YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution SAROJINI NAIDU VANITA MAHA VIDYALAYA

- Name of the Head of the institution Dr. D. SHOBHANA

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04029555676

- Mobile no 9849527392

- Registered e-mail snvmv@rediffmail.com

- Alternate e-mail shobhanad6@gmail.com

- Address Mukarramjahi Road, Exhibition Grounds, Nampally

- City/Town Hyderabad

- State/UT Telangana

- Pin Code 500001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University **Osmania University**

- Name of the IQAC Coordinator   **K. Subba Rao**

- Phone No.   **04029555676**

- Alternate phone No.

- Mobile   **9848375138**

- IQAC e-mail address   **iqacsnvanita@gmail.com**

- Alternate Email address   **srkachiraju@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://snvanita.org/AQAR%202020-21%20after%20review.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://snvanita.org/Acadamic%20Calender%2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**A**	**3.12**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B**	**2.40**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC   **01/10/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. MOUs with various institutions and organizations, Certificate programs and Add on Programs for students

2. ISO Certification, conducted Vaccination drive SNVMV, 200 students were vaccinated

3. Participated in Shramadan and donated Rs.1000/- to Indian Brave Hearts, Ministry of Home Affairs, Govt of India

4. Training for Non-Teaching staff, students participated in various awareness rallies

5. Conducted various FDP for Faculty and International Seminar to promote entrepreneurial skills among students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Based on feedback from stake holders it is proposed to Start M.Sc Nutrition & Dietetics.	1. The Course established in the Year 2021 with 36 seats sanctioned and 37 Students took admission
2. Proposed to celebrate the Azadi ka Amrit Mahotsav in Grand way by organizing academic and Non academic programs.	2.Independence Day and various literary and cultural competitions were organinzed under the slogan 'Azadi Ka Amrit Mahotsav', commemorating 75 years of independence. These celebrations were held continuously for 10 days with great fervor, by hoisting the tricolor and singing a new patriotic song on each day
3. Proposed to celebrate Diamond Jubilee in a grand way.	3.Many cultural events were organized as part of SNVMV's Diamond Jubilee celebrations , organised cultural program in association with Singdi and department of culture, students of Vanita and artists from different states participated in the program.
4. To conduct Mega Placement drives for Bulk recruitment.	4. Organised Mega Placement drive in association with Magic Bus for pass out students . Multiple companies participated in the drive.
5. Conduct programs on skill development. More initiatives to enhance hygiene and implement COVID norms	5. Conducted Skill development programs and student connect program by which students can directly interact with HRs and avail the opportunity of free training in various skills offered by Government and Non-Government organisations

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAROJINI NAIDU VANITA MAHA VIDYALAYA
• Name of the Head of the institution	Dr. D. SHOBHANA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04029555676
• Mobile no	9849527392
• Registered e-mail	snvmv@rediffmail.com
• Alternate e-mail	shobhanad6@gmail.com
• Address	Mukarramjahi Road, Exhibition Grounds, Nampally
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Osmania University
• Name of the IQAC Coordinator	K. Subba Rao

• Phone No.	**04029555676**
• Alternate phone No.	
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• Upload latest notification of formation of IQAC	View File

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/01/2023

15.Multidisciplinary / interdisciplinary

Our institution is affiliated to Osmania University. We offer Education in multiple streams viz., Arts, Commerce, Life Sciences, Physical Sciences and Business Management at Under Graduate and Post Graduate Levels. In the process of implementing NEP, the management has introduced courses like Applied Nutrition, Biochemistry and Management at UG level and Nutrition and Dietetics at PG level. To keep the face with new technology and student needs, department's plans add-on and certificate courses. Many departments are well-equipped to start vocational courses for example Microbiology department is set to start a vocational course in Medical Lab Technician (MLT). Further, different departments are planning to start Interdisciplinary Add-On courses like Physics & Computer Science departments are jointly planning a course on Simulation. Osmania University has introduced bucket system in which students can choose any three subjects from Arts, Science, Commerce and Business Management fields. For eg: students can choose any three subjects like Mathematics, Economics, Computer Science, Physics, Chemistry, and Electronics. With this aim in mind, the college has already started implementing multidisciplinary courses for the students. The management has setup a taskforce for making quick decisions on implementation of NEP in accordance with Central Government, State Government and University guidelines.

16.Academic bank of credits (ABC):

The student records are digitized and are made available by the affiliating university. This will help students to restart their education at any time in future, in case they are not able to complete their studies due to various reasons. Being a women's college, our institution sees many dropouts due to reasons like

marriage, relocation etc. To help the students to complete their education even after the break, we maintain all the students' records at our office and the required data is given to them within the stipulated time. Students can download 10th and 12th class certificates online. Students are advised to store all their documents in digi locker (www.digilocker.gov.in). With multiple entry and exit options, the students' academic history becomes very important. Our institution maintains a database of all academic records for easy access.

