integration of technology in teaching, effective communication skills, and student-centered pedagogies.
- A five days Faculty Development Programme was organized by IQAC on the topic Blended teaching and learning from 27-08-2018 to 31-08-2018 . In this FDP different teaching-learning methods to be followed by a teacher in both online and conventional classroom setting were discussed. The session delineated the different kinds of teaching methods, which includes traditional approach, blended learning method and using Massive Open Online Courses.
- A five day Faculty Development Program was organised by IQAC on the topic Investment in securities market and financial planning from 11-03-2019 to 16-03 2019 and gave the insights to the participants about the vital aspects of financial planning and investment.
- Five day FDP like Art of teaching in 2019-20 focussed on equipping the teaching fraternity with various strategies and web tools to bridge the gap between teaching techniques that can disseminate knowledge to the young learners effectively.
- FDP on Outcome based education in 2022-23 focussed on outcome based question paper mapping , assessment, Rubrics , and blooms taxonomy were briefed to teachers along with the attainment of PO and Course outcome.



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4. Assessment and Evaluation:

- Our institute implemented a diverse range of assessment methods, including project work, internal assessment, group discussions, jam sessions etc. promoting a comprehensive evaluation of students' understanding and skills.

5. Student-Centric Approaches:

- The college established a robust student support center, offering counseling services, academic guidance, and mentorship programs to enhance the overall well-being and academic success of students.

6. Quality Assurance Measures:

- The IQAC conducts regular internal audits of academic processes, ensuring adherence to quality benchmarks and implementing improvements based on feedback from students and faculty.

7. Research and Publications:

- Our institute encourages faculty to engage in research by providing financial assistance for paper presentations and for attending conferences, seminars and recognizing outstanding research contributions by giving badges on the teachers day.

8. Infrastructure and Resources:


- The institute has a well equipped laboratories, upgraded library with sufficient books and journals and spacious classrooms to create an optimal learning environment for students. We have solar panels to conserve energy.

9. Industry Interaction:

- Our institute has 33 MOUs with industry leaders and it organizes guest lectures, industrial visits, internships, allowing students to gain practical insights and bridge the gap between theory and real-world applications.

10. Student Participation in Decision Making:

- The institute involves student representatives in key decision-making bodies, such as anti ragging committee, curriculum committees, providing them with a voice in shaping academic policies and contributing to a more inclusive educational environment.


PRINCIPAL
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