



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SAROJINI NAIDU VANITA MAHA VIDYALAYA
Name of the head of the Institution		Dr .D. Shobhana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-24603266
Mobile no.		9849527392
Registered Email		snvmv@rediffmail.com
Alternate Email		shobhanad6@gmail.com
Address		Mukarramjahi road, Exhibition Grounds, Nampally
City/Town		Hyderabad
State/UT		Telangana
Pincode		500001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Aarti Simha			
Phone no/Alternate Phone no.		04029555676			
Mobile no.		9247187800			
Registered Email		snvanitaIQAC@gmail.com			
Alternate Email		aartisimha.1962@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.snvanita.org/pdf/2016-17-IOA C.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.snvanita.org/pdf/Academic-Schedule-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2005	21-Sep-2005	20-Sep-2010
2	A	3.12	2012	15-Sep-2012	14-Sep-2017
3	B	2.40	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC			01-Oct-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mathematics Seminar	27-Sep-2018 2	45
Intercollegiate Literary Competitions to commemorate Birth day of Sarojini Naidu	11-Feb-2019 3	154
SPARK - 2K19 by Department of Physics & Electronics	21-Feb-2019 2	350
Intercollegiate Yoga & Archery Competitions	11-Oct-2018 1	53
Intercollegiate Judo Competitions	19-Sep-2018 1	44
Workshop of Andriod	19-Sep-2018 3	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	Seminar	TSCOST	2018 2	25000
Physics & Electronics	Event	TSCOST	2019 2	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Faculty Development Programmes were conducted for both inhouse teachers and faculty from other colleges. Mathematics Seminar was organized and 45 participants attended. Two intercollegiate competitions were conducted and number of students from various colleges from twin cities participated enthusiastically. Field visits were organized for students of life sciences and social sciences departments Guest lectures were organized for both hostelers and day scholars on various topics of their interest

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Department of Physics & Electronics suggested that intercollegiate competitions be conducted as part of National Science Day Celebrations	350 students from various colleges participated in poster presentation and electronics project competitions and displayed their talent
On the eve of 140th Birth Anniversary of Sarojini Naidu the Department of langauges proposed to conduct intercollegiate competitions in 7 Languages	154 students from different colleges participated in competitions like poster presentation, PPT and JAM sessions on varied topics bringing out the myraid of students
Heads of Departments like every year proposed to have field trips for first hand knowledge of subject	Departments of Botany, Zoology, Physics, Business Administration and Economics organised field trips and enriched their students
Many departments proposed to have Guest lectures by inviting experts of academia	Department of Economics, Botany, Business Administration, Nutrition and Placement Cell invited experts to address the students
Department of Frech proposed to conduct Faculty development programme for college teachers in twin cities	10 college teachers from twin cities participated in FDP on Teaching Methodology in French
2 Day Faculty Development Programme was proposed for inhouse college teachers between to years of service	50 inhouse teachers participated in the 2 day FDP conducted by Dr.B.Sudha, Associate Professor and Vice Principal, Dept. of English

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	31-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Sarojini Naidu Vanita Maha Vidyalaya, a reputed centre for higher learning for women, is one among the 18 institutions of Osmania Graduates Association and Exhibition Society. Vanita has always been swift in imbibing new trends and technologies. Accordingly, with the approval of the Management, the College has adopted Management Information System for the smooth functioning of various student services of human resource management. The software is specifically developed and implemented for college purpose and is periodically upgraded as per the requirements of the departments. A detailed description of the different modules that are currently in use are given below: a) Library Information System: Our college has 3 libraries, one each for undergraduate, postgraduate and MBA courses with over 65,000 books. The libraries are automated and the system is used during the issue of books, uploading information in the accession register and maintaining the stock account. b) Pay Roll and Accounting Monitoring System: The system is used for administrative purposes in the payment of salaries, maintaining accounts of the college and daily fee collection of the students. All financial transactions in the institution are either online or through banks. Payment of fees by the students is through challan in the bank. Online salary payment is made to the teaching and nonteaching staff. Statutory deductions like Employee State Insurance Corporation (ESIC), Employee Provident Fund (EPF),</p>

Professional Tax and Property Tax payments are made online. The scholarship section maintains the data base of the receipt of scholarship from Government and disbursement to the student. Scholarships amounts are directly deposited into the accounts of the students. Annual internal and external financial audit brings out financial transparency and the audit reports are submitted as and when required to the concerned departments.

c) Admission Process: Since 201617, the admission process is online, conducted by the TSCHE CCE through the website, www.dost.cgg.in. Allocation of students to various courses is on the basis of preferences of programmes and choices of colleges, given by the students in their online application. Slide over facility is also provided to the students within a stipulated period of time. The PG admissions right from the beginning of the courses have been through an common entrance examination conducted by the Osmania University. Students are allotted to the institution based on their ranking and the fees are as per the stipulations of the Osmania University. 10 of the seats are allotted under the management quota, for which the fee payment is through bank challan. d) Human Resource Attendance Monitoring System: The institution maintains documentary evidence of all student and staff activities. The attendance of both teaching and non teaching staff is monitored through Biometric system. e) Examination Section: Osmania University has introduced online system for the disbursement of question paper, nominal roll of the students, hall tickets and payment of exam fees for regular and backlog students. Uploading of attendance in the exam and internal and assignment marks is made online. Hence the process is absolutely transparent.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution ensure effective curriculum delivery through a well planned

