



SAROJINI NAIDU VANITA MAHA VIDYALAYA

COLLEGE FOR WOMEN, AFFILIATED TO OSMANIA UNIVERSITY

(Sponsored and Managed Jointly by Osmania Graduates' Association and Exhibition Society)


NAAC Accredited 3rd Cycle

Action Taken Report on Feedback 2021-22

The institution and collects feedback from its stakeholders to evaluate and monitor and evaluate its performance quality on issues related to curriculum and ambience of the Institution. The feedback forms were collected from students, teachers, employers, alumnae and professionals.

The following are the different areas targeted for various stakeholders.

- Issues related to Teaching and learning process, issues related to curriculum and institute ambience issues in terms of quality, skills are collected in student feedback form.
- Issues like course suitability and its need base, curriculum/course outcomes, course content, reference material, its availability are addressed in faculty feedback.
- Issues related to students real life problem solving skills, communication skills, team work, other skills and college ambience is addressed in Employer feedback form.
- Course curriculum, Syllabus sufficiency and curriculum design is addressed in Alumnae feedback.


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The feedback collected is analyzed and sent it to the respective authorities for the necessary actions.


Action Taken Report on Feedback from Students

Context

The Action Taken Report (ATR) is grounded in a comprehensive analysis of the feedback obtained from students through the 2021-22 Student Feedback Survey, which includes valuable insights from open-ended questions. The basis for the ATR is structured as follows:

1. Thorough Analysis:
 - The ATR is underpinned by a meticulous examination of both quantitative and qualitative feedback received from students. The institution has considered diverse perspectives to form a comprehensive understanding of the student experience.
2. Direct Addressing of Survey Highlights:
 - Specific issues emphasized in the survey results, including syllabus enrichment, frequent evaluation, and the desire for increased practical training, have been directly acknowledged and addressed in the formulated actions. This targeted approach aligns with the institution's benchmark of achieving 80% satisfaction or above.
3. Strategic and Coordinated Approach:
 - The ATR reflects a strategic and coordinated effort, involving relevant authorities such as heads of departments. This collaborative approach ensures a comprehensive response to the identified areas for improvement, promoting effectiveness and efficiency in implementation.
4. Holistic Integration of Quantitative and Qualitative Insights:
 - By integrating both numerical benchmarks and nuanced details from open-ended responses, the ATR takes a holistic approach. The nuanced insights, such as the emphasis on interactive teaching methods and the need for practical applications, play a pivotal role in shaping specific actions.
5. Responsive and Proactive Measures:
 - The institution's responsiveness extends beyond meeting numerical benchmarks, demonstrating a proactive stance in addressing nuanced expectations and concerns expressed by students in the open-ended responses.
6. Student-Centric Commitment:
 - In summary, the Action Taken Report exemplifies the institution's commitment to enhancing the overall student experience. It goes beyond mere compliance with benchmarks, illustrating a student-centric approach that values both quantitative metrics and qualitative feedback.

The combined basis for the Action Taken Report underscores the institution's dedication to continuous improvement and responsiveness to the evolving needs and expectations of its student community.


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Feedback	Action taken	Impact
Syllabus should include more practical base approach.	The departments have been asked to Organize model/Quiz/Poster competitions	Subsequent application by teachers was observed and efforts were effective.
More coverage of advanced & recent trends	All the departments encouraged to conduct more sessions with recent advances topics	More Workshops, seminars and webinars were conducted
Frequent evaluation is needed	Emphasis on continued and frequent regular Internal Assessment exam.	Teachers put efforts to have more exams for Formative assessment

Action Taken Report on Feedback from Teachers

Context

The Action Taken Report (ATR) on Faculty Feedback Analysis is built upon a comprehensive survey methodology, encompassing various facets of teaching. The breakdown of responses by percentage establishes a quantifiable benchmark for institutional improvement, while the incorporation of open-ended questions adds qualitative depth to the analysis, guiding the institution's commitment to excellence and adaptability.

Survey Methodology:


The foundation of the ATR lies in a meticulous and inclusive survey methodology designed to gather feedback from the teaching faculty. The well-defined questionnaire covers diverse aspects such as syllabus relevance, infrastructure adequacy, and the encouragement of innovative teaching strategies, ensuring a comprehensive understanding of faculty perspectives.

