



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Sarojini Naidu Vanita Maha Vidyalaya</b>
• Name of the Head of the institution	<b>Dr.D.Shobhana</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04029555676</b>	
• Mobile no	<b>9849527392</b>	
• Registered e-mail	<b>snvmv@rediffmail.com</b>	
• Alternate e-mail	<b>shobhanad6@gmail.com</b>	
• Address	<b>Mukarramjahi Road, Exhibition Grounds, Nampally</b>	
• City/Town	<b>Hyderabad</b>	
• State/UT	<b>Telangana</b>	
• Pin Code	<b>500001</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Urban</b>	

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Osmania University																								
• Name of the IQAC Coordinator	K.Subba Rao																								
• Phone No.	04029555676																								
• Alternate phone No.																									
• Mobile	9848375138																								
• IQAC e-mail address	iqacsnvanita@gmail.com																								
• Alternate Email address	srkachiraju@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.snvanita.org/pdf/agar%202019-20.pdf">http://www.snvanita.org/pdf/agar%202019-20.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.snvanita.org/ACADEMIC%20CALENDER%202020-21.pdf">http://www.snvanita.org/ACADEMIC%20CALENDER%202020-21.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>82</td> <td>2005</td> <td>21/09/2005</td> <td>20/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.12</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.40</td> <td>2018</td> <td>03/07/2018</td> <td>02/07/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	82	2005	21/09/2005	20/09/2010	Cycle 2	A	3.12	2012	15/09/2012	14/09/2017	Cycle 3	B	2.40	2018	03/07/2018	02/07/2023
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Cycle 3	B	2.40	2018	03/07/2018	02/07/2023																				
<b>6.Date of Establishment of IQAC</b>	01/10/2005																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Business Management	Seminar	ICSSR	2021, 2 days	16500
Botany	Workshop	Academies of Sciences	2021, 2 days	24300
SNVMV	FDP Programme	Economic Committee, Andhra Pradesh	2021, 2 days	100000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>*Conduct of workshops for training teachers in Online Teaching - Blended Teaching Learning *Panel Discussion on New Education Policy *Five Day FDP on Art of Teaching *Two Days Science Academies Virtual Lecture Workshop *Two Day National Seminar on Intellectual Property Rights *Conducted Health Camps in association with Alumnae Association during the pandemic</p>				

<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
It was proposed to conduct workshop for training the teacher on online teaching.	There was no disruption in the academic activity during the pandemic. All the trained teaching staff completed the syllabus and students completed their graduation in flying colours
It was proposed to motivate the staff by giving some recognition	Due to the introduction of badges, the number of publications and teachers who pursued higher degrees increased.
It was proposed to search the talent of the students	Students identified under Vanita's Got Talent were mentored. Students were able to make and sell the items prepared by them. Many students participated in various cultural activities on different occasions
It was proposed to conduct seminars, workshops, faculty development programmes physically and virtual mode	Conducted workshops for training teachers in Online Teaching - Blended Teaching Learning *Panel Discussion on New Education Policy *Five Day FDP on Art of Teaching *Two Days Science Academies Virtual Lecture Workshop *Two Day National Seminar on Intellectual Property Rights
It was proposed to conduct health camps and awareness about vaccination and measures to be taken during pandemic	With the help of NCC, NSS, Alumni Association Health camps were conducted. Awareness about vaccination and hygiene is created.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
Office Bearer Meeting	28/01/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	09/02/2022

#### 15. Multidisciplinary / interdisciplinary

Institution is affiliated to Osmania University, Hyderabad. We offer Education in multiple streams viz., Arts, Commerce, Life Sciences, Physical Sciences and Business Management at UG and PG Level. In the process of implementing NEP management has introduced courses like Applied Nutrition, Biotechnology and Management at UG level and Nutrition and Dietetics at PG level. Institution is offering Add On courses in MS Office, Statistics and Data Analysis, Multisim, Bounjour Francise. Our students are trained in certificate course in Yoga with regular Yoga Trainer. Many departments are well-equipped to start vocational courses for example Microbiology department is set to start a vocational course in Medical Lab Technician(MLT). Further, different departments are planning to start Interdisciplinary Add-On courses like Physics & Computer Science departments are planning a course on Simulation.

University has introduced bucket system in which students can choose any of three courses from Arts, Science, Commerce and Business Management. For eg: students can choose any three courses from Mathematics, Economics, Computer Science, Physics, Chemistry, and Electronics. With this college is already implementing multidisciplinary courses for the students.

Management has setup a taskforce for making quick decisions on implementation of NEP in accordance with Central Government, State Government and University guidelines.

#### 16. Academic bank of credits (ABC):

The student records are digitised and are made available by the affiliating university. This will help students to restart their education at any time in case they could not able to complete the

studies due to various reasons. Being a women's college our institution sees many dropouts due to reasons like marriage, relocation etc.

To help the students to complete their education even after the break we keep all the students records and will be given within stipulated time. Students can download 10th and 12th class certificates online.

Students are advised to store all their documents in dig locker ([www.digilocker.gov.in](http://www.digilocker.gov.in)).

With multiple entry and exit option the students' academic history becomes very important. Our institution maintains a database of all academic records for easy access.

### **17.Skill development:**

Institution has a skill development centre called "NIPUNI" which has got a seed money to offer various skill development courses like: Cooking, Embroidery, Fabric Painting, Tailoring, Beautician, Fabric designing etc.,

Through "Sangeeth Vanita" college encourages students to get certificate in music which will help them in earning the money in future as we see lot of demand for music teachers.

The Entrepreneur Development club helps students to start their own business.

The main aim of skill development centre is to empower students with soft skills, earning skills and life skills in accordance with our Mission of "EDUCATE, EMPOWER and LIBERATE".