strategy and a process of documenting the same is evolved, based on the approval of annual Academic Schedule as communicated by the Registrar of Osmania University to the Principal's of Affiliated colleges. The CBCS system at graduate level is delivered in the following ways: * As our institution is affiliated to Osmania University, syllabus and exam pattern is decided by the University. Our institution has formulated annual and semester lesson plan system. In this system, the faculty members of all departments prepare lesson plan for each of the topic they handle. * Teaching Diary - Every faculty member maintains a teaching diary year-wise. In which a daily record is made about classes conducted and concepts taught in the class. Monthly summary of the same is recorded which is signed by Head of the Department thereby ensuring cent percent coverage of syllabus. * Assessment of students' performance - It is assessed by internal and external exams as well as assignments which are mandatory. Two internal exams are conducted for each subject in each semester, average marks are considered. The documents related to these assessments are maintained along with the assignment copies submitted by the students. In order to ensure better understanding of concepts and better performance students are encouraged to give seminars and chapter wise tests are conducted. Before the final exams, pre-finals are conducted in the institution. * Hour wise students' attendance is taken to gauge the regularity of students thereby ensuring their understanding / knowledge level. As we cater to different strata of students, their knowledge level varies and additional guidance is needed for some students. Hence remedial classes are conducted to help students with lesser talent. Records of the remedial classes conducted are maintained. * Apart from three libraries which stack 67,832 books, departmental libraries are maintained for easy access of books to faculty. * As part of their curriculum PG and MBA students undertake projects. Generally the Management and Commerce stream students take up internships in different companies. Science students prepare their records in different subjects. The project thesis are maintained in the library for future reference. * In order to impart practical knowledge, industrial visits, field trips, visits to state assembly and trips to various centers are organised. * Use of ICT - Power Point slides are used to deliver lectures with the help of audio visual aids to facilitate easy learning. * Eminent professionals are invited to give extension and guest lectures for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Msoffice		01/08/2018	3	Employability	Learning excel, word, powerpoint
Beautician		01/08/2018	3	Employability	Grooming
Fashion Designing		01/09/2018	3	Employability	Designing of clothes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	11/06/2018
BA	Public Administration	11/06/2018
BA	Political Science	11/06/2018

BA	History	11/06/2018
BCom	Computers	11/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Indian Economy	11/06/2018
BA	Industrial Economics	11/06/2018
BA	e-Governance Concepts	11/06/2018
BA	e-Governance Case Studies	11/06/2018
BA	International relations 19th & 20th Century	11/06/2018
BA	History of Telangana	11/06/2018
BA	Indian National Movement	11/06/2018
BA	History of Telangana Movement and State Formation	11/06/2018
BCom	Objective Oriented Programming with C++	11/06/2018
BCom	Computerised Accounting	11/06/2018
BCom	Web Technology	11/06/2018
BCom	e-Commerce	11/06/2018
BCom	Relational Database Management systems	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	132	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fabric Painting	01/12/2018	43
Diya Painting	03/11/2018	31
Tailoring	07/01/2019	85
Beautician Personal Grooming	01/11/2018	155
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Marketing	19
MCom	HR	14

MCom	Finance	2
MSc	Zoology	31
MA	English	15
MBA	Business Management	105
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>P.G 85 to 100 percent of students are satisfied with syllabus course, number of units, sequence of units, electives, topics covered, number of hours per week for the course, evaluation method, project to be made as part of the course, grading system balances between theory and practical papers, including soft skills as part of the course and agree that knowledge in the course will help in their career. U.G 97 percent of the students are satisfied with number of papers/subjects while 67 percent of the students agree that there is a balance between theory and practical papers/subjects. 77 percent students think that knowledge gained will help them in job/career and are satisfied with topics covered. 60 percent students think new topics need to be included. 57 percent of them agree that there is a need to take suggestions from industry experts in framing curriculum. 65 percent of the students don't think that there is a need for introducing new subjects or papers this indicates that the course covers all the relevant subjects. Feedback from Staff: 1. Departments of Languages (Arabic, French, Sanskrit, Hindi, Urdu) The faculty feels the syllabus is too vast and is difficult to complete within the stipulated period of time under the semester system. 2. Department of BioChemistry Covers the basics well. Practical syllabus matches with the theory they study. Biochemical techniques are very vast. In practicals at least one qualitative analysis should be included in semester II. 3. Department of Chemistry The organic and physical chemistry for I year (semester I), organic chemistry for semester - III is vast and the number of classes allotted for each unit is less. The syllabus of Inorganic chemistry semester III IV is not evenly distributed. Chemical kinetics experiments have been removed from practical syllabus, which are important for undergraduate course. 4. Department of Botany The areas of study of Botany syllabus prescribed will provide job opportunities to the students. Projects will make them more interactive, creative and confident in these fields. In the projects the coordination between the staff, students and the firms will create a good interactive knowledge of ecosystem. 5. Department of Public Administration Apt Strategy to be used to crack Civil Service Examinations. The Relevance of Public Administration will be highly effective by making the students of Public Administration takeup project in the same organization. 6. Department of Political Science The syllabus covers most of the current events and happenings along with concepts. If project work is introduced it would be helpful to the students to relate the theoretical aspects with practical contemporary happenings.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	60	61	61
BCom	Computers	180	180	180
BSc	Botany	150	135	135
BSc	Zoology	150	135	135
BSc	Chemistry	260	232	232
BSc	Physics	140	126	126
BSc	Mathematics	220	201	201
BSc	Microbiology	60	51	51
BSc	Biochemistry	50	50	50
BSc	Applied Nutrition	50	50	50
BSc	Computer Science	160	154	154
BA	Economics	75	37	37
BA	Political Science	150	53	53
BA	Public Administration	120	49	49
BA	History	120	32	32
BA	Sociology	30	0	0
BA	Urdu	30	0	0
BA	Arabic	30	0	0
BA	ModernLanguage- Hindi, Telugu, Urdu	45	0	0
BSc	Electronics	80	79	79
MA	English	48	45	45
MCom	Accounting	48	43	43
MSc	Botany	36	36	36
MSc	Zoology	36	36	36
MSc	Organic chemistry	36	36	36
MSc	Physics	36	31	31
MBA	Business Management	120	120	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1877	669	77	42	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
119	90	6	18	2	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2546	119	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	119	0	11	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Vijayalalitha	Lecturer	Savithri Bai Phule National Award
2018	Dr.B.Sudha	Associate Professor	Telangana Best Teacher Award
2018	Dr.D.Shobhana	Principal	International Peace Award
2018	Dr.D.Shobhana	Principal	Mahatma Gandhi Peace Award
2018	Dr.D.Shobhana	Principal	Swachata Hi Seva Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401,402	IV Sem	18/06/2019	13/08/2019
BCom	401,402	VI Sem	21/06/2019	13/08/2019
BSc	441,445,457,458 ,468,472,474	II Sem	17/06/2019	13/08/2019
BSc	441,445,457,458 ,468,472,474	IV Sem	18/06/2019	13/08/2019
BSc	441,445,457,458 ,468,472,474	VI Sem	21/06/2019	13/08/2019
BA	111,129,156,366	II Sem	17/06/2019	13/08/2019
BA	111,155,258	IV Sem	18/06/2019	13/08/2019
BA	111,155,258	VI Sem	21/06/2019	13/08/2019
MBA	672	II Sem	11/06/2019	07/09/2019
MBA	672	IV Sem	17/06/2019	07/09/2019
BCom	401,402	II Semester	17/06/2019	13/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Osmania University follows semester system at the under graduation level and post graduation level. From the academic year 201617, Choice Based Credit System (CBCS) was introduced by the Osmania University. As per the University schedule, at the under graduate level every student is evaluated on the basis of two internal assessments and two assignments per semester. At post graduate level each student is evaluated based on two internal assessments and one assignment per semester. It is in itself and effective assessment process. Under this system a skill enhancement course and an ability enhancement compulsory course are also included. In addition to internal assessments, assignments, students are assessed on a day to day basis in the topics covered by conducting slip tests, seminars (power point presentations), group discussions, role play, case studies and in practical classes. This not only evaluate the students but give the teacher a clear idea of level of understanding each and every student. Every student is given an assignment which could be from the syllabus or any current topic. The student have to prepare the assignment and submit on the due date as prescribed by the teacher. Remedial classes are conducted for slow learners. This regularity in conducting examinations prepare the student for their end semester examination and enables them to face the examinations confidently. Thus all necessary steps are taken by the teachers to equip the students and help them to achieve higher grades.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Osmania University provides the college with an almanac for each academic year which is meticulously followed by the college. The schedules for the reopening of the college for the academic year, Internal Assessments, last date of instructions and semester end practicals and theory examinations and mid semester vacation are specified in the almanac. The almanac for the undergraduate, post graduate and MBA programmes will be followed accordingly.

