



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SAROJINI NAIDU VANITA MAHA VIDYALAYA
Name of the head of the Institution		Dr .D. Shobhana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-24603266
Mobile no.		9849527392
Registered Email		snvmv@rediffmail.com
Alternate Email		shobhanad6@gmail.com
Address		Mukarramjahi Road, Exhibition Grounds, Nampally
City/Town		Hyderabad
State/UT		Telangana
Pincode		500001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Aarti Simha			
Phone no/Alternate Phone no.		04029555676			
Mobile no.		9247187800			
Registered Email		snvanitaIQAC@gamil.com			
Alternate Email		aartisimha.1962@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.snvanita.org/AQAR_reports.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.snvanita.org/pdf/Academic%20Schedule%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2005	21-Sep-2005	20-Sep-2010
2	A	3.12	2012	15-Sep-2012	14-Sep-2017
3	B	2.40	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC			01-Oct-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Day National e-conference on Language and Literature	28-May-2020 2	400
Two Day National Social Fest	08-Feb-2020 2	500
FDP on Teaching with Technology	30-Dec-2019 1	40
Workshop by Department of Business Management	05-Dec-2019 1	180
A Two Day National Seminar of Language & Literature; Their significance to the present day society	16-Aug-2019 2	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
All Languages Departments	Seminar	TSCHE	2019 2	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One faculty development program is conducted on Teaching with Technology for non computer faculty in twin cities. Two National seminars were organized by Department of Languages where delegates from more than 20 states participated. The NSS units of our college organized an National Social Fest in collaboration with Team Sambhava. Many webinars were conducted during the lock down period by various departments of our college. Guest lectures and pre placement training were organized where students participated enthusiastically.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It was proposed to conduct a National e-conference by language departments	A two day National e-Conference was conducted on Language and Literature
The NSS units of college proposed to conduct a fest	A two day National Social Fest was organised by the NSS units of the college with collaboration of Team Sambhava
The Placement Cell proposed to conduct a Pre Placement training to students	A one week Pre Placement training was organised to MBA students
It was proposed to conduct an Open Forum to the students	An open forum was conducted for students on the topic "Challenges faced by Women" and "Portrayal of Women in Indian Cinema"
It was proposed to conduct a seminar by the Departments of Languages	A Two day National Seminar on Language and Literature their significance to the present day society was organised in August
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	21-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Sarojini Naidu Vanita Maha Vidyalaya, a reputed centre for higher learning for women, is one among the 20 institutions of Osmania Graduates Association and Exhibition Society. Vanita has always been swift in imbibing new trends and technologies. Accordingly, with the approval of the Management, the College has adopted Management Information System for the smooth functioning of various student services of human resource management. The software is specifically developed and implemented for college purpose and is periodically upgraded as per the requirements of the departments. A detailed description of the different modules that are currently in use are given below: a) Library Information System: Our college has 3 libraries, one each for undergraduate, postgraduate and MBA courses with over 65,000 books. The libraries are automated and the system is used during the issue of books, uploading information in the accession register and maintaining the stock account. b) Pay Roll and Accounting Monitoring System: The system is used for administrative purposes in the payment of salaries, maintaining accounts of the college and daily fee collection of the students. All financial transactions in the institution are either online or through banks. Payment of fees by the students is through challan in the bank. Online salary payment is made to the teaching and nonteaching staff. Statutory deductions like Employee State Insurance Corporation (ESIC), Employee Provident Fund (EPF), Professional Tax and Property Tax payments are made online. The scholarship section maintains the data base of the receipt of scholarship from Government and disbursement to the student. Scholarships amounts are directly deposited into the accounts of the students. Annual internal and external financial audit brings out financial transparency and the audit</p>

reports are submitted as and when required to the concerned departments. c) Admission Process: Since 2016-17, the admission process is online, conducted by the Commissionerate of Collegiate Education through the website, www.dost.cgg.in. Allocation of students to various courses is on the basis of preferences of courses and choices of colleges, given by the students in their online application. Slide over facility is also provided to the students within the stipulated period of time. The PG admissions right from the beginning of the courses have been through an entrance examination conducted by the Osmania University. Students are allotted to the institution based on their ranking and the fees are as per the stipulations of the Osmania University. 10 of the seats are allotted under the management quota, for which the fee payment is through bank challan. d) Human Resource Attendance Monitoring System: The institution maintains documentary evidence of all student and staff activities. The attendance of both teaching and non teaching staff is monitored through Biometric system. e) Examination Section: Osmania University has introduced online system for the disbursement of question paper, nominal roll of the students, hall tickets and payment of exam fees for regular and backlog students. Uploading of attendance in the exam and internal and assignment marks is made online. Hence the process is absolutely transparent.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution ensure effective curriculum delivery through a well planned strategy and a process of documenting the same is evolved, based on the approval of annual Academic Schedule as communicated by the Registrar of Osmania University to the Principal's of Affiliated colleges. The CBCS system at graduate level is delivered in the following ways: * As our institution is affiliated to Osmania University, syllabus and exam pattern is decided by the University. Our institution has formulated annual and semester lesson plan system. in this system, the faculty members of all departments prepare lesson plan for each of the topic they handle. * Teaching Diary - Every faculty member maintains a teaching diary year-wise. In which a daily record is made about