17.Skill development:

"NIPUNI" - Skill development center offers various skill development courses like: Cookery, Embroidery, Fabric Painting, Tailoring, Beautician, Fabric designing etc., The college works with with many Skill Development Centers, like Magic Bus, Tata Strive, GMR Varalakshmi, ICICI Foundation etc., to name a few, which offer training in various skills as part of CSR activity. "Sangeeth Vanita", the music club, imparts training in both instrumental and vocal music. The recently started Entrepreneur Development club guides the students by imparting creative and innovative ideas on business skills as entrepreneurship and startups are the need of the hour. To survive in present day world, apart from academics, such skills are needed. Hence, the college conducts special programs to impart these skills through online and offline mode. The main aim of skill development centre is to empower students with soft skills, ICT skills, earning skills and life skills and this is effectively achieved in accordance with our Mission of "EDUCATE, EMPOWER and LIBERATE". The Career Guidance Cell strives to empower the outgoing students with guidance on further academic pursuits and/or careers in their respective fields of interest. Our college also organizes regular seminars and workshops on Value Based Education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have students from various states with different Mother Tongue. Our students presents programs in different languages in National festivals like Republic Day, Sarojini Naidu Birthday, Gandhi Jayanthi etc., and in college functions like Fresher's day, Farewell day, Hindi Diwas, etc., Students perform various dance forms in different languages. Our hostel is a good example of the age old adage, "Unity in Diversity". In addition to this, college offers many second languages like Arabic, French, Hindi, Telugu, Sanskrit and Urdu. Hence, students from different mother tongue join the institution. Many faculty members are also

polyglots. Even though English is the medium of instruction, the faculty helps the students in understanding the subject by explaining in their mother tongue if required. College encourages students to participate in writing book reviews, article writing, and essay writing, etc. in any language of their choice. At inter-collegiate level competitions, we encourage students' participation in regional language debate, elocution and storytelling. College always motivates the students and teachers to visit the Swayam Portal, NPTEL for various online courses in their own mother tongue. Students are encouraged to contribute article in their mother tongue in college magazine.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has adopted CBCS which includes identification of Cos, POs, and PSOs. Our college is affiliated to Osmania University for several courses and programs, university has specific guidelines regarding COs and POs and this is regularly updated on college/university website. College has developed a mechanism to map COs with POs. It is with a sense of pride that we claim that many of the faculty are members of Boards of Studies at University. Feedback collected from the students and other stake holders are communicated to the University for Updating COs and POs. Several departmental meetings are conducted with IQAC members to design and revise the outcomes. IQAC has taken an initiative to train college specific COs and departments are encouraged to conduct addon/certificate courses to achieve Vanita specific COs. College management, which includes Principal and other administrators, is involved to measure the attainment of COs and POs. Through OBE, the College facilitates developing graduate attributes like inter-disciplinary knowledge, problem solving skills, effective communication, life-long learning, ethics, and environment and sustainability. Workshops and FDP's are organized to train the Teachers on development of material for OBE and successful attainment of POs and COs.

20.Distance education/online education:

The best thing to happen as a result of NEP is the provision to register in various courses from different universities simultaneously. College is encouraging students by providing information and necessary guidance to pursue SWAYAM courses through NPTEL recognized SPOC. In addition to this, college has an MOU with various organisations like INFOSYS SPRINGBOARD, MICROSOFT and TASK (Telangana Academy for Skill and Knowledge). Some of the organizations are providing certificate courses at very nominal or no cost. The affiliating university also gives an

opportunity to drop-outs to complete the Program through distance education without taking a break. The Pandemic has given faculty and students an opportunity to online mode of teaching-learning and provision of e-resources. These initiatives by the government help the organization in adopting to Distance education and online education.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**455**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**2585**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**623**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**905**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1	**109**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2	**109**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**58**
Total number of Classrooms and Seminar halls	
4.2	**1,73,83,384/-**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**404**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a well-planned strategy which is documented. As our institution is affiliated to Osmania University, syllabus and exam pattern is decided by the University. Our institution has formulated annual and semester lesson plan system. Every faculty member maintains a year wise teaching diary, in which a daily record is made about classes conducted and concepts taught /discussed in the class. Students' performance is assessed by internal and external examinations as well as assignments which are mandatory. Structured Feedback - At the end of every semester/year, feedback is taken from UG & PG students to understand their views about various teachers. The feedback is measured on a ten point scale (Extraordinary to Very Poor)

Period-wise students' attendance is taken not only to gauge the regularity of students but also ensure their understanding / knowledge level. Remedial classes are conducted to help slow learners. Records of the remedial classes conducted are maintained.

Apart from three main libraries in the college, departmental libraries are also maintained.

Industrial visits, field trips are organized. Extensive use of ICT in the class to facilitate easy learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/1.1.1-Curricular-Planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Osmania University provides the college with an almanac every semester which is meticulously followed by the college. The almanac for Undergraduate, Post Graduate and MBA is followed separately. In addition to the academic calendar, various programs and events are conducted by the college.

Osmania University follows CBCS at UG and PG level. Under this system, a skill enhancement course and an ability enhancement compulsory course are also included. In addition to internal assessments, assignments, students are assessed on a day to day basis in the topics covered by conducting slip tests, seminars (power point presentations), group discussions, role play, case studies and in practical classes. Every student is given an assignment which could be from the syllabus or any current topic relevant to the prescribed syllabus. The students have to complete the assignment and submit on the due date prescribed by the teacher. Remedial classes are conducted for slow learners. This prepares the student for their end semester examination and enables them to face the final examinations confidently. Thus all necessary steps are taken by the teachers to equip the students and help them to achieve higher grades.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/1.1.2-academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

639

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by the institution is designed by the affiliating university. The curriculum includes cross cutting issues relevant Professional Ethics, Human Values, Environment and Sustainability. Environment Science is a paper for the UG students under the Ability Enhancing Compulsory Course in their 1st Semester. Likewise Professional Ethics, Human Values and Gender issues are included in the Skill Enhancement Course for the UG students. Apart from this the PG Program in English Literature includes Gender Studies, in Botany, Zoology and Political Science includes Environment Science. The institution also makes efforts in imparting and integrating cross cutting issues by organizing Extension Lectures, Webinars, and discussions in Open Forums.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

360

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/1.4.1-Feedback-from-Employers.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/1.4.2-feed-back-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

958

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse social and economic backgrounds get admitted in the Institution. Orientation program is conducted for the newly admitted students to familiarize them with the new learning environment. A well-equipped support system helps the students to enhance their learning levels. The teachers assess the learning levels of the students on the basis of their class room performance, their communication skills and their problem solving abilities on a continuous basis. The following standard operating procedure is followed to assess the advanced and slow learners based on the methodology created.