In addition to the academic schedule the following programmes and events are conducted and celebrated by the institution during the academic year 201819. ?

Orientation programme for the newly admitted students of UG, PG and MBA programmes. ? Haritha Haaram week ? International Yoga Day ? Teachers' Day ? Sarojini Naidu Birthday Celebrations ? College Annual Day ? Sports Day ? NSS Day ? National Science Day ? State Festivals such as Telangana Formation Day, Bathukamma, International Women's Day ? National Festivals ? Field trips and industrial visits to CCMB, Cocoon markets, Times of India, Corporate Offices, Horticulture exhibition, Ramakrishna Mutt ? Hostel Day ? Fresher's Day ? Farewell Parties ? Hindi Divas ? Placement cell initiatives for recruitment of students by companies viz. Tech Mahindra, TCS, Concentrix, Maruti Suzuki, ICICI bank etc., The following workshops and seminars are organised by various departments • Maths Ezy by Department of Mathematics • Spark 2k19 by Department of Physics • Workshop on Android Development • Intercollegiate Literary competitions • Guest Lectures by eminent speakers • Sports nutrition by Department of Nutrition

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.snvanita.org/pdf/B_Sc.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
468	BSc	MPCS	83	64	77
474	BSc	MECS	54	30	56
009	MA	ENGLISH	22	20	91
408	MCom	COMMERCE	34	33	94
502	MSc	BOTANY	30	27	90
503	MSc	ORGANIC CHEMISTRY	18	6	33
509	MSc	PHYSICS	27	21	78
526	MSc	ZOOLOGY	25	24	96
672	MBA	BUSINESS MANAGEMENT	104	101	97
111	BA	EPP	25	18	72
155	BA	HSP	6	4	67
258	BA	HPML (E)	19	12	63
401	BCom	GENERAL	144	101	70
402	BCom	COMPUTERS	141	129	92
445	BSc	BZC	70	44	63
457	BSc	ZMC	32	21	66
458	BSc	BMC	13	12	92
472	BSc	BCAN	53	46	87
441	BSc	MPC	19	12	63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.snvanita.org/grievances_cell.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	30	UGC	220000	160000
Minor Projects	30	UGC	100000	75000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/10/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Botany	1
Zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	MBA	6	4
International	French	2	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	6
MBA	3
Zoology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seasonal Prevalence of Parasitic elements in backyard chicken kodad region, Suryapet (Dist.) Telangana	Dr.G.Y.Bhargavi	International Journal of Science Research 2018	2018	2	4	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	20	29	2
Presented papers	1	5	0	0
Resource persons	0	2	0	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Awareness Program	St.Francis Jr.College, Secbad	1	21
Flood Relief Program	NCC wing, SNVMV	1	150
State Assembly Elections	NCC wing, SNVMV	1	60
General Elections	NCC wing, SNVMV	1	127
Eco Friendly Ganesha	NSS Unit II, SNVMV	1	70
DAAN Utsav Celebration	NSS Unit I, II III, SNVMV	3	200
Pink Ribbon Walk	NSS Unit I, II III, SNVMV	3	200
Distribution Drive	NSS Unit I, II III, SNVMV	3	60

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swacchata Hi Seva Campaign	Swachhata hi Seva Award	Gandhi Darshan	500
Music Therapy Session	Ashwin Maharaja Foundation Appreciation Award	Ashwin Maharaja Foundation	300

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shreshta Bharat 1	Telangana State Police Academy	Ek Bharat Shreshta Bharat	1	5
Ek Bharat Shreshta Bharat 1	Punjab Battalion NCC Amrutsar	Ek Bharat Shreshta Bharat	1	2
Swachh bharat Progarmme	NCC Cadets, SNVMV	Cleaning slum area, dispensary	1	42