classes conducted and concepts taught in the class. Monthly summary of the same is recorded which is signed by Head of the Department thereby ensuring cent percent coverage of syllabus. * Assessment of students' performance - It is assessed by internal and external exams as well as assignments which are mandatory. Two internal exams are conducted for each subject in each semester, average marks are considered. The documents related to these assessments are maintained along with the assignment copies submitted by the students. In order to ensure better understanding of concepts and better performance students are encouraged to give seminars and chapter wise tests are conducted. Before the final exams, pre-finals are conducted in the institution. * Hour wise students' attendance is taken to gauge the regularity of students thereby ensuring their understanding / knowledge level. As we cater to different strata of students, their knowledge level varies and additional guidance is needed for some students. Hence remedial classes are conducted to help students with lesser talent. Records of the remedial classes conducted are maintained. * Apart from three libraries which stack 67,832 books, departmental libraries are maintained for easy access of books to faculty. * As part of their curriculum PG and MBA students undertake projects. Generally the Management and Commerce stream students take up internships in different companies. Science students prepare their records in different subjects. The project thesis are maintained in the library for future reference. * In order to impart practical knowledge, industrial visits, field trips, visits to state assembly and trips to various centers are organised. * Use of ICT - Power Point slides are used to deliver lectures with the help of audio visual aids to facilitate easy learning. * Eminent professionals are invited to give extension and guest lectures for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MS-Office	0	01/08/2019	90	Employability	Learning excel, word and powerpoint
Computer Accounting Tally	0	01/08/2019	90	Employability	Learning accounts on software
Fashion Designing	0	01/08/2019	90	Employability	Designing of clothes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	11/06/2019
BCom	NIL	11/06/2019
BA	NIL	11/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	NIL	11/06/2019
BCom	NIL	11/06/2019
BSc	NIL	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom Culture Technology	20/01/2020	96
PYTHON II	20/01/2020	119
Regulation of Insurance Business	20/01/2020	197
Nutrition in Health Disease	20/01/2020	304
History of T.M.S.F	20/01/2020	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	35
MBA	Business Management	111
MCom	Marketing	26
MCom	HR	9
MCom	Finance	2
MCom	Taxation	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
P.G - 85 to 100 percent of students are satisfied with syllabus course, number of units, sequence of units, electives, topics covered, number of hours per week for the course, evaluation method, project to be made as part of the

course, grading system balances between theory and practical papers, including soft skills as part of the course and agree that knowledge in the course will help in their career. U.G - 97 percent of the students are satisfied with number of papers/subjects while 67 percent of the students agree that there is a balance between theory and practical papers/subjects. 77 percent students think that knowledge gained will help them in job/career and are satisfied with topics covered. 60 percent students think new topics need to be included. 57 percent of them agree that there is a need to take suggestions from industry experts in framing curriculum. 65 percent of the students don't think that there is a need for introducing new subjects or papers this indicates that the course covers all the relevant subjects. Feedback from Staff: 1. Departments of Languages (Arabic, French, Sanskrit, Hindi, Urdu) The faculty feels the syllabus is too vast and is difficult to complete within the stipulated period of time under the semester system. 2. Department of Bio-Chemistry Covers the basics well. Practical syllabus matches with the theory they study. Biochemical techniques are very vast. In practicals at least one qualitative analysis should be included in semester II. 3. Department of Chemistry The organic and physical chemistry for I year (semester I), organic chemistry for semester - III is vast and the number of classes allotted for each unit is less. The syllabus of Inorganic chemistry semester III IV is not evenly distributed. Chemical kinetics experiments have been removed from practical syllabus, which are important for undergraduate course. 4. Department of Botany The areas of study of Botany syllabus prescribed will provide job opportunities to the students. Projects will make them more interactive, creative and confident in these fields. In the projects the coordination between the staff, students and the firms will create a good interactive knowledge of ecosystem. 5. Department of Public Administration Apt Strategy to be used to crack Civil Service Examinations. The Relevance of Public Administration will be highly effective by making the students of Public Administration take-up project in the same organization. 6. Department of Political Science The syllabus covers most of the current events and happenings along with concepts. If project work is introduced it would be helpful to the students to relate the theoretical aspects with practical contemporary happenings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Business Management	120	97	97
MSc	Organic Chemistry	36	35	35
MSc	Botany	36	37	37
MCom	Accounting	48	47	47
MA	English	48	39	39
BSc	Chemistry	310	255	255
BSc	Botany	160	131	131
BCom	Computer Applications	180	180	180
BA	Political Science	90	49	49

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1929	648	76	39	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
115	115	6	18	2	10

