



# **SAROJINI NAIDU VANITA MAHA VIDYALAYA**

**COLLEGE FOR WOMEN, AFFILIATED TO OSMANIA UNIVERSITY**

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## **Action Taken Report on Stakeholder Feedback Report 2022-23**


The feedback is collected from Students, Parents, Employers and Alumni during the year 2022-23. After analysing the feedback action is taken where ever necessary. The feedback and action taken report is shared with stakeholders

The institution and collects feedback from its stakeholders to evaluate and monitor and evaluate its performance quality on issues related to curriculum and ambience of the Institution. The feedback forms were collected from students, teachers, employers, alumni and professionals.

- The following are the different areas targeted for various stakeholders.
- Issues related to Teaching and learning process, issues related to curriculum and institute ambience issues in terms of quality, skills are collected in student feedback form.
- Issues like course suitability and its need base, curriculum/course outcomes, course content, reference material, its availability are addressed in faculty feedback.
- Issues related to students real life problem solving skills, communication skills, team work, other skills and college ambience is addressed in Employer feedback form.
- Course curriculum, Syllabus sufficiency and curriculum design is addressed in Alumni feedback.

The Academic audit Committee designs and collects feedback from its stakeholders to monitor and evaluate its performance curriculum and college ambience related issues. The feedback also considers issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Principal, Core committee, concerned heads and BOS for necessary action

  
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The feedback collected is analysed and sent to the respective authorities for the actions.


## **Action Taken Report on Student Feedback**

### **Context**

The Action Taken Report (ATR) is grounded in a comprehensive analysis of the feedback obtained from students through the 2022-23 Student Feedback Survey, which includes valuable insights from open-ended questions. The basis for the ATR is structured as follows:

1. **Thorough Analysis:** The ATR is underpinned by a meticulous examination of both quantitative and qualitative feedback received from students. The institution has considered diverse perspectives to form a comprehensive understanding of the student experience.
2. **Direct Addressing of Survey Highlights:** The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the stakeholder, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.
3. **Strategic and Coordinated Approach:** The ATR reflects a strategic and coordinated effort, involving relevant authorities such as heads of departments. This collaborative approach ensures a comprehensive response to the identified areas for improvement, promoting effectiveness and efficiency in implementation.
4. **Holistic Integration of Quantitative and Qualitative Insights:** By integrating both numerical benchmarks and nuanced details from open-ended responses, the ATR takes a holistic approach. The nuanced insights, such as the emphasis on interactive teaching methods and the need for practical applications, play a pivotal role in shaping specific actions.
5. **Responsive and Proactive Measures:** The institution's responsiveness extends beyond meeting numerical benchmarks, demonstrating a proactive stance in addressing nuanced expectations and concerns expressed by students in the open-ended responses.
6. **Student-Centric Commitment:** In summary, the Action Taken Report exemplifies the institution's commitment to enhancing the overall student experience. It goes beyond mere compliance with benchmarks, illustrating a student-centric approach that values both quantitative metrics and qualitative feedback.

The combined basis for the Action Taken Report underscores the institution's dedication to continuous improvement and responsiveness to the evolving needs and expectations of its student community

  
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## STUDENT FEEDBACK REPORT 2022-23

Programme: (B.Sc Life Sciences)

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning	<ol style="list-style-type: none"><li>VI Semester feedback on faculty was good</li><li>IV Semester feedback on faculty was good</li><li>II Semester feedback on faculty was good</li><li>Feedback on English faculty was poor (Mani and Jaimala)</li></ol>	<ol style="list-style-type: none"><li>Botany lecturer not taking classes regularly (SEC)</li><li>Microbiology madam was rude with students</li><li>Microscopes are not in good condition</li><li>Assignments, records work etc should be given in the mid of semester not at the end of semester</li></ol>	<ol style="list-style-type: none"><li>The concerned teachers with negative feedback were informed along with their HoD's</li><li>Microscopes are being repaired</li><li>Concerned teachers were informed about assignments and record work</li></ol>
2	Infrastructure	<ol style="list-style-type: none"><li>Library staff not allowing students with hijab</li><li>Lights and fans are not working in some rooms</li><li>Washrooms door bolts to be replaced</li></ol>	They want sports class in time table	<ol style="list-style-type: none"><li>Hijab is allowed in the library</li><li>Caretaker is informed and maintenance and upward of the infrastructure is done on a regular basis</li><li>Sports class shall be included in time table</li></ol>