1. The result of the end semester exam conducted by the affiliating university is taken as the basis for identification.
2. The students with 'O' (outstanding) grade are identified as advanced learners and with 'F' (fail) grade are identified as slow learners in a course.
3. The result of the consecutive semesters of the identified students is recorded to assess their progress.

Measures

Slow learners:

1. Undertakings along with reasons for poor performance are taken with parent signatures.
2. List is given to mentors for follow up.
3. Students are given assignments from the syllabus.

Advanced learners:

1. Extra Library Book.

1. Toppers are awarded medals and cash prizes.

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/2.2.1-identification-of-Slow-and-Advance-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2585	109

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approach encompasses teaching methods that shift the focus from teachers to the students. As per the prescribed syllabus experiential learning is practiced in physical science and biological science courses. This gives an opportunity for personalized learning for each student. Students of computer science and computer applications learn to use applications such as Tally, MS-Office, Website creation and computer programming. Students learn to apply their theoretical and conceptual knowledge to real life situations. Students' maintain a record of the experiments carried out by them in the laboratories. Students of the final semester at undergraduate and postgraduate level have to submit a live project on diverse issues based on secondary and primary data. The institution takes all the efforts to train students by conducting mock presentations and mock viva of projects. The projects are evaluated by the external examiners for project presentation, viva and evaluation. The students are encouraged to participate in various academic activities namely, subject quiz, seminars, case analysis, class room activities, poster presentations and participation in national and International seminars, conferences, management meets and workshops. Field-trips are organized to provide hands on

experience, and develop critical thinking skills based on observations made outside the classroom environment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/2.3.1-Student-centric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at Vanita makes use of ICT enabled tools as well as online resources for effective teaching and learning processes. Online education resources, social networking sites, and blended learning platforms like Zoom, Google Meet are utilized by the faculty to effectively deliver lectures and to provide enhanced learning experience to the students. The computer laboratories, Library, Conference Hall, Auditorium, and Conference Rooms are well equipped with ICT facilities. To support ICT enabled teaching the institution has 31 digital class rooms, with LCD. Dedicated Internet Lab and Wi-Fi facility is made available for staff and students free of charge. There are 402 computers on campus for academic purpose. The faculty use YouTube links, E- mails, Whatsapp groups, Zoom and Google classrooms as platforms to communicate, provide material and syllabus, forward notices and circulars, make presentations, address queries, to mentor and share information with the students. Every faculty is required to upload internal assessment and assignment marks on to the University Examination portal in the format and time mentioned by the University. The stakeholders are also required to provide online feedback on the curriculum and teaching-learning environment on every course in every semester.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1423

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Osmania University provides the college with an almanac for each Semester as the institution is affiliated to the University. Almanac and evaluation norms set by the University are followed meticulously by the institution. Two internal assessments are conducted and one assignment is submitted by each student for each course per semester at Undergraduate and Postgraduate level. The time table for the examination is prepared and displayed in advance. Syllabus and format for the exam is shared to students in advance.

Average marks of two internal exams totaling to 15 marks and 5 marks for the assignment are awarded to students. After evaluation of the answer scripts the awarded marks are displayed. Marks registers are maintained by each Department batch wise to record the marks scored by each student in each course per semester. This process helps the faculty to assess and analyze the performance and progression of the student from the first semester to the final semester. It also helps in the identification of advanced

and slow learners. The average marks of the two internal
assessments and assignment marks are uploaded on to the university
portal within the prescribed time.

File Description	Documents
Any additional information	View File
Link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examinations are conducted as per the standard
operating procedure prescribed by the affiliating University. The
grievances are mostly related to schedule and the evaluation
process. The respective departments address and resolve the
grievances. The students are given an opportunity to attend the
examination within the stipulated time, in the event of their
inability to write the examination on the prescribed date due to
ill health, participation in sports events, NSS camps, NCC camps
and personal emergency. Undertakings and leave letters are
collected from them for the same. Undertaking is also taken from
students having less attendance. The marks are displayed prior to
uploading on the university website so that evaluation related
discrepancies can be rectified by the concerned faculty dealing
with that course. The marks are recorded and the students'
signature is taken against the marks obtained for any
clarification or information for future reference.

File Description	Documents
Any additional information	View File
Link for additional information	https://snvanita.edugrievance.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs and courses offered by the institution, prescribed by the
university, are displayed on the website of the institution. The
program outcomes and course outcomes are communicated to the
students at the beginning of each semester to provide clarity and

the sense of purpose for the attainment of their program outcomes. Conceptual knowledge, practical application and relevance of each topic prescribed in the syllabus are explained to the students. They are informed about the impact of the program outcomes and course outcomes for their future endeavors. With the updated and revised courses the institution provides all opportunities to its faculty to attend various Faculty Development Programs Workshops, Refresher Courses etc., conducted by the institution, other academic institutions and HRD centers in virtual or physical mode. This facilitates the faculty to upgrade themselves with the revised syllabi and the evolving outcomes in the ever changing, technological, social and digital environment.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for Additional information	http://www.snvanita.org/POs,PSOs%20and%20COs%20add%20docs.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institution using multidimensional approach. Every effort is made to measure the students' performance and growth based on the program outcomes, program specific outcomes and course outcomes outlined by the Institution in line with the syllabus prescribed by the affiliating University. In line with the Mission and Vision of the Institution and each of the Academic Departments, the attainment of POs, PSOs and COs are assessed on the basis of end semester examination result, physical and biological lab practical examinations, lab examinations in Computer Applications such as MS-Office, Tally, RDBMS, E-commerce. The conceptual and analytical skills and their application are tested based on the performance in the seminars, Internship and project report and presentation made by the students. In continuation of the academic pursuit as envisioned in the programme outcomes, students opting for higher education in India and abroad are considered as one of the parameters to measure students' performance and growth. The PO's are also measured on the basis of the selections in campus recruitment drives conducted within and outside the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/2.6.2-Programme-outcomes-and-course-outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sarojini Naidu Vanita Maha Vidyalaya provides facility to faculty and students for research and innovation through EDClub and well

established research labs. The Department of Botany and Department of Zoology is focused towards providing an effective system of imparting knowledge. The Department has a recognized research lab in which presently Mrs. Shipra and Mrs.Shailaja are pursuing their experimentation work.