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors to the students are awarded in the beginning of the academic year. usually the system of continuity is maintained by allotting the same mentors for continuous 3 years for UG and 2 years for PG students so that the mentor has a good rapport with the mentee. In the beginning the mentor collects all the personal details of the students and maintains the record. The interests of the mentee in the curricular and extra curricular activities is obtained. the students are counseled with regards to the curricular aspects and their future plans. The counselling is towards higher education, job prospects, coaching towards competitive exams. With regards to the extra curricular activities exposure is given to the students of sports and games, NCC, NSS, Sangeet Vanita, NIPUNI, literary and cultural activities offered and conducted in the college. Mentees are encouraged to participate in various clubs of their interest. Students are also informed about the placement cell and the various pre placement training programmes and on and off campus interviews and career opportunities to them. An orientation is given to the UG students about the various entrance exams for Masters Program offered by different Universities like HCU, O.U, A.U, D.U, JNTU etc., At the masters level the PG students are exposed to the exams like NET/SET/GRE/SRF/DST/GATE etc., The students are also informed about the various central government, state government, social welfare, minority welfare, EBC and merit scholarships. During the examination period confidence building measures are held out by the mentors and the emotional, Physical and intellectual quotient is tried to be balanced. Any other personal, academic or non-academic requirements of the students is also fulfilled. In case the mentee has any issues pertaining to the teaching faculty it is resolved to an interaction with the peer faculty and regarding the student relative issues either it is resolved at the student level or referred to the grievance redressal cell. In case of necessity intervention and resolution is carried out by the Vice-Principal and the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2577	115	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	115	0	7	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Aarti Simha	Associate Professor	Telangana Best Teacher Award
2019	Dr.D.Shobhana	Principal	Best Teacher Award from Inner Wheel Club
2019	Dr.M.Vijayalalitha	Lecturer	Global Excellence Award from Global Awards International, Way Foundation
2019	Dr.Ch.Padma	Lecturer	Felicitated by NSS, Osmania Univeristy Wing
2019	Major N Supriya	Lecturer	Felicitated by Telangana Citizens Council
2019	Dr.B.Madhavi Latha	Lecturer	Best Paper Award at IMCAMFS 2019
2019	Dr.V.Ameetha	Associate Professor	Bharat Ke Anmol Ratna Award by Tejaswi Asthithva Foundation, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441,445,457,458,468,472,474	I, III, V	16/12/2019	05/05/2020
BA	111,129,156,366,155,258	I, III, V	16/12/2019	05/05/2020
BCom	401, 402	I, III, V	16/12/2019	05/05/2020
MA	009	I, III	19/12/2019	13/03/2020
MCom	408	I, III	19/12/2019	13/03/2020
MSc	502, 503, 509, 526	I, III	19/12/2019	13/03/2020
MBA	672	I, III	19/12/2019	13/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Osmania University follows semester system at the under graduation level and post graduation level. From the academic year 201617, Choice Based Credit System (CBCS) was introduced by the Osmania University. As per the University schedule, at the under graduate level every student is evaluated on the basis of two internal assessments and two assignments per semester. At post graduate level each student is evaluated based on two internal assessments and one assignment per semester. It is in itself and effective assessment process.

Under this system a skill enhancement course and an ability enhancement compulsory course are also included. In addition to internal assessments, assignments, students are assessed on a day to day basis in the topics covered by conducting slip tests, seminars (power point presentations), group discussions, role play, case studies and in practical classes. This not only evaluates the students but give the teacher a clear idea of level of understanding each and every student. Every student is given an assignment which could be from the syllabus or any current topic. The students have to prepare the assignment and submit on the due date as prescribed by the teacher. Remedial classes are conducted for slow learners. This regularity in conducting examinations prepares the student for their end semester examination and enables them to face the examinations confidently. Thus all necessary steps are taken by the teachers to equip the students and help them to achieve higher grades.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Osmania University provides the college with an almanac for each academic year which is meticulously followed by the college. The schedules for the reopening of the college for the academic year, Internal Assessments, last date of instructions and semester end practicals and theory examinations and mid semester vacation are specified in the almanac. The almanac for the undergraduate, post graduate and MBA programmes will be followed accordingly. In addition to the academic schedule the following programmes and events are conducted and celebrated by the institution during the academic year 2019-20.

Orientation programme for the newly admitted students of UG, PG and MBA programmes, Haritha Haaram week, International Yoga Day, Teachers' Day, Sarojini Naidu Birthday Celebrations, Sports Day, NSS Day, National Science Day, State Festivals such as Telangana Formation Day, Bathukamma, International Women's Day, National Festivals, Field trips and industrial visits, Hostel Day, Fresher's Day, Farewell Parties, Hindi Divas, Placement cell initiatives etc., The following workshops and seminars are organised by various departments: Two day multi lingual and multi dimensional national seminar on Language and Literature: their significance to the present day society organised by all the languages departments. A two day biochemistry symposium on emerging trends and future prospects in biochemistry war organised by department of biochemistry. A two day inter-school and inter-college Yoga competitions were organised by department of Physical Education. NSS volunteers participated in Bathukamma celebrations with Her Excellency, Governor. Department of Business Management organised a workshop in collaboration with National Insurance on Insurance and Career Opportunities. Students participated in Vanita Open Forum on challenges faced by women. NSS organised a National Social Fest for NSS volunteers in collaboration with Team Sambhava. Botanical tours to Telangana Forest Academy and Rajahmundry Forest. Many guest lectures were organised.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	EPP	17	17	100
155	BA	HSP	5	5	100
258	BA	HPML(E)	11	11	100
401	BCom	GENERAL	82	82	100
402	BCom	COMPUTERS	111	111	100
441	BSc	MPC	35	35	100
445	BSc	BZC	96	96	100
457	BSc	ZMC	24	24	100
408	MCom	COMMERCE	39	39	100
672	MBA	BUSINESS MANAGEMENT	111	111	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	UGC	220000	60000
Minor Projects	720	UGC	100000	25000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language and Literature: Their Significance to the Present Day Society	English, French, Hindi, Telugu, Sanskrit, Urdu and Arabic	16/08/2019
National E-Conference on Language and Literature	English, French, Hindi, Telugu, Sanskrit, Urdu and Arabic	28/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	28/09/2020	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nursery	Harithaharam TS Plantation Scheme	TS Govt.	Harithaharam TS Plantation Scheme0	Plantation of trees	20/06/2019
Vermicompost	Vermicompost	SNVMV	Vermicompost	Manure for plants	11/06/2019
Sericulture	Rearing Silkworms	SNVMV	Sericulture	Rearing silkworms	08/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10000	2000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Business Management	2
Sanskrit	1
Urdu	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	0
International	Business Management	1	2.4
National	Arabic	1	0
National	Business Management	1	0
International	Commerce	1	4.1
International	Commerce	1	0
International	Computer Science	1	0
International	Physics Electronics	1	0
International	English	1	0
International	Zoology	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Management	3
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of business intelligence and its impact in organisations	Dr.P.NArish Kumar	International Journal of business management	2019	4	0	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	146	2	6
Presented papers	2	24	0	0
Resource persons	0	2	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Corona	NCC Wing, SNVMV	1	80

