Sarojini Naidu Vanita Maha Vidyalaya
The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Sarojini Naidu Vanita Maha Vidyalaya

1.2 Address Line 1

> Exhibition Grounds

Address Line 2

> Mukaramjahi Road, Nampally

City/Town

> Hyderabad

State

> Telangana

Pin Code

> 500001

Institution e-mail address

> snvmv@redifmail.com

Contact Nos.

> 040-24603266

Name of the Head of the Institution:

> Dr.Ch.Jayashree

Tel. No. with STD Code:

> 040-24603266

Mobile:

> +919848130066

Name of the IQAC Co-ordinator:

Dr.D.Shobhana

Mobile:

+919849527392

IQAC e-mail address:

iqacsnvanita@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

14104

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/61/RAR/20 dated 15.09.2012

1.5 Website address:

www.snvanita.org

Web-link of the AQAR:

http://www.snvanita.org/pdf/2015-16IQAC.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82	2005	2010
2	2nd Cycle	A	3.12	2012	2017
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01.10.2005

1.8 AQAR for the year *(for example 2010-11)* | 2015-16 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i. AQAR – 19.09.2013
 ii. AQAR - 19-12-2014
iii. AQAR – 09-01-2016

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                        Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

            Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

        Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

        TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

        Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)*

Osmania University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

5

2.3 No. of students

2

2.4 No. of Management representatives

3

2.5 No. of Alumni

2

2. 6 No. of any other stakeholder and

   community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

18

2.10 No. of IQAC meetings held   6

2.11 No. of meetings with various stakeholders: No. | - | Faculty | 6 |

Non-Teaching Staff/ Students | 1 |

Alumni | - |

Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [   ]

    If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

    (ii) Themes   [   ]

2.14 Significant Activities and contributions made by IQAC

- Harith Haaram
- Inter=Collegiate Yoga Competition
- Civil Services Coaching
- NIPUNI – Skill Development Centre
- Extension Lecturers
- Open Day
- Sarojini Naidu Birth Anniversary
- Swachcha Vanita

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Harith Haaram • Inter=Collegiate Yoga Competition • Civil Services Coaching • NIPUNI – Skill Development Centre • Extension Lecturers • Open Day • Sarojini Naidu Birth Anniversary • Swachcha Vanita	• Harith Haaram • Inter=Collegiate Yoga Competition • Civil Services Coaching • NIPUNI – Skill Development Centre • Extension Lecturers • Open Day • Sarojini Naidu Birth Anniversary • Swachcha Vanita

Attach the Academic Calendar of the year as Annexure.

(**Please find attached Annexure I for details**)

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

➢ Emphasis on the improvement of results at the UG level

➢ Need for more Revision /Remedial Classes

➢ Need for conducting more number of seminars, workshops, Conferences and FDPs

➢ Need for Add-on Certificate / Skill Development courses

➢ Need for more number of Inter-collegiate Literary, Cultural, Sports and Games and other competitions

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7		7	
UG	3		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10		9	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	-
Annual	3

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure
                              (Please find attached Annexure II for details)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	8	10	-	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	101

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	22	17
Presented papers	4	13	1
Resource Persons	1	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD, Smart Boards and Youtube links

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

6	-	-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 65% |

2.11 Course/Programme wise

distribution of pass percentage : **Please find attached Annexure III**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Principal and Vice-principal's inspection, feedback from the students, feedback from class representatives and   assistant class representatives, parent-teacher interaction, suggestion box, random check by the management

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	-
Others	19

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	18	-	18
Technical Staff	1	7	-	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ Research Labs
>
> ➢ UGC Major and Minor Research Projects
>
> ➢ Other projects
>
> ➢ Fellowships

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2 (old)			2
Outlay in Rs. Lakhs	10,21,827			

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		9	-	
Outlay in Rs. Lakhs	Nil	Rs.20,11,500/-	Rs.22,30.000/-	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	2	4	-

3.5 Details on Impact factor of publications:

Range $\boxed{\text{-}}$ Average $\boxed{\text{-}}$ h-index $\boxed{\text{-}}$ Nos. in SCOPUS $\boxed{\text{-}}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015-16	UGC	Rs. 22,30.000/-	Rs.20,11,500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			Rs. 22,30.000/-	Rs. 20,11,500/-

