



SAROJINI NAIDU VANITA MAHA VIDYALAYA

COLLEGE FOR WOMEN, AFFILIATED TO OSMANIA UNIVERSITY

(Sponsored and Managed Jointly by Osmania Graduates' Association and Exhibition Society)

NAAC Accredited 3rd Cycle

Stakeholder Survey Methodology 2020-21

The institution collects feedback from its stakeholders to evaluate and monitor and evaluate its performance quality on issues related to the curriculum and ambiance of the Institution. The feedback forms were collected from students, teachers, employers, alumnae, and the parents.

The following are the different areas targeted for various stakeholders.

- Issues related to the Teaching and learning process, issues related to curriculum and institute ambiance issues in terms of quality, and skills are collected in student feedback form.
- Issues like course suitability and its need base, curriculum/course outcomes, course content, reference material, its availability are addressed in faculty feedback.
- Issues related to students' real-life problem-solving skills, communication skills, teamwork, other skills, and college ambiance are addressed in the Employer feedback form.
- Course curriculum, Syllabus sufficiency, and curriculum design are addressed in Alumni feedback.


The Academic Audit Committee designs and collects feedback from its stakeholders to monitor and evaluate its performance curriculum and college ambiance-related issues. The feedback also considers issues like the delivery of curriculum by teachers.

The report of feedback analysis is submitted to the Principal, Core committee, concerned heads, and BOS for necessary action.

Feedback Survey

The three important elements of the survey methodology were:

- Sample size
- Questionnaire
- Benchmarks for action


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Student Feedback Survey

Sample size: The student survey was conducted with a sample size of 300 participants


Student Feedback Survey Questionnaire:

Assign the corresponding numerical values to each rating parameter on a scale from 1 to 10 as follows:

Very Poor: 1, Poor: 2, Average: 3, Satisfactory: 4. Fair: 5, Good: 6, Better: 7, Best: 8, Excellent: 9, Extraordinary: 10.

Kindly respond to the open-ended questions as well.

S. No	Parameters	Subject1/ Teacher1	Subject2/ Teacher2	Subject3/ Teacher3	Subject4/ Teacher4	Subject5/ Teacher5	Subject6/ Teacher6
1	Is the Teacher punctual to the class?						
2	The teacher is well-prepared and knows the subject well						
3	Is the Teacher audible?						
4	I am able to understand and follow the lecture						
5	Teacher takes special care of students who are not able to understand						
6	The teacher listens and tries to understand the student's point of view						
7	Does the teacher provide study material						
8	The teacher encourages students to speak up and be active in the class						
9	My Overall rating of the teacher is						
10	Any other matter:						
11	Infrastructure						
12	Amenities / Facilities						
13	Office						
14	Sports						
15	Library						


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Benchmark for Enhancing Student Experience: Summary of Action Thresholds (2020-21)

Action benchmark: 80% satisfaction (Choice of a rating at 'Satisfactory' or higher, or achieving a score of 4 or above on a scale ranging from 1 to 10).

The institution aims to have a significant majority (at least 80%) of students satisfied ('satisfactory' or higher) with the academic performance and ambiance of the institution. Remedial actions will be initiated if feedback falls below this established benchmark. Similarly, measures will be taken if responses to open-ended questions indicate significant concerns (expressed by over 20% of the population) or serious concerns that warranted an action.

These action benchmarks, along with suitable actions, provide a comprehensive approach to address any shortcomings in the feedback parameters and continually enhance the quality of education, infrastructure, and student satisfaction across all the parameters.

Teacher Feedback Survey

Sample size: The teacher feedback survey was conducted with a sample size of 100 participants

Teacher Feedback Survey Questionnaire:

Name of the Faculty:

Experience:


Department:

Please rate the following statements using the options provided using a tick mark.

Kindly respond to the open-ended questions as well

Note: Your responses will be kept confidential and used only for the stated purpose.