Virus			
Republic Day Programme	NCC Wing, SNVMV	1	21
Student Councillor Training Programme	NCC Wing, SNVMV	1	21
IGC RDC Camp	NCC Wing, SNVMV	1	1
Special Political Decolonisation	Asia World United NATION	1	1
RDC IGC Camp	NCC Wing, SNVMV	1	1
IUCRDC Camp	NCC Wing, SNVMV	1	42
NIDC Camp	NCC Wing, SNVMV	1	21
Tal Sainik Camp	NCC Wing, SNVMV	1	2
Tal Sainik Camp	NCC Wing, SNVMV	1	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Golden Jubilee Celebrations of NSS	Felicitation	Osmania University	250
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Stay Home Stay Safe Awareness Poster	NCC wing SNVMV	Poster presentation on stay home stay safe methods	1	16
Precaution Awareness video	NCC wing SNVMV	Video prepared regarding precautions to be taken for Covid 19	1	1
Views about Pandemic video	NCC wing SNVMV	General views of the public regarding pandemic	1	3
Swachh Bharth Campaign	NSS Units SNVMV	Cleaning of college campus area	2	30
Yuva Spardha 2K20	Team Sambhava	Youth festival	3	600
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Work Life Balance	Syndicate Bank	20/08/2019	05/10/2019	R Shravani
Project Work	A Study on Mutual Funds	India Bulls Limited	15/07/2019	31/08/2019	Shivani Sharma
Project Work	A Study on Home Loans	HDFC Bank	09/07/2019	25/08/2019	B Ashwini
Internship	On Demand Skills Hiring	Reliance Jio Infocom Ltd.	13/04/2019	15/07/2019	G Pallavi
Project Work	Investment Management	A.P.Mahesh Cooperative Urban Bank Ltd.	09/07/2019	25/08/2019	R Rajini
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SETWIN	26/08/2019	Employability skills	120
Acumen	11/01/2019	Industry connect programme	90
STARS	03/12/2019	Training, Recruitment and Social Services	60
Prime Power Devices	17/01/2019	Industry connect programmes	30
Team Sambhava	02/03/2020	NSS activities	100
Green India Technologies	05/02/2019	Extension lectures	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	5881442

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEWGENLIB	Partially	3.1.4	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	36750	0	0	1	36750
Text Books	55846	8084875	445	166820	56291	8251695
Reference Books	14021	2052556	123	43857	14144	2096413
Journals	104	1277744	10	170546	114	1448290
e- Journals	3	132261	0	19470	3	151731
CD & Video	170	33799	0	0	170	33799
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/10/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	330	260	10	12	0	19	29	300	0
Added	102	101	0	0	0	1	0	0	0
Total	432	361	10	12	0	20	29	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Magazine, Human Area Network, Data Model, Android	http://www.snavita.org/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3407865	3100000	3066269

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing the following Physical, academic and support facilities:

- **Class Rooms:** The sub-staff of the institution maintain the cleanliness, hygiene, sweeping and mopping on a daily basis. The furniture is well maintained and if necessary repaired on an annual basis or is replaced with new furniture as and when required. The Black Boards and Glass Boards are maintained annually.
- **Laboratory:** The Science Labs have the lab attenders and the lab assistants who keep a track of the lab equipment and its day-to-day maintenance. The cleanliness is taken care of by the sub staff. The wear and tear of the equipment is well taken care of by the Head of the Department. With the up gradation of syllabus new equipment is purchased by following the regular procedure of quotations and placing order. Annual inter-departmental stock checking is carried out to check the proper maintenance of the equipment.
- **Library:** There are three separate libraries for UG, PG and MBA. The libraries have day-to-day maintenance with regards to cleanliness. The annual library checking by the Departments provides for a total overhauling once in a year.

The librarians take care of the issue and return of the books to the faculty as well as students. A separate register for students and faculty is maintained to track the number of visitors. The reading and reference section is also well maintained. Annual budget allocation is made to the Departments to purchase books as per the requirement. • Sports arena: A regular maintenance of the outdoor grounds and indoor sports facilities is carried out under the supervision of the physical directress. Annual inter-departmental stock checking is carried out to check the proper maintenance of the equipment. An annual budget allocation for purchase of new equipment is made. As there is lot of wear and tear in sports equipment repairs and new purchase of equipment as and when necessary. • Computers: The repairs, up gradation, replacement and upkeep of the systems along with printers, scanners are carried out by Computer Science department. In case of syllabus revision, upgradation of software is needed is also carried out. • Auditorium: The auditorium is revamped and renovated with cushioning of the seats and enhanced acoustics and lighting, flooring. It is also equipped with ITC Portable Lectern Model T with 2 hand mikes.

