



Action Taken Report on Feedback Report 2020-21


The institution collects feedback from its stakeholders to evaluate and monitor and evaluate its performance quality on issues related to the curriculum and ambiance of the Institution. The feedback forms were collected from students, teachers, employers, alumni and professionals.

- The following are the different areas targeted for various stakeholders.
- Issues related to the Teaching and learning process, issues related to curriculum, and institute ambiance issues in terms of quality, and skills are collected in student feedback form.
- Issues like course suitability and its need base, curriculum/course outcomes, course content, reference material, its availability are addressed in faculty feedback.
- Issues related to students' real-life problem-solving skills, communication skills, teamwork, other skills, and college ambiance are addressed in the Employer feedback form.
- Course curriculum, Syllabus sufficiency, and curriculum design is addressed in Alumni feedback.

The Academic Audit Committee designs and collects feedback from its stakeholders to monitor and evaluate its performance curriculum and college ambiance-related issues. The feedback also considers issues like the delivery of curriculum by teachers.

The report of feedback analysis is submitted to the Principal, Core committee, concerned heads, and BOS for necessary action.

The feedback collected is analyzed and sent to the respective authorities for the necessary action.


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Action Taken Report

Feedback from Students

The context for the ATR

The Action Taken Report (ATR) is grounded in a comprehensive analysis of the feedback obtained from students through the 2020-21 Student Feedback Survey, which includes valuable insights from open-ended questions. The basis for the ATR is structured as follows:

1. Thorough Analysis:

- The ATR is underpinned by a meticulous examination of both quantitative and qualitative feedback received from students. The institution has considered diverse perspectives to form a comprehensive understanding of the student experience.

2. Direct Addressing of Survey Highlights:

- The targeted strategy is in line with the institution's commitment to achieving a satisfaction rate of 80% or above. The institution is addressing practical suggestions from the survey, such as organizing educational tours, enhancing English language and communication skills for faculty and students, adopting a one-lecturer-per-subject model, creating short films for improved conceptual understanding, extending class duration from 50 minutes to 1 hour, and increasing practice hours in subjects like Microbiology and Accountancy.

3. Strategic and Coordinated Approach:


- The ATR reflects a strategic and coordinated effort, involving relevant authorities such as heads of departments. This collaborative approach ensures a comprehensive response to the identified areas for improvement, promoting effectiveness and efficiency in implementation.

4. Holistic Integration of Quantitative and Qualitative Insights:

- By integrating both numerical benchmarks and nuanced details from open-ended responses, the ATR takes a holistic approach. The nuanced insights, such as the emphasis on interactive teaching methods and the need for practical applications, play a pivotal role in shaping specific actions.

5. Responsive and Proactive Measures:

- The institution's responsiveness extends beyond meeting numerical benchmarks, demonstrating a proactive stance in addressing nuanced expectations and concerns expressed by students in the open-ended responses.


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6. Student-Centric Commitment:

- In summary, the Action Taken Report exemplifies the institution's commitment to enhancing the overall student experience. It goes beyond mere compliance with benchmarks, illustrating a student-centric approach that values both quantitative metrics and qualitative feedback.


The combined basis for the Action Taken Report underscores the institution's dedication to continuous improvement and responsiveness to the evolving needs and expectations of its student community.

Student Action taken report 2020-21

According to the suggestions received in feedback, faculty members are instructed to take classes in hybrid mode whenever required.

Students who have responded are contented with the curriculum offered by the University and taught in the college. They are happy with the ambience of the college.

Suggestions from Students	Action Taken Report
To organise educational tours and trips.	Departments have been to submit proposals for field trips and field works
Faculty and students need to improve the English language and communication skills	Teacher training session will be organised for newly recruited faculty More number of training sessions and workshops will be organised for students
One lecturer for one subject.	Workload will be adjusted accordingly
Make short films related to topics for better understanding of the concept.	Facilities for developing e-resources to be provided for the faculty, like High-speed internet, Recording equipment's and Web cameras
Increase the duration of class from 50 minutes to 1 hour.	Time table committee is informed to conduct a feasibility study for implementing one hour class
Need more practice hours in the subjects like Microbiology and Accountancy.	Respective departments are instructed to conduct more practical sessions


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Feedback from Teachers

The context for the ATR:

The Action Taken Report (ATR) on Faculty Feedback Analysis stems from a thorough survey methodology, encompassing diverse aspects of teaching. The percentage-wise breakdown of responses establishes a clear benchmark for institutional improvement, while open-ended questions add qualitative depth to the analysis, guiding the institution's commitment to excellence and adaptability.