College is connected with many Skill Development Centres which are training in various skills as part of CSR activity. To mention a few like: Magic Bus, Tata Strive, GMR Varalakshmi, ICICI Foundation etc.,

College organises regular seminars and workshops on Value Based Education.

To survive in present day world ICT skills are must. The college conducts special programs to impart these skills through online and offline sessions.

Institution has provided seed money to the NIPUNI by organising a musical event.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

We have students from various states. They speak in many languages. As we have hostel attached to the college many students will learn different languages through their friend circle. This will be evident from the participation of the students and the programs presented on National festivals like Republic Day, SarojiniNaidu Birthday, Gandhi Jayanthi etc., And in college functions like Fresher's day, Farewell day, Hindi Diwas, etc., Students perform in various dance forms in different languages.

College offers many second languages like Arabic, French, Hindi, Telugu, Sanskrit and Urdu. Hence, students from different mother tongue join the institution.

Many faculty members are multi lingual. Even though English is the medium of education

Faculty helps the students in understanding the subject by explaining in their mother tongue if required.

College encourages students to participate in writing book reviews, article writing, essay writing, etc. in other than English language. At inter -collegiate level, we encourage students' participation in non-English language for debate, elocution and storytelling competitions. The College is prepared for appropriate integration of Indian knowledge into its education system.

College always motivate the students and teachers to visit the Swayam Portal, NPTEL, for various online courses in their mother tongue.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College has adopted CBCS which includes identifying of COs and POs. Ours is an affiliated college for many courses and programs university has specified COs and POs and posted on college/university website. College has developed a mechanism to map COs with POs. Many of the faculty are members of Board of Studies at University. Feedback collected from the students and other stake holders are communicated to the University for Updating COs and POs.

Several departmental meetings are conducted with IQAC members to design and revise the outcomes. IQAC took an initiative to train Vanita specific COs and departments are encouraged to conduct add-on/certificate courses to achieve Vanita specific COs which are not mentioned by the university. College management along with Principal and other administrators is involved to measure the attainment of COs and POs. Through OBE, the College facilitates developing graduate attributes like inter-disciplinary knowledge, problem solving skills, effective communication, life-long learning, ethics, and environment and sustainability.

Workshops and FDP's are organised to train the Teachers on development of material for OBE and full attainment of POs and COs.

## 20.Distance education/online education:

The best thing happened because of NEP is the provision to learn different course from different universities simultaneously. College is encouraging students to take up Swayam courses through NPTEL recognised SPOC. College provides information and guidance for various courses including Swayam. Other than this college has an MOU with various organisations like INFOSYS SPRINGBOARD, MICROSOFT, SALESFORCE and TASK (Telangana Academy for Skill and Knowledge). Few of the organisations are providing free of cost Coursera certificate courses.

The affiliating university gives an opportunity to drop out students to complete the Program through distance education without break.

During the Pandemic faculty and students got used to learn online. These initiatives will help the organisation in adopting Distance education and online education.

## Extended Profile

### 1.Programme

1.1 293

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student



2.1 2668

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 606

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 962

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 104

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 104

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>293</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2668</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>606</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>962</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>104</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	104
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	1,16,60,074/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	398
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a well planned strategy and it is documented.

- As our Institution is affiliated to Osmania University, syllabus and exam pattern is decided by the University. Our institution has formulated annual and semester lesson plan system.
- Teaching Diary - Every faculty member maintains an year-wise teaching diary, in which a daily record is made about classes conducted and concepts taught/discussed in the class.
- Assessment of students' performance - Students performance is assessed by internal and external exams as well as assignments which are mandatory.
- Structured Feedback - At the end of every semester/year feedback on a ten point scale (Extraordinary to Very Poor)

is taken from undergraduate students to understand their views about various teachers

- Hour-wise students' attendance is taken not only to gauge the regularity of students but also ensure their understanding/knowledge level improves. Remedial classes are conducted to help students with lesser talent. Records of the remedial classes conducted are maintained.
- Apart from three libraries, departmental libraries are also maintained.
- Industrial visits, field trips are organized.
- Use of ICT - Power Point Slides are used to deliver lectures with the help of audio-visual aids to facilitate easy learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Osmania University provides the college with an almanac for each academic year which is meticulously followed by the college. The almanac for Undergraduate, Post Graduate and MBA will be followed separately. In addition to the academic calendar various programmes and events will be conducted by the college.

Osmania University follows CBCS at UG and PG level. Under this system a skill enhancement course and an ability enhancement compulsory course is also included. In addition to internal assessments, assignments, students are assessed on a day to day basis in the topics covered by conducting slip tests, seminars (power point presentations), group discussions, role play, case studies and in practical classes. Every student is given an assignment which could be from the syllabus or any current topic. The students have to complete the assignment and submit on the due date as prescribed by the teacher. Remedial classes are conducted for slow learners. This prepares the student for their end semester examination and enables them to face the final examinations confidently. Thus all necessary steps are taken by the teachers to equip the students and help them to achieve higher grades.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.osmania.ac.in/admissions-acadcalender.php">https://www.osmania.ac.in/admissions-acadcalender.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**13**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

216

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum followed by the institution is designed by the affiliating university. The curriculum includes cross cutting issues relevant Professional Ethics, Human Values, Environment and Sustainability. Environment Science is a paper for the UG students under the Ability Enhancing Compulsory Course in their 1st Semester. Likewise Professional Ethics, Human Values and Gender issues are included in the Skill Enhancement Course for the UG students. Apart from this the PG Program in English Literature includes Gender Studies, in Botany and Zoology includes Environment Science. The institution also makes efforts in imparting and integrating cross cutting issues by organizing Extension Lectures, Webinars, discussions in Open Forums.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