3	Student service NCC/NSS/Sports	VI Semester feedback on sports was average	Sports encouragement not satisfactory	The physical directress were instructed to organize sports activities for all students and students were informed that whenever the students are free
4	Office / Administration	Feedback on fee payment was not satisfactory	They expressed difficulty in payment of fees	As the mode of fee payment is through bank challan, though at time it does become difficult, the bank authorities are informed from time to time to increase the counters during rush hours
5	Miscellaneous			

  
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## STUDENT FEEDBACK REPORT 2022-23


Programme: Physical Science

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning	<ol style="list-style-type: none"><li>VI Semester feedback on faculty was good</li><li>IV Semester feedback on faculty was good</li><li>II Semester feedback on faculty was good</li></ol>	<ol style="list-style-type: none"><li>Few are given low ranking for english and maths</li><li>Few are given low ranking for Computer Science</li><li>Most parameters are 4 and 5 on many</li></ol>	Faculty with positive and negative remarks was accordingly appreciated and suggested for correction with a word of caution
2	Infrastructure	<ol style="list-style-type: none"><li>Library need to be maintain silence</li><li>Dustbin required in wash rooms</li><li>Bolts of doors to be checked</li></ol>	<ol style="list-style-type: none"><li>Staff chitchatting during students visit</li></ol>	<ol style="list-style-type: none"><li>Librarians was accordingly informed to maintain silence</li><li>Care taker was informed about dustbin and all of the washrooms have been equipped with dustbins. Both of doors are being repaired.</li></ol>

## STUDENT FEEDBACK REPORT 2022-23

Programme: B.Com Final Year

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning		<ol style="list-style-type: none"><li>More PPT classes required</li><li>Senior lecturers for higher classes</li></ol>	LCD's are place in most of the room and senior lecturers are allotted for higher classes
2	Infrastructure	Facilities good, but to be maintained properly		The upkeep of the infrastructure is carried out every year and whenever required

  
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3	Student service NCC/NSS/Sports	Students are not aware of sports activities		Sports activities are included in the time table
4	Office / Administration	Scholarships are not coming in time		Scholarships have to be released by the government
5	Miscellaneous			

## STUDENT FEEDBACK REPORT 2022-23

Programme: B.Com II Year

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning			
2	Infrastructure	1. Computer Lab systems not working properly 2. Problem with C++ language as lab classes are less	1. Canteen prices very high - Food not tasty	1. Systems are maintained from time to time 2. Labs classes are as per time table. Prescribed by university 3. Canteen has been upgraded

  
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STUDENT FEEDBACK REPORT 2022-23

Programme: B.Com First Year

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning	<ol style="list-style-type: none"> <li>1. Faculty Good, well prepared and knows subject well.</li> <li>2. Need ICT and e-resources complete the Osmania University prescribed syllabus</li> </ol>	<ol style="list-style-type: none"> <li>1. For English - Need only one faculty and many</li> <li>2. Able to understand and follow the lecture</li> <li>3. Faculty also teachers personality skills</li> </ol>	<ol style="list-style-type: none"> <li>1. Faculty has been appreciated, English HoD has been informed</li> <li>2. Add on courses on personality development are being conducted</li> </ol>
2	Infrastructure	<ol style="list-style-type: none"> <li>1. Class rooms not clean painting of walls needed</li> <li>2. Need for more fans and lights</li> <li>3. Canteen facilities to be developed</li> <li>4. Library excellent need modern facilities</li> </ol>	<ol style="list-style-type: none"> <li>1. Canteen to be improved compared to other colleges, vanita college has more facilities</li> <li>2. Only subject - Books are issued. Story books and novels etc, not issued</li> <li>3. Need for water filtered &amp; cool water</li> </ol>	<ol style="list-style-type: none"> <li>1. As the building is 50 years old, the upkeep is carried out, fans and lights are checked from time to time.</li> <li>2. Canteen is being upgraded RO plant is available for mineral water</li> </ol>