Swachh bharat Progamme	NCC Cadets, SNVMV	Food patrolling	1	100
Swachh bharat Progamme	NCC Cadets, SNVMV	Food patrolling Rally	1	69
International White Cane Day	Indian Association for Blind	Contribution to Visually challenged children	1	50
Global Peace foundation	NCC Cadets, SNVMV	International Peace Day	1	115
Swachh bharat Summer Internship Programme	NSS Unit I, SNVMV	Swachh Bharat	1	30
Government of Kerala CM Distress Relief fund	NSS Wing I, II III SNVMV	Raising fund	3	200
Swachh Bharat Rally	NSS Wing I, II III SNVMV	Swachh Pakwhada	3	300
Ashwin Maharaja Foundation	NSS Wing I, II III SNVMV	Music Therapy Session	3	60
Special Rural Camp	NSS unit II, SNVMV	Youth for Rural Development	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	NSS wing	NSS fund, OU	1
Play for Peace Session	NSS Unit II	NSS fund, OU	1
Workshop	NSS Unit II	NSS fund, OU	1
Workshop	NSS Unit I, II & III	External, WHHEE	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Financial Statement Anyalysis	A.P.Mahesh Cooperative Urban Bank Ltd.	01/10/2018	15/11/2018	Tarun Joshi

Project Work	Employee Engagement	Coakcess	30/08/2018	15/10/2018	C Anusha
Project Work	Equity Analysis with reference to Telecom Sector	Share Khan	04/09/2018	20/10/2018	H Shilpa
Project Work	A Study on Training and Development	Big Bazar	21/08/2018	10/10/2018	M Gayatri
Project Work	Working Capital Management	RA Chem Pharma Ltd.	14/08/2018	03/09/2018	Jahnavi M
Project Work	Inventory Management	Uniscient Engineering	21/08/2018	10/10/2018	M Vinisha
Project Work	Employee Welfare Measures	BSNL	01/09/2018	31/10/2018	Bhanupriya
Project Work	Work Life Balance	Coakcess	30/08/2018	15/10/2018	D Chaitanya
Project Work	Fixed Assests Management	Uniscient Engineering	21/08/2018	10/10/2018	VBVS Srikala
Project Work	Inventory Management	RA Chem Pharma Ltd.	14/08/2018	03/09/2018	Lakshmi Prathysha M
Project Work	Payroll Management	Hetero Drugs Limited	06/09/2018	21/10/2018	A Priyanka
Project Work	Employee Motivation	Hetero Drugs Limited	01/09/2018	15/10/2018	Sameera Shakeel
Project Work	Organisation Climate	Sumega Technologies	20/08/2018	09/10/2018	D Malathi
Project Work	Human Resource Information System	Uniscient Engineering	21/08/2018	10/10/2018	P Anupama
Project Work	A Study on Online Trading	Karvy Stock Broking	30/08/2018	15/10/2018	M Swathi
Project Work	Credit Monitoring Arrangement Data	Mittal Associates	11/09/2018	26/10/2018	Shweta Tiwari
Project Work	A Study on Recruitment Practices	Sumega Technologies	20/08/2018	09/10/2018	G Sneha
Project Work	Performance Appraisal Systems	Aditya Birla Money Limited	20/08/2018	09/10/2018	G Babitha
Project Work	Derivatives	Kotak	20/08/2018	09/10/2018	R Ashwini

	(Options Future)	Securities			
Internship	Inventory Management	Mylan Laboratories Ltd.	24/09/2018	13/10/2018	A Sailakshmi Nikhila
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SETWIN	01/08/2018	Employability skills	132
Pidilite Industries Ltd.	05/12/2018	Entrepreneurial skills	74
STARS	03/12/2018	Training, Recruitment and Social Services	60
Prime Power Services	17/01/2019	Industry connect Programmes	30
Acumen	11/01/2019	Industry connect programmes	90
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11457000	10123546

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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NEWGENLIB	Partially	3.1.4	2012
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	55186	7829296	660	255579	55846
Reference Books	13883	1994783	138	57773	14021	2052556
Journals	104	1125916	0	151828	104	1277744
e-Journals	3	107791	0	19470	3	127261
CD & Video	170	33799	0	0	170	33799
Library Automation	1	36750	0	0	1	36750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/06/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	382	313	10	12	0	18	29	300	0
Added	0	0	0	0	0	1	0	0	0
Total	382	313	10	12	0	19	29	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Magazine, Human Area Network, Data Model, Android	http://www.snavita.org/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4474023

4005443

2000000

1897268

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing the following Physical, academic and support facilities:

- **Class Rooms:** The substaff of the institution maintain the cleanliness, hygiene, sweeping and mopping on a daily basis. The furniture is well maintained and if necessary repaired on an annual basis or is replaced with new furniture as and when required. The Black Boards and Glass Boards are maintained annually.
- **Laboratory:** The Science Labs have the lab attenders and the lab assistants who keep a track of the lab equipment and its daytoday maintenance. The cleanliness is taken care of by the sub staff. The wear and tear of the equipment is well taken care of by the Head of the Department. With the up gradation of syllabus new equipment is purchased by following the regular procedure of quotations and placing order. Annual interdepartmental stock checking is carried out to check the proper maintenance of the equipment.
- **Library:** There are three separate libraries for UG, PG and MBA. The libraries have daytoday maintenance with regards to cleanliness. The annual library checking by the Departments provides for a total overhauling once in a year. The librarians take care of the issue and return of the books to the faculty as well as students. A separate register for students and faculty is maintained to track the number of visitors. The reading and reference section is also well maintained. Annual budget allocation is made to the Departments to purchase books as per the requirement.
- **Sports arena:** A regular maintenance of the outdoor grounds and indoor sports facilities is carried out under the supervision of the physical directress. Annual interdepartmental stock checking is carried out to check the proper maintenance of the equipment. An annual budget allocation for purchase of new equipment is made. As there is lot of wear and tear in sports equipment repairs and new purchase of equipment as and when necessary.
- **Computers:** The repairs, up gradation, replacement and upkeep of the systems along with printers, scanners are carried out by the Computer Science department. In case of syllabus revision, upgradation of software is needed is also carried out.
- **Auditorium:** The auditorium is revamped and renovated with cushioning of the seats and enhanced acoustics and lighting, flooring. It is also equipped with ITC Portable Lectern Model T with 2 hand mikes.

http://www.snvanita.org/policy_procedures.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Aid Fund Fee Concessions	24	176610
Financial Support from Other Sources			
a) National	State Govt.Scholarship	1590	13075860
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	02/07/2018	65	Namaste Yoga Foundation
Language Lab	11/06/2018	1511	SNVMV
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Civil Services Coaching	64	0	0	0
2018	Career Counselling	0	645	0	112
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
WIPRO, TECH MAHINDRA, CONENTRIX HGS, INFOR, TALWARKAR	645	112	INFOSYS, CAPGEMINI, TCS, ERIC SERVICES, AMAZON, RYAN INDIA, KARVY	223	49
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	21	BZC, BMC ZMC	Botany, Zoology, Chemistry, Microbiology	OU	M.Sc