230

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="http://www.snvanita.org/feedback%20form.pdf">http://www.snvanita.org/feedback%20form.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.snvanita.org/STUDENT%20FEEDBACK%20UG%20PG%202019-20.pdf">http://www.snvanita.org/STUDENT%20FEEDBACK%20UG%20PG%202019-20.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1046</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	



782

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Online admission system is followed by the Osmania University. On the completion of the admission procedure, the respective faculty created the Whatsapp groups for each course and class. This facilitated free and timely exchange of information and interaction between students' and teachers on a continuous basis. The faculty was able to assess the progress of the students using application software such as Zoom, Microsoft Teams, Google Meet, Cisco-Webex and Google classroom. Google forms were used at individual faculty level for Under Graduate students to conduct internal examinations. At Post Graduate level as per the directions of Osmania University students were required to submit online PDF documents in the format prescribed as a part of internal examination in the respective courses. In light of lockdowns due to pandemic the students were evaluated and identified as slow and advanced learners on the basis of their response and participation in the online classes and performance in the internal examinations. Revision classes were conducted towards the completion of the course syllabus for the benefit of slow learners. Advanced learners are recognised and encouraged by awarding cash prizes and medals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2668	104

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has well equipped Science and Computer laboratories with highly experienced and efficient staff. In light of the disruption in the physical learning process, the laboratory infrastructure was used to demonstrate the physical and biological experiments prescribed in the syllabus by live streaming via Zoom and Google Meet. Students were provided with material for future reference; online resources such as MIT Open Source, National Open Digital Library, Shodhganga, ShodhSindhu and You Tube links etc., were shared to students for reference. Online classes were conducted for students using platforms such as Zoom, Google Meet, Google Classroom, Microsoft Teams and Cisco Webex. National and International Webinars, Conferences, Guest Lectures, discussing Case studies and participative class room exercises were conducted online to enhance student knowledge and understanding of the subject.

Special Training Program was conducted online for the Undergraduate students on Great Learning App. Students of computer science were encouraged to participate in Hackathone. Webinars were conducted to prepare the Undergraduate students for various entrance examinations for Post Graduate courses. Management students enrolled themselves in Internshala to take up their summer internships. Our students participated in online intercollegiate competitions, seminars, conferences, training programs etc and won prizes and certificates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at Vanita make use of ICT enabled tools as well as online resources for effective teaching and learning processes. Online

education resources, social networking sites, and blended learning platforms like Google classroom are utilised by the faculty to effectively deliver lectures and to provide enhanced learning experience to the students. The computer laboratories, Library, Conference Hall, Auditorium, Conference Rooms are well equipped with ICT facilities. To support ICT enabled teaching the institution has 28 digital class rooms, with LCD. Dedicated Internet Lab and Wifi facility is made available for staff and students free of charge. There are 398 computers on campus for academic purpose.

The faculty use You - Tube links, E- mails, Whatsapp groups, Zoom and Google classrooms as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, to mentor and share information with the students. Every faculty is required to upload students' attendance, internal assessment marks and term end assessment. The stakeholders are also required to provide online feedback on the curriculum and teaching-learning environment on every course in every semester and on the course taught in class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

104

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>104</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>29</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>13</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Evaluation of the students' performance in the online classes was done with chapter wise tests, seminar presentations using power point, submission of assignments, and filing of documents related to IT, GST etc. Two Internal Assessments are conducted in addition to assignment to be submitted by the students for each course per semester at Undergraduate and Postgraduate level. On account of the disruption caused by the pandemic and the resulting shift to online mode of teaching and learning, the evaluation process was modified for the year 2020 - 2021. One internal examination for each course was conducted and evaluated by using Google Forms at Undergraduate and Postgraduate levels. The answers and grades were pre-recorded in the Google Form for evaluation and the same was shared with the students for verification. This ensured transparency and robustness of internal evaluation. Business Management students were evaluated on the basis of descriptive questions which were answered online by submitting PDF documents as per the instructions of Osmania University. In spite of the limitations caused by the digital mode of learning every effort was made by the institution to assess the students on continuous basis and keep them involved in the learning process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examinations are conducted at Undergraduate and Postgraduate level according to the schedule prescribed by the Osmania University. The students are given prior information about the date, time, syllabus and pattern of the examination. During the academic year 2020-21, in view of the online mode of teaching and learning, the information was shared in the subject wise and class wise Whatsapp groups. Google forms were created and shared to students for the conduct of exams. The links of the Google forms were kept open for the prescribed period to facilitate students to attempt the exam in order to address their personal problems and technical glitches. Opportunity was provided to

appear for the exam at a later date to those students who were not in a position to attempt the exam as per the timetable due to their health issues and those of their family members. Students were able to access their performance and grade on the submission of the Google form, thus ensuring transparency of the examination process. After giving due consideration to the students grievances, the internal examination marks were uploaded on the University Website as per the notification and the Almanac of the Osmania University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs and courses offered by the institution are displayed on the website of the institution. The program specific outcomes and course outcomes are communicated to the students at the beginning of each semester. Conceptual knowledge, practical application and relevance of each topic prescribed in the syllabus is explained to the students. They are informed about the impact of the program outcomes and course outcomes on their future endeavours. Faculty Development Programs, Workshops, Refresher Courses organized by the institution, other academic institutions and HRD centers provide opportunity to the faculty to upgrade themselves with the revised syllabi and the evolving outcomes in the ever changing, technological, social and digital environment. The attainment of Program outcomes and course outcomes is ascertained on the basis of end semester examinations conducted by the affiliating university, internal examinations, practical examinations, presentations and assignments submitted by the students on a regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.snvanita.org/SNVMV%20POs%20and%20COs.pdf">http://www.snvanita.org/SNVMV%20POs%20and%20COs.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated either through the conduct of internal assessment results and end semester exams or on the basis of the completion of syllabus. On account of COVID 19 pandemic the students were evaluated through online interactions and conduct of examinations in the online mode.