The Research labs namely Zoology and Botany Departments have well equipped labs to demonstrate the advanced techniques like tissue culture, Mushroom cultivation and Sericulture besides various important physiological, horticulture and pharmaceutical techniques.

The Department works for proving a perfect practical knowledge of the areas of the plant science and animal science covered in the curriculum at Post Graduation and Under-Graduation levels.

At present, Tissue culture lab caters to the Ph.D students of Prof. Kurian Kumar, Professor, Osmania University. Two of his students are presently working in Botany Lab. Six students worked in the Sericulture lab for project work. This includes one student from outside college.

Dept. of Business Management, as a part of Entrepreneur Development club, organized International seminar on 'A Step towards Entrepreneurial Journey' from Sep 2nd to 4th 2021 to promote entrepreneurial skills among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/3.2.1-ecosystem-for-innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC & NSS

Participated in Shramadan and donated Rs.1000/- to Indian Brave Hearts, Ministry of Home Affairs, Govt of India.

JUO Jaanvi Patel participated in PRE-RDC Launching Camp at BTG, Secunderabad.

M. PRANATHI participated in Mountaineering Expedition held at Pahlgam Jammu & Kashmir awarded 1st in Endurance at National Level.

Lcpl Sumasri participated in Thal Sainik Camp-IGC, secured 1st in map reading.

SUO Nigasha Fatima received CWS scholarship from Andhra Pradesh and Telangana Directorate.

Anusha participated in All India Radio Mirchi at Secunderabad.

Organized Prakruthi Vandana Awareness and distributed items worth of Rs.11500/-.

Volunteers did survey on COVID vaccination drive.

NSS unit conducted AIDS awareness rally and quiz

Vasavi took part in cultural activities at Maharishi Dayanand University, Haryana.

T.S Commission, Collectorate of Hyderabad deputed NSS volunteers for training program on 'prevention of drugs & substance abuse

among children'.

Vaccination drive was conducted at SNVMV, 200 students were vaccinated.

SHE teams, Hyderabad organized 2km and 5km run.

On World Earth Day, participated in rally

Organized a webinar on 'Food Planet Health'

Participated in Yoga Utsav organized by Morarji Desi National Institute of Yoga, Ministry of Ayush, Govt. of India at Hyd.

Participated in a Yoga Session on International Yoga Day.

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/3.4.1-Extension-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3982

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution located in the heart of Hyderabad city in the Exhibition Grounds, spread over an area of 3.8 acres has adequate facilities for teaching and learning:

The institution has 58 classrooms which includes 31 ICT classrooms with 2 smart boards. There are 36 well equipped science laboratories for Under Graduate and Post Graduate courses.

There are in all 8 Computer Labs to cater to the needs of the B.A., B.Com., BBA, B.Sc., M.A, M.Com., M.Sc., and M.B.A. students with over 400 computing systems. There is a separate computer centre with 12 computers to cater to the Netizens. There are four

different Audio-Visual seminar halls to conduct extension/guest lectures. An independent 500 seating capacity auditorium helps the institution in conducting various academic and non-academic programs like Seminars, Conferences, Workshops, FDPs, Orientation/Induction of the Fresher's, Fresher's Day, Teachers Day, Farewell Party etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.snvanita.org/4.1%20CLASSROOMS%20LABS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for both Sports & Games and Cultural activities: Outdoor Games: Games like Archery, Athletics, Karate, Sepak Tekraw, TenniKoit, Taekwondo, Throw Ball, Volley Ball are conducted in the open arena.

Indoor Sports: Sport activities like Chess, Carroms, Fencing, Gymnastics, Judo, Wrestling and Yoga are the indoor activities provided to the students.

Cultural Activities: The students of Vanita have ample opportunities to showcase their cultural talent, may it be dancing, singing, mimicry, classical music (instrumental or Vocal), drama, skits, mime, dance ballet etc, The Sangeet Vanita, Vanita's Got Talent and the cultural committee help in organizing, guiding and polishing the innate talent of the students. The college has an excellent auditorium facility with 500 seating capacity, good acoustics, lighting system and green room facility. The "Aloki Arcade" is a small open air arena which is also used for mini cultural presentations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2022/08/SPORTS_-ROOMS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.snvanita.org/4.2.1%20ICT%20CLASSROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1588206

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, our Library is automated using Integrated Library Management System .Newgenlib is a unique combination of library automation software, digital library software and a database search facilitator. We are Using NewGenLib library software from 2012 and successfully completed automation of all the records and also providing automated services by using Barcode Technology. At present 71,800 books in the library are bar-coded. Regularly we are subscribing and renewing journals and periodicals. Every year

we are spending Rs.3.5 lakhs for library books and journals. A
Standard and Universal Barcode Code39 is used in creating barcode
labels. Whenever a new user comes to library for membership we are
issuing membership card with a unique barcode. Circulation
activities like Issue, Return etc. are performed through Scanners.
Students are taking advantage with this technology by saving their
valuable time while issuing and returning of books. Through OPAC
users are getting full information about the books with status and
location. Simultaneously other modules which are very important in
Library Automation like Acquisition, Technical Processing,
Circulation, Serials Management, System Administration, Users
maintenance. Library is providing OPAC online public access
catalogue, where user can access bibliographic data.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.snvanita.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