Survey Methodology:

The foundation of the Action Taken Report (ATR) lies in the meticulous and inclusive survey methodology employed to gather feedback from the teaching faculty. With a well-defined questionnaire covering diverse aspects such as syllabus relevance, infrastructure adequacy, and encouragement of innovative teaching strategies, the survey ensured a comprehensive understanding of faculty perspectives. The methodology sets the stage for subsequent analysis and action.

Feedback Analysis Percentage-wise:


The percentage-wise breakdown of faculty responses serves as a quantifiable representation of the consensus among teachers on various dimensions of the academic environment. This numerical analysis becomes the benchmark against which the institution measures the satisfaction and agreement levels. The benchmark of 80% agreement sets a clear standard for action, emphasizing continuous improvement in academic practices and facilities.

Action Taken Report:

The Action Taken Report (ATR) is a crucial component that translates feedback into tangible improvements. The report clearly outlines the feedback received, the actions initiated in response, and the subsequent impact. By addressing specific concerns highlighted by the faculty, the institution demonstrates a commitment to responsiveness and adaptability, fostering an environment conducive to growth and innovation.

Use of Open-Ended Questions:

The inclusion of open-ended questions in the survey enriches the analysis by providing qualitative insights. These responses offer a deeper understanding of faculty experiences, allowing for a more nuanced interpretation of the numerical data. Serious responses to open-ended questions (as expressed by over 20% of the respondents) or were serious as expressed in qualitative responses serve as additional triggers for action, ensuring that the institution not only addresses quantitative trends but also captures the subtleties and specificities expressed by faculty members.


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Conclusion:

As the institution navigates the Faculty (Teacher) Feedback Analysis Report for the academic year 2020-21, it is poised to celebrate commendable practices, acknowledge areas for improvement, and implement actionable strategies. The ATR becomes a dynamic roadmap, responding to the nuances uncovered in the survey and fostering an environment that aligns with the institution's commitment to excellence in education.

Faculty Action Taken Report 2020-21

- The concerned faculty members are suggested to bring their concerned to Osmania University, BOS through mail.
- Department of Urdu is advised and has conducted add-on course.

Feedback from Employers

The context for the ATR:

The Action Taken Report (ATR) on Employer Feedback Analysis is rooted in a comprehensive survey methodology, with a focus on communication skills and problem-solving abilities. The percentage-wise breakdown sets clear benchmarks, and the incorporation of qualitative insights through open-ended questions ensures a nuanced understanding, showcasing the institution's commitment to aligning education with industry expectations and continuous improvement.

Survey Methodology:


The foundation of the Action Taken Report (ATR) rests on the robust survey methodology employed to gather feedback from employers. With a sample size of 20 participants, the Employer Feedback Survey Questionnaire was meticulously designed to gauge various aspects such as communication skills, problem-solving abilities, and overall satisfaction with SNVMV students. The inclusion of open-ended questions enriched the survey, providing qualitative insights into employer perspectives.

Feedback Analysis Percentage-wise:

The percentage-wise breakdown of employer responses serves as a quantitative representation of their satisfaction levels across critical parameters. This numerical analysis becomes the benchmark against which the institution measures the effectiveness of its programs in preparing students for the workforce. The benchmarks, set at a minimum threshold of 70% satisfaction on each parameter, provide actionable standards for continuous improvement.

Action Taken Report:

The Action Taken Report (ATR) is a vital document detailing the measures implemented in response to employer feedback. Notable recommendations, like the addition of communication and soft skill


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add-on courses to the timetable, resulted in explicit directives to relevant department heads. These directives were subsequently translated into tangible outcomes, with faculty emphasizing communication skills and fostering teamwork. This reflects the institution's dedication to being responsive and adaptable to stakeholder suggestions.

Use of Open-Ended Questions:


The inclusion of open-ended questions in the survey adds a qualitative dimension to the analysis. Employers were given a platform to provide nuanced feedback, share specific experiences, and articulate suggestions regarding the curriculum and college ambiance. These qualitative insights serve as invaluable narratives that complement the quantitative data, offering a holistic understanding of strengths and areas for improvement. Key concerns expressed in the narrative areas as expressed by over 30% of the respondents or were noted as serious and amenable for action received prompt action.