Feedback Analysis Percentage-wise:

The percentage-wise breakdown of faculty responses serves as a quantifiable representation of the consensus among teachers on various dimensions of the academic environment. This numerical analysis becomes the benchmark against which the institution measures satisfaction and agreement levels, setting a clear standard for action with an emphasis on continuous improvement in academic practices and facilities.

Action Taken Report:

The ATR is a crucial component that translates feedback into tangible improvements. It outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the faculty, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.


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Use of Open-Ended Questions:

The inclusion of open-ended questions in the survey enriches the analysis by providing qualitative insights. These responses offer a deeper understanding of faculty experiences, allowing for a more nuanced interpretation of the numerical data. Serious responses to open-ended questions, expressed by over 20% of the respondents or those that deserved immediate attention, serve as additional triggers for action, ensuring that the institution not only addresses quantitative trends but also captures the subtleties and specificities expressed by faculty members.

Conclusion:

As the institution navigates the Faculty Feedback Analysis Report for the academic year 2021-22, it is poised to celebrate commendable practices, acknowledge areas for improvement, and implement actionable strategies. The ATR becomes a dynamic roadmap, responding to the nuances uncovered in the survey and fostering an environment that aligns with the institution's commitment to excellence in education.

Action Taken

Feedback	Action taken	Impact
Faculty must be trained in education methodology on regular basis	Regular Faculty development programs were started	Faculty becomes well versed

Action Taken on Feedback from Employers

Context


The Action Taken Report (ATR) on Employer Feedback Analysis is rooted in a comprehensive survey methodology, with a focus on communication skills and problem-solving abilities. The percentage-wise breakdown sets clear benchmarks, and the incorporation of qualitative insights through open-ended questions ensures a nuanced understanding, showcasing the institution's commitment to aligning education with industry expectations and continuous improvement.

Survey Methodology:

The foundation of the Action Taken Report (ATR) rests on the robust survey methodology employed to gather feedback from employers. With a sample size of 20 participants, the Employer Feedback Survey Questionnaire was meticulously designed to gauge various aspects such as communication skills, problem-solving abilities, and overall satisfaction with SNVMV students. The inclusion of open-ended questions enriched the survey, providing qualitative insights into employer perspectives.

Feedback Analysis Percentage-wise:

The percentage-wise breakdown of employer responses serves as a quantitative representation of their satisfaction levels across critical parameters. This numerical analysis becomes the benchmark against which the institution measures the effectiveness of its programs in preparing students for the workforce. The benchmarks, set at a minimum threshold of 70% satisfaction on each parameter, provide actionable standards for continuous improvement.


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Action Taken Report:

The ATR is a crucial component that translates feedback into tangible improvements. It outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the employers, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

Use of Open-Ended Questions:


The inclusion of open-ended questions in the survey adds a qualitative dimension to the analysis. Employers were given a platform to provide nuanced feedback, share specific experiences, and articulate suggestions regarding the curriculum and college ambiance. These qualitative insights serve as invaluable narratives that complement the quantitative data, offering a holistic understanding of strengths and areas for improvement. Key concerns expressed in the narrative areas as expressed by over 30% of the respondents or were of a serious actionable nature found in the narrative questions received prompt action.

Conclusion:

As we navigate through the Employer Feedback Analysis Report for the academic year 2021-22, the institution is poised to celebrate commendable attributes in SNVMV students, identify areas for refinement, and outline actionable strategies. The ATR becomes a dynamic roadmap, responding to both quantitative trends and qualitative narratives, fostering an environment that aligns with industry expectations and continuously enhances program effectiveness. The institution remains dedicated to leveraging employer feedback to fortify the enduring connection between academia and industry.

Action Taken

Feedback	Action Taken	Impact
Proposed fostering a collaborative work atmosphere to encourage teamwork	Instructions were circulated to all the departments to come up with a plan to address the issues suggested by the employers. Teachers were given Instructions to ensure Promotion of work Environment in the form of Teamwork.	Teachers encouraged Students to work in a team And positive results of Working in a team are Visible.