339150

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Academic: Purchase of new computers and up gradation of existing ones, with the revamping of curriculum is carried out as per requirement. There are two separate internet connections (BeamFibre Optic) with 3999 Mbps Per annum with approximate 750 GB usage. At present, we have acquired 31 LCDs and 2 Smart Boards. An additional Computer Lab for B.Com(Computers) with 50 additional systems has been established. Administration: As most of the official work is online like, admissions, examinations, scholarship, payments etc, it necessitates the frequent upgradation and purchase of necessary equipment for office use. The total number of computers at present are 449 (academic & office) Apart from computers, the Gestetner copy printer with dual power and Canon Digital A3 Photocopier with colour Scanning and Network card (duplicating machine) are maintained and upgraded as per requirement. 6 KVS UPS has been purchased for the Language Lab and 3.5 KVS Home UPS for the auditorium. Signage Boards: 7 LED signage boards of 46" with required software and HCL PC have been purchased. CC Cameras: There are 57 CC cameras fixed in the college. Biometric Machines: There are 24 biometric machines for student and staff attendance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://snvanita.org/studentServices.php

4.3.2 - Number of Computers

449

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7534048

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms: The sub-staff of the institution maintain the cleanliness, hygiene, sweeping and mopping on a daily basis. Laboratory: The Science Labs have the lab attenders and the lab assistants who keep track of the lab equipment and its day-to-day maintenance. Annual inter-departmental stock checking is carried out to check the proper maintenance of the equipment. Library: The librarians take care of the issue and return of the books to the faculty as well as to students. A separate register for students and faculty is maintained to track the number of visitors. The reading and reference section is also well maintained. Sports arena: A regular maintenance of the outdoor grounds and indoor sports facilities is carried out under the supervision of the physical directress. Annual interdepartmental stock checking is carried out to check the proper maintenance of the equipment. An annual budget allocation for purchase of new equipment is made. Computers: AMC is given where repairs, up gradation, replacement and upkeep of the systems along with printers, scanners are carried out. Auditorium: The auditorium is revamped and renovated with cushioning of the seats and enhanced acoustics and lighting, flooring. College Building: AMC is given to M/s.Sulabh International for cleaning of toilets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1362

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

44

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

734

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

734

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

302

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

231

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since there is a ban on the conduct of Students Union elections, the institution does not elect any formal students' council. At the base level, every class has a Class Representative (CR) and

Assistant Class Representative (ACR) who help in addressing student related issues. They are guided by 'Student Advisors' committee comprising 6-7 faculty members, giving equal representation to the Arts, Science and Commerce Faculty. The activities/ issues pertaining to the academic, non-academic, administrative, literary, cultural are brought to the notice of the students and faculty through the Student Advisors. The student representatives of various committees are given opportunities to voice their opinion and involve themselves in student related activities. There is student representation in various committees like, IQAC, anti-ragging committee and the Grievance Redressal cell. The Management, Principal, Head;s of Departments, (Vice-Principals, Director-PG and MBA) are always accessible to address the issues related to the students. The Principal through constant interaction with the CRs and ACRs and other student representatives of various committees makes it a point to keep herself abreast about the academic and non-academic activities/ issues related of the students. The list of committees (comprising of faculty members and students) is attached in additional information.

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/5.3.2-students-representation-and-engagement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sarojini Naidu Vanita Alumnae Association was registered on 15th April 2005 under the Society Registration Act 2001 with the registration number 497, acts as a channel between the past and present students with the aim to enrich the students with vast experience of the eminent alumnae. This association adds value to their lives and strengthens the bond with institution, thus forming a support mechanism to the college. The interaction with alumnae inspires and motivates students to aspire and become successful.

The objective of the association is achieved by enhancing the interaction between them by organizing guest lectures, seminars, workshops, awareness programs etc. by eminent alumnae on various facets of life like Health, Finance, Career and Legal aspects.

The alumnae are motivated to contribute financially (Medals and Scholarships) or offer their services for the benefit of the students. The association extends its services to the students by providing required equipment to various departments of the institution like Sports, NCC, and Yoga. It also sponsors annual diagnostic tests for the teaching and non- teaching staff of the institution.

Alumnae association also contributes financial help to the society during calamities in the form of cash or kind.

File Description	Documents
Paste link for additional information	http://snvanita.org/alumniRegistration.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Training Women for a challenging future through Value Based Education"

Mission

"Educate, Empower and Liberate"

Motto

"Vidya Vinayena Shobhate" – Humility adds Lustre to Education

Our vision- "Training women for a challenging future through value based education" is truly followed in our institution. Our institution organizes various activities for the overall development of the students. Apart from academics, the institution encourages the students, skill based activities, through NIPUNI, industrial tours and field trips are organized for practical orientation. NCC and NSS organize programs for the challenging future of the students. Yoga and sports give them physical fitness. Add-On and certificate courses help the students in

gaining value added knowledge.

Our Mission – "Educate, Empower and Liberate" provides a holistic environment to girl students, hailing from diverse demographics. The Institution provides UG and PG courses. The students are empowered and they are well trained to face the challenges of outside world after their education.