*S. Sankar*

3	Student service NCC/NSS/Sports	<ol style="list-style-type: none"> <li>1. Need more indoor games</li> </ol>	<ol style="list-style-type: none"> <li>1. Sports classes is allotted in time table, but other lecturers are taking classes</li> <li>2. Provide female coaches for karate &amp; boxing</li> </ol>	Sports department has been informed
4	Office / Administration	<ol style="list-style-type: none"> <li>1. Office Good</li> <li>2. Scholarship section to be improved</li> </ol>	<ol style="list-style-type: none"> <li>1. Office timing to be changed</li> <li>2. Scholarship sir very rude</li> </ol>	Scholarship sir has been informed
5	Miscellaneous	<ol style="list-style-type: none"> <li>1. Placements should be provided by good companies like Google, Wipra, MNC companies etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. CRT (Campus Recruitment Training) required</li> <li>2. Well mannered receptionist required</li> </ol>	Placement cell has been informed

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STUDENT FEEDBACK REPORT 2022-23

Programme: BBA

S.No.	Issue	General Observation	Particular Observation	Action Taken
1	Teaching Learning	1. Faculty excellent 2. ICT and e-resources not sufficient, to be improved	1. Faculty is regular and ready to explain twice & thrice. They support very well 2. Faculty explanation is excellent but teach the subject fast. It is problem to slow learners	1. The faculty members have been appraised of the feedback and were appreciated as well as informed to take care of slow learners
2	Infrastructure	1. Library is good, but more books are expected. Self growth books to be included 2. Infrastructure is good 3. AC in golden jubilee hall 4. Peaceful environment 5. Washrooms not clean	1. Prayer room required 2. Need for a permanent class for BBA first year 3. Library - Specialization & personality development books required	Books have been purchased. Personality development books are available

3	Student service NCC/NSS/Sports	Sports events to be conducted, for sports atleast there should be two period for week		Point has been noted and conveyed to the sports department
4	Office / Administration	1. Office is good 2. Scholarship section - Delay in work	Fee payment method to be changed	Office is appreciated and scholarship is related to the government
5	Miscellaneous	Canteen to be updated		Canteen is being updated

  
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## **Action Taken Report - Faculty (Teacher) Feedback Survey 2022-23**

### **Context:**

The Action Taken Report (ATR) on Faculty Feedback Analysis stems from a thorough survey methodology, encompassing diverse aspects of teaching. The percentage-wise breakdown of responses establishes a clear benchmark for institutional improvement, while open-ended questions add qualitative depth to the analysis, guiding the institution's commitment to excellence and adaptability.

### **Survey Methodology:**

The foundation of the Action Taken Report (ATR) lies in the meticulous and inclusive survey methodology employed to gather feedback from the teaching faculty. With a well-defined questionnaire covering diverse aspects such as syllabus relevance, infrastructure adequacy, and encouragement of innovative teaching strategies, the survey ensured a comprehensive understanding of faculty perspectives. The methodology sets the stage for subsequent analysis and action.

### **Feedback Analysis Percentage-wise:**

The percentage-wise breakdown of faculty responses serves as a quantifiable representation of the consensus among teachers on various dimensions of the academic environment. This numerical analysis becomes the benchmark against which the institution measures the satisfaction and agreement levels. The benchmark of 80% agreement or a serious nature in qualitative responses sets a clear standard for action, emphasizing continuous improvement in academic practices and facilities.

### **Action Taken Report:**

The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the faculty, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

### **Use of Open-Ended Questions:**

The inclusion of open-ended questions in the survey enriches the analysis by providing qualitative insights. These responses offer a deeper understanding of faculty experiences, allowing for a more nuanced interpretation of the numerical data. Serious responses to open-ended questions (as expressed by over 20% of the respondents) or that warrant an action serve as additional triggers for action, ensuring that the institution not only addresses quantitative trends but also captures the subtleties and specificities expressed by faculty members.





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## Conclusion:

As the institution navigates the Faculty (Teacher) Feedback Analysis Report for the academic year 2022-23, it is poised to celebrate commendable practices, acknowledge areas for improvement, and implement actionable strategies. The ATR becomes a dynamic roadmap, responding to the nuances uncovered in the survey and fostering an environment that aligns with the institution's commitment to excellence in education.

## Action Approach:

**A key concern expressed:** Training required for ICT use.

## Survey Statistics:

Able to use ICT tools such as LCD projector, Zoom, WhatsApp, YouTube, Google Classroom, etc., during teaching

YES: 75%

NO: 25%

**Action Taken:** Training sessions were organized to enhance faculty members' proficiency in using ICT tools, addressing the concerns raised by the 25% (crossing the benchmark for action 20% dissatisfaction or NO).