http://www.snvanita.org/policy_procedures.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vanita Vidya Sahakaram and Fee Concessions	22	175835
Financial Support from Other Sources			
a) National	State Govt. Scholarship	1581	15794450
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	01/07/2019	60	Namaste Yoga Foundation
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Bank Coaching Classes	75	0	0	0

2020	Webinar on Careers in Banking & Financial Services Industries	0	50	0	0
2020	Webinar on Self-Motivation & Time management	0	150	0	0
2020	Webinar on "Civil service as a career"	0	30	0	0
2020	Session on Assertiveness Skills	0	30	0	0
2020	Career Counselling	0	80	0	0
2020	Training Programme by Mahindra Pride	0	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Progrow, Maruti Suzuki, Genpact, Malabar Gold, Sri Chaitanya Techno School	320	149	RISE SHARP, Rysun Jewels, Wipro, Infosys, Concentrix	65	65
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2020	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
GATE	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Competitions	Intercollegiate	35
Yogasana Competitions	Inter-school Inter-Collegiate	450
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internat ional	1	0	11751867 2039	A Swarna latha Latha
2019	Gold Medal	Internat ional	1	0	11751740 1092	Naina
2019	Silver Medal	National	1	0	11751815 6020	Sai Dedeepya
2019	Bronze Medal	National	1	0	11751840 1036	P Kavya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since there is a ban on the conduct of Students Union elections, the institution cannot have any formal students' council. However, at the base level, the students elect class representatives (CR) and Assistant Class Representative (ACR) who act like liaison between the students and the administration. The CRs and the ACRs are guided in all activities by a committee called the 'Student Advisers' comprising of six to seven faculty members, drawn from amongst the staff members giving equal representation to the Arts, Science and Commerce faculty and also keeping in mind the Intermediate, Undergraduate, Post graduate and MBA streams. The student advisors periodically conduct meetings with the CRs and the ACRs for important activities/ issues pertaining which they in turn communicate to the students, especially for important occasions like the Sports Day or the Annual Day. The

CRs and ACRs also play a major role in maintaining discipline of the students when there is some important guest addressing them. In their own classroom, they are very actively involved in the smooth conduct of classes by taking care of the students discipline in the absence of the teacher and also assisting the teacher in various classroom activities. The Student Advisors play a very major role in the smooth functioning of the college. All the cultural events of the institution are organized by them. They also select and send participants for any events of other colleges so that they bring laurels to the institution.

They conduct annual inter-class, inter-collegiate competitions and Annual College Day with the support and active involvement of the students. Any activities/ issues related to academic, non-academic, administrative, literary or cultural are taken care of by the student advisors. In fact, the student advisors act as liaison between the students and the administration. The outgoing final year students are also given priority to participate in various activities and are given opportunities to voice their opinion regarding various important matters of the institution. Being the senior members, they have a lot of experience and hence, they also are given an opportunity to train their juniors regarding the rules and regulations of the institution. The Anti ragging committee also has student representation and the grievance redressal cell functions mainly on the feedback collected from the students. The two committees are very active and are ever vigilant to the problems related to students. The Principal, Vice Principals, PG Director, MBA Director and Heads of Departments are accessible to the students and any issues related to them are resolved within minimum time. The faculty is also ever approachable and they act as mentors in counselling the students, whether they be problems related to academics, extra-curricular, personal or psychological. The Principal, with her regular interaction with the CRs and ACRs, makes it a point to keep herself updated about the academic and non-academic activities of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sarojini Naidu Vanita Alumnae Association was founded was registered on 15th April 2005 under the society Registration Act 2001 with registration no.497. Alumnae Association forms a link between the past and present students and works for the benefit of both alumnae as well as the present students. It made a humble beginning with 60 alumni registering as members apart from the in-house alumnae. There are about 30 alumnae as teaching faculty in the institution who apart from teaching contribute immensely by participating in various academics and non-academic bodies like academic committee Head committee student advisors, NSS, Sports etc. The S.N.V. Alumnae association is guided by executive body which comprises of seven members viz President, Vice President, General Secretary, Joint Secretary and Treasurer and the remaining persons are executive members. The serving time for the executive committee is for a period of three years after which elections are held to elect new executive committee. The association holds its annual meeting in the month of June in which the agenda of activities for the coming year is proposed and the previous year expenditure is reported. Alumnae are motivated to contribute financially or offer their services for the developmental activities of the students, in turn adding value to their lives as well as strengthen their bond with the institution thus forming a support mechanism to the college. Students are enriched immensely by the contributions of alumnae either in monetary form - scholarships, medals, purchase of equipment etc.,) or non-monetary form (guest lectures, workshops, seminars awareness programmes etc.,). This interaction with the eminent alumnae inspires and motivates the students to aspire to become successful. In this academic year 2019-20, new Office Bearer's

were elected as the tenure of the old executive body members ended in July 2020. Keeping with the tradition of alumni association activities in this academic year are: • To spread awareness on the importance of Yoga and also popularize our college, the SNVMV Alumnae Association sponsored T Shirts for the Telangana Yoga Team of 60 participants of Telangana Yoga Association aged between 8-60 years, which also included participants from our college, to participate in the 38th National Yoga championship held at Bengaluru from 27th to 29th December 2019. • An amount of Rs.12,000/- was donated to Sri Brij Bhushan Purohit Ji, General Secretary, Telangana Yoga Association. • Vanita Alumnae Association on the occasion of International Women's Day organized a health checkup (Diagnostic tests) for Teaching and Non-teaching staff of SNVMV in collaboration with Shine Diagnostic Specialty Lab, Dilsukhnagar, Hyderabad. The camp was conducted on 5th and 6th March 2020. An amount of Rs.1,50,500/- was spent towards the same.