3.7 No. of books published   i) With ISBN No. $\boxed{\text{-}}$ Chapters in Edited Books $\boxed{\text{-}}$

ii) Without ISBN No. $\boxed{3}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{\text{-}}$ CAS $\boxed{\text{-}}$ DST-FIST $\boxed{\text{-}}$

DPE $\boxed{\text{-}}$ DBT Scheme/funds $\boxed{\text{-}}$

3.9 For colleges   Autonomy $\boxed{\text{-}}$ CPE $\boxed{\text{-}}$ DBT Star Scheme $\boxed{\text{-}}$

INSPIRE $\boxed{\text{-}}$ CE $\boxed{\text{-}}$ Any Other (specify) $\boxed{\text{-}}$

3.10 Revenue generated through consultancy $\boxed{\text{NIL}}$

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 18 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 2,18,500/- | From Management of University/College | |

Total | 2,18,500/- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	1	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 1 |
and students registered under them | 6 |

3.19 No. of Ph.D. awarded to faculty from the Institution | 2 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 300 | State level | 200

National level | 15 | International level | -

3.22 No. of students participated in NCC events: University level | 50 | State level | 20

National level | - | International level | -

3.23 No. of Awards won in NSS:

University level | 1 | State level | -

National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | 5

National level | - | International level | -

3.25 No. of Extension activities organized

University forum | - | College forum | 2

NCC | 1 | NSS | 7 | Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-Clean & Green Program
-Swachcha Vanita
-Tree plantation
-Pulse Polio
-Communal Harmony
-Children's Day- Social Welfare Hostel
-Eco-friendly Ganesha Idols

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Please find attached Annexure IV

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.8	-	-	3.8
Class rooms	66	-	-	66
Laboratories	42	-	-	42
Seminar Halls	4	-	-	4
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-		UGC & Development Grant from Exhibition Society	
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC & Development Grant from Exhibition Society	
Others				

4.2 Computerization of administration and library

> Library is fully automated and partial administrative computerization/ Upgradation in process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52960	72,74,664	1232	273483	54192	7548147
Reference Books	13262	18,38,452	378	86044	13640	1924496
e-Books	-	-	-	-	-	-
Journals	102	872157	2	119509	104	991666
e-Journals	2	77,416	-	5000	2	82,416
Digital Database	-	-	-	-	-	-
CD & Video	170	33,799			170	33,799
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	360	8	125	17	170	16	22	10
Added	30-15	-		17-15+10*	17	2	-	1
Total	375	8	125	12	187	18	22	11

   *Upgraded the Computers under the buyback scheme

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
   up gradation (Networking, e-Governance etc.)

Non computer students imparted computer training, training to teacher to use You tube links and preparation of power point presentations through You tube

4.6 Amount spent on maintenance in lakhs :   *Please find attached Annexure V*

   i) ICT   Rs.1,34,400/-

   ii) Campus Infrastructure and facilities   Rs.14,60,082/-

   iii) Equipments   -

   iv) Others   Rs.2,16,000/-

                              Total :   Rs.18,10,482/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes
- Public address system
- Various committees
- LED Networking Display boards
- Counselling
- Mentoring
- Through SMS
- Vanita Mobile App
- Parent-Teacher Meeting

5.2 Efforts made by the institution for tracking the progression

- Results
- Mentoring
- Revision classes/Remedial coaching
- Committees
- Tests/Quarterly/Pre-final Examinations
- Competitions
- Parent –Teacher Meetings
- Group Discussion
- Subject related seminar presentation

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	1926	526	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	-	

Women	No	%
	2452	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG-647	244	58	820	8	1777	590	290	81	954	11	1926
PG-134	83	16	307	-	540	197	87	16	286	-	526

Demand ratio - 1:2   Dropout % - 11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Civil Services coaching, Banking Services Coaching, and Pre-Placement Training

No. of students beneficiaries

550

5.5 No. of students qualified in these examinations

NET — -   SET/SLET — -   GATE — -   CAT — -

IAS/IPS etc — -   State PSC — -   UPSC — -   Others — -

5.6 Details of student counselling and career guidance

Organisation of Lectures and personal and career guidance provided through the counselling cell