S. No.	Question	Yes	No
1	The Syllabus is need-based	<input type="checkbox"/>	<input type="checkbox"/>
2	Able to use ICT tools such as LCD projector, Zoom, WhatsApp, YouTube, Google Classroom, etc., during teaching?	<input type="checkbox"/>	<input type="checkbox"/>
3	The curriculum has been updated from time to time	<input type="checkbox"/>	<input type="checkbox"/>
4	The Course relevant is for Employment, Self-Employment & Higher Education.	<input type="checkbox"/>	<input type="checkbox"/>
5	CO's (Course Outcomes), PSO's (Program Specific Outcomes) achievable, and are aims and objectives of the syllabi well defined and clear to teachers and students.	<input type="checkbox"/>	<input type="checkbox"/>
6	The course content is followed by corresponding reference materials.	<input type="checkbox"/>	<input type="checkbox"/>
7	The Course/syllabus have a good balance between theory and application?	<input type="checkbox"/>	<input type="checkbox"/>
8	The project/internship/field visits prescribed by the university helpful in enhancing practical and analytical skills in the subject.	<input type="checkbox"/>	<input type="checkbox"/>
9	The infrastructure provided enough to teach the prescribed syllabus.	<input type="checkbox"/>	<input type="checkbox"/>
10	The examination system followed by the university is effective.	<input type="checkbox"/>	<input type="checkbox"/>


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11	Facilities like Classroom, Washroom, Water, Canteen, and Sports good enough to cater to the needs of students & teachers.	[]	[]
12	Library & Laboratory facilities sufficient.	[]	[]
13	The infrastructure available in the department optimally used.	[]	[]
14	The IQAC working well for promoting quality in the department.	[]	[]
15	The teachers are encouraged to organize & participate in seminars/workshops/symposia/conferences.	[]	[]
16	Any suggestion about the curriculum:		
17	Any suggestion about the college ambiance:		

Benchmarks for Faculty Feedback Action Plan: Insights from the Faculty (Teacher) Feedback Analysis Report 2020-21"

Action Benchmark: 80 % agreement (or 80% 'Yes').

These benchmarks of a minimum 80% agreement aim to ensure the satisfaction and effectiveness of various aspects of the academic environment, curriculum, and facilities. Maintaining or exceeding the specified agreement percentages should be the goal for continuous improvement. Anything that falls below the benchmark will be actionable. Serious responses to open-ended questions expressed by over 20% of the respondents or were found actionable as expressed in the narrative responses, will also prompt appropriate action.

Employer Feedback Survey

Sample size: The employer survey was conducted with a sample size of 20 participants


Employer Feedback Survey Questionnaire:

Please rate the following statements using the options provided:

1- Average, 2- Good, 3- Excellent.

Kindly respond to the open-ended questions as well

S. No	Question	1	2	3
1	General Communication Skills and Overall academic experience			
2	Developing practical solutions to workplace problems			
3	Creative in response to workplace challenges			
4	Using technology and workplace equipment			
5	Rate your overall satisfaction with SNVMV students and the curriculum			
6	Hospitality and Ability to manage leadership qualities			
7	Coordination by Placement Cell			
8	College Infrastructure facility			
9	Any suggestion about the curriculum			
10	Any suggestion about the college ambiance			


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Benchmarks for action:

Benchmarking Excellence: Setting Standards for Employer Feedback Analysis

Employer Feedback is a valuable source of information for the institution to enhance their programs and better prepare students for the workforce. To establish benchmarks for action based on the Employer Feedback Survey and its analysis, the following standards were considered:

70% satisfaction (exercising options "Excellent" or "Good.") on every parameter.

These benchmarks provide actionable standards to guide improvements in various aspects of the institution based on employer feedback. The institution will be regularly reviewing and adjusting these benchmarks as needed, ensuring ongoing alignment with industry expectations and student preparation for the workforce. Serious concerns as responses to open-ended questions (expressed by over 30% of the population) or were noted as serious to be actionable will also prompt appropriate action.