5.4.2 – No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

In this academic year 2019-20, keeping with the tradition of alumni association activities in this academic year are: • To spread awareness on the importance of Yoga and also popularize our college, the SNVMV Alumnae Association sponsored T Shirts for the Telangana Yoga Team of 60 participants of Telangana Yoga Association aged between 8-60 years, which also included participants from our college, to participate in the 38th National Yoga championship held at Bengaluru from 27th to 29th December 2019. • An amount of Rs.12,000/- was donated to Sri Brij Bhushan Purohit Ji, General Secretary, Telangana Yoga Association. • Vanita Alumnae Association on the occasion of International Women's Day organized a health checkup (Diagnostic tests) for Teaching and Non-teaching staff of SNVMV in collaboration with Shine Diagnostic Specialty Lab, Dilsukhnagar, Hyderabad. The camp was conducted on 5th and 6th March 2020. An amount of Rs.1,05,500/- was spent towards the same.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vanita Maha Vidyalaya as an institution follows decentralization and participative management in all its activities. The Management of the institute has a governing body with the Chairman as the head. Regular meetings will be held with the Principal for the effective and smooth functioning of the institute. The Principal as the head of the institution provides leadership for academic and administrative activities of the institution. All the main decisions related to academic matters are taken by the Principal in consultation with the head of the departments. The management also gives some financial power to the principal for the development of the institution. Authority is delegated in a horizontal manner by the principal to the HOD's and other representatives. The departmental heads are responsible for the day to day administration of the department and report to the principal. All faculty members of the department have enough flexibility in organizing seminars, workshops, educational tours etc. Different committees like administrative, academic, student, cultural, canteen, hostel, sports, library, research, staff representative etc. is set up for the smooth functioning of the day to day

activities of the college. Conducting a Seminar: If any seminar need to be organized by any department then the Principal conducts meeting with the respective department first and then with all the heads of the departments to proceed with the activities of the seminar. Programme date and events are formulated and implemented through active committees especially for that seminar. Committees like invitation committee invite the dignitaries and participants, stage committee looks after the arrangement on the stage, refreshment committee looks into the refreshments for both the dignitaries and the participants, press committee looks after the coverage to be provided in various established newspapers and TV Channels, discipline committee looks into the discipline of the participants and above all staff representatives take up the hospitality of the dignitaries. Thus the event is centralized by the department at the same time all the departments participate in the committees for the success of the event. NAAC Steering Committee: In the year 2017-18 after the 3rd cycle of accreditation, a NAAC Steering Committee was formed by the Principal with the suggestions of IQAC for the preparation of 4th cycle of self study report. Various committees were formed and responsibilities were given to them. A NAAC coordinator was appointed and committees were formed to prepare criterion 1 to 7. All the departments participate in the committees. This committee unanimously defines the quality benchmark parameters for enhancing the overall academic ambience of the college. The committees follow the recommendations which are discussed in staff meetings. These are the two best examples of the culture of decentralization and participative management adopted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	S.N. Vanita Maha Vidyalaya is affiliated to Osmania University and it follows the university designed curriculum. The college operates at UG and PG level keeping in mind the goals, objectives and vision and to make the students employable through value based education and skill development. The University prepares an academic calendar that specifies the duration of the semester, the dates of commencement of classes, internal assessment and end of semester. The institution strictly follows the curriculum and the academic calendar issued by the University. All UG and PG courses offered by the institution have semester system. As per the requirement of the industry the syllabus will be updated by the University.
Teaching and Learning	The academic committee plans activities for the year and for the academic growth of the institution at large. At the beginning of the academic year the departments are expected to

formulate their own teaching plans to complete the syllabi set by the university. Starting of academic year every department conducts departmental meeting regarding the distribution of syllabus to all the faculty members. The institution reviews its teaching process at periodic intervals. The institution supplements the traditional lecture method by other methods like seminars, group discussions, interactive sessions, field trips, ICT enabled teaching etc. Guest lectures are organized to enhance the student's knowledge. To improve the quality of the faculty members, they are permitted to attend Faculty Development Programmes, Orientation Programmes, Workshops, Conferences, and Refresher Courses etc. And the registration fee is sponsored by the institution.

Examination and Evaluation

The examinations are conducted as per the norms and dates given by Osmania University. In CBCS CGPA pattern the assessment system consists of End of semester examination for 80 marks and internal assessment for 20 marks including assignment. The exam papers will be evaluated by subject experts and marks are allotted. There will be practical examinations for certain subjects. External examiners for various colleges and universities are allotted to the institution by Osmania University to evaluate the students.

Research and Development

The institution encourages research work for the faculty members and the students. Faculty members are sponsored for the papers presented in various workshops, conferences etc. Permissions are granted to the faculty members who are involved in their research work. Salary of the faculty will be enhanced after research work. Incentives will be provided after their research work. The college also promotes research ambience through project work for students.