No. of students benefitted

175

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	1500	200	82

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   61   National level   10   International level   1

No. of students participated in cultural events

State/ University level   100   National level   -   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   49   National level   3   International level   1

Cultural: State/ University level   17   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	42	42,000/-
Financial support from government	1868	86,16,722/-
Financial support from other sources	27	1,64,240/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 6 |

5.13 Major grievances of students (if any) redressed:
- Revision classes before the annual exams
- Educational tours conducted
- Water problem resolved through provision of coolers
- Wash rooms Renovated
- Canteen

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION – Training Women for a Challenging Future through Value based education
>
> Mission – Educate, Empower and Liberate

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> As the institution is affiliated to Osmania University it is as per the University norms, some of the faculty are Board of Studies members, Faculty members give their opinions and suggestions in the Departmental Conferences at the University level for Up-gradation of syllabus.

6.3.2 Teaching and Learning

> Facilitating computer aided teaching aids like LCD's and Smart boards, conducting FDP's and Orientation programmes, seminars and Conferences and participation in Seminars, conferences and workshops and internet facility, through major and minor research projects, You tube links, power point presentations

6.3.3 Examination and Evaluation

> As per the University norms, faculty members are Paper setters, chief Examiners, Examiners for Theory ,Practicals and Computer Based Tests for University and autonomous institutions examinations

6.3.4 Research and Development

> Facilitating through Recognised Research Labs, procuring UGC funds, purchase of equipment and material , books and journals for pursuing Major, Minor Research projects and also M.Phil , Ph.D and Post-doctoral pursuits, to qualify NET, SLET, Post Graduate Diploma Courses

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Upgradation through purchase of books, computers, equipment, automation, e-journals, e-resources, establishment of Labs

6.3.6 Human Resource Management

> Inter disciplinary approach and adhoc recruitment

6.3.7 Faculty and Staff recruitment

> Enhancing basic salary from 8000/- to 10,000/- and periodic increments along with Career advancement. Special incentive to those who have completed 25 years of service

6.3.8 Industry Interaction / Collaboration

> On campus training and recruitment facilitating, off campus recruitment, Pre-Placement training, Impact Programme, Placement seminars,

6.3.9   Admission of Students

Merit based for UG as per University norms and reservation policy and through University counselling for PG

6.4 Welfare schemes for

Teaching	P.F, ESI, Loans
Non teaching	P.F, ESI, Loans, advances
Students	Scholarships, Fee Waiver, fee payment

6.5 Total corpus fund generated   Rs.1,29,15,019/-

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	OGA/CCE	Yes	Academic Committee
Administrative	Yes	OGA	Yes	Registered Chartered Accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Projects, Practical's, PG Semesters/Internals, on line exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> It is the Discretion of the Management

6.11 Activities and support from the Alumni Association

> Alumna conducted medical awareness programme on Breast Cancer

6.12 Activities and support from the Parent – Teacher Association

> NA

6.13 Development programmes for support staff

> NA

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Swachcha Vanita
> - Tree plantation
> - Extension lectures on Environment
> - Clean & Green Programme

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Nipuni-Skill Development Centre and Installation of Solar Energy Backup

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Civil Services Coaching
> - NIPUNI – Skill Development Centre – Tailoring and Beautician Course
> - Extension Lecturers
> - Open Day
> - Sarojini Naidu Birth Anniversary

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Use of computer aided teaching techniques
>
> Proactive management in enhancing quality education
>
> Pursuit of Minor Research Projects

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Please find attached Annexure – Vi for details

7.4 Contribution to environmental awareness / protection

> Swachcha Vanita, Through tree plantation and awareness lectures over conservation of electricity and water, Conservation of environment