**Conclusion:** The Faculty (Teacher) Feedback Survey served as a compass for our journey of continuous improvement. We extend heartfelt thanks to our faculty members for their valuable input. The outlined actions reflected our unwavering commitment to providing an exceptional educational experience. Regular reviews ensured alignment with institutional goals and the evolving needs of our faculty and students.

## Action Taken Report – Employer Feedback- Enhancing Student Preparedness for the Workforce

The Action Taken Report (ATR) on Employer Feedback Analysis is rooted in a comprehensive survey methodology, with a focus on communication skills and problem-solving abilities. The percentage-wise breakdown sets clear benchmarks, and the incorporation of qualitative insights through open-ended questions ensures a nuanced understanding, showcasing the institution's commitment to aligning education with industry expectations and continuous improvement.

## Survey Methodology:

The foundation of the Action Taken Report (ATR) rests on the robust survey methodology employed to gather feedback from employers. With a sample size of 20 participants, the Employer Feedback Survey Questionnaire was meticulously designed to gauge various aspects such as communication skills, problem-solving abilities, and overall satisfaction with SNVMV



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students. The inclusion of open-ended questions enriched the survey, providing qualitative insights into employer perspectives.

## **Feedback Analysis Percentage-wise:**

The percentage-wise breakdown of employer responses serves as a quantitative representation of their satisfaction levels across critical parameters. This numerical analysis becomes the benchmark against which the institution measures the effectiveness of its programs in preparing students for the workforce. The benchmarks, set at a minimum threshold of 70% satisfaction on each parameter, provide actionable standards for continuous improvement.

## **Action Taken Report:**


The Action Taken Report (ATR) is a crucial component that outlines the steps taken in response to employer feedback. Specific suggestions, such as enhancing communication skills and promoting teamwork, prompted formal instructions to concerned heads. These actions were then translated into tangible impacts, with teachers incorporating stress on communication skills and encouraging teamwork, showcasing the institution's commitment to responsiveness and adaptability.

## **Use of Open-Ended Questions:**

The inclusion of open-ended questions in the survey adds a qualitative dimension to the analysis. Employers were given a platform to provide nuanced feedback, share specific experiences, and articulate suggestions regarding the curriculum and college ambiance. These qualitative insights serve as invaluable narratives that complement the quantitative data, offering a holistic understanding of strengths and areas for improvement. Key concerns expressed in the narrative areas as expressed by over 30% of the respondents or were found serious to be actionable received prompt action.

## **Conclusion:**

As we navigate through the Employer Feedback Analysis Report for the academic year 2022-23, the institution is poised to celebrate commendable attributes in SNVMV students, identify areas for refinement, and outline actionable strategies. The ATR becomes a dynamic roadmap, responding to both quantitative trends and qualitative narratives, fostering an environment that aligns with industry expectations and continuously enhances program effectiveness. The institution remains dedicated to leveraging employer feedback to fortify the enduring connection between academia and industry.

  
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## **Alumni Feedback Action Taken Report 2022-23**

### **Context:**

The Alumni Action Taken Report, grounded in a thorough survey methodology, delves into the alumni experience, utilizing open-ended questions for detailed insights. Exemplifying the institution's commitment to responsiveness, the report showcases tangible actions taken to enhance education based on alumni feedback, emphasizing a dedication to continuous improvement.

### **Survey Methodology:**

The Alumni Feedback Analysis Report is grounded in a meticulous survey methodology, engaging a substantial sample size of 200 participants. The Alumni Feedback Survey Questionnaire was designed to comprehensively capture the nuances of the alumni experience, covering diverse aspects from syllabus coverage to personal interactions with lecturers. The inclusion of open-ended questions added depth to the survey, encouraging alumni to share detailed insights.

### **Feedback Analysis Percentage-wise:**

The percentage-wise breakdown of responses forms the quantitative backbone of the report. This analysis provides a comprehensive overview of alumni satisfaction across various dimensions, offering insights into areas of strength and opportunities for improvement. The benchmark set at 80% satisfaction serves as a standard against which the institution measures its success in providing a quality education.

### **Action Taken Report:**

The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the stakeholder, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

### **Conclusion:**

The Alumni Feedback Analysis Report for the academic year 2022-23 serves as a testament to the institution's dedication to continuous enhancement and responsiveness. The benchmarks for actionable insights, rooted in alumni satisfaction, underscore the institution's commitment to nurturing a positive and impactful educational journey. The institution remains steadfast in its pursuit of leveraging alumni feedback to elevate the quality of education, foster pride among graduates, and maintain a lasting connection with its esteemed alumni.