The overall progressive functioning of the institution reflects the efficiency of the leadership in attainment of the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.1.1-governance-with-vision-and-mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vanita Maha Vidyalaya as an institution follows decentralization and participative management in all its activities. The Management comprises of a governing body with the Chairman as the head. Regular meetings are held with the Principal for the effective and smooth functioning of the institute. The Principal, as the head of the institution, provides guidance for academic and administrative activities of the institution. All the main decisions related to academic matters are taken by the Principal in consultation with the core committee and heads of the departments. The management also gives some financial power to the principal for the development of the institution. Authority is delegated in a hierarchical manner by the Principal to the Vice Principal and Director PG and MBA, HOD's and other representatives. The departmental heads take care of the day to day administration of their respective departments and report to the principal. All faculty members of the department have enough flexibility in organizing seminars, workshops, educational tours etc. Different committees like administrative, academic, student, cultural, canteen, hostel, sports, library, research, staff representatives etc. are set up for the smooth functioning of the day to day activities of the college.

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ROLES AND RESPONSIBILITIES

Presented as additional information
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File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.1.2-Effective-leadership-in-institutional-practices.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **By providing them with quality education empowering them with Professional and life skills & transforming them to be independent facilitators of change.**
- **To improve their efficiency & Quality of service outreach activities are organized.**
- **To improve personal & transferable skills, we provide opportunities outside the curriculum.**
- **Teaching includes personal support through mentoring, providing financial resources through scholarships from sponsors.**
- **To provide best learning environment, value based education imparted through innovative methods.**
- **The institutions ambitious projects include introducing new innovative courses**
- **The Institution encourages students to Participate in NCC, NSS, Games, Sports, and Sangeet Vanita etc.,**
- **Students are encouraged to drop their grievances/suggestions in the drop box and are regularly resolved with the able guidance of the Principal and other senior faculty members.**
- **Alumnae Association activities include conduct of periodic meetings for alumnae registered in the college and the fund contributed by them is utilized for welfare activities.**
- **The college information is made available through brochures which include courses offered, facilities available, labs of the college and website is updated periodically with all the day to day activities.**
- **College placement cell conducts various training programs for the students and helps them to get placements in various companies.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.2.1Strategic-deployment-process.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The governing body consists of 19 members-1 Chairman, 1 Vice Chairman, 1 Honorary Secretary, 1 Joint Secretary, 1 Honorary Treasurer, 10 members, 1 Government Representative, 1 University Representative, Principal and 1 Staff Representative.

Administrative setup

The Hon. Secretary treasurer, the governing body members and the principal form the nuclear of the administration with the former being the final authority in all financial matters. Principal presents the financial budget to the treasurer and the latter endorses the same.

RECRUITMENT POLICY:

The Institution periodically reviews the requirement of teaching and non-teaching staff keeping in view the Regulatory norms and recruitments are made accordingly. The teaching staff is normally recruited through a Selection Committee. The policy of the Institutions is to regularly fill all the vacancies and maintain the staff student ratio as it would ensure academic excellence. Furthermore, it is mandatorily required to provide training, orientation, subject updating and qualification improvement for the entire faculty at regular intervals or whenever the need arises.

1. **RECRUITMENT PROCESS**
2. **RECRUITMENT COMMITTEE**
3. **Minimum Educational Qualifications**

4. JOB RESPONSIBILITY

Detailed information is uploaded

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.2.2-REPORT-ON-RECRUITMENT-PROMOTIONAL-RULES-AND-POLICIES.pdf
Link to Organogram of the institution webpage	https://snvanitahyd.ac.in/college-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. ANNUAL INCREMENT

Annual increment is not automatic and is subject to financial performance of the institution and performance of employees

  1. NET / SLET and Ph.D INCREMENT
  2. Incentive for PhD

An increment of Rs. 2,500 is included in the salary after

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completing Ph.D

   1. Incentive for M.Phil - Rs. 1,500
   2. Incentive for NET / SLET - Rs. 1000
   3. Lump Sum incentive for acquiring higher qualifications:
   4. Service increment after 25 years and 30 years

   1. MATERNITY LEAVE -Admissible to female employees only.
   2. EARNED LEAVE- 5 ELs

   • EPF - employee who draws wages (Basic Pay + DA) less than or
     equal to Rs.15000 on joining college

   1. Employee State Insurance (ESI) - the gross salary of the
      employee should not exceed Rs.21,000/- per month.

   1. GRATUITY ON SUPERANNUATION

Gratuity is paid to all employees who have put in a minimum of 5
years of continuous service in the college limited up to
retirement age of 60 years.

   1. FREE EDUCATION FOR GIRLS OF EMPLOYEES WORKING
   2. LOANS and festival advance to non-teaching staff
   3. MEDICAL ALLOWANCE TO STAFF

Detailed information uploaded
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File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.3.1-FINANCIAL-POLICY-.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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25
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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has the following Performance Appraisal System for Teaching and Non-teaching staff.

For teaching staff: The institution appraises the faculty annually by taking the inputs from students and other stakeholders. Self-appraisal forms are distributed to the faculty for their self-appraisal. .

For non-teaching staff:: The Non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their performance of the assigned duties.

PERFORMANCE APPRAISAL DESCRIPTION OF THE PROCEDURE

Performance appraisal is an objective assessment of the work and conduct of an employee. Appraisal is the main criteria for confirmation, promotion, review for premature termination or retirement etc. .

- **Self-Appraisal is done by each faculty giving details on their achievements**

- **The Head of the Department gives feedback on the performance of the faculty and their participation in various other departmental and institutional duties.**
- **(SELF ASSESSMENT REPORT FORM IS GIVEN BELOW)**

For non-teaching staff: The Non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their

performance, punctuality, technical skills, communication, work standard on the assigned duties.