Library, ICT and Physical Infrastructure / Instrumentation

The institution is located on a large area of 3.8 acres of land. The physical facilities include well furnished classrooms, well equipped science laboratories, computer lab, sports facilities, girl's hostel, hygienic canteen, cleaned toilets, and solar electricity. The institution is under the surveillance of CCTV which is continuously monitored. There is

intercom facility for each department for prompt communication. Internet is provided in each department. The library is separate for both UG and PG with latest books and with spacious reading room. Every year books are purchased. The library is equipped with a no. of magazines, journals, newspapers to update the knowledge of the students and faculty members.

Human Resource Management

New staff members are recruited when the existing staff members attain superannuation. As per the requirement the vacancies are advertised in the popular newspapers. The interviews will be conducted by the university panel and it will be ratified as per Osmania University norms. To evaluate the teaching and learning performance of the faculty, a feedback mechanism is put into practice. Feedback will be collected from the students at the end of the year and necessary action will be taken by the Principal and Management. To monitor the attendance of the teaching and non teaching staff, biometric system is used. To motivate the faculty members yearly increments in salary, incentives for completing SLET, NET, Phd are provided. Other facilities like PF, ESI, maternity leave, medical allowance, festival loans for non teaching staff, personal loans, exhibition allowance etc. are provided.

Industry Interaction / Collaboration

The goal of any institution is to produce skilled competent students and to prepare them for immediate employment. Industry institute interaction is the most preferred activity for mutual benefit and growth of industries as well as institutions. Also it promotes industry experts to participate in curriculum design which plays a significant role in preparing the students ready for the industry. Students visit industries to acquaint practical knowledge. Field trips and study tours are organized by the respective departments. Mandatory industrial visits ensures that students are exposed to the developmental requirements of the country in general and the local requirements in particular. Further this helps the students to do their project work entirely in the industry.

Admission of Students	Admission is based according to Osmania University criteria and norms. Students are allotted by the university both to the UG and PG courses. UG admission is merit based and is given to students who satisfy the desired eligibility criteria. Candidates should apply online on the website http://dost.cgg.gov.in and upload the required documents. For admission into PG courses students have to appear common entrance test conducted by OU in online mode.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric is used for faculty members
Finance and Accounts	Finance is managed through banks and the reports are audited by external auditor
Student Admission and Support	Online centralized admissions for UG and PG. Scholarships for students is done by online.
Examination	As per OU norms, downloading question papers, uploading internal assessment marks, practical examination marks, project evaluation marks online. Downloading of hall tickets for the students, payment of exam fees online etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs.B.Surya Kala, Mrs.G.Nalini Reddy	Library Seminar	Indian Institute of Management and Commerce	400
2019	Dr.Aarti Simha	Role of NAAC	St.Francis College	750
2019	Dr.B.Madhavilatha	A study on perception IT Sector employees towards worth life balance	ICBM	2000
2019	Mrs.Premlatha Menon, Ms.Asima Begum, Ms.Neha Thakur	Research Methodology in Commerce	Osmania University	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day FDP for Non-Computer faculty	Teaching with Technology	30/12/2019	30/12/2019	30	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP Research Skill Development	3	13/12/2019	13/12/2019	1
One Week FDP program Data Relationships and Multivariate Analysis for Research Publications	2	07/02/2020	13/02/2020	7
FDP program on MBA Project Guidance	2	05/12/2019	07/12/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Maternity Leave, annual hike in salary, exhibition allowance, earned leave, personal loan facility, medical allowance for non ESI staff	ESI, PF, Maternity leave, annual hike in salary, exhibition allowance, earned leave, free education for girl children studying in the college, personal loan	Poor aid fund for economically backward students, cash awards for academic excellence, payment of fees in installments, fees waive for national and

facilitiy, festival
advance, medical
allowance for non esi
staff

international medal
winners in sports

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Internal Audit: • The institution has its own auditor, who on an annual basis conducts the internal audit. • The institution is sponsored and managed by Osmania Graduates' Association and the Exhibition Society, which funds the institution with the Development Grants towards development of infrastructure, laboratories, ICT facilities etc. our parent body also conducts annual inspection before the release of grants and financial audit after the utilisation of grants. External Audit: • The Commissionarate of Collegiate Education (CCE), Government of Telangana, conducts annual financial audit on submission of financial statements and provides the audit report. • Once in five years the Accountant Generals (AGs) office conducts its audit on submission of the government (CCE) audit reports. • The funds received from the governmental agencies like the social welfare departments towards SC, ST, OBC, EBC and Minority scholarships are audited by the concerned departments. • Funding towards conduct of Seminars, Conferences, workshops, Major and Minor Research Projects from UGC are audited and utilization certificate is submitted. • The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors, etc which are done through banks. • The Vigilance Department also conducts the inspection and checks/verifies the financial transactions of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Exhibition Society	8000000	Development of infrastructure and recurring grant
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6.4.3 – Total corpus fund generated

11993226

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, O.U	No	Null
Administrative	Yes	CCE	Yes	M/s.Satyanara yana Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Solid dry waste management by ITC 2. Upgraded laboratories, library and administrative services 3. 100KWp solar Power Plant 4. Financial assistance for attending Seminars and Conferences Conduct of Seminars, E-Conference, Webinars 5. Provision of Computers and LCDs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day FDP Programme for Non-Computer Faculty	30/12/2019	30/12/2019	30/12/2019	40
2020	Two Day National Social Fest	08/02/2020	08/02/2020	09/02/2020	500
2020	Two Day Inter Disciplinary Online Workshop	13/04/2020	13/04/2020	14/04/2020	250
2020	Two Day National E-conference on Language and Literature	28/05/2020	28/05/2020	29/05/2020	400
2019	Two Day Multi lingual and multi dimensional National Seminar	16/08/2019	16/08/2019	17/08/2019	350
2019	Two Day Biochemistry Symposium	17/09/2019	17/09/2019	18/09/2019	80
2019	Two Day Inter-school and Inter-College Yoga Competitions	26/09/2019	26/09/2019	27/09/2019	120