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Action Taken on Feedback from Alumnae

Context

The Alumnae Action Taken Report, built on a thorough survey methodology, explores the alumnae experience through open-ended questions for detailed insights. Reflecting the institution's commitment to responsiveness, the report highlights concrete actions taken to improve education based on alumnae feedback, emphasizing a dedication to continuous enhancement.

Survey Methodology:

The Alumnae Feedback Analysis Report is rooted in a meticulous survey methodology, involving a substantial sample size of 200 participants. The Alumnae Feedback Survey Questionnaire comprehensively captures nuances of the alumnae experience, covering diverse aspects from syllabus coverage to personal interactions with lecturers. Open-ended questions add depth to the survey, encouraging alumnae to share detailed insights.

Feedback Analysis Percentage-wise:

The percentage-wise breakdown of responses forms the quantitative backbone of the report, providing a comprehensive overview of alumnae satisfaction. This analysis offers insights into areas of strength and opportunities for improvement. The benchmark set at 80% satisfaction serves as a standard against which the institution measures success in providing a quality education.

Action Taken Report:

The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the alumnae, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

Conclusion:

The Alumnae Feedback Analysis Report for the academic year 2021-22 serves as a testament to the institution's dedication to continuous enhancement and responsiveness. By dissecting the percentage-wise breakdown and exploring alumnae narratives through open-ended questions, the report highlights commendable aspects of the institution's impact, identifies areas for refinement, and paves the way for actionable strategies.

Action Taken

Feedback	Action taken
Curricular should have the contents to strengthen the skills and knowledge	Advancement in curriculum request is mailed to BOS



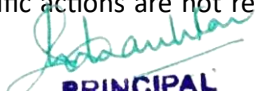
Action Taken on Feedback from Parents

Context

The Parent Action Taken Report (ATR) is grounded in a robust survey methodology, emphasizing the institution's commitment to collaboration and responsiveness. The percentage-wise analysis, striving for a high agreement rate, serves as a guide for continuous improvement, underlining the partnership between the institution and parents in fostering a positive learning environment.

- 1. Survey Methodology:** The Parent Feedback Analysis Report is grounded in a robust survey methodology, engaging a significant sample size of 100 participants. The Parent Feedback Survey Questionnaire was designed to cover crucial aspects of the educational journey, from the relevance of the course curriculum to the adequacy of facilities. Importantly, the inclusion of open-ended questions allows parents to share qualitative feedback, providing a more comprehensive understanding of their experiences.
- 2. Feedback Analysis Percentage-wise:** The percentage-wise breakdown of responses forms the quantitative foundation of the report. This analysis offers a detailed overview of parental satisfaction across various dimensions. The benchmarks for actionable insights, with a target agreement rate of 80%, serve as a guide for continuous improvement. Responses falling below the benchmark or were serious enough to deserve attention and action, trigger a call to action, demonstrating the institution's commitment to addressing concerns and fostering a positive learning environment.
- 3. Parent Feedback Analysis Report – 2021-22:** The introduction sets the tone for the report, emphasizing the significance of the partnership between educational institutions and parents in achieving academic excellence. It provides context to the survey, outlining the specific areas explored, and introduces the benchmarks for actionable insights. The commitment to continuous improvement and alignment with educational objectives is highlighted.
- 4. Action Taken Report - No Action Required:** Notably, no specific action is required based on the Parent Feedback Analysis Report. This is due to the assurance that no actionable concerns were raised by the parents. The institution remains responsive to feedback from various sources, ensuring a holistic and comprehensive approach to continuous improvement.

Conclusion: The Parent Feedback Analysis Report for the academic year 2021-22 reflects a dedication to collaboration between the institution and parents. Through a combination of quantitative data and qualitative narratives from open-ended questions, the report aims to celebrate commendable aspects, identify areas for improvement, and reinforce the commitment to providing an educational environment that nurtures holistic student development. The benchmarks for actionable insights serve as a guiding standard, emphasizing the institution's commitment to exceeding parental expectations. The inclusion of open-ended questions adds depth to the analysis, providing valuable suggestions and observations from the parental perspective. The institution remains steadfast in its pursuit of continuous improvement and responsiveness to feedback, even as specific actions are not required based on the Parent Feedback Analysis


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