Detailed report is uploaded

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/02/6.3.5-PERFORMANCE-APPRAISAL-SYSTEM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

- **The institution has its own auditor who on an annual basis conducts the internal audit.**
- **The institution is sponsored and managed by Osmania Graduates' Association and Exhibition Society, which funds the institution with the Development Grants towards development of infrastructure, laboratories, ICT facilities etc. Our parent body also conducts annual inspection & financial audit.**

External Audit:

- **The Commissionerate of Collegiate Education (CCE), Government of Telangana conducts annual financial audit on submission of financial statements and provides the audit report.**
- **Once in five years the AGs office conducts its audit on submission of the government (CCE) audit reports.**

- **The funds received from the governmental agencies like the social welfare departments towards SC, ST, OBC EBC and Minority scholarships are audited by the concerned departments**
- **Funding towards conduct of Seminars, Conferences, Workshops, Major and Minor research projects from UGC are audited and utilization certificate is submitted.**

- The institution maintains transparency in all its financial transactions like collection of fees, payment of salaries, payment of bills to the vendors, etc. which are done through banks.
- The Vigilance department also conducts the inspection and checks/ verifies the financial transactions of the institution.

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/6.4.1-audit-system.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,39,455/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and optimal utilization of resources

1. The major source of fund collection is through fee collection from the UG, PG and MBA sections.
2. At the PG and MBA level few seats are allocated in the management quota and the fees are on par with OU fees as specified by the government.
3. The funds mobilized through fee collection are optimally utilized for payment of salaries and other statutory benefits of teaching and non-teaching staff

1. **A fund raising musical event was organized on 30th September 2013. The fund thus generated has been deposited and the interest accrued is utilized by NIPUNI -the skill development centre.**
2. **The Alumnae Association raises funds through contributions from alumnae**
3. **The philanthropic contributions for awarding gold medals or cash prizes to the meritorious students in general and subject proficiency at UG, PG and MBA level**
4. **The institution also occasionally lets out the auditorium and the green room for rent**

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/6.4.3-mobilization-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has initiated the establishment of Institutional Innovative Cell to promote innovation, which may lead students in starting a new business. IIC was established by IQAC under the guidance of AICTE/MoE with elected office bearers – Faculty, Students and External Experts. The main objective of IIC is to foster the culture of Innovation in the minds of undergraduate and postgraduate students. Under the umbrella of IIC, the following new units were established.

- **Made online payments as an option for students**
- **Made e-resources available to students**
- **Initiated to conduct many Add on/ Certificate courses by various departments including courses in YOGA by Department Physical Education**

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC established the criteria-wise committees for uninterrupted data collection, Decentralization has helped in better understanding of aims and objectives of IQAC and in general NAAC.

To monitor the academic progress and with an aim for excellence responsibilities are assigned to Vice-Principals, Directors. They are empowered to visit departments and check records.

IQAC collects all the requests and proposals from all the Departments on programs they wish to organize during the year. IQAC evaluates the proposals and recommends to the management for budget sanctions. IQAC helps to find the resource persons for various guest lectures, conferences and seminars.

IQAC reviews the syllabus prescribed by affiliating University and recommends to conduct add on/ certificate courses which help in fulfilling short falls. This helps in achieving POs and Cos.

IQAC notifies the faculty and Departments about various programs and directives received from State and Central Governments, UGC and AICTE. IQAC informs faculty about various offline/online conferences, seminars and lectures organized by UGC.

IQAC posts all the activities of the college on social media and website as per guidelines given by UGC

All the activities initiated by IQAC are reviewed in frequent meetings held with criteria committees, departments and individuals. The activities are also reviewed by the Management

File Description	Documents
Paste link for additional information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	B. Any 3 of the above

| improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Paste web link of Annual reports of Institution	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/6.5.3-Quality-assurance-initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sarojini Naidu Vanita Maha Vidyalaya is a College exclusively for women. College takes utmost care of students by providing secure environment. As part of safety and security measures, Grievances Redressal Cell, Anti-ragging committee, Fire extinguisher, CCTV camera are incorporated to safe-guard and to promote the wellbeing of all women employees and female students of the organization. Students' Counselling is done through Mentor mentee relationship. Girls are counseled regarding issues like their safety, and are motivated and treated equally by the people concerned. Facilities like Gymnasium, yoga and Playground are provided to ensure the health of the students. General store and Stationary shop is available near the hostel to meet daily needs of the student. Girls are provided adequate safety and security in hostel through attendance, security guards, wardens who are at their service round the clock. There is a two tier security in the college: One at the entrance of the campus and another at college and hostel gate. Suggestion and Complaint boxes are available; students can give suggestions or file complaints against unfair practices. These are situated in every academic block to encourage students to raise their voice against discrimination.

File Description	Documents
Annual gender sensitization action plan	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/7.1.1-Annual-gender-sensitization-action-plan-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/7.1.1-Specific-facilities-provided-for-women-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`B. Any 3 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management: The institution has waste collection-cum-segregation and disposal system. Paper, dry leaves, kitchen waste are biodegradable while plastics and e-waste are classified as non-biodegradable. Appropriate methods are followed for waste disposal. Biodegradable waste is collected in green bins and non-biodegradable waste is collected in red bins which are kept all over the campus. Kitchen waste is dropped in biogas pit, dry leaf litter are dropped in vermicompost pit and the compost generated is used as fertilizer for plants in the campus. The paper waste is sent for recycling. Reparable metal and wooden furniture such as tables and chairs are refurbished and reused while non-reparable items are disposed of through authorized dealers.**
2. **Liquid waste management: Negligible amount of liquid waste is produced by the Institution. The RO plant's rejected**

> water is used in washrooms. The liquid waste from chemistry
> laboratory is neutralized before draining.
> 3. Biomedical waste management: Biomedical waste is not
>   produced by the Institution.
> 4. E-waste management: E-Wastes such as discarded computers,
>   accessories and other electronic waste are disposed through
>   authorized sources to protect the environment.
> 5. Hazardous chemicals and radioactive waste management:
>   Hazardous chemicals and radioactive waste are not produced
>   by the Institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional festivals like Bathukamma and Bonalu are celebrated which brings students from different socio-economic and cultural backgrounds closer together, and also gives them an opportunity to enjoy the festivities.