### **Action Taken Report: Alumnae Feedback Analysis**

**Introduction:** The alumnae feedback analysis for the academic year has been meticulously scrutinized to identify areas that necessitate intervention. This report outlines the key action



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points derived from the responses of alumnae, with a specific focus on concerns expressed by over 20% of the respondents.

**Key Concern: Requirement of Counseling and Career Guidance** One predominant area that emerged from the alumnae feedback is the perceived deficiency in counseling and career guidance services. A notable 22% of respondents rated this aspect as 'poor,' indicating a substantial need for improvement. Additionally, 44% expressed satisfaction, while 34% rated it as 'good.'

### Action Steps Taken:

1. **Enhanced Counseling Services:** Recognizing the importance of counseling, the institution has undertaken initiatives to augment counseling services. Additional qualified counselors have been appointed to provide personalized guidance to alumnae regarding career choices, skill development, and personal growth.
2. **Structured Career Guidance Programs:** The institution has introduced structured career guidance programs to address the specific needs of alumnae. These programs encompass workshops, seminars, and one-on-one sessions to provide comprehensive support in making informed career decisions.
3. **Feedback Mechanism Implementation:** To ensure continuous improvement, a feedback mechanism has been instituted within the counseling and career guidance services. Regular surveys and interactive sessions are conducted to collect real-time feedback from alumnae, allowing the institution to adapt and tailor services to evolving needs.
4. **Collaboration with Industry Experts:** The institution has established collaborations with industry experts and professionals to provide alumnae with insights into current industry trends, job opportunities, and skill requirements. Guest lectures, webinars, and networking events are organized to facilitate direct interaction.

**Monitoring and Evaluation:** To gauge the effectiveness of these interventions, ongoing monitoring and evaluation mechanisms have been implemented. Regular assessments, feedback collection, and alumnae success stories are tracked to measure the impact of the enhanced counseling and career guidance services.

**Conclusion:** The institution remains dedicated to the holistic development and well-being of its alumnae. The action taken in response to the feedback analysis aims to create a supportive and empowering environment, ensuring that alumnae receive comprehensive counseling and career guidance tailored to their unique aspirations and needs. Continuous refinement and adaptation will be integral to sustaining these improvements over time.

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## Action Taken Report: Employer Feedback Analysis - Academic Year 2022-23

**Introduction:** In its unwavering commitment to aligning academic programs with industry expectations and enhancing students' employability, the institution actively sought insights from employers. The Employer Feedback Survey for the academic year 2022-23, with perspectives from 20 participants, provided a comprehensive analysis of various dimensions crucial to workforce readiness.

**Benchmark for Action:** The institution, committed to continuous improvement, set benchmarks with a minimum threshold of 70% satisfaction on each parameter. These benchmarks guided actions to ensure that the curriculum remained robust, and students were well-prepared for the dynamic demands of the workforce.

**Key concern expressed:** Lack of creativeness in response to workplace challenges

### Survey Statistics:

Creative in response to workplace challenges

YES: 65%

NO: 35%

**Action Taken:** The following actions were taken as enablers for inculcating creativeness in response to workplace challenges among students, addressing the concerns raised by the 35% of the employer respondents (crossing the benchmark for dissatisfaction or NO as the response).

### Action Taken for Addressing Lack of Creativeness in Response to Workplace Challenges:

#### 1. Incorporated Creative Thinking Courses:

- Collaborated with industry experts to identify key areas requiring creative problem-solving skills.
- Integrated courses designed to enhance creative thinking skills into the college curriculum, addressing employer-identified gaps.

#### 2. Promoted Creative Events:

- Organized industry-relevant events and hackathons to encourage students to showcase and develop their creativity.
- Recognized outstanding creative projects through awards and accolades, aligning with employer expectations.

#### 3. Established Innovation Clubs:

- Formed innovation clubs to provide a platform for students to collaborate on real-world, industry-centric innovative projects.



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- Focused on encouraging diversity within project teams to stimulate varied perspectives and solutions.

#### **4. Enhanced Course Content:**

- Reviewed and enhanced course content based on feedback from employers regarding real-world scenarios that require creative solutions.
- Incorporated case studies reflecting the importance of creativity in various professional fields.

#### **5. Introduced Interdisciplinary Projects:**

- Initiated interdisciplinary projects to simulate workplace challenges, fostering collaboration between students from different majors.
- Ensured projects were aligned with industry expectations for innovative problem-solving.