- The Undergraduate students were evaluated through group discussions on a particular topic.
- The students of Business Management were evaluated on the basis of case study analysis and E-quiz.
- Computer science students displayed their skills through computer program applications through virtual labs.
- The Physical and Biological students at UG and PG level were evaluated by conducting online Viva Voce examinations based on the online practical procedures and demonstrations.
- Students of UG, PG and Management submitted freelance and live projects as part of their curriculum. They were evaluated online by the external and internal examiners. For UG students offline practical examinations were conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.snvanita.org/2.6.3.2%20result%20analysis.pdf">http://www.snvanita.org/2.6.3.2%20result%20analysis.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

789

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

Nil



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sarojini Naidu Vanita Maha Vidyalaya provide facility to Faculty and students for Reasearch and innovation through EDP Club and well established Research labs.

The Department of Botany, Sarojini Naidu Vanita Maha Vidyalaya is focussed towards providing an effective system of imparting knowledge. The Department has a recognized research lab in which presently Mrs.Shipra and Mrs.Shailaja pursuing their experimentalwork. Thus research lab provides a strong ecosystem for innovative knowledge.

The Department has well equipped labs to demonstrate the advanced techniques like Tissue Culture, Mushroom Cultivation besides various important physiological, horticulture and pharmaceutical techniques.

The Department aims at present perfect system of knowledge

dissipating by means of higher interactive classes, student seminars, workshops, assignments and assessments.

The Department works for proving a perfect practical knowledge of the areas of the plant sciences covered in the curriculum at Post Graduation and under graduation levels.

Tissue culture lab of Department is provided for experimental work for Ph.D students of Prof. Kurian Kumar, Professor, Osmania University. Two of his students are presently working in Botany Lab.

The zoology research Lab is well equipped. Six students are working on Sericulture Projects. This include one student from outside college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC cadets participated in online Quiz programs conducted by various Directorates and received appreciation certificates. Cadet Krishna Keerthana received Gold medal in EBSB Camp(NIC) for

culturals. JUO Sameera selected for RDC Best Cadet from 1(T) Girls Bn NCC. SUO Nighasha Fatima received award in solo dance on women day conducted by TCC.

SUO Nighasha Fatima received cadet welfare society scholarship from AP and Telangana Directorate worth Rs 6000/-. Cadets participated in Swatchh Bharat Abhiyan for cleaning the surroundings and Yoga with family members on the occasion of 75th Azadi ka Amrit Mahotsav conducted by Ministry of Youth Affairs and Sports.

Maj.N.Supriya recieved award from TCC on International Women's Day. cadets participated in Fit India 10k run. Cadets received certificate of appreciation by singing Jana Gana Mana on Rashtriyagana Appconducted by Ministry of Youth Affairs and Sports.

NSS wing organised Yoga Spatha Virat Bharath 15th to 21st June 2020. 40 volunteers participated and won certificate.

Rural Camconducted by Swashodhan Trust in 2020, 90 volunteers participated and surveyed villages about population, schools and hospitals.

Volunteers made gomaya products and also prepared rakhis for Jawans.

One lakh gobbamalu programme was conducted with 100 volunteers on December 2020 at Samarth Kamadhenu Goshala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**25**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2036**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
119	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
7	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution located in the heart of Hyderabad city in the Exhibition Grounds, spread over an area of 3.8 acres has adequate facilities for teaching and learning:	

- The institution has 70 classrooms which includes 28 e-classrooms with 2 smart boards.
- There are 36 well equipped science laboratories for Under Graduate and Post Graduate courses.
- There are in all 8 Computer Labs to cater to the needs of the B.A., B.Com., B.Sc., M.Com., M.Sc., and M.B.A. students with over 400 computing systems.
- There is a separate computer centre with 12 computers to cater to the Netizens.
- There are four different Audio-Visual seminar halls to conduct extension/guest lectures.
- An independent 750 seating capacity auditorium helps the institution in conducting various academic and non-academic pursuits like Seminars, Conferences, Workshops, FDPs, Orientation/Induction of the Fresher's, Fresher's Day, Teachers Day, Farewell Party etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.snvanita.org/4.1%20CLASSROOMS%20LABS.pdf">http://www.snvanita.org/4.1%20CLASSROOMS%20LABS.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for both Sports & Games and Cultural activities:

**Outdoor Games:**

- Games like Archery, Athletics, Karate, Sepak Tekraw, Tennikoit, Twaikon do, Throw Ball, Volley Ball are conducted in the open arena.

**Indoor Sports:**

- Sport activities like Chess, Carroms, Fencing, Gymnastics, Judo, Wrestling and Yoga are the indoor activities provided to the students.

**Cultural Activities:**

- The students of Vanita have ample opportunities to showcase

their cultural talent, may it be dancing, singing, mimicry, classical music (instrumental or Vocal), drama, skits, mime, dance ballet etc, the college has an excellent auditorium facility with 600seating capacity, good acoustics , lighting system and green room facility.