2018	5	MPCS	Maths, Physics, Com puterScience	SNVMV	M.Sc
2018	4	B.Com	Commerce	SNVMV	M.Com
2018	7	B.A, BZC, B.Com	Arts, Life Science, Commerce	SNVMV	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	UG (Institutional)	42
Miss Fresh Face Contest	UG (Institutional)	68
Programme Rock Star	UG (Institutional)	45
Essay Writing	UG (Institutional)	65
Literary Competitions	Inter collegiate	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	2	0	1175181560 20	Sai Dedeepya
2018	Gold medal	National	1	0	1175-16-25 8-004	Laxmi biradar
2018	Gold medal	National	1	0	1175-17-40 1-110	Sony singh
2018	Gold medal	National	1	0	1175-16-25 8-011	S Saritha
2018	Silver medal	National	4	0	1175-18-15 6-020	Sai Dedeepya
2018	Bronze medal	National	1	0	1175-17-40 1-115	T Yogeshwari

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since there is a ban on the conduct of Students Union elections, the

institution cannot have any formal students' council. However, at the base level, the students elect class representatives (CR) and Assistant Class Representative (ACR) who act like liaison between the students and the administration. The CRs and the ACRs are guided in all activities by a committee called the 'Student Advisers' comprising of six to seven faculty members, drawn from amongst the staff members giving equal representation to the Arts, Science and Commerce faculty and also keeping in mind the Intermediate, Undergraduate, Post graduate and MBA streams. The student advisors periodically conduct meetings with the CRs and the ACRs for important activities/ issues pertaining which they in turn communicate to the students, especially for important occasions like the Sports Day or the Annual Day. The CRs and ACRs also play a major role in maintaining discipline of the students when there is some important guest addressing them. In their own classroom, they are very actively involved in the smooth conduct of classes by taking care of the students discipline in the absence of the teacher and also assisting the teacher in various classroom activities. The Student Advisors play a very major role in the smooth functioning of the college. All the cultural events of the institution are organized by them. They also select and send participants for any events of other colleges so that they bring laurels to the institution. They conduct annual interclass, intercollegiate competitions and Annual College Day with the support and active involvement of the students. Any activities/ issues related to academic, nonacademic, administrative, literary or cultural are taken care of by the student advisors. In fact, the student advisors act as liaison between the students and the administration. The outgoing final year students are also given priority to participate in various activities and are given opportunities to voice their opinion regarding various important matters of the institution. Being the senior members, they have a lot of experience and hence, they also are given an opportunity to train their juniors regarding the rules and regulations of the institution. The Anti ragging committee also has student representation and the grievance redressal cell functions mainly on the feedback collected from the students. The two committees are very active and are ever vigilant to the problems related to students. The Principal, Vice Principals, PG Director, MBA Director and Heads of Departments are accessible to the students and any issues related to them are resolved within minimum time. The faculty is also ever approachable and they act as mentors in counselling the students, whether they be problems related to academics, extracurricular, personal or psychological. The Principal, with her regular interaction with the CRs and ACRs, makes it a point to keep herself updated about the academic and nonacademic activities of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sarojini Naidu Vanita Alumnae Association was founded in the year 2005 under the society registration Act 2001 with the registration number: 497 on 15th April 2005. It made a humble beginning with 60 alumni registering as members apart from the inhouse alumnae. There are about 30 alumnae as teaching faculty in the institution who apart from teaching contribute immensely by participating in various academics and nonacademic bodies like academic committee Head committee student advisors, NSS, Sports etc. The S.N.V. Alumnae association is guided by executive body which comprises of seven members viz President, Vice President, General Secretary, Joint Secretary and Treasurer and the remaining persons are executive members. The serving time for the executive committee is for a period of three years after which elections are held to elect new executive committee. The association holds its annual meeting in the month of June in which the agenda of activities for the coming year is proposed and the previous year expenditure is reported. The S.N.V. Alumnae association

is proud of its alumni who have made a mark for themselves in the various fields like medicine (Dr K.Geeta GynaecologistFernandez), sports (S.Sujatha Reddy, Former CaptainA.P.Handball team, Ms Diana David international cricketer), Arts and dance (Prof Alekhya Punjala,Smt Sabita Bhamidipati), Law (Ms S. VaniAdvocate Supreme Court, Ms Khushboo -District Magistrate), Politics (Smt. Pratibha Bharathiformer minister of social Welfare A.P.Govt, Ms Sabitha Indira Reddy presently education ministerTelangana Govt), NCC (GCI Ms Saroj Bala) etc. to mention few. The Vanita Alumnae association proudly acknowledges the successful achievement of its aims and objectives every successive year. It has arranged lectures wherein the resource persons are alumnae who are excellent in their fields. This served dual benefits(i) enriched the students and motivated them to aspire and reach eminent positions in their chosen career as their alumnae and (ii) engaged and bonded the alumnae with the institution. The S.N.V. Alumnae association is always in the forefront to assist the institution for various developmental activities of the college. The alumnae have contributed financial assistance to socially backward students eg: in purchase of books (Dr Anita Reddy former Principal have donated Rs 1000/ annually for a period of ten years). Congo instruments worth Rs8000/ were donated by the association to the NCC cadets. A wheel chair worth Rs 8610/ was donated to the institution for dealing with emergency cases. Three magnetic white boards and pin boards worth Rs 33,630/was donated to the placement cell of college. The association has donated an amount of Rs 50,000/ to"Vanita Swarna Nidhi" which were utilized to impart different skills to our students free of costunder the name NIPUNI. To encourage cultural activities Rs 2000/ was donated to our alumni Ms Radhikaclassical dance. A cultural programme was organized on the occasion of International Women's day on 8th March 2019 and felicitated the performers (Singer Ms Usha Rani, Ms RupamaniSitarist) and the chief guest GCI Ms Saroj Bala of the programme who are our alumnae. The association also is active in the social welfare