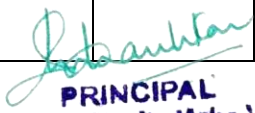
Alumni Feedback Survey

Sample size: The alumni feedback survey was conducted with a sample size of 200 participants

Alumni Feedback Survey Questionnaire:

Please rate the following statements using the options provided as applicable.

S. No	Survey Question	Poor	Satisfied	Good
1	Efforts to effectively cover 100% of Syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The interest generated in the students while teaching in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Clarity of expression while teaching the topic/lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Depth of subject content explained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Level of the latest developments in the subject taught?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Use of other methods of teaching like class seminar, question answer, group discussion, etc in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Encouraging questions on the topic in the class and clearing doubts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Use of various teaching models in the classrooms for better explaining of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Quality of synopsis/notes on the topics supplied to the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Aptitude shown in arranging field visits, guest lectures, study projects, etc in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Encouragement and guidance given to students in reading library (subject & general) books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Encouragement and guidance given to students in giving class seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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14	Remedial coaching and efforts made in preparing the students for university examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Regularity and punctuality to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Enthusiasm shown to encourage and guide students in curricular, extra-curricular, cultural activities, community service, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Counselling and career guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Accessibility of the lecturer outside the classroom for academic interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Personal care and affection while dealing with individual students and helping students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Overall opinion of the lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Benchmarking Actionable Insights: Setting Standards for Alumni Feedback Analysis- 2020-21

Benchmarks for action: 80% Satisfaction (options 'Satisfied' or 'Good')

These benchmarks will guide actions and improvements to enhance the overall alumni experience and the quality of education provided by our institution. Maintaining or exceeding the specified agreement percentages should be the goal for continuous improvement. Anything that falls below the benchmark will be actionable and also the serious expression of concerns in the narrative responses.

Parent Feedback Survey

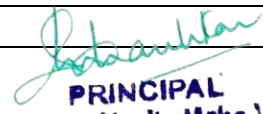
Sample size: The parent survey was conducted with a sample size of 100 participants.

Questionnaire:

Parent Feedback Survey Questionnaire 2020-21

Please tick the appropriate box. Kindly respond to the open-ended questions as well

S. No.	Question	Yes	No
1	Is the course curriculum up to date?	<input type="checkbox"/>	<input type="checkbox"/>
2	Are course objectives and outcomes well defined and clear?	<input type="checkbox"/>	<input type="checkbox"/>
3	Are parents' wards able to follow and understand the subjects?	<input type="checkbox"/>	<input type="checkbox"/>
4	Can parents make direct communication with teaching staff?	<input type="checkbox"/>	<input type="checkbox"/>
5	Are parents satisfied with cooperation from the administrative staff?	<input type="checkbox"/>	<input type="checkbox"/>
6	Are library and laboratory facilities sufficient?	<input type="checkbox"/>	<input type="checkbox"/>
7	Is the infrastructure provided enough to teach the prescribed syllabus?	<input type="checkbox"/>	<input type="checkbox"/>
8	Are facilities like classrooms, washrooms, water, canteen, and sports good enough to cater to the needs of the students?	<input type="checkbox"/>	<input type="checkbox"/>
9	Do you suggest this college to others?		
10	Any suggestion about the curriculum		
11	Any suggestion about the college ambiance		


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Benchmarks for Action:

Benchmarking Actionable Insights: Setting Standards for Parent Feedback Analysis

The basis or benchmark for action for the parent feedback data provided can be established by comparing the feedback results to certain predetermined thresholds or standards. These benchmarks can help the institution gauge the significance of the feedback and determine whether action is required. Here are the benchmarks for each feedback item:

The Benchmark for action: Expected agreement (Option 'Yes')- 80%.


These benchmarks are the thresholds for the parent feedback data to guide action. These benchmarks are regularly reviewed and adjusted as needed to ensure continuous improvement and alignment with the institution's objectives. Serious concerns as responses to open-ended questions (expressed by over 20% of the population) or were also noted as serious in the narrative responded will also prompt appropriate action.