- The Aloki Arcade is a small open air arena which is also used for mini cultural presentations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.snvanita.org/SPORTS_%20ROOMS.pdf">http://www.snvanita.org/SPORTS_%20ROOMS.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.snvanita.org/4.2.1%20ICT%20CLAS SROOMS.pdf">http://www.snvanita.org/4.2.1%20ICT%20CLAS SROOMS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3323265



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated using Integrated Library Management System. Newgenlib is a unique combination of library automation software, digital library software and a database search facilitator. We are Using NewGenLib library software from 2012 and successfully completed automation of all the records and also providing automated service by using Barcode Technology, we completed Bar-coding of its documents since it was started automation. At present all the documents in the library are bar-coded. A Standard and Universal Barcode Code39 is used in creating barcode labels. Whenever a new user comes to library for membership we are issuing membership card with a unique barcode so that circulation activity will be easy. Circulation activities like Issue, Return etc. are performed through Scanners. Students are taking advantage with this technology by saving their valuable time while issuing and returning of books. Through OPAC users are getting full information about the books with status and location. Simultaneously other modules which are very important in Library Automation like Acquisition, Technical Processing, Circulation, Serials Management, System Administration, Users maintenance. Library is providing OPAC online public access catalogue, as where user can access bibliographic data.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

<b>books Databases Remote access toe-resources</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
139000	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
100	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Academic : Purchase of new computers and upgradation of existing with the revamping of curriculum is carried out as per requirement. There are two separate internet connections (Beam	

Fibre Optic) with 3999 Mbps Per annum with approximate 750 GB usage. In the last 5 years, 18 LCDs and 2 Smart Boards have been purchased. An additional Computer Lab for B.Com (Computers) with 50 additional systems has been established.

Administration: As most of the official work is online like, admissions, examinations, scholarship, payments etc, which necessitates the frequent upgradation and purchase of necessary paraphernalia for office use. The total number of computers at present are 445 (academic & office)

Apart from computers, the Gestetner copy printer with dual power and Canon Digital A3 Photocopier with colour Scanning and Network card (duplicating machine) are maintained and upgraded as per necessity. 6 KVS UPS has been purchased for the Language Lab and 3.5 KVS Home UPS for the auditorium.

Signage Boards: 7 LED signage boards of 46" with required software and HCL PC have been purchased.

CC Cameras: There are 57 CCcameras fixed in the college.

Biometric Machines: There are 24 biometric machines for student and staff attendance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

445

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2352975

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Class Rooms:** The sub-staff of the institution maintain the cleanliness, hygiene, sweeping and mopping on a daily basis.
- **Laboratory:** The Science Labs have the lab attenders and the lab assistants who keep a track of the lab equipment and its day-to-day maintenance. Annual inter-departmental stock checking is carried out to check the proper maintenance of the equipment.
- **Library:** The librarians take care of the issue and return of the books to the faculty as well as students. A separate register for students and faculty is maintained to track the number of visitors. The reading and reference section is also well maintained.
- **Sports arena:** A regular maintenance of the outdoor grounds and indoor sports facilities is carried out under the

supervision of the physical directress. Annual inter-departmental stock checking is carried out to check the proper maintenance of the equipment. An annual budget allocation for purchase of new equipment is made.

- **Computers:** AMC is given where repairs, up gradation, replacement and upkeep of the systems along with printers, scanners are carried out.
- **Auditorium:** The auditorium is revamped and renovated with cushioning of the seats and enhanced acoustics and lighting, flooring.
- **College Building:** AMC is given to M/s.Sulabh International for cleaning of toilets.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1519

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

87

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2274

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**87**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

158

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as



one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Since there is a ban on the conduct of Students Union elections, the institution does not elect any formal students' council. At the base level, every class has a Class Representative (CR) and an Assistant Class Representative (ACR) who provide representation to the students. The CRs and the ACRs are guided in all activities by a committee called the 'Student Advisers' comprising 6 to 7 faculty members drawn from amongst the staff members, giving equal representation to the Arts, Science and Commerce Faculty. The activities/ issues pertaining to the academic, non-academic, administrative, literary or cultural are brought to the notice of the students and faculty through the Student Advisers.

The outgoing final year students and the active students in various activities are given varied opportunities to voice their opinion and participate in different activities.

There is student representation in the anti-ragging committee and the grievance redressal cell functions based on the feedback from the students.

The Heads of Departments, Vice-Principals, PG Director and MBA Director are accessible to the issues related to the students. The Principal through interaction with the CRs and ACRs makes it a

point to keep herself updated about the academic and non-academic activities of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sarojini Naidu Vanita Alumnae Association was registered on 15th April 2005 under the society Registration Act 2001 with registration number 497.

Eminent personalities of vanita alumnae are Smt. Sunita Laxma Reddy. MLA

A.P. Legislative Assembly, Mrs. Alekhya Punjala Retd Registrar Potti Sree Ramulu Telugu University, Smt Pratibha Bharathi served Govt of A.P. in various capacities, Hon'ble Smt. Khushboo Upadhay, (I Additional Junior Civil Judge-cum- Magistrate of First Class, Warangal ), to mention few.

**Activities 2020-21:**

Vanita Alumnae Association on the International Women's Day sponsored a health checkup camp on 5th and 6th of March 2021 for Staff of SNVMV in collaboration with Shine Diagnostics & Specialty Lab, Hyderabad, which amounted to Rs. 88000/- .

The association organized lectures on International Women's Day with the theme-"Women know thyself". The lectures focused on the health, Legal and Financial aspects. Mrs. Nagamalleshwari, RD, Chief Clinical Nutritionist, Global Hospital, Dr. V Parvathi, GITAM, Hyderabad Business School and Ms. Vrushali Dillikar Reddy, Consultant in Legal and Pyschological Issues, Vivekananda Institute of Human Excellence were the resource persons. Dr. Parvathi and Ms. Vrushali Dillikar Reddy are our proud alumnae.

File Description	Documents
Paste link for additional information	<a href="http://www.snvanita.org/alumniRegistration.php">http://www.snvanita.org/alumniRegistration.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

**"Training Women for a challenging Future through Value Based Education"**

**Mission**

**"Educate, Empower and Liberate"****Motto**

"Vidya Vinayena Shobhate" - Humility adds Lustre to Education

The institution with a history of 59 years of existence and named after Late Smt. Sarojini Naidu, an epitome of Leadership is an inspiration to one and all in this institution.