5.4.2 – No. of enrolled Alumni:

988

5.4.3 – Alumni contribution during the year (in Rupees) :

98800

5.4.4 – Meetings/activities organized by Alumni Association :

Inhouse Alumni meeting was orgnaised on 21.12.2018. 08.03.2019 Alumni Association meeting was held on the occasion of International Womens Day. GCI, Saorj Bala, an alumna was the Chief Guest.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vanita Maha Vidyalaya as an institution follows decentralization and participative management in all its activities. The Management of the institute has a governing body with the Chairman as the head. Regular meetings will be held with the Principal for the effective and smooth functioning of the institute. The Principal as the head of the institution provides leadership for academic and administrative activities of the institution. All the main decisions related to academic matters are taken by the Principal in consultation with the head of the departments. The management also gives some financial power to the principal for the development of the institution. Authority is delegated in a horizontal manner by the principal to the HOD's and other representatives. The departmental heads are responsible for the day to

day administration of the department and report to the principal. All faculty members of the department have enough flexibility in organizing seminars, workshops, educational tours etc. Different committees like administrative, academic, student, cultural, canteen, hostel, sports, library, research, staff representative etc. is set up for the smooth functioning of the day to day activities of the college. Conducting a Seminar: If any seminar need to be organized by any department then the Principal conducts meeting with the respective department first and then with all the heads of the departments to proceed with the activities of the seminar. Programme date and events are formulated and implemented through active committees especially for that seminar. Committees like invitation committee invite the dignitaries and participants, stage committee looks after the arrangement on the stage, refreshment committee looks into the refreshments for both the dignitaries and the participants, press committee looks after the coverage to be provided in various established newspapers and TV Channels, discipline committee looks into the discipline of the participants and above all staff representatives take up the hospitality of the dignitaries. Thus the event is centralized by the department at the same time all the departments participate in the committees for the success of the event. NAAC Steering Committee: In the year 201718 after the 3rd cycle of accreditation, a NAAC Steering Committee was formed by the Principal with the suggestions of IQAC for the preparation of 4th cycle of self study report. Various committees were formed and responsibilities were given to them. A NAAC coordinator was appointed and committees were formed to prepare criterion 1 to 7. All the departments participate in the committees. This committee unanimously defines the quality benchmark parameters for enhancing the overall academic ambience of the college. The committees follow the recommendations which are discussed in staff meetings. These are the two best examples of the culture of decentralization and participative management adopted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The academic committee plans activities for the year and for the academic growth of the institution at large. At the beginning of the academic year the departments are expected to formulate their own teaching plans to complete the syllabi set by the university. Starting of academic year every department conducts departmental meeting regarding the distribution of syllabus to all the faculty members. The institution reviews its teaching process at periodic intervals. The institution supplements the traditional lecture method by other methods like seminars, group discussions, interactive sessions, field trips, ICT enabled teaching etc. Guest lectures are organized to enhance the student's knowledge. To improve the quality of the faculty members, they are permitted

to attend Faculty Development Programmes, Orientation Programmes, Workshops, Conferences, and Refresher Courses etc. And the registration fee is sponsored by the institution.

Examination and Evaluation

The examinations are conducted as per the norms and dates given by Osmania University. In CBCS CGPA pattern the assessment system consists of End of semester examination for 80 marks and internal assessment for 20 marks including assignment. The exam papers will be evaluated by subject experts and marks are allotted. There will be practical examinations for certain subjects. External examiners for various colleges and universities are allotted to the institution by Osmania University to evaluate the students.

Research and Development

The institution encourages research work for the faculty members and the students. Faculty members are sponsored for the papers presented in various workshops, conferences etc. Permissions are granted to the faculty members who are involved in their research work. Salary of the faculty will be enhanced after research work. Incentives will be provided after their research work. The college also promotes research ambience through project work for students.

Library, ICT and Physical Infrastructure / Instrumentation

The institution is located on a large area of 4 acres of land. The physical facilities include well furnished classrooms, well equipped science laboratories, computer lab, sports facilities, girl's hostel, hygienic canteen, cleaned toilets, and solar electricity. The institution is under the surveillance of CCTV which is continuously monitored. There is intercom facility for each department for prompt communication. Internet is provided in each department. The library is separate for both UG and PG with latest books and with spacious reading room. Every year books are purchased. The library is equipped with a no. of magazines, journals, newspapers to update the knowledge of the students and faculty members.

Human Resource Management

New staff members are recruited when the existing staff members attain superannuation. As per the requirement the vacancies are advertised in the popular newspapers. The interviews will

be conducted by the university panel and it will be ratified as per Osmania University norms. To evaluate the teaching and learning performance of the faculty, a feedback mechanism is put into practice. Feedback will be collected from the students at the end of the year and necessary action will be taken by the Principal and Management. To monitor the attendance of the teaching and non teaching staff, biometric system is used. To motivate the faculty members yearly increments in salary, incentives for completing SLET, NET, Phd are provided. Other facilities like PF, ESI, maternity leave, medical allowance, festival loans for non teaching staff, personal loans, exhibition allowance etc. are provided.

Industry Interaction / Collaboration

The goal of any institution is to produce skilled competent students and to prepare them for immediate employment. Industry institute interaction is the most preferred activity for mutual benefit and growth of industries as well as institutions. Also it promotes industry experts to participate in curriculum design which plays a significant role in preparing the students ready for the industry. Students visit industries to acquaint practical knowledge. Field trips and study tours are organized by the respective departments. Mandatory industrial visits ensures that students are exposed to the developmental requirements of the country in general and the local requirements in particular. Further this helps the students to do their project work entirely in the industry.

Admission of Students

Admission is based according to Osmania University criteria and norms. Students are allotted by the university both to the UG and PG courses. UG admission is merit based and is given to students who satisfy the desired eligibility criteria. Candidates should apply online on the website <http://dost.cgg.gov.in> and upload the required documents. For admission into PG courses students have to appear common entrance test conducted by OU in online mode.