#### **6. Facilitated Idea Generation Workshops:**

- Conducted workshops on techniques for generating and expressing creative ideas relevant to workplace contexts.
- Encouraged students to participate in brainstorming sessions and idea-sharing forums with a focus on industry applications.

#### **7. Encouraged Faculty Mentorship:**

- Encouraged faculty members to mentor students in nurturing their creative thinking abilities based on employer needs.
- Facilitated interactions between students and industry mentors for personalized guidance and exposure.

#### **8. Showcased Student Creativity:**

- Established platforms or events to showcase and celebrate creative works produced by students, with a specific focus on employability.
- Organized annual creativity exhibitions highlighting projects with practical applications in professional settings.

#### **9. Integrated Creativity in Assessments:**

- Modified assessment methods to include elements that evaluate creative thinking relevant to workplace challenges.
- Guided students to present solutions that go beyond conventional approaches, aligning with employer expectations.



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## **10. Established a Creativity Resource Center:**

- Set up a dedicated center within the college equipped with resources focused on fostering creativity for professional success.
- Provided access to books, articles, and tools that inspire creative thinking in the context of workplace demands.

## **11. Hosted Guest Lectures by Creative Professionals:**

- Invited creative professionals from the industry to deliver guest lectures, sharing insights into real-world creative problem-solving.
- Exposed students to examples of creative solutions that are valued in professional settings.

## **12. Created Collaborative Spaces:**

- Designed spaces within the college that facilitate collaboration and idea exchange relevant to workplace dynamics.
- Established designated areas where students could meet to work on creative projects with direct applicability to their future professions.

## **13. Encouraged Extracurricular Creative Pursuits:**


- Supported and recognized students engaged in extracurricular creative pursuits, emphasizing their relevance to professional growth.
- Collaborated with student clubs focused on creative interests that align with industry expectations.

## **14. Fostered a Culture of Open Dialogue:**

- Promoted open dialogue between faculty and students to discuss innovative ideas and insights from employers.
- Encouraged students to voice their opinions and suggestions for fostering creativity in line with industry requirements.

## **15. Implemented Continuous Learning Platforms:**

- Utilized online platforms to provide continuous learning opportunities in creative thinking, emphasizing industry relevance.
- Offered webinars and online courses focusing on creativity in the context of professional challenges.

  
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(Sponsored and Managed Jointly by Osmania Graduates' Association and Exhibition Society)  
NAAC Accredited 3rd Cycle

## 16. Monitored and Evaluated Impact:

- Established mechanisms to gather feedback from employers on the effectiveness of implemented strategies.
- Conducted periodic assessments to measure improvements in students' creative thinking skills as per industry expectations.

**Conclusion:** The college remains dedicated to aligning its creative initiatives with the needs and expectations of employers, ensuring that graduates are well-prepared to contribute creatively in their respective professional domains. The Employer Feedback Analysis for the academic year 2022-23 served as a catalyst for targeted actions to fortify the employability of SNVMV students. The institution expresses gratitude to employers for their valuable insights and remains steadfast in its commitment to continuous improvement and excellence in producing industry-ready graduates

## Action Taken Report on Parent Feedback (2022-23)

### Context

The Parent Action Taken Report (ATR) is grounded in a robust survey methodology, emphasizing the institution's commitment to collaboration and responsiveness. The percentage-wise analysis, striving for a high agreement rate, serves as a guide for continuous improvement, underlining the partnership between the institution and parents in fostering a positive learning environment.

1. **Survey Methodology:** The Parent Feedback Analysis Report is grounded in a robust survey methodology, engaging a significant sample size of 100 participants. The Parent Feedback Survey Questionnaire was designed to cover crucial aspects of the educational journey, from the relevance of the course curriculum to the adequacy of facilities. Importantly, the inclusion of open-ended questions allows parents to share qualitative feedback, providing a more comprehensive understanding of their experiences.
2. **Feedback Analysis Percentage-wise:** The percentage-wise breakdown of responses forms the quantitative foundation of the report. This analysis offers a detailed overview of parental satisfaction across various dimensions. The benchmarks for actionable insights, with a target agreement rate of 80%, serve as a guide for continuous improvement. Responses falling below the benchmark or of a serious qualitative nature trigger a call to action, demonstrating the institution's commitment to addressing concerns and fostering a positive learning environment.
3. **Parent Feedback Analysis Report - 2022-23:** The introduction sets the tone for the report, emphasizing the significance of the partnership between educational institutions and





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parents in achieving academic excellence. It provides context to the survey, outlining the specific areas explored, and introduces the benchmarks for actionable insights. The commitment to continuous improvement and alignment with educational objectives is highlighted.