All national festivals like Independence Day and Republic Day are celebrated with NCC cadets' parade, along with cultural programs, so that students can feel the importance of those events, and re-dedicate themselves towards building a better nation. These are very motivating activities that inspire students. This year, Independence Day was celebrated with the slogan 'Azadi Ka Amrit Mahotsav', commemorating 75 years of independence. These celebrations were held continuously for 10 days with great fervor, by hoisting the tricolor and singing a new patriotic song on each day.

Another milestone in the history of Vanita is completion of its 60th anniversary. Many cultural events were organized as part of SNVMV's Diamond Jubilee celebrations throughout the year.

Hindi Divas is celebrated every year with recitations and presentations in Hindi by the students. Similarly, Matru Bhasha Dinotsavam (Telugu) is celebrated by conducting essay writing and elocution competitions.

Christmas celebrations are also organized, to facilitate communal harmony among the students. Prayer facilities are also provided to the minority students of the college, which creates an inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day (26th November) is celebrated every year to create awareness among the students and staff about the importance of constitution and the need to follow duties, values and responsibilities, as well as to know the rights of the citizens of India.

We utilize the fact that our campus is used for voter enrollment programmes, by encouraging our students to participate in the process, along with promoting the importance of voting.

On this day students have taken constitutional pledge wth pride and committment to uphold the values and principles of the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://snvanitahyd.ac.in/wp-content/uploads/2023/03/7.1.9-1.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	**A. All of the above**

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

25/07/2021

Bonalu Celebration

15/08/2021

Independence Day Celebration

10/11/2021

Bathukamma Celebrations

25/12/2021

Christmas Celebration

26/01/2022

Republic day Celebrations

06/01/2022

Azadi ka Amrit Mahotsav

13/02/2022

143rd Birth Anniversary Celebration of Smt. Sarojini Naidu

26/02/2022

National Science Day

03/03/2022

World Book Day

08/03/2022

International Women's day Celebrations

22/03/2022

To

31/03/2022

World Water Day Celebrations

13/04/2022

Intermediate Farewell party

11/06/2022

Degree Farewell party

21/06/2022

8th International Yoga Day Celebrations

10/08/2022

To

22/08/2022

swathntra Bharatha Vajrotsava Dvisaptaham

15/08/2022

Independence day celebration

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

OPEN FORUM: To encourage dialogue and spread awareness on various burning issues in addition to their academic curriculum, Vanita has come up with a new concept-Open Forum. It gives the students an opportunity to share their thoughts through free flowing discussions and helps in overcoming inhibitions to raise and discuss/debate relevant issues.

VANITA'S GOT TALENT: To bring out latent talent in the students', our college has created a platform called Vanita's Got Talent in which students are encouraged to display their skills and propagate the idea of showcasing their talent. Such events prepare the students to become autonomous and Independent

BADGES TO FACULTY: To encourage and recognize the efforts of faculty members for improving their teaching skills, badges are given to the faculty as a token of appreciation.

File Description	Documents
Best practices in the Institutional website	http://www.snvanita.org/7.2.1%20-%20Best%20practices%20as%20per%20NAAC%20format%20(1).pdf
Any other relevant information	https://docs.google.com/document/d/1qcFFnDB0CVkgEgeHXkuzn4N18vGVJiQ1/edit?usp=sharing&ouid=11623395472919500Z128&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SNVMV's motto "Vidya Vinayena Shobhate" humility adds lustre to education, envisions in "Training Women for a Challenging Future through Value Based Education" with a Mission to "Educate, Empower and Liberate". Since inception, the institution has been rendering yeomen service to the society in the field of women's education and has been providing multifaceted opportunities towards empowerment and liberation of women and striving towards gender equality and committed to providing quality education.

Even today most of our students are first generation learners in their families. Such students benefit from the on-campus hostel.

In tune with the vision and motto, the institution is multi-disciplinary 10 undergraduate and 3 post-graduate programs. It also believes in holistic development of the students, hence provides opportunities in diverse fields of sports & games, NCC, NSS, Sangeet Vanita, Nipuni, career counselling, placement cell, literary & cultural activities, coaching for competitive examinations besides regular curriculum.

Besides subject specific extension lectures, thrust is given to create awareness on Human Values, Gender Sensitization, Biodiversity, Environment, Safety & Security of Women, Drug-Abuse, Corruption and Organ Donation.

The students are nurtured to carve out careers in fields of their passion and choice in becoming responsible citizens and contribute to nation building.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution plans its academic and non-academic schedule with greater enthusiasm as in-person classes have resumed in the post pandemic times.

Marking institution's Diamond Jubilee Year memorable, sixty different events have been planned.

As an extension to the outreach programme, science departments would visit schools and demonstrate experiments in a lucid way to promote interest in students to pursue careers in sciences.

Setting up Hydroponics unit

To conduct Reunion of alumnae inviting all the previous batchs

To upgrade their skill and knowledge in their respective fields of interest, the faculty and students are encouraged to organize and participate in seminars, workshops, conferences, FDPs and field visits.

The language Departments propose to conduct intercollegiate competitions to mark Azadi ka Amrit Mahotsav, apart from celebrating their respective language days.

Respective departments are planning to celebrate commemorative days of renowned personalities.

A conference on Environment and water is planned to create awareness to protect the Mother Earth.

Mathematics Department proposed FDP and also to train the students in quantitative aptitude.

Zoology department is planning to start animal welfare club and organize a pet show.

To meet increasing demand for commerce stream, an additional section in B.Com (Computer Applications) is proposed.