Curriculum Development

S.N. Vanita Maha Vidyalaya is affiliated to Osmania University and it

follows the university designed curriculum. The college operates at UG and PG level keeping in mind the goals, objectives and vision and to make the students employable through value based education and skill development. The University prepares an academic calendar that specifies the duration of the semester, the dates of commencement of classes, internal assessment and end of semester. The institution strictly follows the curriculum and the academic calendar issued by the University. All UG and PG courses offered by the institution have semester system. As per the requirement of the industry the syllabus will be updated by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric is used for faculty members
Finance and Accounts	Finance is managed through banks and the reports are audited by external auditor
Student Admission and Support	Online centralized admissions for UG and PG. Scholarships for students is done by online.
Examination	As per OU norms, downloading question papers, uploading internal assessment marks, practical examination marks, project evaluation marks online. Downloading of hall tickets for the students, payment of exam fees online etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	V.Rajitha, Dr.V.Ameetha	Sexual Harassment at Work	IIGC, JNTU	1000
2018	G.Nalini, B.Suryakala, Naga Malleshwari, G.Y.Madhavi	Library Resources for Teaching and Research Opportunities and Challenges	St.Francis for Women	2000
2018	Dr.M.Vijayalalitha	Antifungal Activity of	Kakatiya University	1000

		certain Plant Extracts against Drechslera Oryzae		
2018	A.Radhika	Material Sciences	HRD Centre, Academic Staff College, OU	1000
2018	Chitkala S Rajan, B.Prema, M Himabindu, Dr.Manjula M Reddy, Dr.C.Manjusha, Dr.D.Suneetha Devi	Smart Teaching and Learning Techniques	St.Anns College for Women	3000
2018	Dr.B.Vanaja, Dr.K.Eshwari	FDP Programme	Osamania University	3000
2018	V.Sravanthi, C.Swathi, D.Balakrishna	FDP on Evolution Technologies in Tele Communication	Aurora Degree PG College	900
2019	Dr.G.Nalini, Dr.Ch.Padma	Workshop on Teaching Techniques and Technology in the Language Class room	Bhavans Degree College	500
2019	Salva Husna	National conference on the Role of Language and Literature in the Reformation of Contemporary Society	St.Josephs Degree PG College	1000
2019	Dr.G.Y.Bhargavi	Indian Science Congress	Lovely Professional University	2450
2019	Ramita Nair, Dr.K.Vijaya Lakshmi	Workshop on Molecular Docking Applications in Drug Discovery	RBVRR Womens College	700
2019	V.Sangeetha, Sunita Verma, D.Aarthi	FDP on Commerce Lab	St.Anns College	300
2019	Chitkala S Rajan	Research Methodology	St.Anns College for Women	400
2019	Swetha Dixit, M.Nagalaxmi, K.Geeta	Orientation Programme on Computer	Osmania University	600

		Networks		
2019	Md.Afzal Mohiuddin, Dr.K.Vijaya Lakshmi	3 Day workshop on Teaching Pedagogy for PG Teachers in Chemistry	University College of Science, OU	2000
2019	K.Subba Rao, V.Sravanthi	FDP on Digital Communication	HRD Degree PG College	900
2019	Dr.K.Eshwari	Workshop on InSilico Toxicity Predication in Drug Discovery	St.Pious X Degree PG College for Women	250
2019	V.Sravanthi	Workshop on Data Communication	Department of Physics, Osmania University	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Two day FDP for faculty		12/07/2018	13/07/2018	50	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	13/12/2018	18/12/2018	6
Faculty Development Programme	7	18/12/2018	19/12/2018	2
Faculty Development Programme	2	29/12/2018	29/12/2018	1
Faculty Development Programme	3	02/02/2019	02/02/2019	1
Faculty Development	2	25/03/2019	25/03/2019	1

Programme				
Refresher course	1	13/12/2018	05/01/2019	24
Orientation Programme	1	29/11/2018	29/11/2018	1
Orientation Programme	3	01/03/2019	01/03/2019	1
Faculty Development Programme	2	18/06/2018	23/06/2018	6
Faculty Development Programme	2	14/08/2018	14/08/2018	1
Faculty Development Programme	1	17/08/2018	18/08/2018	2
Faculty Development Programme	2	05/10/2018	06/10/2018	2
Faculty Development Programme	2	08/10/2018	08/10/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	11	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Maternity Leave, Annual hike in salary, Exhibition Allowance, Earned leave, Personal loan facility, Medical allowance for non ESI staff	ESI, PF, Maternity leave, annual hike in salary, Exhibition allowance, Earned leave, Free education for girl children studying in the college, Personal loan facilities, festival advance	Poor aid fund for economically backward students, cash awards for academic excellence, payment of fees in installments, fees waive for national and international medal winners in sports

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Internal Audit: • The institution has its own auditor, who on an annual basis conducts the internal audit. • The institution is sponsored and managed by Osmania Graduates' Association and the Exhibition Society, which funds the institution with the Development Grants towards development of infrastructure, laboratories, ICT facilities etc. our parent body also conducts annual inspection before the release of grants and financial audit after the utilisation of grants. External Audit: • The Commissionarate of Collegiate

Education (CCE), Government of Telangana, conducts annual financial audit on submission of financial statements and provides the audit report. • Once in five years the Accountant Generals (AGs) office conducts its audit on submission of the government (CCE) audit reports. • The funds received from the governmental agencies like the social welfare departments towards SC, ST, OBC, EBC and Minority scholarships are audited by the concerned departments. • Funding towards conduct of Seminars, Conferences, workshops, Major and Minor Research Projects from UGC are audited and utilization certificate is submitted. • The institution maintains transparency in all its financial transactions like collection of fees, payments of salaries, payments of bills to the vendors, etc which are done through banks. • The Vigilance Department also conducts the inspection and checks/verifies the financial transactions of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Exhibition Society	2297581	Development grant / recurring grant
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6.4.3 – Total corpus fund generated

15429255

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, O.U	No	
Administrative	Yes	CCE	Yes	Satyanarayana Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renewal Energy by setting up of Solar Panels 2. Solid Dry waste management by ITC 3. Upgraded laboratories, library and administrative services