Students Feedback Analysis Report 2020-21

The Academic audit Committee designs and collects feedback from its stakeholders to monitor and evaluate its performance curriculum and college ambience related issues. The feedback also considers issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Principal, Core committee, concerned heads and BOS for necessary action

The following report presents a comprehensive analysis of the feedback gathered through the Student Feedback Survey for the academic year 2020-21. This survey, conducted with a sample size of 300 participants, delves into various parameters crucial to the student academic and ambient experience. The ratings, ranging from "Very Poor" to "Extraordinary," reflect student perceptions of aspects such as teacher punctuality, preparedness, communication, and overall satisfaction. This percentage-wise breakdown offers valuable insights into the prevailing sentiments and perceptions of students, serving as a foundation for informed decision-making and strategic enhancements. In addition to quantitative assessments, open-ended responses provide valuable qualitative insights, offering a holistic view of the students' perspectives on their educational journey. This analysis aims to unveil trends, identify areas for improvement, and guide strategic initiatives to enhance the overall learning environment.


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STUDENT FEEDBACK ANALYSIS - 2020-21

Note: The figures denote percentages of the sample size

S.No	Parameters	Very Poor	Poor	Average	Satisfactory	Fair	Good	Better	Best	Excellent	Extra ordinary
1	Is the Teacher punctual to the class	0	0	0	1	2	6	8	8	60	15
2	Teacher is well prepared and knows the subject well	0	0	0	1	1	7	9	7	15	60
3	Is the Teacher audible	0	0	0	2	1	5	3	9	20	60
4	I am able to understand and follow the lecture	6	7	14	1	2	5	4	6	13	42
5	Teacher takes special care of students who are not able to understand	0	0	0	1	3	7	8	10	11	60
6	Teacher listens and tries to understand students point of view	0	0	0	0	5	8	7	10	10	60
7	Does the teacher provide study material	5	10	15	1	3	4	2	6	17	37
8	Teacher encourages students to speak up and be active in the class	0	0	0	3	2	8	7	20	50	10
9	Overall opinion on the teacher	5	6	10	1	3	4	4	8	31	28
10	Any other matter	Actionable concerns expressed by over 20 % of the respondents									
11	Infrastructure	Minor concerns not meeting the actionable threshold were noted.									
12	Amenities /Facilities	Minor concerns not meeting the actionable threshold were noted.									
13	Office	Minor concerns not meeting the actionable threshold were noted.									
14	Sports	Minor concerns not meeting the actionable threshold were noted.									
15	Library	Minor concerns not meeting the actionable threshold were noted.									


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Actionable Insights:

Following the analysis of the survey, encompassing both objective and subjective questions, the identified areas for action are consolidated as follows. These concerns have been articulated by over 20% of the respondents in both formats, or surpassing the threshold for necessary action, or invited serious attention in the narrative format and therefore action:

- To organize educational tours and trips.
- Faculty and students need to improve their English language and communication skills
- One lecturer for one subject.
- Make short films related to topics for a better understanding of the concept.
- Increase the duration of class from 50 minutes to 1 hour.
- Need more practice hours in subjects like Microbiology and Accountancy.
- Requirement of faculty members to take classes in hybrid mode whenever required.

Introduction to Faculty (Teacher) Feedback Analysis Report - 2020-21

In the pursuit of fostering a dynamic and enriching academic environment, the institution prioritizes the valuable insights provided by its esteemed teaching faculty. The Faculty (Teacher) Feedback Survey for the academic year 2020-21, conducted with a sample size of 100 participants, delves into crucial aspects ranging from syllabus relevance to the efficacy of infrastructure and support systems. This comprehensive report encapsulates the perspectives of faculty members on various dimensions of the academic landscape, elucidating their experiences and expectations. Each question, meticulously designed to gauge specific facets of teaching and learning, has garnered a percentage-wise analysis, offering a nuanced understanding of the consensus among teachers.