2019	Workshop in collaboration with National Insurance	05/12/2019	05/12/2019	05/12/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	11/06/2019	31/05/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has made an effort towards renewable energy and sustainable development by installing 100 KWp Solar Power Plant. 40 percent of power requirement of the college is met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	28/09/2020	0	0	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	03/06/2019	We provide prospectus at the time of admission to the students and parents which gives guidelines on professional code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Immortal India Youth Camp	11/01/2020	12/01/2020	23
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken an initiative to make campus eco friendly. The activities are
 1. Tree plantation in the campus for greenery. 2. Using solar power in college and hostel for an effort towards renewable energy and sustainable development
 3. Usage of LED bulbs 4. Making of ecofriendly Ganesha idols and distributing to staff and students by NSS students. 5. Diya making for diwali by NIPUNI students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. RO plant waste water is channelized for other uses. 2. Institution has taken an initiative for solar renewable energy by installing solar power plant. 3. Alumnae contribution for health checkup of teaching and non teaching staff 4. Organization of NSS Social Fest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.snavanita.org/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision "Training Women for a Challenging Future through Value Based Education"
 Mission "Educate, Empower and Liberate" Motto "Vidya Vinayena Shobhate" -
 'Humility adds Lustre to Education The institution has had a golden existence of 55 years. Since its inception, the institution has been rendering yeoman service to the society in the field of women's education and is providing multi-faceted opportunities towards empowerment and liberation of women and striving towards attaining gender equality. It has been the endeavour of the institution and also our parent body 'Osmania Graduates' Association' of providing education to the people of the Telangana region in general and women in particular. Sarojini Naidu Vanita Maha Vidyalaya has been determined towards the fulfilment of this endeavour, and with this objective, the institution has not only been giving opportunity for education to the local students of Hyderabad but also providing opportunity to the rural students by through the Hostel facility. The Vanita Hostel accommodates 530 students from different districts of Telangana State which began with just 100 hostellers. In tune with the Vision and the Motto of providing education, the institution has multiple disciplines with 17 Under Graduate and 7 Post Graduate Courses including MBA. Apart from education, the institution believes in holistic development of the students, hence provides multiple opportunities in diverse fields of Sports and Games, NCC, NSS, Sangeet Vanita, NIPUNI, Civil Services Coaching, Banking Services Coaching, Career Counselling, Placement Cell, literary and cultural activities. In pursuit of its Vision, the institution, gives exposure to the students through conduct of extension/guest lectures on subject related and general topics. A thrust is given for topics related to Human Values, Gender Sensitization, Biodiversity, Environment, Safety and Security of Women. A general awareness is spread amongst the students by organizing lectures on topics like Drug Abuse, Corruption, Duties of Citizens, and Organ Donation etc. in fulfilment of imparting value based education and institutional social responsibility. The holistic development of Vanita students enriches them with

core competencies and equips them to carve out a career for themselves in the field of their choice and interest and contribute to the nation building.

Provide the weblink of the institution

<http://www.snvanita.org/index.php#>

8.Future Plans of Actions for Next Academic Year

Sarojini Naidu Vanita Maha Vidyalaya, a completely non-profit organization, sponsored jointly by the Osmania Graduates' Association and Exhibition Society has a rich legacy of more than five decades. This institution boasts of a highly qualified faculty, with good infrastructural facilities. It also boasts of well-equipped laboratories and encourages the students to participate in extra-curricular activities for the holistic development of the child. The Management and the Principal have magnanimously provided all the facilities for the smooth functioning of the institution and this year, they have planned to provide more ICT enabled classrooms. Every year, the institution plans its academic and non-academic schedule and follows it in a very systematic way. And yet, there are many challenges that the institution faces. The college proposed to introduce B.B.A course from the academic year 2020-21. In view of the pandemic situations prevailing in the State the college proposed to conduct e-conferences, webinars on topics like intellectual property rights, biodiversity, artificial intelligence, data analysis etc., The College also proposes to conduct Inter-collegiate Literary and cultural competitions, sports and games competitions. The IQAC proposes to organize Faculty Development programmes. We also propose to organize a seminar on Pedagogy. We also propose to conduct a workshop on etiquette for the non-teaching faculty. The National Service Scheme proposes to encourage their students to visit the adopted villages and create awareness in the villagers about health, hygiene and nutrition. The National Cadet Corps proposes to motivate the students to bring laurels to the institution by participating in all events organized by the NCC. The Department of Sports wishes to organize inter-collegiate competitions to encourage the students to interact with other sports persons of various colleges. NIPUNI- the skill development centre proposes to organize more short term courses for the benefit of the students. Thus, more initiatives have been planned in tune with its vision and mission by giving thrust on topics related to Biodiversity, Environment, Safety and Security of women, Human Values to name a few. The students and staff are to be exposed to online and internet classes. The students are, thus, enriched with core competences and equip them to carve out a career for themselves in the field of their choice and interest and contribute to nation building.