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

INSTITUTIONAL STENGTHS	INSTITUTIONAL WEAKNESSES
Long Existence ICT enabled teaching/e-classrooms Good team work Well equipped labs Extension activities Decentralisation of Administration Awareness Programmes Transparency in Financial Transactions Infrastructural Facilities Research activities	Curriculum Design Industry / Academia tie-ups Maintenance of facilities Standard Publications Exposure of Teachers to International Levels Non-filling up of large number of teaching posts due to ban on recruitment Training Technical and other staff in functional areas
INSTITUTIONAL OPPORTUNITIES	INSTITUTIONAL THREATS/CHALLENGES
e-learning Global initiatives Employment opportunities through JKC/Placement Cell. Career Counselling and Civil Services Coaching, Banking Service Coaching English Language Lab for improving Communication Skills Short term Certificate courses enhancing employable capabilities 'Earn while you Learn' through entrepreneurial programmes Additional Scope for Alumane and Community participation Research and Development Women's Study Centre	Academic collaborations Retention of quality teachers Limited mobility of Faculty outside the State, minimizing academic collaborative work Enhancement of Academic progression

8. **Plans of institution for next year**

> Open Day, Sarojini Naidu's birth anniversary celebrations, Short Term
> Courses through NIPUNI-Skill Development Centre, Civil Services
> Coaching, Banking Services Coaching, Industrial Visit, Educational Tours,
> Faculty interaction, Extension Lectures, Faculty Development Programme,
> Mock Parliament. Inter-collegiate competitions

Name   **Dr.D.Shobhana**   *Name*   **Dr.Ch,Jayashree, Principal**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

2.15 Annexure I

SAROJINI NAIDU VANITA MAHA VIDYALAYA:HYDERABAD

ACADEMIC SCHEDULE 2015-2016

Date	Activity/Plan of Action/Committee-in-charge
MAY & JUNE	Intermediate and Degree Admissions
8th June	Re-opening of College
10th June	Orientation for Intermediate classes
16th June	Commencement of classes for II & III yr Degree students
22nd June	Release of Vanita Magazine
30th June	Superannuation of Dr.P.E.Nagalakshmi, Principal
JULY	
1st July	Dr.P.V.S.Lakshmi took charge as Principal – Staff meeting
	Orientation to Degree I year
	Dr.P.Harilatha Reddy took charge as Intermediate I/c. Principal
2nd July	Commencement of Degree I year classes
July 1st week	Anti Ragging activities meeting /Awareness & Orientation for students (Invite an IPS Officer-HR Committee)
3rd to 10th July	Haritha Haram – Tree plantation programme, elocution, drawing and painting, competitions rally and prize distribution
	Alumni Meeting – involves all stake holders in academic activities and explore ways of income generation.

8th July	Inauguration of Electronic Lab
	JKC – Training lectures for PG (Invite Mentors) – Anuradha (English), Subba Rao (Physics), Anagha (Commerce), Sara (Botany)
July 3rd week	Class Representative election & meeting with Principal/V.P's/ Student Advisors/Sports/NSS/NCC

Collection of Feed Back from C.R's Conduct of elections (Concerned teachers for II & III yrs) |
July 2nd or 3rd week	Invite proposals from aspiring teachers for State Best Teachers Award
	Issue of Scholarship forms (Scholarship section incharge)
25th July	Inter Fresher's Party
July last week	Staff meeting (Review of academic and administrative aspects, Remedial classes for supplementary students to be planned by Remedial Committee)
AUGUST	
1st August	Commencement of Civil Service Coaching
4th August	Grievance Redressel Cell meeting
5th August	Anti Ragging Committee meeting
7th August	Degree Fresher's party
13th August	IQAC meeting
15th August	Independence Day Celebrations
18th August	IQAC meeting

20th & 21st August	Short Film shooting
	Blind band
	Anti Ragging Day Pledge
Last week	Staff Meeting (Review of academic and administrative matters)
	Feed Back from the students
SEPTEMBER	Teachers Evaluation (Collection of Feed Back) [Centralized system / Orient the students in filling the feed back forms in Auditorium] – Year wise on 3 days
5th Sept	Teachers Day celebration
	Extension Lecture
3rd Week	Quarterly exams for Intermediate students
	Commencement of Degree Supplementary exams
OCTOBER	
10th to 25th Oct	I term vacation
28th to 11th Nov	Quarterly exams for UG students
NOVEMBER	
4th November	Extension Lecture
17th November	Staff meeting
26th November	Intercollegiate Yoga Competitions
27th November	Delloite Impact Day
28th November	Hostel Fresher's Day