The benchmarks set for the Faculty Feedback Action Plan, with a minimum threshold of 80% agreement, aim to ensure the continual enhancement of academic practices and facilities. This analysis not only provides numerical insights but also delves into the qualitative feedback gathered through open-ended questions.

As we navigate through the percentage-wise breakdown of responses received from our esteemed teaching faculty, this report seeks to unveil commendable practices, identify areas for improvement, and outline actionable strategies. The institution remains committed to leveraging this feedback for the betterment of the teaching-learning experience, aligning with the overarching goal of continuous enhancement and excellence in education and its ambience.

Faculty (Teacher) feedback Analysis Report 2020-21

Note: The figures denote percentages of the sample size

1. The Syllabus is need based

YES	NO
77	23

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2. Able to use ICT tools such as LCD projector, Zoom ,WhatsApp, YouTube, Google Classroom, etc. during teaching

YES	NO
80	20

3. The curriculum has been updated from time to time

YES	NO
71	29

4. The Course is relevant for Employment, Self-Employment & Higher Education

YES	NO
78	22

5. CO's, PSO' are achievable and Aims and objectives of the syllabi are well defined and clear to teachers and students

YES	NO
100	0

6. Course content is followed by corresponding reference materials


YES	NO
97	03

7. The Course/syllabus has good balance between theory and application

YES	NO
97	03

8. The project/internship/field visits prescribed by the university is helpful in enhancing the practical and analytical skill in the subject

YES	NO
82	18


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9. The infrastructure provided is enough to teach prescribed syllabus

YES	NO
100	0

10. The examination system followed by the university is effective

YES	NO
95	05

11. Facilities like Classroom, Washroom, Water, Canteen, Sports are good enough to cater the need of students & teachers

YES	NO
88	12

12. Library & Laboratory facilities are sufficient

YES	NO
98	02

13. The infrastructure available in the department is optimally used

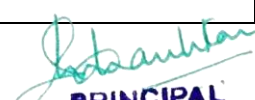
YES	NO
100	0

14. The IQAC is working well for promoting quality in the department.

YES	NO
99	01

15. The teacher are encouraged to organize & participate in seminars/ workshops/Symposia/ conferences.

YES	NO
83	17


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16	Any suggestion about the curriculum: Actionable concern expressed.
17	Any suggestion about the college ambiance: Minor concerns not meeting the actionable threshold.

Summary:

Following the analysis of the survey, encompassing both objective and subjective questions, the identified areas for action are consolidated as follows. These concerns have been articulated by over 20% of the respondents in both formats, surpassing the threshold for necessary action, or were of a specific serious nature requiring action:

- The concerns expressed on curriculum requiring intervention of the affiliating Osmania University.
- A recognized need for enhancing the course offerings or introducing add on course/s in the Urdu department.

Employer Feedback Analysis Report - 2020-21


In the relentless pursuit of aligning academic programs with industry expectations and enhancing students' employability, the institution places paramount importance on insights from employers. The Employer Feedback Survey for the academic year 2020-21, encompassing perspectives from 20 participants, provides a discerning analysis of various dimensions critical to workforce readiness.

This comprehensive report encapsulates the employer community's assessment of SNVMV students, shedding light on competencies such as communication skills, problem-solving abilities, creativity, technological proficiency, and overall satisfaction with the curriculum. Each question, tailored to gauge specific aspects of student performance and institutional support, has been meticulously analyzed to provide a percentage-wise breakdown.

Moreover, the inclusion of open-ended questions in the survey adds a qualitative dimension to the analysis. Employers have been given a platform to provide nuanced feedback, share specific experiences, and articulate suggestions regarding the curriculum and college ambiance. These qualitative insights serve as invaluable narratives that complement the quantitative data, offering a holistic understanding of the strengths and areas for improvement.

The benchmarks set for action, with a minimum threshold of 70% satisfaction on each parameter, serve as guiding standards for continuous improvement. These benchmarks reflect the institution's commitment to staying attuned to industry expectations, ensuring that the curriculum remains robust, and students are well-prepared for the dynamic demands of the workforce.