4. **Action Taken Report:** The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the stakeholder, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

**Conclusion:** The Parent Feedback Analysis Report for the academic year 2022-23 reflects a dedication to collaboration between the institution and parents. Through a combination of quantitative data and qualitative narratives from open-ended questions, the report aims to celebrate commendable aspects, identify areas for improvement, and reinforce the commitment to providing an educational environment that nurtures holistic student development. The benchmarks for actionable insights serve as a guiding standard, emphasizing the institution's commitment to exceeding parental expectations. The inclusion of open-ended questions adds depth.


## Action Taken Report: Parent Feedback Analysis - Academic Year 2022-23

**Introduction:** In the pursuit of academic excellence, the collaboration between educational institutions and parents is crucial. The Parent Feedback Analysis Report for the academic year 2022-23 delves into the perceptions and experiences shared by 100 parents, highlighting the symbiotic relationship between home and educational endeavors.

**Benchmark for Action:** The institution, committed to exceeding parental expectations, set a benchmark of 80% agreement for actionable insights. Responses falling below this benchmark, or of a serious nature in qualitative responses triggered proactive measures to address concerns and enhance the learning environment.

### Action Taken Report (2022-23) - Facilities Satisfaction:

**Background:** In response to the parent feedback survey conducted for the academic year 2022-23 at Sarojini Naidu Vanita Maha Vidyalaya (SNVMV), specific concerns were raised regarding the satisfaction levels with facilities such as classrooms, washrooms, water supply, canteen, and sports amenities.

  
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## Survey Results:

### • Classrooms, Washrooms, Water, Canteen, Sports Satisfaction:

- YES: 77%
- NO: 23%

## Action Taken:

### 1. Enhanced Washroom Facilities:

- Identified areas for improvement based on specific feedback related to washrooms.
- Implemented renovations and upgrades to enhance cleanliness, hygiene, and overall comfort.

### 2. Water Supply Improvements:

- Addressed concerns related to water supply inadequacies.
- Collaborated with maintenance services to ensure consistent and sufficient water availability throughout the campus.

### 3. Classroom Infrastructure Upgrades:

- Evaluated feedback on classroom facilities and infrastructure.
- Undertook renovations and upgrades to create a more conducive and modern learning environment.

### 4. Canteen Service Enhancements:

- Analyzed feedback regarding the canteen services and facilities.
- Collaborated with canteen management to implement improvements in service quality, variety, and hygiene.

### 5. Sports Amenities Development:

- Assessed feedback on sports amenities and infrastructure.
- Invested in the development and upgrade of sports facilities to meet the expectations of students and parents.

### 6. Regular Maintenance Protocols:

- Established regular maintenance protocols for all facilities mentioned in the survey.
- Implemented periodic checks and maintenance activities to ensure sustained quality.

### 7. Feedback Mechanism Strengthened:

- Strengthened the feedback mechanism for parents regarding facilities.
- Established a dedicated channel for continuous feedback, ensuring ongoing responsiveness to concerns.



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## 8. Communication of Improvements:

- Transparently communicated the actions taken to address concerns.
- Published updates and reports on the institution's website and notice boards.

## 9. Periodic Review Meetings:


- Conducted periodic meetings to review the status of implemented actions.
- Engaged with parents through forums to discuss improvements and gather additional suggestions.

## 10. Collaboration with Stakeholders:

- Collaborated with relevant stakeholders, including maintenance teams, canteen management, and sports facility providers.
- Encouraged active participation and collaboration to collectively enhance the overall facilities.

**Outcome:** The actions taken in response to the parent feedback survey have resulted in a significant improvement in the satisfaction levels related to facilities. The percentage of parents expressing satisfaction has notably increased, reflecting the positive impact of the implemented measures. The institution remains committed to continually assessing and enhancing facilities to provide an optimal learning environment for students.

**Conclusion:** The Parent Feedback Analysis for the academic year 2022-23 served as a catalyst for proactive measures, ensuring continuous improvement and strengthening the collaborative relationship between the institution and parents. The institution expresses gratitude to parents for their valuable feedback and remains dedicated to providing an educational environment that fosters the holistic development of students.

  
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