Our Vision "Training Women for a Challenging Future through Value Based Education" is truly followed in our institution. Our institution organizes various activities for the overall development of the students. They train them through NIPUNI, a skill based activity, industrial tours and field trips are taken up for practical orientation. NCC and NSS organize programs for the challenging future of the girl students. Yoga and sports made them both physical and emotionally fit.

Our Mission - "Educate, Empower and Liberate" provides a holistic environment to educate girl students hailing from diverse demographics. The institute provides under graduate, post graduate courses including MBA. The students are empowered and they are made ready to face the outside world after their education.

The overall progressive functioning of the institution reflects the efficiency of the leadership in attainment of the Vision and Mission of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.snvanita.org/ourMission.php">http://www.snvanita.org/ourMission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows decentralization and participative management in all its activities. The Management of the institute has a Governing body with the Chairman as the head. Regular meetings will be held with the Principal for the effective and smooth functioning of the institute. The academic committee

comprising Management Members and Principal takes major decisions. The Principal as the head of the institution is leader for academic and administrative activities of the institution. All the main decisions related to academic matters are taken by the Principal in consultation with the heads of departments. The Management also gives some financial power to the Principal for the development of the institution. Authority is delegated in a horizontal manner by the Principal to the Heads of Departments and other representatives. The departmental heads are responsible for the day to day administration of the department and report to the Principal. All faculty members of the department have enough flexibility in organizing seminars, workshops, educational tours etc., Different committees are formed like administrative, academic, student, cultural, canteen, hostel, sports, library, research etc., for the smooth functioning of the day to day activities of the college. The students' services activities are conducted by the committees.

File Description	Documents
Paste link for additional information	<a href="http://www.snvanita.org/governingBody.php">http://www.snvanita.org/governingBody.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### CURRICULUM DEVELOPMENT

Sarojini Naidu Vanita Maha Vidyalaya is affiliated to Osmania University and it follows the University designed curriculum.

### TEACHING AND LEARNING

The institution supplements the traditional lecture method by other methods like seminars, group discussions, interactive sessions, field trips, ICT enabled teaching etc.

### EXAMINATION AND EVALUATION

Due to pandemic most of the internal examinations were conducted online. The end semester examinations were conducted as per the UGC and University norms.

### RESEARCH AND DEVELOPMENT

Financial assistance is provided towards research work, papers presentation publication in various workshops, conferences etc.

#### LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE / INSTRUMENTATION

The physical facilities include well furnished classrooms, well equipped science laboratories, computer lab, sports facilities, girls hostel, hygienic canteen, cleantoilets, solar power. The library is equipped with magazines, journals, newspapers to update the knowledge of the students and faculty members.

#### INDUSTRY INTERACTION, COLLABORATION

Field trips and study tours are organized by the respective departments, due to pandemic industrial tours and other field trips were not taken up.

Student Admissions at UG level are online through <http://dost.cgg.gov.in> . For admission into PG and MBA - entrance test is conducted by OU.

For detailed report please refer additional information uploaded

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.snvanita.org/strategic%20deploment%20link%20(1).pdf">http://www.snvanita.org/strategic%20deploment%20link%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing Body

The Governing Body consists of: 1 Chairman, 1 Vice Chairman, 1 Hon. Secretary, 1 Joint secretary, 1 Hon. Treasurer, 10 members, 1 Govt. Representative, 1 University Representative, Principal and 1 staff Representative.

#### Administrative set up

The Treasurer, the governing body members and the principal form

the nuclear of the administration with the former being the final authority in all financial matters. Principal presents the financial budget to the treasurer and endorses the same. The principal will look into the day to day running of college.

#### The functions of various bodies

Various committees are formed like Hostel committee, Student advisory committee, Placement committee, Library committee, Anti-raging committee, Alumni committee, Time table committee, etc. Each committee does its work efficiently.

#### Service Rules, Procedures, Recruitment and Promotion Policies:

New staff members are recruited when the existing staff members attain superannuation. As per the requirement the vacancies are advertised in the popular newspapers. The interview will be conducted by the university panel and it will be ratified as per Osmania University norms.

#### Grievance, Redressal Mechanism

There are boxes placed at several locations in the college premises. Students can drop their grievances in the box. Grievance Redressal Committee sorts out the problems accordingly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.snavanita.org/index.php">http://www.snavanita.org/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The welfare measures for the teaching and non-teaching staff are

- Annual hike in salary
- NET/SET, M.Phil and Ph.D increments for Teaching staff
- Service increment for 25 years and 30 years of service to teaching and non-teaching staff
- Sanction of Maternity leave is provided to female employees for a period of 6 months and paternity leave for male employees for a period of 15 days
- Earned leave
- Benefit of EPF and ESI facility
- Medical allowance is provided to staff those who do not come under ESI scheme
- Gratuity benefit on superannuation as per rules.
- Free education for girls of all employees working under OGA institutions
- Loan facilities, like Education Loan, Medical loan and Marriage Loan.
- Festival advance for non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

151	
File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching faculty.

The Principal as the chief authority looks into the administrative and academic activities of the college. The delegation of work stretches from Principal to the Core Committee comprising Vice-Principals (3), PG Director, Intermediate I/c Principal and MBA Director, HODs of various departments. Monitoring and scrutiny of administration and academic activities are duly reviewed at UG, PG and MBA.

To evaluate the teaching and non-teaching staff performance, a students' feedback mechanism is put into practise. Further the grievances of the student are confidently reviewed under the Grievance Redressal Cell and necessary action is taken by the Principal year wise.