30th November	PG & MBA Fresher's Day
DECEMBER	
2nd December	Staff meeting
5th December	Sports Day
7th December	Campus Selections
11th December	Students Picnic
17th December	Staff meeting
22nd December	Annual Day
30th December	GENPACT campus selections
JANUARY	
2nd January	Commencement of Inter Revision classes
5th January	Extension lecture on Environment for Inter I year students
	Staff Meeting
6th January	Extension lecture on Human Values & Ethics for Inter I year
11th January	Commencement of Degree Revision classes
18th January	Commencement of Inter Pre-finals
22nd January	Commencement of Degree Pre-finals
28th January	Intermediate Final exam on Human Values
30th January	Intermediate Final exam on Environmental Studies

FEBRUARY	
1st week	General Educational Examination
	Organizing Job fairs and campus drives
	Revision classes for Inter Arts & Commerce students
	Practicals for Inter Science students
2nd week	Commencement of Degree praticals
13th February	Sarojini Naidu Birth Celebrations (Women's Studies Committee)
	National Science Day and Open Day for school students
	Continuation of Revision/remedial classes for Intermediate and Degree
Last week	Hostel Day celebrations
	Feedback from students
MARCH	
1st week	Degree Farewell party
2nd March	Commencement of Intermediate Final Exams
8th March	International Women's Day celebrations
3rd week	Degree Final Exams
24th March	P.G & MBA Farewell party

SAROJINI NAIDU VANITA MAHA VIDYALAYA, HYDERABAD

FEEDBACK FORMS ANALYSIS – 2015 - 16

B.Sc. (M.P.C. I YR.)

Mathematics madam is friendly with the students and encourages them in studies and other extra-curricular activities. Her teaching is outstanding.

Physics Madam's teaching is good.

English madam's has to improve her teaching skills and should teach slowly.

B.Sc. (M.P.CS. I YR.)

Please take care of backbench students.

Physics madam has to listen to students and be loud in lecture.

Most of the students informed that she has to improve her teaching skills.

Compute**r** Science sir has to improve his communication skills.

Weekly tests should be conducted.

B.M.C. I YR.

Microbiology madam has to improve her teaching skills.

English madam has to improve her communication skills and grammar skills.

B.Com. I 'A'

Many students opined to conduct weekend tests in all subjects and conduct of remedial classes. Teachers should be impartial and have to improve their teaching skills.

B.Com. I Yr.

English madam's teaching is interesting.

Teachers should try to teach up to their capacity and they have to improve the knowledge of students by conducting extra activities.

English madam is a good teacher.

Managerial Economics madam is a good teacher.

Computer Science madam's behaviour is rude but she teaches well.

English madam can improve her voice.

Week-end tests should be conducted.

Hindi Madam is very good madam and helpful in studies.

Managerial Economics and English madams to look after backbench students.

Accounts madam's teaching is good.

Financial Accounting Madam's behavior is good and best lecturer.

English madam has to improve her communication skills.

BOM madam should not leave the topics and should not to be rude with the students.

Computer madam is very good.

B.Com. I 'B'

English madam is good in teaching.

English madam has to improve her explanation.

English madam has to listen to students and speak with them softly.

B.Com. I 'D'

Accounts madam is an excellent teacher.

Computers madam is very partial.

Accounts madam teaches very well.

English madam has to improve her teaching.

B.Z.C. II YR.

Botany madam has to improve her teaching skills.

Do not postpone unit tests.

Chemistrymadam to deliver lecture slowly

Botany madam to deliver lecture slowly,

Zoology madam to deliver lecture slowly.

B.Com. II YR.

Taxation madam has to improve her teaching skills, treat all the students equally and has to control the class and listen to the students views.

Hindi madam's teaching is excellent and makes the class very interesting.

English madam is requested to increase her voice while teaching improve her teaching and grammar skills..

Business Statistics madam is friendly with the students.

FSBI madam teaches well.

B.Com. III Yr.

Most lecturers are so punctual and encourage students to speak up and always active in class.

Auditing and Advanced Corporate Accounting madam are not punctual.

Costing madam teaches the students like she teaches to her child. She gives notes after explaining the chapter.

Business Law madam and Costing madam are best teachers.

Advanced Corporate Accounting madam has to improve her teaching skills.

Accounting madam is a good teacher.

Lecturers should be regular and punctual and conduct regular tests.

BCAN

Teachers are to be well prepared and complete the syllabus on time.