As we delve into the percentage-wise breakdown of employer responses and explore the rich narratives from open-ended questions, this report aims to unveil commendable attributes in SNVMV students, identify areas for refinement, and outline actionable strategies. The institution remains dedicated to leveraging employer feedback to enhance program effectiveness, foster student success and ambient experience, and fortify the enduring connection between academia and industry.


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Employer Feedback Analysis Report 2020-21

Note: The figures denote percentages of the sample size

1. General Communication Skill

General Communication Skill	Excellent	Good	Average
% Response	35	25	40

2. Developing practical solutions to work place problems

Developing practical solutionsto work place problems	Excellent	Good	Average
% Response	50	25	25

3. Creative and Working as part of a team

Creative and Working as part of a team	Excellent	Good	Average
% Response	40	27	33

4. Using technology and workplace equipment

Using technology and workplace equipment	Excellent	Good	Average
% Response	40	40	20

5. Rate your overall satisfaction with SNVMN students and the curriculum

Rate your overall satisfaction with SNVMN students and the curriculum	Excellent	Good	Average
% Response	45	30	25

6. Hospitality


Hospitality	Excellent	Good	Average
% Response	40	30	20

7. Coordination by Placement Cell

Coordination by Placement Cell	Excellent	Good	Average
% Response	45	30	25

8. College Infrastructure Facility

College Infrastructure Facility	Excellent	Good	Average
% Response	35	40	25


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9	Any suggestion about the curriculum Minor concerns not meeting the actionable threshold.
10	Any suggestion about the college ambiance Minor concerns not meeting the actionable threshold.

Summary:

Following the analysis of the survey responses, the identified areas for action are consolidated as follows. These concerns have been articulated by over 30% of the respondents, surpassing the threshold for necessary action:

- Need for enhancing communication and soft skills among the students.


Alumni Feedback Analysis Report 2020-21

The bond between an institution and its alumni serves as a testament to the quality of education and the lasting impact of the learning experience. The Alumni Feedback Analysis Report for the academic year 2020-21 presents a meticulous examination of insights garnered from 200 enthusiastic participants who shared their valuable perspectives.

In this comprehensive report, the percentage-wise breakdown delves into diverse dimensions of the alumni experience, ranging from the effectiveness of syllabus coverage to the lecturer's overall impact. Each question in the survey has been thoughtfully crafted to assess specific facets of the educational journey including the institutional ambience, ensuring a nuanced understanding of strengths and areas for improvement.

The benchmark for actionable insights, set at a minimum threshold of 80% satisfaction, underscores the institution's commitment to continuous enhancement. This benchmark serves as a guiding standard, ensuring that the alumni's educational journey is not only remembered fondly but also continues to be a source of pride and professional success.

As we embark on a detailed exploration of the percentage-wise breakdown and delve into the narratives provided by our esteemed alumni, this report seeks to unveil commendable aspects of the institution's impact, identify areas for refinement, and lay the groundwork for actionable strategies. The institution remains committed to harnessing alumni feedback to continually elevate the quality of education and its ambience and foster a sense of pride and accomplishment among its graduates.


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Insights and Actionable Areas