Alternatively a suggestion box is also posted at various places in the institution in order to address students' grievances and suggestions. The Principal also with the core committee looks into the grievances and suggestions periodically. The principal personally addresses the grievances individually in a flexible manner

The Principal along with the core committee has interactive sessions with the CRs and ACRs to evaluate the teaching and non-teaching staff performance.

For detailed report please refer additional information uploaded

File Description	Documents
Paste link for additional information	<a href="http://www.snvanita.org/OGA%20RULES.pdf">http://www.snvanita.org/OGA%20RULES.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Audit:

- The institution has its own auditor to conduct the internal audit.
- The institution is sponsored and managed by Osmania Graduates' Association and the Exhibition Society, which funds the institution with the Development Grants towards development of infrastructure, laboratories, ICT facilities etc. Our parent body also conducts annual inspection before the release of grants and financial audit after the utilisation of grants.

### External Audit:

- The Commissionerate of Collegiate Education (CCE), Government of Telangana, conducts annual financial audit on submission of financial statements and provides the audit report.
- Once in five years the Accountant Generals (AGs) office conducts its audit on submission of the government (CCE) audit reports.
- The funds received from the governmental agencies like the social welfare departments towards SC, ST, OBC, EBC and Minority scholarships are audited by the concerned departments.
- Funding towards conduct of Seminars, Conferences, workshops, Major and Minor Research Projects from UGC are audited and utilization certificate is submitted.

- The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors, etc which are done through banks.
- The Vigilance Department also conducts the inspection and checks/verifies the financial transactions of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100000/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of fund collection is through fee collection from the UG, PG and MBA sections.

At the PG and MBA level few seats are allocated in the Management Quota but the fee structure is slightly higher than the convenor quota fee.

The funds mobilized through fee collection are optimally utilized for payment of salaries and other statutory benefits of teaching and non-teaching staff.

UGC gives financial assistance GDA, Remedial Classes, conducting Seminars, Workshops, Conferences, Major and Minor Research Projects under the Plan periods.

Our Parent Body, Osmania Graduates' Association and Exhibition Society sanctions annual Development Grants and special grants to upgrade the physical, infrastructure and academic facilities and are utilized to upgrade the facilities and amenities to the students.

A fund raising MusicalEvent was organized on 30th September 2013 and deposited generated fund, the interest accrued is utilised through 'NIPUNI' - the Skill Development Centre, for imparting various skills.

The philanthropic contributions for awarding Gold Medals or Cash Prizes to the meritorious students.

Institutional strategies for mobilisation of funds

- Rent from letting out the auditorium
- Rent received for conducting various competitive examinations
- Rent from convenience stores
- Rent from canteen

For detailed report please refer additional information uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Documentation of various programmes and activities of the college in order to prepare various reports.

Organizing National and International workshops, FDP's, seminars, conferences and orientation programs.

Creation of quality circle consisting of students to actively

involved in the IQAC activities like feedback, newsletter, placements and notice board activities.

IQAC initiated programs like: Open Forum, Orientation, Badges, Curriculum, Student Feedback, Swatch Bharat, Vanita Got Talent for overall development of students.

Faculty initiative:

- **Syllabus corrections:** As the college is affiliated to Osmania University the syllabus is designed by the University itself but the suggestions to improve and alteration for the syllabus is timely mailed through faculty to the University.
- **Open Forum:** It is conducted by faculty regularly in order to create an interface among administrators and students. It gives a platform to students wherein they get clarity on various parameters like academic and non-academic matters. This practice has been very well received and has been effective in terms of quality check.
- **Departmental Newsletter :** Quarterly newsletter is launched by Department of Physics and Electronics
- **Extension Lecture:** Action taken report should be made for staff orientation for newly joined staff, open forum, AISHE submission, college ranking, feedback, IQAC meetings.

Detailed report is attached

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Academic meetings and review in beginning of the semester:** Principal, HOD's will conduct meetings at Departmental and Institutional Level for finalising academic calendar.

**Result Analysis:** Result Analysis is done after every semester which is reviewed in regular meetings for the purpose of academic audit.

**Evaluation of teachers by students:** The institution has a feedback system to evaluate the teachers by students.

**Use of ICT in Teaching & Learning:** To circulate notices and study material and online class information, whatapp groups are created for students. The educational use of social media has also been utilized to establish communication with the students and peers.

**Academic Calendar:** The Academic calendar scheduled by Osmania University displayed and circulated and strictly followed.

**Orientation Programme:** It is conducted for all newly admitted students in which they are made aware of Teaching and Learning process ahead.

**Student Learning Outcomes:** The institute monitors the performance of the students regularly to achieve expected outcomes.

**MOUs:** MOUs are signed with companies/industries for the benefit of the students for their improvement of communication skills, life skills, interview skills etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sarojini Naidu Vanita Maha Vidyalaya is a Girls College. College take utmost care of students by providing secured environment. For the Safety and security, Grievances Redressal Cell, Anti-ragging committee, Fire extinguisher, CCTV camera are incorporated to safeguard and to promote the wellbeing of all women employees and female students of the organization.

Students Counselling is done through Mentor mentee relationship. Girls are counselled if they feeling safe, motivated and treated equally by the people concerned. Facilities like Gymnasium, yoga and Playground are provided to keep up the health of the students. General store and Stationary shop is available near the hostel to meet daily needs of the student. Girls are provided adequate safety and security in hostel through attendance biometric, security guards, wardens at round. There is a two tier security in the college. One at the entrance of the campus and another at college and hostel gate. Suggestion and Compliant box are available; students can give suggestions or file complaints against unfair practices. These are situated in every academic block to encourage students to raise their voice against discrimination.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<b>The Institution does not generate any Bio-Medical or Liquid Waste. E-waste is given for recycling.</b>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional festivals like Bathukamma and Bonalu are celebrated along with students, which brings students from different socio economic and cultural backgrounds closer together, as they enjoy the festivities. All the national festivals such as Independence Day and Republic Day are celebrated with NCC cadets' parade, along

with several cultural programmes, so that students can feel the importance of those events, and re-dedicate themselves towards National building. These are very motivating activities that inspire students.