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Workshop on Andriod	19/09/2018	19/09/2018	21/09/2018	120
2018	Mathematics Seminar	27/09/2018	27/09/2018	28/09/2018	45
2018	Intercollegiate Judo Competitions	19/09/2018	19/09/2018	19/09/2018	44
2018	Intercollegiate Yoga Archery competitions	11/10/2018	11/10/2018	11/10/2018	53
2019	Intercollegiate Literary competitions in commemoration of Sarojini Naidu Birthday	11/02/2019	11/02/2019	13/02/2019	154
2019	SPARK 2K19	21/02/2019	21/02/2019	22/02/2019	350
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	11/06/2018	17/05/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has made an effort towards renewable energy and sustainable development by installing 100 KWp Solar Power Plant. 40 of power requirement of the college met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	15
Physical facilities	Yes	5
Scribes for examination	Yes	2
Ramp/Rails	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2019	0	0	11/06/2018	0	0	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	11/06/2018	We provide prospectus at the time of admission to the students and parents which gives guidelines on professional code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
5K Run organised by SHE TEAMS	17/03/2019	17/03/2019	300
Personality Development Programme at RamaKrishna Mutt	30/03/2019	30/03/2019	100
Pink ribbon walk	30/09/2018	30/09/2018	70
Vigilance Awareness Week	30/10/2018	30/10/2018	250
Naitonal Unity Week on the occasion of Sardar Vallabhia Patel birth anniversar	30/11/2018	30/11/2018	200
Bhkata Ramadas Padyalu singing	15/02/2019	15/02/2019	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken initiative to make campus ecofriendly. the activities are 1. Tree plantation in the campus for Greenary 2. Using solar power in college and hostel for an effort towards renewable energy and sustainable development. 3. Usage of LED bulbs 4. Making of ecofriendly Ganesha idols and distributing to staff and students by NSS students. 5. Diya making for diwali by NIPUNI students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institution has taken an initiative for solar renewable energy and sustainable development in the campus by installing 100 KWp solar plant. Plastic and paper waste were given to ITC for recycling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision "Training Women for a Challenging Future through Value Based Education"
Mission "Educate, Empower and Liberate" Motto "Vidya Vinayena Shobhate" -
'Humility adds Lustre to Education The institution has had a golden existence of 55 years. Since its inception, the institution has been rendering yeoman service to the society in the field of women's education and is providing multifaceted opportunities towards empowerment and liberation of women and striving towards attaining gender equality. It has been the endeavour of the institution and also our parent body 'Osmania Graduates' Association' of providing education to the people of the Telangana region in general and women in particular. Sarojini Naidu Vanita Maha Vidyalaya has been determined towards the fulfilment of this endeavour, and with this objective, the institution has not only been giving opportunity for education to the local students of Hyderabad but also providing opportunity to the rural students by through the Hostel facility. The Vanita Hostel accommodates 530 students from different districts of Telangana State which began with just 100 hostellers. In tune with the Vision and the Motto of providing education, the institution has multiple disciplines with 17 Under Graduate and 7 Post Graduate Courses including MBA. Apart from education, the institution believes in holistic development of the students, hence provides multiple opportunities in diverse fields of Sports and Games, NCC, NSS, Sangeet Vanita, NIPUNI, Civil Services Coaching, Banking Services Coaching, Career Counselling, Placement Cell, literary and cultural activities. In pursuit of its Vision, the institution, gives exposure to the students through conduct of extension/guest lectures on subject related and general topics. A thrust is given for topics related to Human Values, Gender Sensitization, Biodiversity, Environment, Safety and Security of Women. A general awareness is spread amongst the students by organizing lectures on topics like Drug Abuse, Corruption, Duties of Citizens, and Organ Donation etc. in fulfilment of imparting value based education and institutional social responsibility. The holistic development of Vanita students enriches them with core competencies and equips them to carve out a career for themselves in the field of their choice and interest and contribute to the nation building.

Provide the weblink of the institution

<http://www.snvanita.org/index.php#>

8.Future Plans of Actions for Next Academic Year

Sarojini Naidu Vanita Maha Vidyalaya, a completely nonprofit organization, sponsored jointly by the Osmania Graduates' Association and Exhibition Society has a rich legacy of more than five decades. This institution boasts of a highly qualified faculty, with good infrastructural facilities. It also boasts of well-equipped laboratories and encourages the students to participate in extracurricular activities for the holistic development of the child. The Management and the Principal have magnanimously provided all the facilities for the smooth functioning of the institution and this year, they have planned to provide more ICT enabled classrooms. Every year, the institution plans its academic and nonacademic schedule and follows it in a very systematic way. And yet, there are many challenges that the institution faces. The college proposes to introduce new courses based on market demand. We also propose to retain good quality teachers by encouraging them to participate and present papers in seminars, workshops and Conferences. Academic Collaborations would be encouraged with the introduction of projects for students in the new choice based credit system. The Departments of Languages, comprising of seven languages, propose to

organize a multilingual and multidimensional seminar. The Department of Biochemistry proposes to organise a symposium to commemorate the Biochemistry Day. They also wish to have an intercollegiate competition in poster presentation and Power Point Presentation. The Department of Mathematics propose to organize a seminar. The Department of Social Sciences wish to motivate the students to apply for voter card and create awareness on the importance of voting. The Departments of Life Sciences propose to organize field trips to create interest in the students about their subjects. The IQAC proposes to organize an event to commemorate 150th birth anniversary of Mahatma Gandhi. We also propose to organize a seminar on Pedagogy. We also propose to conduct a workshop on etiquette for the nonteaching faculty. The National Service Scheme proposes to encourage their students to visit the adopted villages and create awareness in the villagers about health, hygiene and nutrition. They also propose to organize an event to commemorate 50 years of NSS in Telangana. The National Cadet Corps proposes to motivate the students to bring laurels to the institution by participating in all events organized by the NCC. The Department of Sports wishes to organize intercollegiate competitions to encourage the students to interact with other sports persons of various colleges. NIPUNI the skill development centre proposes to organize more short term courses for the benefit of the students. The college wishes to introduce dance classes for the benefit of the students as part of the Sangeet Vanita club. Thus, more initiatives have been planned in tune with its vision and mission by giving thrust on topics related to Biodiversity, Environment, Safety and Security of women, Human Values to name a few. The students are, thus, enriched with core competences and equip them to carve out a career for themselves in the field of their choice and interest and contribute to nation building.