Biochemistrymadam's teaching is fast.

English madam has to improve her teaching skills.

English madam's explanation should be clear.

Nutrition madam is very rude and angry.

B.Sc. (M.P.Cs.)

Students like Interaction with Mathematics madam.

Physics sir encourages the suggestions of students.

Physics Madam is very patient and students are happy with her teaching.

Mathematics madam and Physics madam are good lecturers.

Mathematics madam and Computer Science madam's lectures are very fast.

Computer Science Madam encourages students to speak up.

Computer Science madams way of explaining should be attractive and easy to understand.

MPCs students suggest to cover basics

MPCs students request for extra information.

Mathematics madam's lecture is clear and understandable.

Computer Science madam is partial.

Physics sir lecture of explanation is very clear.

Computer Science madam has to improve her communication skills.

B.Sc. M.P.Cs. 'A' Section teachers require experience.

Computer Science madam reads the text book and copy on the board. She has to improve and learn the subject.

All teachers should interact with students not only subject-wise but also general knowledge wise also improve the students.

B.Sc. B.Z.C. /BMC/ZMC

Zoology madam is irregular to classes and completes the syllabus in 3-4 classes. They want an experienced lecturer.

Chemistry Madam has to improve her communication skills.

Zoology madam is friendly in nature. She encourages the students and gives good guidance.

Chemistry madam teaches subject very well and students can understand very easily which is a very tough subject.

Microbiology madam gives extra general knowledge apart from syllabus. She blends with students and makes lectures interesting.

Microbiology – Teaching skills should be increased more interestingly.

English madam should respond on students achievements and let them answer and listen to their point.

Microbiology madam is excellent.

Chemistry madam is good.

Microbiology madam should come to the class with well preparation.

Chemistry madam's behavior is very rude.

Zoology madam has to improve her explanation.

Microbiology madam is good in teaching.

B.A.

History madam has to improve her language skills.

Most of the students gave a maximum score of 5 (fair) to Economics madam.

Students expressed Political Science madam is an excellent lecture.

Public Administration madam takes maximum leaves.

Political madam (TM) is of helping nature and Economics madam is a very good lecture.

Sarojini Naidu Vanita Maha Vidyalaya

Hostel Feedback

FIRST YEAR - 2015-16

Cleanliness and hygiene of the Hostel   -   Good

Food – Quality, quantity, variety   -   Not good

                                                     Improve quality, increase quantity

                                                     More varieties

Staff   -   Not good

Room and room facilities-   -   Good cleaning   should be done

Washroom facilities   –   cleanliness hygienic – very bad

Dining room facilities   -   good

First aid – medical facilities   -   No First Aid, No medical facilities

Recreational facilities   -   No recreation

Electricity and drinking water-   No drinking water

Interaction of the staff with parents   -   Rude behavior with parents

Any other comment   -   no water in washrooms,   One should be appointed to supervise during study hours, rice should be soft.

SECOND YEAR 2015-16

Cleanliness of hygiene of the hostel -   Good

Food – quality, quantity, variety   Rice is not properly cooked.

                                    Quality is good. Increase the quantity

Staff   -   Good – except one, two members

Room and room facilities   -   good

Washrooms facilities   -   cleanliness hygiene – very bad

Dining room facilities   -   good

First and medical facilities -   no first aid, medical facilities should be improved.

Recreational facilities   -   no recreation

Electricity & drinking water -   no problem of electricity

                               No drinking water, more problem with drinking water

Interaction of the staff with parents -   very bad, rude behavior

Comments   -   improve water facilities. Staff should behave properly with Parents, rice should be soft.

Final Year 2015-16

Food – quality -   quality is good. Increase the quantity

Want more varieties. Special lunch on Sunday for vegetarians.

Cleanliness and hygiene – good - should keep washrooms clean.

Staff   -   good

Room and room facilities – good

Dining room facilities -   good

First aid medical facilities – no first aid medical facilities should be improved

Washroom facilities – should be improved very bad

Recreational facilities –

Electricity and drinking water – electricity is good. Problem with drinking water.

Interaction of the staff with parents – good but sometimes they are rude with parents.

Other comments – improve water facility, staff should behave properly with parents. Rice should be soft.