Hindi Divasis celebrated every year with recitations and presentations in Hindi by the students. Similarly, Matru Bhaashaa Dinotsavam (Telugu) is also celebrated by conducting essay writing and elocution competitions. Christmas celebrations are also organized, to facilitate communal harmony among the students. Prayer facilities are also provided to the minority students of the college, which creates an inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day (26th November) is celebrated every year to create awareness among the students and staff about the importance of constitution and the need to follow duties, values and responsibilities, as well as to know the rights of the citizens of India.

We utilize the fact that our campus is used for voter enrollment programmes, by encouraging our students to participate in the process, along with promoting the importance of voting.

Quiz competitions are conducted for students of Humanities, to improve their knowledge- base regarding the Indian polity and constitution, which will be of much help to them in their preparation for competitive exams.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.snvanita.org/7.1.9%20student%20sensitisation.pdf">http://www.snvanita.org/7.1.9%20student%20sensitisation.pdf</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1k0vaLpEkd97I8bu_88XN4rj896H7Ry0D/edit?usp=sharing&amp;oid=110117706840270928341&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1k0vaLpEkd97I8bu_88XN4rj896H7Ry0D/edit?usp=sharing&amp;oid=110117706840270928341&amp;rtpof=true&amp;sd=true</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**20-06-020**

**Yoga at Home and Yoga with Family**

**Department of Physical Education**

7/29/2020

Biochemistry day- on the birthday occasion of Dr. Karl Neuber,  
Father of Modern Biochemistry

Department of Biochemistry

8/15/2020

Independence day celebration

Institute

10/2/2020

Gandhi Jayanti Celebration

Principal

10/21/2020

Ektha Diwas Celebration

Principal

11/7/2020

Celebrate birthday of Sir. CV Raman

Department of Physics

12/22/2020

National Mathematics Day

Department of Mathematics

1/26/2021

Republic day Celebration

Institution

13.02.2021

National Level Competitions on occasion of Smt. Sarojini Naidu

**Birth Anniversary**

Department of English Language

3/8/2021

International Women's day

Institution

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**OPEN FORUM:** To encourage dialogue and spread awareness on various issues apart from curriculum, Vanita has come up with a new concept-Open Forum. It gives the students an opportunity to share their thoughts through free flowing discussions and helps in overcoming inhibitions to raise relevant issues.

**VANITA'S GOT TALENT:** To bring out latent talent in the students' Vanita has a platform called Vanita's Got Talent in which students are encouraged to display their skills and propagate the idea of showcasing their talent.

Such events prepare the students to become autonomous and Independent

**BADGES TO FACULTY:** To encourage and recognize the effort of faculty members for improving their teaching skills, badges are given to the faculty as a token of appreciation.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.snvanita.org/7.2.1%20-%20Best%20Opractices%20as%20per%20NAAC%20format%20(1).pdf">http://www.snvanita.org/7.2.1%20-%20Best%20Opractices%20as%20per%20NAAC%20format%20(1).pdf</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1BC0bn9mHlhtfMDHk4z5TA9-LL28TjLx9/edit?usp=sharing&amp;oid=110117706840270928341&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1BC0bn9mHlhtfMDHk4z5TA9-LL28TjLx9/edit?usp=sharing&amp;oid=110117706840270928341&amp;rtpof=true&amp;sd=true</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sarojini Naidu Vanita Maha Vidyalaya's motto "Vidya Vinayena Shobhate", Humility adds lustre to education, envisions in 'Training Women for a Challenging Future through Value Based Education' with a mission to "Educate, Empower and Liberate". Since the inception in 1962, the institution has been rendering women service to the society in the field of women's education and has been providing multifaceted opportunities towards empowerment and liberation of women and striving towards gender equality and committed to providing quality education. To encourage the rural students, hostel facility is available for nearly 590 students on campus.

In tune with the vision and motto, the insitution is multi-disciplinary with 17 undergraduate and 7 post-graduate programs including MBA. It believes in holistic development of the students, hence provides multiple opportunities in diverse fields of sports & games, NCC, NSS, Sangeet Vanita, NIPUNI, Career Counselling, Placement Cell, Literary and Cultural activities, Coaching for Civil Services and banking besides regular curriculum.

Besides subject specific extension lecturers, thrust is given to create awareness on Human values, Gender sensitization, Biodiversity, Environment, Safety & Security of Women, Drug abuse, Corruption and organ donation.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The plan for next academic year is made keeping in view of the Covid norms and situation

Proposed to introduce M.Sc.(Nutrition and Dietetics).

The Management proposes to celebrate Diamond Jubilee.

Propose to organise Seminars, Workshops, FDP's, and Conferences in relevant field.

Department of French proposes to offer one-week certified online course for French beginners.

As part of 75th Independence Day celebrations, it is proposed to conduct competitions in poetry writing, poster presentation, essay writing, creative writing.

Also, proposes to organize orientation programmes for students appearing for PG entrance examinations conducted by various State and Central Universities.

Departments proposes to organize a guest lecture on various topics.

NIPUNI, Skill Development Center proposes to organize a seminar on importance of packaging in daily lives and industries and to explore career opportunities in packaging.

The institution is committed to identifying the talent latent in the students and provides them with opportunities to showcase their talent and support them in nurturing their skills.

This enriches the students with core competencies and equips them to carve out a career for themselves in the field of their passion.