Conclusion:

As we navigate through the Employer Feedback Analysis Report for the academic year 2020-21, the institution is poised to celebrate commendable attributes in SNVMV students, identify areas for refinement, and outline actionable strategies. The ATR becomes a dynamic roadmap, responding to both quantitative trends and qualitative narratives, fostering an environment that aligns with industry expectations and continuously enhances program effectiveness. The institution remains dedicated to leveraging employer feedback to fortify the enduring connection between academia and industry.

Employer Action taken report 2020-21

- Communication and soft skill add on courses added in the time table


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Feedback from Alumni

Context of the ATR:

The Alumni Action Taken Report, grounded in a thorough survey methodology, delves into the alumni experience, utilizing open-ended questions for detailed insights. Exemplifying the institution's commitment to responsiveness, the report showcases tangible actions taken to enhance education based on alumni feedback, emphasizing a dedication to continuous improvement.

Survey Methodology:

The Alumni Feedback Analysis Report is grounded in a meticulous survey methodology, engaging a substantial sample size of 200 participants. The Alumni Feedback Survey Questionnaire was designed to comprehensively capture the nuances of the alumni experience, covering diverse aspects from syllabus coverage to personal interactions with lecturers. The inclusion of open-ended questions added depth to the survey, encouraging alumni to share detailed insights.

Feedback Analysis Percentage-wise:

The percentage-wise breakdown of responses forms the quantitative backbone of the report. This analysis provides a comprehensive overview of alumni satisfaction across various dimensions, offering insights into areas of strength and opportunities for improvement. The benchmark set at 80% satisfaction serves as a standard against which the institution measures its success in providing a quality education.

Action Taken Report:


The Action Taken Report (ATR) delineates the concrete measures implemented in response to alumni feedback. Noteworthy actions, such as the addition of sports and library periods in the offline classes timetable, were set in motion through formal instructions to concerned heads. These actions materialized into meaningful changes, underscoring the institution's dedication to continuous improvement and its responsiveness to alumni suggestions.

Conclusion:

The Alumni Feedback Analysis Report for the academic year 2020-21 serves as a testament to the institution's dedication to continuous enhancement and responsiveness. By dissecting the percentage-wise breakdown the report aims to highlight commendable aspects of the institution's impact, identify areas for refinement, and pave the way for actionable strategies.

Alumni Action taken report 2020-21

- Sports and library period will be added in the offline classes time table


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Action Taken Report (ATR) - Parent Feedback Analysis:

The Parent Action Taken Report (ATR) is grounded in a robust survey methodology, emphasizing the institution's commitment to collaboration and responsiveness. The percentage-wise analysis, striving for a high agreement rate, serves as a guide for continuous improvement, underlining the partnership between the institution and parents in fostering a positive learning environment.

- 1. Survey Methodology:** The Parent Feedback Analysis Report is grounded in a robust survey methodology, engaging a significant sample size of 100 participants. The Parent Feedback Survey Questionnaire was designed to cover crucial aspects of the educational journey, from the relevance of the course curriculum to the adequacy of facilities. Importantly, the inclusion of open-ended questions allows parents to share qualitative feedback, providing a more comprehensive understanding of their experiences.
- 2. Feedback Analysis Percentage-wise:** The percentage-wise breakdown of responses forms the quantitative foundation of the report. This analysis offers a detailed overview of parental satisfaction across various dimensions. The benchmarks for actionable insights, with a target agreement rate of 80%, serve as a guide for continuous improvement. Responses falling below the benchmark, or were of a serious nature that demanded attention in the narrative questions, trigger a call to action, demonstrating the institution's commitment to addressing concerns and fostering a positive learning environment.
- 3. Parent Feedback Analysis Report - 2020-21:** The introduction sets the tone for the report, emphasizing the significance of the partnership between educational institutions and parents in achieving academic excellence. It provides context to the survey, outlining the specific areas explored, and introduces the benchmarks for actionable insights. The commitment to continuous improvement and alignment with educational objectives is highlighted.
- 4. Parent Action taken report 2020-21**
 - Regular parent-teacher meetings will be conducted to discuss student progress and address any other concern are conducted.
 - To reduce fee processing time a prior message and slots are provided through WhatsApp to the students.

Conclusion: The Parent Feedback Analysis Report 2020-21 signifies the institution's dedication to parental collaboration. Combining quantitative data and qualitative narratives, the report aims to celebrate achievements, identify areas for improvement, and reinforce the commitment to holistic student development. Benchmarks for actionable insights guide the institution in surpassing parental expectations. Open-ended questions enrich the analysis with valuable suggestions. The institution remains committed to continuous improvement and responsive to feedback.


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