Note: The figures denote percentages of the sample size

S.No.	Survey Question	Poor	Satisfied	Good
1	Efforts to effectively cover 100% of Syllabus	10	30	60
2	The interest generated in the students while teaching in the classroom	10	80	10
3	Clarity of expression while teaching the topic/lesson	20	50	30
4	Depth of subject content explained	10	40	50
5	Level of the latest developments in the subject taught?	15	33	52
6	Use of other methods of teaching like class seminars, question answer, group discussions, etc in the classroom	30	30	40
7	Encouraging questions on the topic in the class and clearing doubts	20	40	40
8	Use of various teaching models in the classrooms for better explaining of the topic	15	35	50
9	Quality of synopsis/notes on the topics supplied to the students	17	27	56
10	Aptitude shown in arranging field visits, guest lectures, study projects, etc in the subject	15	40	45
11	Encouragement and guidance given to students in reading library (subject & general) books	25	40	35
12	Encouragement and guidance given to students in giving class seminars	18	33	49
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students	5	45	50
14	Remedial coaching and efforts made in preparing the students for university examinations	8	43	49
15	Regularity and punctuality to the class	5	35	60
16	Enthusiasm shown to encourage and guide students in curricular, extra-curricular, cultural activities, community service, etc.	22	43	35
17	Counselling and career guidance	10	38	52
18	Accessibility of the lecturer outside the classroom for academic interaction	15	25	60
19	Personal care and affection while dealing with individual students and helping students	10	50	40
20	Overall opinion of the lecturer	10	40	50

Following the analysis of the survey responses, the identified areas for action are consolidated as follows. These concerns have been articulated by over 20% of the respondents, surpassing the threshold for necessary action:

- Desire for the addition of sports and library periods in the timetables.


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Parent Feedback Analysis Report 2020-21

Introduction to Parent Feedback Analysis Report - 2020-21:

In the pursuit of academic excellence, the partnership between educational institutions and parents plays a pivotal role. The Parent Feedback Analysis Report for the academic year 2020-21 is an insightful exploration of the perceptions and experiences shared by a robust sample of 100 parents, reflecting the collaboration between home and educational endeavors.

This report meticulously examines the percentage-wise breakdown of responses to a range of questions encompassing crucial aspects of the educational journey including the academics and the ambience. From the relevance of the course curriculum to the adequacy of facilities and the clarity of communication channels, each query is designed to capture nuanced insights that contribute to the holistic understanding of parental satisfaction.

The benchmarks set for actionable insights, with a target agreement rate of 80%, underscore the institution's commitment to not only meeting but exceeding the expectations of parents. This benchmark serves as a beacon, guiding the institution toward continuous improvement and alignment with its educational objectives. Responses falling below the benchmark or that warrants immediate action as expressed in the narrative sphere trigger a call to action, emphasizing the institution's dedication to addressing concerns and fostering a positive learning environment.

Additionally, the inclusion of open-ended questions in the survey provides parents with an opportunity to share qualitative feedback, allowing for a more comprehensive understanding of their experiences. These narratives enrich the report, offering a deeper context to the quantitative data and revealing valuable suggestions and observations from the parental perspective.

As we embark on this journey of analysis, exploring both the numerical breakdown and the narratives provided by parents, this report aims to celebrate the commendable aspects of the institution's collaboration with parents, identify areas for improvement, and reinforce the commitment to providing an educational environment that nurtures the holistic development of students.

Insights and Actionable Areas:


Note: The figures denote percentages of the sample size

1. The course curriculum is up to date

YES	NO
68	32

2. Course objective and outcome are well defined and clear

YES	NO
83	17


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NAAC Accredited 3rd Cycle

3. Your ward is able to follow and understand the subjects

YES	NO
97	03

4. Can you make direct communication with teaching staff

YES	NO
100	0

5. Are you satisfied for cooperation from the administrative staff

YES	NO
76	24

6. Library & Laboratory facilities are sufficient

YES	NO
100	0

7. The infrastructure provided is enough to teach prescribed syllabus

YES	NO
95	05

8. Facilities like classroom, Washroom, Water, Canteen, Sports are good enough to cater the needs of the students


YES	NO
97	03

9	Any suggestion about the curriculum: No actionable concerns were expressed.
10	Any suggestion about the college ambiance: Actionable Concern expressed.

Identification of key concerns:

Following the analysis of the survey, encompassing both objective and subjective questions, the identified areas for action are consolidated as follows. These concerns have been articulated by over 20% of the respondents in both formats, surpassing the threshold for necessary action, and demanding serious attention as expressed in the narrative formats:

- Lack of communication and understanding about student progress and other issues.
- Procedures for processing fees that take up a significant amount of time


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