2.11 Annexure III

Results 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A	44	-	21	12	-	75%
B.Com	266	-	165	32	-	74%
B.Sc	263	-	107	45		60%
M.A (English)	35	3	16	11	-	86%
M.Com	30	13	15	-	-	93%
M.Sc (Bot)	23	7	12	2	-	84%
M.Sc (Zool)	22	12	8	-	-	91%
M.Sc (Chem)	12	-	5	3	-	66.6%
M.Sc (Phys)	15	1	7	3	-	73%
M.B.A	81	10	60	9	-	97.5%

4.1 Annexure IV
SAROJINI NAIDU VANITA MAHA VIDYALAYA
EXHIBITION GROUNDS:HYDERABAD

LIST OF EQUIPMENT PURCHASED DURING THE YEAR 2015-16 FROM UGC & DEVELOPMENT GRANTS

S.No	Date of Purchase	Name of the Equipment	Quantity	Amount paid	Department
1	18.04.2015	Solar Power Generating system capcity:5000W	1	578755	College
2	08.05.2015	4Inch filmtech membrane	2	30115	College
3	09.05.2015	Ramp railing M.S in existing lab		43108	Physics
4	11.06.2015	S.S.Table clading sheet thick 1.22 (18 guage)	59	283710	Hostel
5	16.06.2015	Rotary Hammer drill machine	1	9860	College
6	21.08.2015	Making Short film about our college		50000	College
7	27.08.2015	Bio-Metric Maachine	2	77445	College
8	31.08.2015	E3 Ceramic Enamel steel Green Board	10	110000	College
9	15.09.2015	C.C.TV'S (16 DVR Line)	9	26000	Hostel
10	03.09.2015	Chair	1	3300	
11	13.11.2015	Model Chair 4002 color MPG	1	9375	Office
12	08.01.2015	Cup boards in physics department		42000	
13	12.02.2016	Smart Interactive Board Model SB-480c	1	44100	Physics
14	18.02.2016	Dell Projector - 1220, Assembled Cpu	5	239750	PG departments
		Hp-1020 Printers	4		PG departments
15	26.02.2016	Computer acessories		53025	Office
16	09.03.2016	Chairs	25	57250	Office
17	28.03.2016	Computers	30	673500	PG, degree Voc lab, Office Hostel
18	31.03.2016	Creative Speaker sbs 120 (class rooms)	6	8700	PG departments
19	31.03.2016	Ceazefire Safety Systems Pvt Ltd (Fire Safety System)		668776	College
20	31.03.2016	Wooden Box with locking systmes for 6 Nos	6	36000	PG departments
21	**19.12.2015**	**Fridge**	**1**	**22000**	**Botany**
		Total (Rs.)		3066769	

4.6 Annexure V

Amount spent on Maintenance of Campus and Infrastructure Facilities

Repairs	Quantity	Rate	Amount
Building Maintanance			366923
Consultancy services			129912
Repairs to Old furniture (Rs 345, Rs.495)	652		345793
Removal of old shabad stones at hostel dining hall laying vitrified tiles	2596sft	125sft	406988
Layinf of shed for mineral water plant	1050sft	120	120000
Painting work			54067
Sanitary			36399
Total (Rs.)			1460082

7.3 Annexure VI

Best Practices of the Institution

➢ **Use of ICT Aided Teaching Aids:**
- The Institution has 16 LCDs and 3 Smart Boards to facilitate the Faculty in presentation of latest updated information to the students. The visual aids help the students in comprehending topics with cannot be captured through imagination. It also helps the teacher to access the latest information.

➢ **Use of LED Networking Signage Boards;**
- To intimate the students about the notifications of the admission, fee payment, scholarship, examination dates etc. .

➢ **Proactive Management**
- The Management of the institution is participative towards enhancing the quality education, improvement of results, providing modern teaching aids, infrastructure of the institution.
- The Management also interacts with the teaching and non-teaching staff and resolves grievances. Welfare measures are taken care by the Management.

➢ **Research Projects**
- Nine Faculty Members are pursuing Minor Research Projects in various streams

➢ **Nipuni – Sill Development Centre**
- Nipuni, the Skill Development Centre, helps the student in buildingup an additional Skill, apart from the academic course.